



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**BHAI KISHANRAO DESHMUKH
MAHAVIDYALAYA, CHAKUR**

- Name of the Head of the institution **Sarjerao R. Shinde**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02381252537**
- Mobile No: **9763460991**
- Registered e-mail **sarjeraorshinde@gmail.com**
- Alternate e-mail **principal.bkdcollege@gmmail.com**
- Address **Satyasai Road, Lokmanya Nagar,
Chakur**
- City/Town **Chakur**
- State/UT **Maharashtra**
- Pin Code **413513**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr. M M Bidre**
- Phone No. **02321252537**
- Alternate phone No. **02321252537**
- Mobile **7588292165**
- IQAC e-mail address **magbid3473@gmail.com**
- Alternate e-mail address **iqacbkdcollege@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://bkdcollege.com/wp-content/uploads/2023/12/2022-23-ACCEPTED.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://bkdcollege.com/wp-content/uploads/2024/12/Academic-Calendar-2023-24.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|------------|--------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B++ | 82.83 | 2004 | 16/02/2004 | 15/02/2009 |
| Cycle 2 | B | 2.63 | 2014 | 05/05/2014 | 04/05/2019 |
| Cycle 3 | B+ | 2.63 | 2024 | 03/10/2024 | 02/10/2029 |

6. Date of Establishment of IQAC

04/07/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------------|-----------------------------|---------------|
| Dr. Jadhav S S | MRP | SRTMU, Nanded | two years | 110000 |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IIQA Submission

ISO Certification by Authentic agency

Carried out Green Audit, Energy Audit, Gender Audit

To aware all the teachers and students for implementation of National Education Policy-2020 (NEP-2020)

IQAC insisted to all departments for signing Memorandum of Understanding (MoUs) with other institutes, industries and corporate organizations and suggested to all departments for designing at least one Certificate Course related to subject.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|--|
| To organize workshop on NEP-2020 | Workshops conducted on NEP-2020 during the year |
| To strengthen Student Satisfaction Survey (SSS) | The Student Satisfaction Survey conducted by the IQAC. |
| To strengthen ICT enabled Teaching-Learning | Upgraded English Language Lab, Commerce lab facility, upgraded internet bandwidth, created educational videos and developed institutional YouTube Channel for the promotion of ICT enabled Teaching- Learning. |
| To collect feedback from various stakeholders | Collected feedback on academic facilities and ambience from different stakeholders of the college, analyzed the feedback collected and taken action for institutional quality. |
| To conduct collaborative activities under MoUs | Conducted Faculty Exchange, Student Exchange, collaborative extension activities under the MoUs signed by the academic departments. |
| To conduct Meetings of IQAC | Conducted 04 Meetings of IQAC during the year 2023- 24 to review academic activities. |
| To Submit SSR for third Cycle of NAAC Accreditation | Submitted SSR for third Cycle of NAAC Accreditation |
| ISO 9001:2015 Certification by authentic agency | Done ISO 9001:2015 Certification with the support of external agency. |
| To conduct Green Audit, Energy Audit and Gender Audit Certification | Conducted of Green Audit, Energy Audit and Gender Audit. |
| Other quality initiatives adopted by the IQAC during the year 2023-24 | <ul style="list-style-type: none"> • Prepared academic calendar for Academic year 2023-24 • Prepared Action Taken Report (ATR) on the Plan of Action. • Submitted IIQA for NAAC Accreditation Cycle |

third. • Submitted SSR for NAAC Accreditation Cycle third • Collected Attainment of Programme/Course Outcomes received from respective Head of Departments. • Analysis of academic results of UG and PG classes. • Collected feedback on academic activities. • Organized presentation on Criterion wise Final Draft of Self-Study Report • Organized Departmental Presentations for NAAC Accreditation.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------------|--------------------|
| College Development Committee (CDC) | 27/12/2024 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | BHAI KISHANRAO DESHMUKH MAHAVIDYALAYA, CHAKUR |
| • Name of the Head of the institution | Sarjerao R. Shinde |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02381252537 |
| • Mobile No: | 9763460991 |
| • Registered e-mail | sarjeraorshinde@gmail.com |
| • Alternate e-mail | principal.bkdcollege@gmmail.com |
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| • State/UT | Maharashtra |
| • Pin Code | 413513 |
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| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Swami Ramanand Teerth Marathwada University, Nanded |

| | | | | | |
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| • Mobile | 7588292165 | | | | |
| • IQAC e-mail address | magbid3473@gmail.com | | | | |
| • Alternate e-mail address | iqacbkdcollege@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://bkdcollege.com/wp-content/uploads/2023/12/2022-23-ACCEPTED.pdf | | | | |
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| Year | Date of Submission |
|---------|--------------------|
| 2023-24 | 23/02/2024 |

15. Multidisciplinary / interdisciplinary

The NEP 2020 introduces a holistic & multidisciplinary curriculum that aims to provide higher -education that contribute to nation building through advancement of human resource. This concept is well executed by our institution. Faculty members were encouraged to have brain storming sessions to discuss about the key ideology of NEP such as multi-disciplinary & holistic Under Graduate education with flexible curriculum, creative combinations of subjects, integration of vocational education, multiple-entry and exit points with appropriate certification. As our institution is affiliated Swami Ramanand Teerth Marathwada University, Nanded, the syllabus is designed by the university following UGC

guidelines. Our parent University is also working on the successful implementation of interdisciplinary and multidisciplinary education which will certainly facilitate our students to be more competent. Our college is located in a drought prone, rural and educationally as well as socially backward area. Considering this crucial situation and to quench the educational thirst the management sincerely tried to make available the opportunity of higher education to rural masses. Ours is a multi-disciplinary college. Education to girls was mostly neglected by the society. There was no facility of higher education in the orbit of 40kms from Chakur. Therefore, Lokmanya Sr. College Chakur (former name of this college), with Arts and Commerce faculties, was started. The main objective of this institution is to bring these socially disadvantaged, educationally backward people at par with others through education.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our college also adopting the policy guidelines for the appropriate credit transfer. The college has adopted the CBCS pattern of CBCS of university. The university has informed the institute about the necessary action for implementation of ABC. Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the constituent colleges of Swami RamanandTeerth Marathwada University. However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC. Our College is a constituent college abides by the University rules/norms. Some of the initiatives taken the college in this direction are given below: The faculties of our institute instructed the stakeholders regarding the same. One of the faculty members is appointed as Nodal officer for the execution of guidelines given by the University. During pandemic the faculty members conducted online classes using different platforms. Reading materials, assignments, question papers and other relevant study materials are provided using online mode. Students are encouraged to search and read recent research published articles to prepare assignments. Students are motivated to study eBooks

17.Skill development:

Skill development helps build up strong foundation for learners.

Bhai Kishanrao Deshmukh College has taken many steps to help students in becoming more skilled and job ready as mentioned below: To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education. The NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health check-up camps, blood donation camps, skill-building seminars, tree plantation, woman empowerment programme and social awareness programs, etc. The Women's Development Cell has made consistent efforts in creating awareness about gender issues. To inculcate citizenship values, humanitarian values College organized various programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state /regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Sari-Dhoti Day, Rangoli, Dance, Singing, Hindi Saptaha, Kaumi Ekta Din, Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals. We observe birth and death anniversaries of great personalities

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has adopted the CBCS pattern of Swami Ramanand Teerth Marathwada University, Nanded, since 2016-17 for UG and PG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically

present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution also started study centre through Yashwantrao Chavan Open University in 2006. Undergraduate and postgraduate education is provided to the students of B.A., B.Com. M.A. (Hindi Marathi) through this study centre.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 209 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|-----|
| 2.1 | 454 |
| Number of students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|-----|
| 2.2 | 510 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|-----|----|
| 2.3 | 57 |
|-----|----|

| Number of outgoing/ final year students during the year | | | | | | |
|--|---------------------------|--------------|------------------|-----------|---------------|---------------------------|
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table> | | | File Description | Documents | Data Template | View File |
| File Description | Documents | | | | | |
| Data Template | View File | | | | | |
| 3.Academic | | | | | | |
| 3.1 Number of full time teachers during the year | | 22 | | | | |
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table> | | | File Description | Documents | Data Template | View File |
| File Description | Documents | | | | | |
| Data Template | View File | | | | | |
| 3.2 Number of Sanctioned posts during the year | | 26 | | | | |
| <table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table> | | | File Description | Documents | Data Template | View File |
| File Description | Documents | | | | | |
| Data Template | View File | | | | | |
| 4.Institution | | | | | | |
| 4.1 Total number of Classrooms and Seminar halls | | 20 | | | | |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | | 13.66 | | | | |
| 4.3 Total number of computers on campus for academic purposes | | 54 | | | | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- At the beginning of the academic year, the Principal holds meeting with faculty members to execute academic planning..
- Academic Calendar Committee and IQAC prepare an academic calendar, in line with the academic calendar of the parent

university, which includes the commencement of the academic year, classes, admission process, Internal exam and University exam, specific activities and its dates. The Academic Calendar is circulated to the students and all departments, and it is also uploaded on the college the website.

