



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**BHAI KISHANRAO DESHMUKH MAHAVIDYALAYA,
CHAKUR**

LOKMANYA NAGAR, SAI ROAD, CHAKUR TA. CHAKUR DIST. LATUR (MS)

413513

www.bkdcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chakur is one of the tehsils in Latur district of Marathwada region in Maharashtra. It is located 39 kms away from the district headquarter on Ratnagiri-Nagpur National Highway No. 361. Earlier, it was part of Ahmedpur Taluka and was separated from it in 1992. It is located in the large ranges of Balaghat. It is a drought-prone rural area. Once, it was the part of Hyderabad State which was liberated on 17th September 1948. Chakur is a small tahsil consists of small villages and hamlets. Majority of the population depend upon agriculture as their primary source of livelihood. Lokayat Education Society, Ahmedpur's Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur was established by Ex. Minister, Late Bhai Kishanrao Deshmukh to educate and empower the masses in 1990. Earlier, the name of the institution was Lokamanya Senior College, Chakur which was later renamed as Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur. The motto of this institution: **॥ सत्यमेव जयते ॥** means "Success comes through austerity". Ours is the first Arts and Commerce college in Chakur Tehsil and has been working sincerely since its inception.

Our parent institution runs primary, secondary school, and Junior college with Arts, Science, Commerce, and Vocational streams. The college works according to its goals, vision, and mission statement. The college is recognized under 2(f) and 12(b) by UGC. The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The Institution is accredited with B++ with an 80.82 CGPA in 2004 and reaccredited with B grade CGPA 2.63 in 2014 by NAAC. The Institution has ISO certification in 2024.

The college has a functional IQAC which was established in 2004 to enhance and sustain the quality of institution.

Vision

Higher Education to Rural Masses

Mission

- To provide value and need based education
- To mould the character of students in order to make them good citizens of the nation
- To instill scientific temper and develop overall personality of the students

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Providing higher education to rural masses at affordable and minimum fees
- Teamwork and discipline of the staff

- Dedicated staff having a social face and social commitment
- Sufficient infrastructure
- 91% of full-time faculty members are with Ph.D.
- 73% of full-time faculty members are recognized research supervisors
- A rigorous internal evaluation system is implemented
- Office automation and digital facilities
- ISO certification
- Computer Laboratory
- Network Resource Center
- CCTV surveillance
- Wi-fi facilities
- Library automation with OPAC
- Use of ICT in teaching-learning
- Sufficient facilities provided to the physically disabled persons
- Effective feedback system
- Waste Management System
- Water conservation
- Online registration system for admission

Institutional Weakness

- Since the institution provides traditional programs, it is unable to attract advanced learners to such programs
- Insufficient strength to traditional programs
- Lack of consultancy services
- A large number of slow learners are admitted to the traditional programs, so it is difficult to bring them at par with others.
- The Institution has no source of income and even non-salary grants are not provided by the State Govt., so it is difficult to run professional courses.
- The traditional mindset of parents does not allow girls students to complete their higher education.
- A large number of working boys are admitted to traditional programmes and remain absent frequently in the classroom.
- Lack of paying capacity of students from rural areas is one of the obstacles in pursuing higher education.
- Lack of research center
- Lack of indoor game facilities

Institutional Opportunity

- To introduce the Research Center in Commerce
- To introduce professional courses
- To introduce on-job training courses
- To introduce inter-disciplinary courses
- To promote research culture
- To upgrade classrooms with digital facilities
- To agriculture courses

- To make collaboration with industries
- To develop a language lab

Institutional Challenge

- To change the mindset of parents regarding girl child's higher education.
- To improve learners' communicative competencies in English as most of the students are from Marathi medium
- Preparing students for competing in the global market
- To reduce the drop out ratio
- Enhancing the state of art infrastructure
- To introduce consultancy services

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The institution ensures an effective curriculum delivery through a well-planned and documented process such as the preparation of the academic calendar, departmental timetable, annual teaching plan, syllabus completion reports etc. To deliver curriculum, teachers use various ICT tools as well. The Institution adheres to the academic calendar strictly and implements it rigorously for continuous internal evaluation. It is the tradition of the college that most of the faculty participate in curriculum development and assessment of the affiliating University. Some of the staff members work and contribute to the administrative bodies of the university. In terms of academic flexibility, the parent university introduced a Choice-based Credit System in 2017-18. As per the direction of the parent university, the Institution has implemented NEP-202 in the current academic year. A number of COC and Add-On courses were offered during the last five years in which ---- % of students have been enrolled. The College integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. It organizes other extracurricular activities relevant to cross-cutting issues to integrate them into the curriculum as well. The average percentage of courses that include experiential learning through project work, study tours and field work etc. The institute has a systematic procedure to receive year-wise feedback from Students, Teachers, Employers, Alumni, and Parents. The feedback is collected from all the above stakeholders. It is analysed and the action taken report is made available on the institutional website.

Teaching-learning and Evaluation

The Institution offers a well-developed system for the overall development of students. The Institution forms an admission committee to monitor the admission process every year. The admission process is handled by the admission committee. It undertakes the responsibility of designing the admission form and the prospectus. The Institution provides an online platform for registration where students can upload his/her necessary documents and then their admissions are confirmed after the submission of the original certificates. Many subject combinations are available to meet the diverse needs of the students and students can choose the combination of subjects according to their interest. The parent university designed the curriculum where students-centric teaching-learning methodology has been given enough space for experiential learning. The experiential,

participative and problem-solving contents in the Teaching-Learning Process are reflected through students seminars, group discussions, debate competitions, poetry recitation competitions, fieldwork, industry visits, geographical surveys, quizzes, and educational tours. Many Faculty members of the college use ICT Tools in the teaching-learning process. The Institution adopts a rigorous internal evaluation system. The results of all examinations are communicated to the students and discussed in classrooms. Cos and Pos are communicated to students and also displayed on the college website. IQAC of the college monitors all curricular, co-curricular, and extracurricular activities by ensuring support services.

Research, Innovations and Extension

The institution tries to promote a research culture in the college. A research committee is formed to achieve the vision, mission, and objective of the Institution. It aims to provide adequate facilities to researchers by promoting research culture in the college campus. The research committee takes review of research-related activities every year. It creates a friendly environment for research activities. It encourages faculty members to develop innovative research, transfer of knowledge, and a scientific environment. IQAC and the Research Committee encourage faculty members to organize study tours, industry visits, field visits, and conferences. All necessary facilities are provided. Faculties are encouraged to participate in research activities. The Institute organized conferences from time to time. Faculty members contributed several research papers in different disciplines. They participated in conferences, seminars, and workshops. They also contributed to edited books.

For the holistic development of students, departmental associations and the NSS unit have been working to create a scientific temper and a sense of social responsibility among students. Extension activities like cleanliness drives, blood donation camps, and women's gatherings are conducted to create awareness among students.

The college has collaborations with different institutions such as research centres, veterinary hospital, rural hospitals, and Banks for sharing facilities, internships, research and project works.

Infrastructure and Learning Resources

The Institution has sufficient infrastructure and learning resources to provide higher education to rural masses. It has spacious classrooms, Library resources, OPAC, Online Journals, a Women's Hostel, a Gymnasium, sports facilities, a computer lab, a Geography lab, an NRC, an ICT Room, a well-furnished office etc. The learners are provided support services like NSS, scholarships, free ships etc., and try to bring the students belonging to the weaker section of society into the stream of higher education. The recommendations are approved by the CDC and adequate measures are taken up.

The Institution has spacious classrooms with comfortable furniture and greenboards to facilitate academic activities. The Institution has an ICT Classroom with overhead projectors multimedia learning and internet access which helps students with learning experiences. The Institution has an NRC lab that provides students with free internet facilities. Students can download notes, educational videos, and study material.

The college has a separate staff room, women's common room, parking stand, women's hostel, water cooler with purifier, borewell, and overhead tanks for water supply and CCTV coverage. The college has well equipped Commerce and Geography laboratories with an overhead projector and research equipment like a Double Beam Spectrophotometer, Microscope with PC attachment, Muffle Furnace, Digital Weighing

Machine, BOD Incubator, Laminar Air Flow, CRO, Deep Freezer (-200C) etc. There are 09 Subject departments, Sports Departments, and support services like the NSS Unit to cater to the needs of the learners.