- The Time-Table Committee frames a master timetable to distribute workload as per the guidelines given by the university and circulated to all the departments.
- Regular departmental meetings to prepare annual plan for effective curriculum delivery.
- Faculty members maintain Daily Teaching Report (DTR)
- The institute also introduces Career Oriented Courses, Add-On courses and Remedial Classes for the students.
- Syllabus completion report is submitted to HOD at the end of each semester.
- Online classes, Group discussion, debate competition, student seminar, PPT presentation, quiz competition, internal test, study tour, surveys, field visit are conducted regularly.
- E-resources, PDF notes, Question bank are provide to students

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://bkdcollge.com/wp-content/uploads/2024/12/1.1.1-Doc.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at the beginning of academic year which contains the schedule of internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, NSS Special Camp date, various activities carried out by college, dates of gathering, date of anniversaries etc. Parent University uploads

Academic calendar on its website. Our college academic calendar is prepared at the beginning of academic year in accordance with university academic calendar. Academic calendar is made available to all stakeholders, students, teachers on the college website. A copy of the same is given to all the departments. So the faculty

and students get the clear picture of the activities to be conducted in the college. It also coverage of syllabus completion. Our college is affiliated to Swami Ramanand Teerth Marathwada University, so guidelines of the university are strictly followed for all the programs. Academic calendar aware the students about the probable examination schedule, various programmes and activities. Internal Evaluation (CIE) is carried out at regular intervals. Various methods like class test, assignment, quiz, academic tours, internal examination, tutorials, seminars, are followed. Apart from these conventional methods, ICT based internal evaluation process such as LMS (Moodle, Google platform) are carried out. Time table of internal, final examination is displayed on notice boards. Nowadays students are informed about examination schedule, holidays, syllabus, study material, examination fees structure in information, result, extra class, through social media also.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://bkdcollge.com/wp-content/uploads/2024/12/1.1.2-The-institution-adheres-to-the-academic-calendar-1.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

129

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

129

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum is designed to provide holistic education to the students for developing ethical, moral values so as to groom into responsible social citizens. The college is sensitive to cross cutting issues and makes every possible effort to sensitize the students by periodically organizing seminars/extension activities on gender, environment and sustainability, human values and professional ethics. There are specific committees to look after in this regard to raise the level of awareness amongst the students. Many programs have been organized related to gender issues.

Initiatives taken by the college to address

Professional Ethics, Gender, Human Values, Environment and Sustainability Professional Ethics are addressed through curriculum delivery

- Professional Ethics are addressed through curriculum delivery
- Professional ethics are also inculcated among the students through career counseling and competitive guidance
- Establishment of Women Development Cell
- Gender Audit Committee is formed to conduct Gender Audit
- Installation of CCTV
- Organization of Legal awareness programme
- Organization of Women's Conclave (Mahila Melava)
- Organization of Online National Conference.
- Organization of seminar on gender sensitization.
- Organization of expert's talk on gender sensitization
- Publication of research papers, chapters, and edited books on gender issues
- Faculty participation in Refresher, Orientation, Short term Course related to gender sensitization.
- Tree plantation

- Plastic-free campus.
- The environmental study compulsory for all third-year students.
- COC in Environmental studies.
- Cleanliness and digging of absorb pits.
- celebrating national festivals and birth and death anniversaries of national, social and political heroes.
- The curriculum designed by the University has enough space for human values.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

224

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://bkdcollge.com/wp-content/uploads/2024/12/feedback.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

229

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners

For advanced learners the approaches adopted are as follows:-

- More assignments work is given
- More library facilities are given
- Encouragement for participation in inter-college and internal college competition
- Special lectures by eminent speakers from industry and academia
- Free internet facility is provided Counseling by faculty to appear for competitive examinations
- Opportunities for publication in collage magazine

The strategies adopted to level up the slow learners are as follows:

- Meeting and communicating to the weaker students their areas of weakness
- Organizing remedial classes

- Organizing Bridge course
- Teachers available beyond class hours to counsel the weaker students
- Monitoring the progress of the students through written assignments and the progress record maintained
- Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://bkcollege.com/wp-content/uploads/2024/12/2.2.1-Remedial-Bridge-compressed.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 454 | 22 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. In order to encourage the students various student-centric learning methods like Class seminars, group discussions, home assignment, Educational tours, institutional visit, use of ICT Tools in teaching and learning, etc. have been adopted. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:

- Smart classrooms
- Fully Wi-Fi campus
- Internet room
- OPAC system in library

Facility to download e-resources Computer Labs, English Lab and

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/2.3.1-Student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-a-re-used-for-enhancing-learning-experiences.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching - learning material. Both faculty and students have access to the following modern teaching aids: The online teaching -learning facility was very much in place with the support of online platforms like Google pathshala, Zoom, Google Meet, Deo, Google Teams etc. These platforms have been used for offline teaching-learning became difficult. Regular classes have been taken through this off line mode as per the scheduled timetable. A well-equipped open access computerized library with internet facility is available for faculty and students.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://bkdcollge.com/wp-content/uploads/2024/12/2.3.2-Teachers-use-ICT-enabled-tools-for-effective-teaching-learning-process.-Write-description-in-maximum-of-200-words.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has separate Examination Cell. Dates of internal and university exams are given in Academic Calendar prepared by IQAC. The dates of internal examination are decided in the meeting of Examination committee and displaced on the college notice board as well as notice is circulated in the classrooms. Examination Committee coordinated all the internal examinations (mid-term & selection test) of the college before the commencement of the CBCS. The examination process included setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of marks. Evaluated scripts of the mid-term examination were shown to the students. Following permission from the Principal, marks of the selection test were communicated to the students. Regular assignments were taken from the students. After commencement of the CBCS, some of the departments conduct the internal examination through Google form, while other departments set question papers. But as the internal examination is a component of the university examination, the marks are not communicated to the students.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination Committee strictly follows a transparent, time bound and efficient method to deal with internal examination related grievances. The examination committee is formed to conduct examination smoothly. The examination committee follows the guidance parent University. Internal examinations are conducted prior to the university examinations. The examination committee prepared the time table in consulting with HODs and Principal. All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner. To maintain transparency and uniformity in the assessment of the internal tests, the subject teachers the papers within a week of conduction of internal examination. The assessed answer sheets are shown to students in class. Examinations were taken through Google classroom, Google form and the marks given by the faculty were sent on whatsapp groups created by the subject teachers. If the students have any grievances regarding internal examinations, students have to approach examination committee. The complaint or the grievances are to be submitted to the examination Committee. Having gone through complaint the exam committee forwards it to the principal. The principal in consultation with HOD and concern teacher takes necessary steps to resolve the grievances. The college follows open assessment system. Student's performance is displayed on the notice board and also sent on whatsapp groups. The final internal assessment marks calculated on the basis of attendance, marks of internal examination and assignment marks, and are uploaded on university software at the close of each semester.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. All these outcomes are syllabi oriented. The POs, PSOs and Cos exhibit what students are expected to know and be able to do

at the end of each programme/course. They are mainly related to skills, knowledge and behaviour that students acquire through the course/programme they learn. They fulfill the objectives of making graduates and post graduates capable of facing all sorts of challenges independently in real life. All these learning outcomes provide an ecosystem in which staff and students can achieve their optimum potential and foster a strong sense of belonging to the institution. Hence, teachers and students are expected to adapt them. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. In the beginning of every academic year the teachers communicate all these outcomes to the students in the class. Every teacher provides a photocopy of the course syllabus to the students. The outcomes of the course and the contents of the syllabus are discussed in detail. To make it simple, the ICT tools are used. Once the students understand and analyse the outcomes, they utilise them to study in focused manner. Proper understanding of the outcomes will help the students to mould their minds towards the personal, professional and academic growth.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://bkdcollge.com/wp-content/uploads/2024/05/POs-COs-of.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of program outcomes and course outcomes. Summative evaluation mechanism is undertaken by the institute to evaluate the specific outcomes of the programmes. Both the formal and informal methods are used for the evaluation of the outcomes. The college also adopts feedback system, result analysis, internal evaluation, and students' performance in classroom activities, co-curricular and extracurricular activities conducted at college and university levels to evaluate the attainment. The informal communication of the teachers with students has helped the college a lot to evaluate the attainment of the outcomes. The students who continue their higher education

are also the testimony to verify the level of attainment of outcomes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://bkdcollge.com/wp-content/uploads/2024/05/POs-COs-of.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

55

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://bkdcollge.com/wp-content/uploads/2024/12/2.6.3.2-Total-number-of-final-year-students-who-appeared-for-the-university-examination-during-the-year.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bkdcollge.com/wp-content/uploads/2024/12/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://srtmun.ac.in/en/ |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote the institute-neighbourhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college has two active National Service Scheme Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven-day camp in a nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, shramdan, social interaction, group discussion eradication of superstition, beti bachao beti padhao,

environmental awareness, women empowerment, national integrity, Aids awareness, blood donation camp, health check-up camp, cattle check-up camp, Mahila Melava etc. Various commemorative days, weeks celebrates in the college. Talks of experts are organizes frequently. The students are exposed to cross-cutting issues like gender sensitization, Environmental awareness, health and hygiene through various programmes.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/3.3.1-Extension-activities-are-carried-out-in-the-neighborhood-community-sensitizing-students-to-social-issues-for-the-ir-holistic-development-and-impact-thereof-during-the-year.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1621

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

13

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College of Management has continuously provided superior education and ensures overall development of the students. The institution has an exquisite infrastructure favorable to teaching, learning and overall development of students. The academic block has a well-ventilated and spacious classrooms, staff rooms, department rooms, computer labs and Library, Ladies room Common room, Gym, Sport Dept. Room for indoor games, NSS Department, Social Science Dept, Management room, NRC, Language lab, Auditorium, Function Hall, Seminar Hall, Ramp facility, Girls hostel etc. All the campus is under CCTV Surveillance. There are two computer labs available for the students. The campus is Wi-Fi enabled along with LAN facility. The Administrative Block of the institution consists of the Office room, Principal's Office. The software updates and ICT tool and internet related problems are resolved from the respective service providers. Other facilities like Xerox machines, printers, scanners, Fire extinguishers, and a Generator are also available in the Institution

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/04/4.1.1-Physical-Facilities.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

The college has an Auditorium for cultural activities with capacity of 120 chairs, projector and sound system for cultural events. It is used to conduct various cultural programmes. The Cultural committee is constituted to motivate and guide students for participation in cultural events. Cultural committee organizes a number of events throughout the year. The students of the college have represented in Youth festival organized by S.R.T.M. University, Nanded. The college has necessary instruments including harmonium, and Dholaki. With the changing times, college organize various cultural activities

Facilities for sports and games:

The campus and infrastructure of the college creates a positive influence among the students. The college has a separate GYM. Our Students practices in various games such as, Kho-kho, long jump, high jump, running, throwing disc, javelin throw. The college students participate in different zonal and university sports competitions conducted by the university. Gymnasium: There is separate Gymnasium and sports store room. The equipment's such as treadmill and cycling are available physical exercise. For administration and maintenance of sport facilities the Sport Committee is appointed by the Principal. Every year college students participate in intercollegiate and national level sports competitions.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/04/4.1.1-Physical-Facilities.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.32418

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has adequate infrastructure and physical facilities having 24sqft area. The Library has a separate Cabin for Librarian, reading Room, space for book rcks, lavatorine, store room transation counter. On the second floor there is an auditorium and Lab and guest room . It has a collection of 23987 books 25 journals/periodicals. The library have separate section for new arrivals, journals section, Book chart, and question bank newspapers and weekly magazines to students. Visitor record is maintained

Library Automation:

Our Library is fully computerized and under CCTV surveillance. The library has an Integrated Library Management System (ILMS). The collection of the book is updated in the library Master Software database and OPAC is also available in the Library. Books are issued with a bar-code reader.

e-resources:

The library has a network, and a list of e-journals for students and faculty members is available in the Library and the same is made available on

The college website. All the computers have internet facilities. CDs, DVDs, CD-ROMs, barcode scanners, and printers are available in the library.