The Department of Sports is the backbone of the college. The College has a spacious playground and sports facilities Chess, carom and Table tennis.

The Institution has taken appropriate measures to ensure IT infrastructure and associated facilities in its various departments. The office and the library have been automated.

The management of the Institution takes the necessary steps for the upgradation of physical facilities and educational resources to be updated with the needs of the growing students' strength.

Student Support and Progression

The institution has a well-defined policy for scholarships and freeships provided by the Government. 26.48 % of the students are benefited by scholarships and freeships offered by the Government during the last five years. The Institution promotes capacity development such as soft skills development, Language and communication skills, Life skills and IT trends awareness through curricular, co-curricular, and extensive activities. Most of the students benefitted by capacity enhancement and development programs. 19.81% percentage of the students benefited by the guidance of competitive examinations and career counselling offered by the institution. The Institution formed statutory committees/ cells such as the Prevention of Sexual Harassment Cell, Grievance Redressal Cell, Anti-ragging Committee, Women Development Cell, SC, ST, and Minority Cell. The Institution has a mechanism for timely redressal of students' grievances. Percentage of progression to higher education is 12.68% and 1.21% students qualified state level exams during the assessment period. 9.2% of students participated in sports activities and cultural programs. The Institution has a registered Alumni Association. Our alumni contribute significantly for the development of the Institution. The overall contribution during assessment period is Rs.43750.

Governance, Leadership and Management

The Institution is administered by Lokayat Education Society, Ahmedpur. Governance of the Institution is effective and in line with its vision and mission. It has an effective organogram in line functioning smoothly. Executive body, College Development Committee, Internal Quality Assurance Cell, academic/non-academic departments, and their heads, teaching/ non-teaching staff work together in a decentralized and participative way for the smooth functioning of the Institution. The principal is the head of the Institution. Students, lady faculty and faculty of different communities are represented in various committees and cells. The Institution has an e-governance policy and the e-governance system is effectively working in the administration, finance and accounts, examination, and student support. The Institution has many statutory committees, cells, and bodies headed by competent teachers for effective functioning. It has a perspective plan for its academic development and tries to fulfil its vision, mission, and objectives through various programmes and activities. The Institution has developed an appraisal system, and feedback system to evaluate academic performance. Confidential report of teaching and non-teaching staff is maintained every year. The Institution had undergone an academic audit conducted by the parent University. All financial records also are audited by the CA and the Government Auditor regularly.

Institutional Values and Best Practices

College conducted Gender and environment audit every year. The male-female ratio of the college is 182 : 271. The college has organized various programmes on the gender equity like counselling sessions, guest lectures, Hb check-up camp. The college has established different committees and cells for students like Student Grievance Redressal Cell, Anti-Ragging Committee, Discipline Committee. The whole campus comes under CCTV surveillance.

The college has an excellent waste disposal system and strives to conserve the environment by planting saplings and keeping the campus clean and plastic free.

The college makes optimum use of green energy by installing solar panels LED bulbs and equipment which helps to reduce electricity consumption.

The college has a functional Rain-water harvesting system through which the water from roof top of all college is collected and harvested near a tube-well. Necessary facilities for differently abled persons like ramp, wheel chair and washrooms marked with tags are made available.

The college follows zero tolerance on use of plastic. Special programmes are organized to orient students and faculty for the hazardous effects of plastic, pollution, addiction and the necessity of use of green energy and environment conservation.

The students, teachers and the locals are also oriented and administered pledges on various occasions like Independence Day, republic day and various international days. The college organizes various programs on physical and mental health through NSS and other departments.

The college devised best practices like Gender Equality among students through curricular, co-curricular and extension activities and Promoting leadership qualities among students through curricular, co-curricular and extension activities, in accordance with its vision, mission and objectives.