The library gets free access through INFLIBNET to 7600+online full-text e-journals from various international publishers and databases, Shodhganga and Shodh gangotri portals are made available for the benefit of students and faculties. The library is well equipped with computers with internet connectivity. ILMS, Computer and other facilities in the Library

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://bkcollege.com/wp-content/uploads/2024/12/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-ILMS_compressed.pdf |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.37605

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities are available in the college. There is 01- ICT Room, and 01 Seminar Hall, 01-Computer Lab 01 Geography Lab with overhead Projector and 01 NRC available in the college. The students of the college have access to the computer lab. There is open access to Wi-Fi connectivity for all students and staff members of the college. IQAC office, Exam Department, Central Library, Geography department, department of Humanities, Social Science departments, English department, NSS office, Principal's office, Open University office, and college office of the college are provided with computers and internet facilities. All teaching staff members use the ICT tools whenever needed Following are some basic facilities for updating: Computers are formatted regularly. The monitoring of the updation of IT facilities is done by an expert

operator. The invited expert operator done the maintenance of all computers. Anti-virus is regularly installed on all computers. All computers have internet connectivity in the Principal chamber, office room, IQAC room, and various departments including the library. The college is under surveillance of CCTV for safety & security. The CCTV monitoring is done through a TV in the principal cabin. The maintenance of CCTV surveillance arrangements is done through a local service provider.

Student Cloud Diary App helps students for registration via SMS and Email. Students can complete their profile and upload necessary documents. Through this App, students can view personal information, fees paid, class and exam time-table, attendance report etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bkdcollege.com/wp-content/uploads/2024/12/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf |

4.3.2 - Number of Computers

54

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.83105

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sport, complex, computers, and classrooms by College Maintenance committees. The purpose of making such policy is to maintain the infrastructure and its optimal utilization. The Maintenance committee is constituted to monitor and maintain physical facilities. The CDC monitors the overall functioning of Maintenance committees. Large expenses are communicated to CDC and took approval. The CDC allot the budget for maintenance. The Maintenance committees brought in the notice of principal for Maintenance. Fire extinguishers are placed in library they are refilled periodically. An external electrician takes care of electric fittings and wiring periodically. RO drinking water supply systems and water coolers which are maintained regularly. For Maintenance Library committee, Sports & Gymnasium committee are formed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

99

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

99

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://bkdcollge.com/wp-content/uploads/2024/12/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution-include-the-following.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

154

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

154

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution follows the guidelines of the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, for the formation of Students' Council every year. The Student Council consists of class wise student representatives along with NSS, Sports, Cultural and Ladies representatives. One of these representatives is elected as the General Secretary of the Student Council. The elected General Secretary of Student Council represents the college in the University Student Council and interacts with university authorities about problems of students, if any. However the elections due to decision of Govt. of Maharashtra. There are various academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Sports Advisory Committee, Cultural Committee, Literary Committee, etc. These student representatives participate in the decision making process to organize various activities. The Students' Council members take initiation to organize various workshops, sport events, extra and co-curricular activities on the college campus.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was formed in the academic year 2018. Its Registration Number is Registration No. Latur/0000148/2018. The aim of the Alumni Association is to promote and foster relationship between alumni and the college actively by utilizing the goodwill, rich experience and services of the alumni. The members of association contribute in academic, curricular, co-curricular and extracurricular field for betterment of present students. Alumni give their guidance on competitive exam, human rights day, legal advices, and various govt. schemes for boys and girl students. They also support to organize various cultural and social activities of the students. Dr R P Sali, one of the members of our college is chairman of Alumni Association. The alumni are regularly suggests suggestions. The alumni share with the students, their own on field experience. This helps the students to be abreast with current requirement and boost their confidence and mould themselves. The alumni give feedback on curriculum, library, and college. Some programs like carrier counselling, placement, short term courses and extension activities are initiated by the suggestion of the alumni. The alumni share their experience and success stories on some occasion in the college. The alumni assist to arrange lectures, programmes. The alumni help to promote research attitude among the students. The alumni encourage the student to be innovative and versatile.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollege.com/wp-content/uploads/2024/12/5.4.1-There-is-a-registered-Alumni-Association_compressed.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Higher Education to Rural Masses

Mission:

- To provide value and need-based education
- To mould the character of students in order to make them good citizens of the nation.
- To instill scientific temper and develop overall personality of the students.

Objectives & Goals:

- To provide higher education to the rural and educationally backward communities so as to bring them at par with others.
- To promote the education for men as well as women and accelerate the movement of women
- To create conducive atmosphere to provide higher education in the draught prone rural background region.
- To make the students knowledgeable, cultural and responsible citizens of the country.
- To inculcate scientific attitude and awareness among the

educationally backward people so as to avoid social exploitation and to strengthen the positive social atmosphere.

The Principal along with IQAC co-ordinator, Academic coordinators implement the policies laid down by governing council. In order to make the governance more efficient various statutory committees are formed. The IQAC prepared the perspective plan to justify vision and mission statement of the institution. The governance of the college is inclusive in nature and respects the opinion of the teachers. In policy framing the Governing council involves CDC's opinion where there are teacher representatives.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.1.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the College. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. We have a hierarchy of the Management Committee (MC), College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Head of the Departments, librarian, Office Superintendent, Chairmen of various committees and cells. They play an important role in determining the institutional policies and implementing the same. The management gives freedom to CDC to frame and implement administrative policies. As a part of administrative decentralization and participative management various bodies and committees comprising teachers and students are constituted to monitor all the academic and administrative and research activities. Head of the departments are given freedom regarding academic matters. Teachers are given freedom to invite guest lectures, to arrange educational trips and to select the topics of assignments and projects to the students. All the stakeholders of the institutions such as teachers, students, parents and non-teaching staff have a right to express their views. Whole

staff participates in the management process of the college through the membership of various committees. The IQAC has teachers, office staff, GS and alumni representatives. The students are given representation in various committees of the college and their views are considered in the decision-making process.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.1.2-Doc.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a perspective plan for the college to provide value and need-based education. After the IInd Cycle, the college has prepared a perspective plan taking into account the recommendations made by the NAAC Peer. The objective of the plan is to strengthen infrastructural and educational, administrative and other physical facilities such as sports and cultural facilities. The plan suggests to start new PG programs and courses. Most of the plans listed in the perspective plan have been successfully implemented in the last five years and the remaining plans are to be implemented in the stipulated period.

- Strategic Plan Planned to introduce more Career oriented courses diploma courses, skill development and value oriented courses Implementation
- Extension activities through NSS and Cultural department
- Planned sign Memorandum of Understanding with various organizations
- To raise funds for various centres of excellence through various funding organizations
- To identify and train the youth from rural areas in sports activities in the second campus
- To encourage the students participating in co-curricular/ extracurricular activities
- To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing
- To promote faculty to submit proposal for Major Minor Research project.

Ours is the affiliated college to Swami Ramanand Teerth Marathwada

University hence we have to follow the rules and regulations decided by the parent University. At the same time being a grant-in-aid HEI, the institution strictly follows service rules, procedures, recruitment, and promotion policies given by the UGC, Department of Higher Education, Maharashtra government.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.2.1-Doc.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ours is the affiliated college to Swami Ramanand Teerth Marathwada University hence we have to follow the rules and regulations decided by the parent University. At the same time being a grant-in-aid HEI, the institution strictly follows service rules, procedures, recruitment, and promotion policies given by the UGC, Department of Higher Education, Maharashtra government. The college is governed by the Lokayat Education Society, Ahmedpur. It is headed by the president and has a secretary and executive body. College Development Council (CDC) is the highest-level committee of the college and is constituted as per the rules and regulations given by the UGC from time to time. The President of the Lokayat Education Society, is its chairman and the Principal is the secretary of this council. All institutional developmental proposals are placed, discussed and decisions are taken in this body in a democratic manner after healthy discussion amongst all its members. Principal heads administrative set-up. A Staff-Secretary is appointed from among the academic staff. The academic staffs present their problems in the staff meetings and the Staff-Secretary put them before the principal and thus acts as a bridge between the academic staff and the principal. He is assisted by IQAC coordinator, department heads, librarian, office superintendent. The NAAC coordinator also works under the principal and the IQAC coordinator for the preparation of AQAR. Various college committees have members from both teaching and nonteaching staff. These committees ensure the implementation of academic and administrative decisions taken at the higher level of decision-making bodies.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.2.2-Doc-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies-administrative-setup-appointment-and-service-rules-procedures-etc.pdf |
| Link to Organogram of the Institution webpage | https://bkdcollge.com/management-structure/ |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has established Credit co-operative society entitled "LokayatShikshan Sanstha Karmchari Pat Sanstha" to assist the employees in financial matter. The teaching and non-teaching members started BACHAT GAT where needy are given loan. All the permanent teaching and non-teaching staff members of college are given a membership to Credit co-operative society. It provides loan of nonteaching staff to meet the expenses on emergency issues, festival, home construction, education of ward, family health issues etc. For permanent staff members recruited before 1st November 2005, the GPF scheme is operational. An employee can

claim the expenditure incurred on treatment of their blood relatives on specified diseases through Joint Director of Higher Education, Government of Maharashtra. College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, and furniture loan, long term long and educational loan. Maternity benefits and Medical Allowance are given as per norms. In addition to this college is committed to the welfare of its staff. For this, the staff members are granted all the statutory leaves, pay leaves, and duty leaves for official purpose. Faculties are encouraged to participate in refresher, orientation, and short term courses as well to attend and present their research papers at conference, workshop and college often funds the registration fees for the same. The college has "KarmchariSahayta Nidhi" Employee Assistance fund which gives 50 thousand instantly in emergency without intgerest. Every month rs. 200 are collected.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.3.1-Doc.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

The institution strictly follows the UGC Regulations on Minimum Qualifications for recruitment of Teachers and other Staff in College and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June30, 2010. The performance of each employee is assessed annually after completion of one year of service. All teaching faculty member fill the prescribed format of PBAS for self-appraisal. Scrutiny Committee asses PBAS forms and submit report to Principal. The faculties, who are eligible for the promotion under CAS, have to submit application to the Principal before three months of the due date. After permission, faculty has to prepare CAS proposal along with supported documents and submit the same to IQAC, IQAC forwarded through to principal to J D Office of Govt. of Maharashtra for arranging Camp/interview at college. The institution has a performance appraisal mechanism which is maintained through Confidential Report for teaching and non- teaching staff.

Non-Teaching Staff

All non-teaching staff are also assessed through annual C. R. Annual Confidential Report comprises various parameters. Overall assessment is based on the cumulative grade by the HoD, which is then forwarded to the Principal. On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff-2.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audits every year. The institute has an Accounts Department since its inception to ensure the maintenance of annual accounts and audits. The Chartered Accountant of institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates are also countersigned by the CA. All Financial Statements upto 2022-23 have been certified by the CA. The institute has its own internal audit mechanism, and it is conducted by an internal auditor. This is an ongoing continuous process to monitor entire income and expenditure of the institute. Internally, there are periodic reviews on the cash flows to avoid any wasteful expenditure on superfluous activities that may not add value to the existing system and contribute to make it robust for the benefit of the students and teaching and non-teaching fraternity also University conducts further Audit as per State Fee Regularity Committee directions and specify the fee for ensuing sessions. The Institute conducts Internal and External Financial Audits regularly by Statutory Auditor. They verify all the income and expenditure with all supporting documents. The auditors submit the Audit report to the concern authority periodically. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments (above Rs. 50 thousand each) and concurrent/post audit of all other receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-admin/upload.php?item=5226 |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students.
2. Salary Grant: The College receives salary grant from the State Government.
3. UGC Grants: Our College is under 2F and 12B as per UGC Acta and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects)

We received fund from Stakeholders, non-government bodies, individuals and Philanthropists. Our resource mobilization policy and procedures are as follows:

1. The institution formed Purchase Committee as per UGC UGC Guidelines
2. The Purchase Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.
3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
4. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.
5. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.
6. The time-table committee looks after the proper utilization of classrooms and laboratories
7. The Library Advisory Committee takes care that the resources

in library are utilized optimally.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-admin/upload.php?item=5230 |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had prepared perspective plan and executed a number of quality assurance programs and activities. IQAC conducts regular meetings. IQAC initiation to start remedial classes, bridge courses , organization of online workshop/ conferences, Use of ICT in Teaching[1]Learning Process, Mentor- Mentee system, women empowerment activities, motivation to teachers to participate in FDPs, preparing Minor research project proposals for funding, development of infrastructural Facilities, etc. Among different IQAC initiatives undertaken following are some practices that are institutionalized.

1. **Effective Feedback System for Quality Improvement:** IQAC collected feedbacks from student's teachers, alumni, stakeholders and parents on Curriculum of UG and PG programs and analysed it.
2. **Promotion of Research Culture:** IQAC has taken initiative and necessary steps to promote research culture among faculties and students. IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of the institute the number and quality of research activities in the institution has gone up significantly. IQAC has been successful in playing the role of the catalyst to enhance the following areas
3. **Strengthening IT structure:Strengthening IT structure for administration and teaching learning process:** IQAC decided to increase the use of ICT facilities in the college. Administrative office, examination section, library and language laboratory are enabled with necessary ICT facilities and software. The number of computers has been increased during the last five years.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-admin/upload.php?item=5227 |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For a sustained cohesive mutual environment of learning, the teaching-learning process and its outcome is reviewed regularly by the principal and IQAC. Due to frequent lockdowns and related disturbances due to the pandemic, the methodologies of teaching and learning were changed so that the loss of students was minimum. The IQAC has consistently promoted student and faculty exchange programmes with a view to nurturing talent, exchange of ideas across academic domains and disciplines. Students' feedback on faculty, teaching-learning process, and evaluation is collected from UG and PG students. Enhancement of library facility, ICT, and physical infrastructure is also reviewed regularly and necessary improvements are made. In order to make the students more technology-oriented, up[1]gradation, purchase of computers as well as laboratory instrumentation is taken care of. The access to accurate and timely information, streamlining office processes, enhancing workflow, increasing efficiency and reducing the use of paper, working on best practices, integrating the existing systems, and laying a a foundation for new, emergent systems are also viewed by IQAC.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-admin/upload.php?item=5229 |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

**improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://bkdcollge.com/wp-admin/upload.php?item=5229 |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute pursues its vision and goal by focusing on the holistic development of students, with a special emphasis on female students. It implements several initiatives to promote gender equality. Keeping in mind the social and educational circumstances of girls from rural areas, the Institution provides sufficient educational facilities and fosters a sense of equity among them. Initiatives taken up by the Institution are as follows.

Gender Audit:

To uncover disparities among males and females, the Institution conducted gender audit.

Safety and Security through Statutory Committees:

The Institution has established cells and statutory committees like the Women Development Cell, Internal Complaint Committee, Grievance Redressal Cell, Reservation Cells, Minority Cell, and Anti- Ragging Cell to ensure the safety and security of female students.

The Institution has a Women's Development Cell, Internal Complaint Committee, Anti sexual harassment Cell, A Grievance Redressal Cell, Anti-Ragging Cell, SC/ST Cell, OBC Cells, and Minority Cells are working effectively in the Institution to give justice and equal opportunities for education to the students belonging to weaker sections of Societies.

Research on Gender Issues

The Research Committee encourages students and faculty members to research on gender issues.

Our faculty prefers to complete their Ph.D. on women writers and they also prefer to complete Orientation, Refresher, FDP, and STC courses on gender issues.

Our faculty also published research papers, books, and chapters in books relating to gender bias.

Various programs and events organized on gender Issues:

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://bkdcollge.com/wp-content/uploads/2024/12/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-2.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://bkdcollge.com/wp-content/uploads/2024/12/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-2.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures **A. 4 or All of the above**
Solar energy
Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Dustbins are kept at various places on the college campus and students are instructed to put waste in the dustbins. Various slogans are displayed on notice boards and walls to bring environmental consciousness among student and stakeholders.

The college gives priority to keep the campus clean and eco-friendly. It instructs the staff and students to reduce waste to maximum possible extent.

E-waste management:

The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices. The college has made an agreement about the buyback of use an old computer its hardware and other electronic items Professional technician is invited for the maintenance of computers, printers, and projector

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://bkdcollge.com/wp-content/uploads/2024/04/Waste-Management.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction A. Any 4 or all of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing

tolerance and harmony among the students and staff and other stakeholders. To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. To promote tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities the institutional initiatives are:

Celebration of national festivals

Samajik sadbhavana Pandharwada

The Institution celebrates birth and death anniversaries of national heros

Celebration of birth and death anniversaries of literary

The Department of Hindi celebrates Rashtra Bhasha Hindi Saptaha
cleanliness drive

National Women's day

Teachers's day

International Yoga day

Constitution Day

Voter Awareness Camp

Blood donation camp

Health check up camp

Shiv Jayanti

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The duties of Higher Educational Institution count as a contribution to a flourishing society and nation as a whole, we are accountable to discharge some moral responsibilities and duties towards the honourable Constitution of India, We believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. We have been relentlessly striving to sensitize the students and employees our institution to the constitutional obligations: values, rights and responsibilities of citizen. The teachers of the said department sensitize the employees and the students to respect National Flag and the national Anthem; they sensitize the students to obey the laws of our country, protect the power, unity and integrity of the country, Safe guard public property. Our employees are trained to pay taxes with honesty. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. The institution usually organizes programmes to celebrate the following days of national and international importance to sensitize the students and employees:

- National Yuva Divas,
- International Women's Day
- LegalAwarenessProgramme
- Beti Bachao, Beti Padhao
- National Voters Day Celebration
- World Environment
- International Yoga Day
- Teachers' Day
- NSS Foundation Day
- Rashtriya Ekta Divas
- World AIDS Day
- Human Rights'Day

- **Constitution day**

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There are certain days each year with particular meaning of inter/national significance. They are meant to raise awareness for national/global problems, to remember and commemorate past events and to celebrate culture, nature and world heritage. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. The list below includes some commemorative days that have been

observed by our institution with due dignity and honour.