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|---|
| Name | BHAI KISHANRAO DESHMUKH MAHAVIDYALAYA, CHAKUR |
| Address | Lokmanya Nagar, Sai Road, Chakur Ta. Chakur Dist. Latur (MS) |
| City | Chakur |
| State | Maharashtra |
| Pin | 413513 |
| Website | www.bkdcollege.com |

| Contacts for Communication | | | | | |
|----------------------------|-----------------------|----------------------------|------------|------------------|----------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | Sarjerao R. Shinde | 02381-252537 | 9763460991 | 02381-25253 7 | bkdcollege@yahoo. co.in |
| IQAC / CIQA coordinator | M. M. Bidre | 02381- | 7588292165 | 02381-25253 7 | magbid3473@gmai l.com |

| Status of the Institution | |
|---------------------------|--------------|
| Institution Status | Grant-in-aid |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details | |
|-----------------------|--|
| | |

| State | University name | Document |
|-------------|---|-------------------------------|
| Maharashtra | Swami Ramanand Teerth Marathwada University | View Document |

| Details of UGC recognition | | |
|----------------------------|------------|-------------------------------|
| Under Section | Date | View Document |
| 2f of UGC | 28-11-2001 | View Document |
| 12B of UGC | 27-09-2002 | View Document |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC) | | | | |
|---|---|--------------------------------|--------------------|---------|
| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| No contents | | | | |

| Recognitions | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|-----------------------------|--|-----------|----------------------|--------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | Lokmanya Nagar, Sai Road, Chakur Ta. Chakur Dist. Latur (MS) | Rural | 2 | 16596.36 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | BA,English, Comp | 24 | HSC | English,Marathi | 340 | 172 |
| UG | BCom,English,Comp. | 24 | HSC | English | 240 | 101 |
| UG | BA,English, Opt. | 36 | HSC | English | 360 | 40 |
| UG | BA,Hindi,SL | 24 | HSC | Hindi | 240 | 92 |
| UG | BA,Hindi,Opt. | 36 | HSC | Hindi | 360 | 45 |
| UG | BCom,Hindi, SL | 24 | HSC | Hindi | 240 | 93 |
| UG | BCom,Marathi,SL | 24 | HSC | Marathi | 240 | 8 |
| UG | BA,Marathi, Opt. | 36 | HSC | Marathi | 360 | 58 |
| UG | BA,Marathi, SL | 24 | HSC | Marathi | 360 | 81 |
| UG | BA,Economics,Opt. | 36 | HSC | Marathi | 360 | 65 |
| UG | BA,History, Opt. | 36 | HSC | Marathi | 360 | 34 |
| UG | BA,Political Science,Opt. | 36 | HSC | Marathi | 360 | 106 |
| UG | BA,Geography,Opt. | 36 | HSC | Marathi | 360 | 129 |
| UG | BA,Sociology,Opt. | 36 | HSC | Marathi | 360 | 96 |
| UG | BCom,Commerce,Opt. As per University Syllabus | 36 | HSC | Marathi | 360 | 140 |
| | | | | | | |