- International Yoga Day
- Birth Anniversary of Dr. Sarvapalli Radhakrishnan Sadbhavana Diwas
- Birth Anniversary of Mahatma Gadhi
- Birth Anniversary of Swami Vivekanand Shiv Jayanti
- International Women's Day 08th March Teacher's
- Hindi Diwas
- Constitution Day
- Independence Day
- Republic Day National
- Constitution day
- Environment Day
- Swaachh Bharat Abhiyaan National Youth Day
- Voter Awariness Programme
- Election awareness programme

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title of the Practice: Gender Equity through Curricular, Cocurricular, and Extension Activities

2. Objectives:

- To create an amiable environment on the college campus
- To promote gender equity apart from gender bias
- To expand access to learning opportunities in education
- To explore the impact of gender discrimination

- To promote awareness of women's rights

3. The Context: The college is located in a rural area of Chakur Tahasil of Latur district. Students from the surrounding villages enrolled in the college. Overall 50% of girl students enrolled in college every year. They come to college by local vehicles every day. It is very necessary to make them aware of their legal rights and privileges. The Institution tries to empower them by inculcating a sense of self-awareness and equity in society.

Best Practice-II

1. Title of Practice: Promoting leadership qualities among students' through curricular, co-curricular and extension activities

2. Objectives of the practice:

- To develop leadership abilities
- To display their leadership knowledge and skills
- To provide students a platform to exhibit leadership qualities
- To nurture student leadership and development through different programs

3. The context: The Institution is providing higher education to rural masses in rural and drought-prone area. It is our moral responsibility to take care of the all-round development of the students. The institution supports them for maximum involvement and participation in curricular, co-curricular and extension activities. Students should develop academic excellence as well as other skills like leadership skills, decisionmaking skills, event management skills, entrepreneur skills, communicative skills, analytical skills, problem-solving skills, etc.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Creating social harmony and national integrity through classrooms and NSS Unit

Bhai Kishanrao Deshmukh Mahavidyala, Chakur is consistently working in rural and drought prone areas providing higher education to rural masses. It believes in achieving national integration through social harmony and it fosters the growth and development of the nation. Following are the thrust areas of our college

Through Classroom

This issue is covered through the classroom and more focus is given on these issues to inculcate among students.

Social activities to achieve social harmony

Staff members and some students enlighten society through their speeches and Kirtan (spiritual guidance) to bring social harmony. Through NSS, the college organizes different activities to achieve social harmony such as Mahila Melava, Kirtan, Singing National Anthem and patriotic songs, cleanliness drive, Mahila Melava, Cattle check-up camp etc. Staff member's involvement in Rotary Club and NGOs.

NSS Camp

The annual Special Camp of the National Service Scheme (NSS) is organized in the adopted village. The NSS volunteers are involved in various activities like superstitions eradication, social consciousness, ecological balance, gender equity, women's rights, The NSS Unit organizes expert talks on soil testing, soil health, soil conservation, water conservation, soil health, eradication of social evils, child labour etc, Adoption of villages, Blood donation Camp, Cleanliness camp, Rallies, Scientific temper through research, Efforts made to empower women, Organising Conferences.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- At the beginning of the academic year, the Principal holds meeting with faculty members to execute academic planning..
- Academic Calendar Committee and IQAC prepare an academic calendar, in line with the academic calendar of the parent university, which includes the commencement of the academic year, classes, admission process, Internal exam and University exam, specific activities and its dates. The Academic Calendar is circulated to the students and all departments, and it is also uploaded on the college the website.
- The Time-Table Committee frames a master timetable to distribute workload as per the guidelines given by the university and circulated to all the departments.
- Regular departmental meetings to prepare annual plan for effective curriculum delivery.
- Faculty members maintain Daily Teaching Report (DTR)
- The institute also introduces Career Oriented Courses, Add-On courses and Remedial Classes for the students.
- Syllabus completion report is submitted to HOD at the end of each semester.
- Online classes, Group discussion, debate competition, student seminar, PPT presentation, quiz competition, internal test, study tour, surveys, field visit are conducted regularly.
- E-resources, PDF notes, Question bank are provide to students

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://bkdcollge.com/wp-content/uploads/2024/12/1.1.1-Doc.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at the beginning of academic year which contains the schedule of internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, NSS Special Camp date, various activities carried out by college, dates of gathering, date of anniversaries etc. Parent University uploads

Academic calendar on its website. Our college academic calendar is prepared at the beginning of academic year in accordance with university academic calendar. Academic calendar is made available to all stakeholders, students, teachers on the college website. A copy of the same is given to all the departments. So the faculty and students get the clear picture of the activities to be conducted in the college. It also coverage of syllabus completion. Our college is affiliated to Swami Ramanand Teerth Marathwada University, so guidelines of the university are strictly followed for all the programs. Academic calendar aware the students about the probable examination schedule, various programmes and activities. Internal Evaluation (CIE) is carried out at regular intervals. Various methods like class test, assignment, quiz, academic tours, internal examination, tutorials, seminars, are followed. Apart from these conventional methods, ICT based internal evaluation process such as LMS (Moodle, Google platform) are carried out. Time table of internal, final examination is displayed on notice boards. Nowadays students are informed about examination schedule, holidays, syllabus, study material, examination fees structure in information, result, extra class, through social media also.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://bkdcollge.com/wp-content/uploads/2024/12/1.1.2-The-institution-adheres-to-the-academic-calendar-1.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

129

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

129

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum is designed to provide holistic education to the students for developing ethical, moral values so as to groom into responsible social citizens. The college is sensitive to cross cutting issues and makes every possible effort to sensitize the students by periodically organizing seminars/extension activities on gender, environment and sustainability, human values and professional ethics. There are specific committees to look after in this regard to raise the level of awareness amongst the students. Many programs have been organized related to gender issues.

Initiatives taken by the college to address

Professional Ethics, Gender, Human Values, Environment and Sustainability Professional Ethics are addressed through curriculum delivery

- Professional Ethics are addressed through curriculum delivery
- Professional ethics are also inculcated among the students through carrier counseling and competitive guidance
- Establishment of Women Development Cell
- Gender Audit Committee is formed to conduct Gender Audit
- Installation of CCTV
- Organization of Legal awareness programme

- Organization of Women’s Conclave (Mahila Melava)
- Organization of Online National Conference.
- Organization of seminar on gender sensitization.
- Organization of expert’s talk on gender sensitization
- Publication of research papers, chapters, and edited books on gender issues
- Faculty participation in Refresher, Orientation, Short term Course related to gender sensitization.
- Tree plantation
- Plastic-free campus.
- The environmental study compulsory for all third-year students.
- COC in Environmental studies.
- Cleanliness and digging of absorb pits.
- celebrating national festivals and birth and death anniversaries of national, social and political heroes.
- The curriculum designed by the University has enough space for human values.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

224

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|---|----------------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://bkdcollge.com/wp-content/uploads/2024/12/feedback.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

22

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

229

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners

For advanced learners the approaches adopted are as follows:-

- More assignments work is given
- More library facilities are given
- Encouragement for participation in inter-college and internal college competition
- Special lectures by eminent speakers from industry and academia
- Free internet facility is provided Counseling by faculty to appear for competitive examinations
- Opportunities for publication in collage magazine

The strategies adopted to level up the slow learners are as follows:

- Meeting and communicating to the weaker students their areas of weakness
- Organizing remedial classes
- Organizing Bridge course
- Teachers available beyond class hours to counsel the weaker students
- Monitoring the progress of the students through written assignments and the progress record maintained
- Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://bkdcollge.com/wp-content/uploads/2024/12/2.2.1-Remedial-Bridge-compressed.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 454 | 22 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. In order to encourage the students various student-centric learning methods like Class seminars, group discussions, home assignment, Educational tours, institutional visit, use of ICT Tools in teaching and learning, etc. have been adopted. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:

- Smart classrooms
- Fully Wi-Fi campus
- Internet room
- OPAC system in library

Facility to download e-resources Computer Labs, English Lab and

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/2.3.1-Student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching - learning material. Both faculty and students have access to the following modern teaching aids: The online teaching -learning facility was very much in place with the support of online platforms like Google pathshala, Zoom, Google Meet, Deo, Google Teams etc. These platforms have been used for offline teaching-learning became difficult. Regular classes have been taken through this off line mode as per the scheduled timetable. A well-equipped open access computerized library with internet facility is available for faculty and students.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://bkdcollge.com/wp-content/uploads/2024/12/2.3.2-Teachers-use-ICT-enabled-tools-for-effective-teaching-learning-process.-Write-description-in-maximum-of-200-words.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has separate Examination Cell. Dates of internal and university exams are given in Academic Calendar prepared by IQAC. The dates of internal examination are decided in the meeting of Examination committee and displaced on the college notice board as well as notice is circulated in the classrooms. Examination Committee coordinated all the internal examinations (mid-term & selection test) of the college before the commencement of the CBCS. The examination process included setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of marks. Evaluated scripts of the mid-term examination were shown to the students. Following permission from the Principal, marks of the selection test were communicated to the students. Regular assignments were taken from the students. After commencement of the CBCS, some of the departments conduct the internal examination through Google form, while other departments set question papers. But as the internal examination is a component of the university examination, the marks are not communicated to the students.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://bkdcollgege.com/wp-content/uploads/2024/12/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination Committee strictly follows a transparent, time bound and efficient method to deal with internal examination related grievances. The examination committee is formed to conduct examination smoothly. The examination committee follows the guidance parent University. Internal examinations are conducted prior to the university examinations. The examination committee prepared the time table in consulting with HODs and Principal. All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner. To maintain transparency and uniformity in the assessment of the internal tests, the subject teachers the papers within a week of conduction of internal examination. The assessed answer sheets are shown to students in class. Examinations were taken through Google classroom, Google form and the marks given by the faculty were sent on whatsapp groups created by the subject teachers. If the students have any grievances regarding internal examinations, students have to approach examination committee. The complaint or the grievances are to be submitted to the examination Committee. Having gone through complaint the exam committee forwards it to the principal. The principal in consultation with HOD and concern teacher takes necessary steps to resolve the grievances. The college follows open assessment system. Student's performance is displayed on the notice board and also sent on whatsapp groups. The final internal assessment marks calculated on the basis of attendance, marks of internal examination and assignment marks, and are uploaded on university software at the close of each semester.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/2.5.2-Mechanism-to-deal-with-int-ernal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. All these outcomes are syllabi oriented. The POs,

PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behaviour that students acquire through the course/programme they learn. They fulfill the objectives of making graduates and post graduates capable of facing all sorts of challenges independently in real life. All these learning outcomes provide an ecosystem in which staff and students can achieve their optimum potential and foster a strong sense of belonging to the institution. Hence, teachers and students are expected to adapt them. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. In the beginning of every academic year the teachers communicate all these outcomes to the students in the class. Every teacher provides a photocopy of the course syllabus to the students. The outcomes of the course and the contents of the syllabus are discussed in detail. To make it simple, the ICT tools are used. Once the students understand and analyse the outcomes, they utilise them to study in focused manner. Proper understanding of the outcomes will help the students to mould their minds towards the personal, professional and academic growth.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://bkdcollge.com/wp-content/uploads/2024/05/POs-COs-of.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of program outcomes and course outcomes. Summative evaluation mechanism is undertaken by the institute to evaluate the specific outcomes of the programmes. Both the formal and informal methods are used for the evaluation of the outcomes. The college also adopts feedback system, result analysis, internal evaluation, and students' performance in classroom activities, co-curricular and extracurricular activities conducted at college and

university levels to evaluate the attainment. The informal communication of the teachers with students has helped the college a lot to evaluate the attainment of the outcomes. The students who continue their higher education are also the testimony to verify the level of attainment of outcomes.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://bkdcollge.com/wp-content/uploads/2024/05/POs-COs-of.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

55

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://bkdcollge.com/wp-content/uploads/2024/12/2.6.3.2-Total-number-of-final-year-students-who-appeared-for-the-university-examination-during-the-year.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bkdcollge.com/wp-content/uploads/2024/12/2.7.1-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.1

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://srtmun.ac.in/en/ |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

8

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote the institute-neighbourhood community to sensitize the

students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college has two active National Service Scheme Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven-day camp in a nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation, shramdan, social interaction, group discussion eradication of superstition, beti bachao beti padhao, environmental awareness, women empowerment, national integrity, Aids awareness, blood donation camp, health check-up camp, cattle check-up camp, Mahila Melava etc. Various commemorative days, weeks celebrates in the college. Talks of experts are organizes frequently. The students are exposed to cross-cutting issues like gender sensitization, Environmental awareness, health and hygiene through various programmes.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/3.3.1-Extension-activities-are-carried-out-in-the-neighborhood-community-sensitizing-students-to-social-issues-for-their-holistic-development-and-impact-thereof-during-the-year.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1621

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

13

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College of Management has continuously provided superior education and ensures overall development of the students. The institution has an exquisite infrastructure favorable to teaching, learning and overall development of students. The academic block has a well-ventilated and spacious classrooms, staff rooms, department rooms, computer labs and Library, Ladies room Common room, Gym, Sport Dept. Room for indoor games, NSS Department, Social Science Dept, Management room, NRC, Language lab, Auditorium, Function Hall, Seminar Hall, Ramp facility, Girls hostel etc. All the campus is under CCTV Surveillance. There are two computer labs available for the students. The campus is Wi-Fi enabled along with LAN facility.

The Administrative Block of the institution consists of the Office room, Principal's Office. The software updates and ICT tool and internet related problems are resolved from the respective service providers. Other facilities like Xerox machines, printers, scanners, Fire extinguishers, and a Generator are also available in the Institution

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/04/4.1.1-Physical-Facilities.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

The college has an Auditorium for cultural activities with capacity of 120 chairs, projector and sound system for cultural events. It is used to conduct various cultural programmes. The Cultural committee is constituted to motivate and guide students for participation in cultural events. Cultural committee organizes a number of events throughout the year. The students of the college have represented in Youth festival organized by S.R.T.M. University, Nanded. The college has necessary instruments including harmonium, and Dholaki. With the changing times, college organize various cultural activities

Facilities for sports and games:

The campus and infrastructure of the college creates a positive influence among the students. The college has a separate GYM. Our Students practices in various games such as, Kho-kho, long jump, high jump, running, throwing disc, javelin throw. The college students participate in different zonal and university sports competitions conducted by the university. Gymnasium: There is separate Gymnasium and sports store room. The equipment's such as treadmill and cycling are available physical exercise. For administration and maintenance of sport facilities the Sport Committee is appointed by the Principal. Every year college students participate in intercollegiate and national level sports competitions.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/04/4.1.1-Physical-Facilities.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

20

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.32418

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has adequate infrastructure and physical facilities having 24sqft area. The Library has a separate Cabin for Librarian, reading Room, space for book rcks, lavatorine, store room transation counter. On the second floor there is an auditorium and Lab and guest room . It has a collection of 23987 books 25 journals/periodicals. The library have separate section for new arrivals, journals section, Book chart, and question bank newspapers and weekly magazines to students. Visitor record is maintained

Library Automation:

Our Library is fully computerized and under CCTV surveillance. The library has an Integrated Library Management System (ILMS).The collection of the book is updated in the library Master Software database and OPAC is also available in the Library. Books are issued with a bar-code reader.

e-resources:

The library has a network, and a list of e-journals for students and faculty members is available in the Library and the same is made available on

The college website. All the computers have internet facilities. CDs, DVDs, CD-ROMs, barcode scanners, and printers are available in the library.

The library gets free access through INFLIBNET to 7600+online full-text e-journals from various international publishers and databases, Shodhganga and Shodh gangotri portals are made available for the benefit of students and faculties. The library is well equipped with computers with internet connectivity. ILMS, Computer and other facilities in the Library

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://bkdcollge.com/wp-content/uploads/2024/12/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-ILMS_compressed.pdf |

| | |
|--|------------------------------|
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | B. Any 3 of the above |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

| |
|---|
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) |
|---|

| |
|---|
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) |
|---|

0.37605

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

| |
|--|
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) |
|--|

| |
|---|
| 4.2.4.1 - Number of teachers and students using library per day over last one year |
|---|

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There is 01- ICT Room, and 01 Seminar Hall, 01-Computer Lab 01 Geography Lab with overhead Projector and 01 NRC available in the college. The students of the college have access to the computer lab. There is open access to Wi-Fi connectivity for all students and staff members of the college. IQAC office, Exam Department, Central Library, Geography department, department of Humanities, Social Science departments, English department, NSS office, Principal's office, Open University office, and college office of the college are provided with computers and internet facilities. All teaching staff members use the ICT tools whenever needed. Following are some basic facilities for updating: Computers are formatted regularly. The monitoring of the updation of IT facilities is done by an expert operator. The invited expert operator done the maintenance of all computers. Anti-virus is regularly installed on all computers. All computers have internet connectivity in the Principal chamber, office room, IQAC room, and various departments including the library. The college is under surveillance of CCTV for safety & security. The CCTV monitoring is done through a TV in the principal cabin. The maintenance of CCTV surveillance arrangements is done through a local service provider.

Student Cloud Diary App helps students for registration via SMS and Email. Students can complete their profile and upload necessary documents. Through this App, students can view personal information, fees paid, class and exam time-table, attendance report etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bkcollege.com/wp-content/uploads/2024/12/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf |

4.3.2 - Number of Computers

54

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.83105

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sport, complex, computers, and classrooms by College Maintenance committees. The purpose of making such policy is to maintain the infrastructure and its optimal utilization. The Maintenance committee is constituted to monitor and maintain physical facilities. The CDC monitors the overall functioning of Maintenance committees. Large expenses are communicated to CDC and took approval. The CDC allot the budget for maintenance. The Maintenance committees brought in the notice of principal for Maintenance. Fire extinguishers are placed in library they are refilled periodically. An external electrician takes care of electric fittings and wiring periodically. RO drinking water supply systems and water coolers which are maintained regularly. For Maintenance Library committee, Sports & Gymnasium committee are formed.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://bkcollege.com/wp-content/uploads/2024/12/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc.pdf |

STUDENT SUPPORT AND PROGRESSION

| 5.1 - Student Support | |
|---|----------------------------|
| 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 99 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 99 | |
| File Description | Documents |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |

| File Description | Documents |
|---|---|
| Link to institutional website | https://bkdcollge.com/wp-content/uploads/2024/12/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution-include-the-following.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

154

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

154

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution follows the guidelines of the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, for the formation of Students' Council every year. The Student Council consists of class wise student representatives along with NSS, Sports, Cultural and Ladies representatives. One of these representatives is elected as the General Secretary of the Student Council. The elected General Secretary of Student Council represents the college in

the University Student Council and interacts with university authorities about problems of students, if any. However the elections due to decision of Govt. of Maharashtra. There are various academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Sports Advisory Committee, Cultural Committee, Literary Committee, etc. These student representatives participate in the decision making process to organize various activities. The Students' Council members take initiation to organize various workshops, sport events, extra and co-curricular activities on the college campus.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/5.3.2.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was formed in the academic year 2018. Its Registration Number is Registration No. Latur/0000148/2018. The aim of the Alumni Association is to promote and foster relationship between alumni and the college actively by utilizing the goodwill, rich experience and services of the alumni. The members of association contribute in academic, curricular, co-curricular and extracurricular field for betterment of present students. Alumni give their guidance on competitive exam, human rights day, legal advices, and various govt. schemes for boys and girl students. They also support to organize various cultural and social activities of the students. Dr R P Sali, one of the members of our college is chairman of Alumni Association. The alumni are regularly suggests suggestions. The alumni share with the students, their own on field experience. This helps the students to be abreast with current requirement and boost their confidence and mould themselves. The alumni give feedback on curriculum, library, and college. Some programs like carrier counselling, placement, short term courses and extension activities are initiated by the suggestion of the alumni. The alumni share their experience and success stories on some occasion in the college. The alumni assist to arrange lectures, programmes. The alumni help to promote research attitude among the students. The alumni encourage the student to be innovative and versatile.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/5.4.1-There-is-a-registered-Alumni-Association-compressed.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

Vision:

Higher Education to Rural Masses

Mission:

- To provide value and need-based education
- To mould the character of students in order to make them good citizens of the nation.
- To instill scientific temper and develop overall personality of the students.

Objectives & Goals:

- To provide higher education to the rural and educationally backward communities so as to bring them at par with others.
- To promote the education for men as well as women and accelerate the movement of women
- To create conducive atmosphere to provide higher education in the draught prone rural background region.
- To make the students knowledgeable, cultural and responsible citizens of the country.
- To inculcate scientific attitude and awareness among the educationally backward people so as to avoid social exploitation and to strengthen the positive social atmosphere.

The Principal along with IQAC co-ordinator, Academic coordinators implement the policies laid down by governing council. In order to make the governance more efficient various statutory committees are formed. The IQAC prepared the perspective plan to justify vision and mission statement of the institution. The governance of the college is inclusive in nature and respects the opinion of the teachers. In policy framing the Governing council involves CDC's opinion where there are teacher representatives.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.1.1.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the College. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. We have a hierarchy of the Management Committee (MC), College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Head of the Departments, librarian, Office Superintendent, Chairmen of various committees and cells. They play an important role in determining the institutional policies and implementing the same. The management gives freedom to CDC to frame and implement administrative policies. As a part of administrative decentralization and participative management various bodies and committees comprising teachers and students are constituted to monitor all the academic and administrative and research activities. Head of the departments are given freedom regarding academic matters. Teachers are given freedom to invite guest lectures, to arrange educational trips and to select the topics of assignments and projects to the students. All the stakeholders of the institutions such as teachers, students, parents and non-teaching staff have a right to express their views. Whole staff participates in the management process of the college through the membership of various committees. The IQAC has teachers, office staff, GS and alumni representatives. The students are given representation in various committees of the college and their views are consider in decision making process.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.1.2-Doc.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared perspective plan for college to provide value and need based education. After the IInd Cycle college has prepared perspective plan taking into account the recommendations made by the NAAC Peer. The objective of the plan is to strengthen infrastructural and educational, administrative and other physical facilities such as sports and cultural facilities. The plan suggest to starts new PG programs and courses. Most of the plans listed in the perspective plan have been successfully implemented in the last five years and the remaining plans are to be implemented in stipulated period.

- Strategic Plan Planned to introduce more Career oriented courses diploma courses, skill development and value oriented courses Implementation
- Extension activities through NSS and Cultural department
- Planned sign Memorandum of Understanding with various organizations
- To raise funds for various centres of excellence through various funding organizations
- To identify and train the youth from rural areas in sports activities in the second campus
- To encourage the students participating in co-curricular/ extracurricular activities
- To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing
- To promote faculty to submit proposal for Major Minor Research project.

Ours is the affiliated college to Swami Ramanand Teerth Marathwada University hence we have to follow the rules and regulations decided by the parent University. At the same time being a grant-in-aid HEI, the institution strictly follows service rules, procedures, recruitment, and promotion policies given by the UGC, Department of Higher Education, Maharashtra

government .

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.2.1-Doc.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ours is the affiliated college to Swami Ramanand Teerth Marathwada University hence we have to follow the rules and regulations decided by the parent University. At the same time being a grant-in-aid HEI, the institution strictly follows service rules, procedures, recruitment, and promotion policies given by the UGC, Department of Higher Education, Maharashtra government. The college is governed by the Lokayat Education Society, Ahmedpur. It is headed by the president and has a secretary and executive body. College Development Council (CDC) is the highest-level committee of the college and is constituted as per the rules and regulations given by the UGC from time to time. The President of the Lokayat Education Society, is its chairman and the Principal is the secretary of this council. All institutional developmental proposals are placed, discussed and decisions are taken in this body in a democratic manner after healthy discussion amongst all its members. Principal heads administrative set-up. A Staff-Secretary is appointed from among the academic staff. The academic staffs present their problems in the staff meetings and the Staff-Secretary put them before the principal and thus acts as a bridge between the academic staff and the principal. He is assisted by IQAC coordinator, department heads, librarian, office superintendent. The NAAC coordinator also works under the principal and the IQAC coordinator for the preparation of AQAR. Various college committees have members from both teaching and nonteaching staff. These committees ensure the implementation of academic and administrative decisions taken at the higher level of decision-making bodies.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.2.2-Doc-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies-administrative-setup-appointment-and-service-rules-procedures-etc.pdf |
| Link to Organogram of the Institution webpage | https://bkdcollge.com/management-structure/ |
| Upload any additional information | View File |

| | |
|---|----------------------------|
| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

| |
|--|
| 6.3 - Faculty Empowerment Strategies |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff |
| College has established Credit co-operative society entitled "LokayatShikshan Sanstha Karmchari Pat Sanstha" to assist the employees in financial matter. The teaching and non-teaching members started BACHAT GAT where needy are given loan. All the permanent teaching and non-teaching staff members of college are given a membership to Credit co-operative society. It provides loan of nonteaching staff to meet the expenses on emergency issues, festival, home construction, education of ward, family health issues etc. For permanent staff members recruited before 1st November 2005, the GPF scheme is |

operational. An employee can claim the expenditure incurred on treatment of their blood relatives on specified diseases through Joint Director of Higher Education, Government of Maharashtra. College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, and furniture loan, long term long and educational loan. Maternity benefits and Medical Allowance are given as per norms. In addition to this college is committed to the welfare of its staff. For this, the staff members are granted all the statutory leaves, pay leaves, and duty leaves for official purpose. Faculties are encouraged to participate in refresher, orientation, and short term courses as well to attend and present their research papers at conference, workshop and college often funds the registration fees for the same. The college has "KarmchariSahayta Nidhi" Employee Assistance fund which gives 50 thousand instantly in emergency without interest. Every month rs. 200 are collected.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollege.com/wp-content/uploads/2024/12/6.3.1-Doc.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff

The institution strictly follows the UGC Regulations on Minimum Qualifications for recruitment of Teachers and other Staff in College and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June30, 2010. The performance of each employee is assessed annually after completion of one year of service. All teaching faculty member fill the prescribed format of PBAS for self-appraisal. Scrutiny Committee asses PBAS forms and submit report to Principal. The faculties, who are eligible for the promotion under CAS, have to submit application to the Principal before three months of the due date. After permission, faculty has to prepare CAS proposal along with supported documents and submit the same to IQAC, IQAC forwarded through to principal to J D Office of Govt. of Maharashtra for arranging Camp/interview at college. The institution has a performance appraisal mechanism which is maintained through Confidential Report for teaching and non-teaching staff.

Non-Teaching Staff

All non-teaching staff are also assessed through annual C. R. Annual Confidential Report comprises various parameters. Overall assessment is based on the cumulative grade by the HoD, which is then forwarded to the Principal. On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-content/uploads/2024/12/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff-2.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audits every year. The institute has an Accounts Department since its inception to ensure the maintenance of annual accounts and audits. The Chartered Accountant of institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates are also countersigned by the CA. All Financial Statements upto 2022-23 have been certified by the CA. The institute has its own internal audit mechanism, and it is conducted by an internal auditor. This is an ongoing continuous process to monitor entire income and expenditure of the institute. Internally, there are periodic reviews on the cash flows to avoid any wasteful expenditure on superfluous activities that may not add value to the existing system and contribute to make it robust for the benefit of the students and teaching and non-teaching fraternity also University conducts further Audit as per State Fee Regularity Committee directions and specify the fee for ensuing sessions. The Institute conducts Internal and External Financial Audits regularly by Statutory Auditor. They verify all the income and expenditure with all supporting documents. The auditors submit the Audit report to the concern authority periodically. Work of Internal Audit of the Institute has been entrusted to the Internal Auditor of the Institute. This is mainly pre-audit of major receipts and payments (above Rs. 50 thousand each) and concurrent/post audit of all other receipts and payments. He also pre-checks salary fixations, pension and gratuity payments and final payments of GPF

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-admin/upload.php?item=5226 |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. **Fees:** Fees charged as per the university and government norms from students.
2. **Salary Grant:** The College receives salary grant from the State Government.
3. **UGC Grants:** Our College is under 2F and 12B as per UGC Acta and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects)

We received fund from Stakeholders, non-government bodies, individuals and Philanthropists. Our resource mobilization policy and procedures are as follows:

1. The institution formed Purchase Committee as per UGC UGC Guidelines
2. The Purchase Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.
3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
4. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.
5. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

6. The time-table committee looks after the proper utilization of classrooms and laboratories
7. The Library Advisory Committee takes care that the resources in library are utilized optimally.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-admin/upload.php?item=5230 |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had prepared perspective plan and executed a number of quality assurance programs and activities. IQAC conducts regular meetings. IQAC initiation to start remedial classes, bridge courses , organization of online workshop/ conferences, Use of ICT in Teaching[1]Learning Process, Mentor- Mentee system, women empowerment activities, motivation to teachers to participate in FDPs, preparing Minor research project proposals for funding, development of infrastructural Facilities, etc. Among different IQAC initiatives undertaken following are some practices that are institutionalized.

1. **Effective Feedback System for Quality Improvement:** IQAC collected feedbacks from student's teachers, alumni, stakeholders and parents on Curriculum of UG and PG programs and analysed it.
2. **Promotion of Research Culture:** IQAC has taken initiative and necessary steps to promote research culture among faculties and students. IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of the institute the number and quality of research activities in the institution has gone up significantly. IQAC has been successful in playing the role of the catalyst to enhance the following areas
3. **Strengthening IT structure:Strengthening IT structure for administration and teaching learning process:** IQAC decided to increase the use of ICT facilities in the college. Administrative office, examination section,

library and language laboratory are enabled with necessary ICT facilities and software. The number of computers has been increased during the last five years.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-admin/upload.php?item=5227 |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For a sustained cohesive mutual environment of learning, the teaching-learning process and its outcome is reviewed regularly by the principal and IQAC. Due to frequent lockdowns and related disturbances due to the pandemic, the methodologies of teaching and learning were changed so that the loss of students was minimum. The IQAC has consistently promoted student and faculty exchange programmes with a view to nurturing talent, exchange of ideas across academic domains and disciplines. Students' feedback on faculty, teaching-learning process, and evaluation is collected from UG and PG students. Enhancement of library facility, ICT, and physical infrastructure is also reviewed regularly and necessary improvements are made. In order to make the students more technology-oriented, up[1]gradation, purchase of computers as well as laboratory instrumentation is taken care of. The access to accurate and timely information, streamlining office processes, enhancing workflow, increasing efficiency and reducing the use of paper, working on best practices, integrating the existing systems, and laying a a foundation for new, emergent systems are also viewed by IQAC.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://bkdcollge.com/wp-admin/upload.php?item=5229 |
| Upload any additional information | View File |

| | |
|---|----------------------------|
| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |
|---|----------------------------|

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | https://bkdcollge.com/wp-admin/upload.php?item=5229 |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute pursues its vision and goal by focusing on the holistic development of students, with a special emphasis on female students. It implements several initiatives to promote gender equality. Keeping in mind the social and educational circumstances of girls from rural areas, the Institution provides sufficient educational facilities and fosters a sense of equity among them. Initiatives taken up by the Institution

are as follows.

Gender Audit:

To uncover disparities among males and females, the Institution conducted gender audit.

Safety and Security through Statutory Committees:

The Institution has established cells and statutory committees like the Women Development Cell, Internal Complaint Committee, Grievance Redressal Cell, Reservation Cells, Minority Cell, and Anti- Ragging Cell to ensure the safety and security of female students.

The Institution has a Women's Development Cell, Internal Complaint Committee ,Anti sexual harassment Cell , A Grievance Redressal Cell, Anti-Ragging Cell, SC/ST Cell, OBC Cells, and Minority Cells are working effectively in the Institution to give justice and equal opportunities for education to the students belonging to weaker sections of Societies.

Research on Gender Issues

The Research Committee encourages students and faculty members to research on gender issues.

Our faculty prefers to complete their Ph.D. on women writers and they also prefer to complete Orientation, Refresher, FDP, and STC courses on gender issues.

Our faculty also published research papers, books, and chapters in books relating to gender bias.

Various programs and events organized on gender Issues:

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://bkdcollge.com/wp-content/uploads/2024/12/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-2.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://bkdcollge.com/wp-content/uploads/2024/12/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year-2.pdf |

| | |
|--|---------------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | A. 4 or All of the above |
|--|---------------------------------|

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Dustbins are kept at various places on the college campus and students are instructed to put waste in the dustbins. Various slogans are displayed on notice boards and walls to bring environmental consciousness among student and stakeholders.

The college gives priority to keep the campus clean and eco-friendly. It instructs the staff and students to reduce waste to maximum possible extent.

E-waste management:

The refilling of toner and cartridges of printers is outsourced

which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices. The college has made an agreement about the buyback of use an old computer its hardware and other electronic items Professional technician is invited for the maintenance of computers, printers, and projector

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://bkdcollge.com/wp-content/uploads/2024/04/Waste-Management.pdf |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| | |
|--|-------------------------------------|
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | A. Any 4 or all of the above |
|--|-------------------------------------|

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|---|-------------------------------------|
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | A. Any 4 or all of the above |
|---|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders. To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. To promote tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities the institutional initiatives are:

Celebration of national festivals

Samajik sadbhavana Pandharwada

The Institution celebrates birth and death anniversaries of national heros

Celebration of birth and death anniversaries of literary

The Department of Hindi celebrates Rashtra Bhasha Hindi Saptaha

cleanliness drive

National Women's day

Teachers's day

International Yoga day

Constitution Day

Voter Awareness Camp

Blood donation camp

Health check up camp

Shiv Jayanti

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The duties of Higher Educational Institution count as a contribution to a flourishing society and nation as a whole, we are accountable to discharge some moral responsibilities and duties towards the honourable Constitution of India, We believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. We have been relentlessly striving to sensitize the students and employees our institution to the constitutional obligations: values, rights and responsibilities of citizen. The teachers of the said department sensitize the employees and the students to respect National Flag and the national Anthem; they sensitize the students to obey the laws of our country, protect the power, unity and integrity of the country, Safe guard public property. Our employees are trained to pay taxes with honesty. Guest lectures and workshops are arranged by eminent

personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. The institution usually organizes programmes to celebrate the following days of national and international importance to sensitize the students and employees:

- National Yuva Divas,
- International Women's Day
- LegalAwarenessProgramme
- Beti Bachao, Beti Padhao
- National Voters Day Celebration
- World Environment
- International Yoga Day
- Teachers' Day
- NSS Foundation Day
- Rashtriya Ekta Divas
- World AIDS Day
- Human Rights'Day
- Constitution day

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There are certain days each year with particular meaning of inter/national significance. They are meant to raise awareness for national/global problems, to remember and commemorate past events and to celebrate culture, nature and world heritage. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. The list below includes some commemorative days that have been observed by our institution with due dignity and honour.

- International Yoga Day
- Birth Anniversary of Dr. Sarvapalli Radhakrishnan
- Sadbhavana Diwas
- Birth Anniversary of Mahatma Gadhi
- Birth Anniversary of Swami Vivekanand Shiv Jayanti
- International Women's Day 08th March Teacher's
- Hindi Diwas
- Constitution Day
- Independence Day
- Republic Day National
- Constitution day
- Environment Day
- Swaachh Bharat Abhiyaan National Youth Day
- Voter Awarness Programme
- Election awareness programme

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1. Title of the Practice: Gender Equity through Curricular, Cocurricular, and Extension Activities

2. Objectives:

- To create an amiable environment on the college campus
- To promote gender equity apart from gender bias
- To expand access to learning opportunities in education
- To explore the impact of gender discrimination
- To promote awareness of women's rights

3. The Context: The college is located in a rural area of Chakur Tahasil of Latur district. Students from the surrounding villages enrolled in the college. Overall 50% of girl students enrolled in college every year. They come to college by local vehicles every day. It is very necessary to make them aware of their legal rights and privileges. The Institution tries to empower them by inculcating a sense of self-awareness and equity in society.

Best Practice-II

1. Title of Practice: Promoting leadership qualities among students' through curricular, co-curricular and extension activities

2. Objectives of the practice:

- To develop leadership abilities

- To display their leadership knowledge and skills
- To provide students a platform to exhibit leadership qualities
- To nurture student leadership and development through different programs

3. The context: The Institution is providing higher education to rural masses in rural and drought-prone area. It is our moral responsibility to take care of the all-round development of the students. The institution supports them for maximum involvement and participation in curricular, co-curricular and extension activities. Students should develop academic excellence as well as other skills like leadership skills, decisionmaking skills, event management skills, entrepreneur skills, communicative skills, analytical skills, problem-solving skills, etc.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Creating social harmony and national integrity through classrooms and NSS Unit

Bhai Kishanrao Deshmukh Mahavidyala, Chakur is consistently working in rural and drought prone area providing higher education to rural masses. It believes in achieving national integration through social harmony and it fosters the growth and development of the nation. Following are the thrust areas of our college

Through Classroom

This issue is covered through the classroom and more focus is given on these issues to inculcate among students.

Social activities to achieve social harmony

Staff members and some students enlighten society through their speeches and Kirtan (spiritual guidance) to bring social harmony. Through NSS, the college organizes different activities

to achieve social harmony such as Mahila Melava, Kirtan, Singing National Anthem and patriotic songs, cleanliness drive, Mahila Melava, Cattle check-up camp etc. Staff member's involvement in Rotary Club and NGOs.

NSS Camp

The annual Special Camp of the National Service Scheme (NSS) is organized in the adopted village. The NSS volunteers are involved in various activities like superstitious eradication, social consciousness, ecological balance, gender equity, women's rights, The NSS Unit organizes expert talks on soil testing, soil health, soil conservation, water conservation, soil health, eradication of social evils, child labour etc, Adoption of villages, Blood donation Camp, Cleanliness camp, Rallies, Scientific temper through research, Efforts made to empower women, Organising Conferences.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. Academic Excellence

- Introduce new programs or courses aligned with market demands and interdisciplinary studies.
- Organize more workshops, conferences, and seminars.
- Strengthen digital learning through Learning Management Systems (LMS) and online resources.
- Enhance faculty development programs for updated pedagogical approaches.
- Bio-metric attendance of Student

2. Infrastructure Development

- Expand campus facilities, including new classrooms, laboratories, and libraries.
- Upgrade technology infrastructure for smart classrooms and virtual learning.
- Promote eco-friendly initiatives such as solar power systems and green campus development.

3. Student Support and Development

- Launch more skill-development and vocational courses.
- Strengthen career counseling and placement services with industry linkages.

4. Research and Collaboration

- Sign more MoU.
- Publish research journals and organize annual research conclaves.
- Apply for patents and intellectual property rights

5. Community Engagement

- Enhance participation in outreach and social responsibility programs.

6. Sustainability and Best Practices

- Integrate sustainable practices like rainwater harvesting, waste management, and energy conservation.
- Promote practices for inclusivity and gender equity on campus.
- Strengthen alumni engagement for mentorship and funding.

7. Governance and Leadership

- Implement a robust feedback mechanism involving stakeholders for quality improvement.
- Introduce advanced ERP systems for seamless governance and administration.
- Conduct periodic audits for academic, administrative, and financial processes.

8. Innovation and Entrepreneurship

- Establish entrepreneurship cell.
- Collaborate with industries for mentorship and funding for start-ups.

This framework ensures the institution aligns its goals with NAAC parameters, societal needs, and global education trends.