Self Study Report of BHAJ KISHANRAO DESHMUKH MAHAVIDYALAYA, CHAKUR

| | | | | | | |
|----|--|----|-----|---------|-----|-----|
| UG | BA,Environmental Studies,Opt. | 12 | HSC | Marathi | 240 | 58 |
| PG | MCom,Commerce,As Per University Syllabus | 24 | HSC | Marathi | 160 | 122 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|-----------|--------|--------|-------|---------------------|--------|--------|-------|---------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 6 | | | | 6 | | | | 14 | | | |
| Recruited | 6 | 0 | 0 | 6 | 6 | 0 | 0 | 6 | 6 | 2 | 0 | 8 |
| Yet to Recruit | 0 | | | | 0 | | | | 6 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 0 | | | | 2 | | | |
| Recruited | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|------|--------|--------|-------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 15 |
| Recruited | 12 | 0 | 0 | 12 |
| Yet to Recruit | | | | 3 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 26 |
| Recruited | 18 | 2 | 0 | 20 |
| Yet to Recruit | | | | 6 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 2 |
| Recruited | 1 | 1 | 0 | 2 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|---------------|---------------|----------------------------|---------------|---------------|----------------------------|---------------|---------------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 6 | 0 | 0 | 6 | 0 | 0 | 5 | 0 | 0 | 17 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|---|---------------|---------------|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | Others | Total |
| | | 0 | 0 | 0 | 0 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|----------------------------|--------|---|-------------------------------|--------------|---------------------|-------|
| UG | Male | 139 | 0 | 0 | 0 | 139 |
| | Female | 192 | 0 | 0 | 0 | 192 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 43 | 0 | 0 | 0 | 43 |
| | Female | 79 | 0 | 0 | 0 | 79 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Certificate / Awareness | Male | 11 | 0 | 0 | 0 | 11 |
| | Female | 25 | 0 | 0 | 0 | 25 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|--|--------|---------------|---------------|---------------|---------------|
| Category | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 66 | 78 | 61 | 76 |
| | Female | 52 | 44 | 47 | 57 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 3 | 6 | 4 | 4 |
| | Female | 4 | 1 | 2 | 4 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 85 | 88 | 79 | 96 |
| | Female | 72 | 85 | 76 | 102 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 130 | 145 | 128 | 137 |
| | Female | 126 | 119 | 110 | 144 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 538 | 566 | 507 | 620 |

Institutional preparedness for NEP

| | |
|--|---|
| <p>1. Multidisciplinary/interdisciplinary:</p> | <p>Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur runs two UG programmes i.e. B. A. and B.Com. and One PG Programme in Commerce. The Institution is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Being the affiliated college, it is mandatory to follow the curriculum designed by the parent university. The parent university introduced a Choice Bases Credit System in the academic year 2016-17. It offered compulsory subjects, optional subjects and skill enhancement courses. Besides, the Institute has been offering several certificates and Add-On courses of an Interdisciplinary nature at the UG level. Students are encouraged to pursue interdisciplinary courses. As per the directives of the</p> |
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| | |
|---|--|
| | <p>parent University, NEP-2020 has been implemented at the PG level in the academic year 2023-24 For this, the Institution organized a National Webinar on NEP-2020 on 23/04/2021 and eminent academicians enlightened the participants and also organized talks of eminent personalities on effective implementation of National Education Policy. Faculty of the Institution attended workshops, seminars and conferences based on the themes of NEP-2020. In addition to this, our faculty presented research papers at various conferences and published them in reputed journals. It helped the college to make strategic planning for this approach.</p> |
| <p>2. Academic bank of credits (ABC):</p> | <p>The parent University has already recommended a choice-based credit system in the curriculum to all affiliated institutions. As per the directives of the University, we organized Hands-on training in creating ABC for students and opened 100% students' ABC account.</p> |
| <p>3. Skill development:</p> | <p>The Institution follows the curriculum designed by the parent University. The University recommended Skill Enhancement Courses (SEC) to all affiliated colleges at the UG level. SEC is offered to SY and TY students mandatorily. The following SEC courses have been provided to the UG level since 2018. At the UG level of BA Programme: Cashless Transaction, Data Collection, Financial Inclusion, and Financial Literacy and Entrepreneurship development in Economics, Tourism, Appreciation of Art in History, Rural Society and Development Problem of Slum, Social Counselling in Sociology, Election Management and Political Journalism, Indian Parliamentary Procedure and Indian Democracy & Good Governance in Politics in Political Science, Tourism Geography, Soil Geography, An Introduction to Research Methodology and Disaster Management in Geography, Employability Skills and Life Skills in English, Hindi Language Skills in Hindi, Conversational Skills in Marathi and Marathi Language- Writing Skills in Marathi. At UG Level of B.Com. Programme- Basic Accounting skills, Retail Business Accounting, Accounting and Tally, Accounting and Auditing Practices. At PG level of M.Com. Programme - On-Job Training, Cost and Management Accounting Skills, and Research Project Work have been introduced in the academic</p> |

| | |
|--|--|
| | year 2023- 24. |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | The Institute is located in a rural area. It promotes the exchange of linguistic and cultural traits of rural people. Student gets an opportunity to develop their multilingual capacity in Marathi, Hindi and English. The parent university designed the curriculum which includes the study of classical literature of India. The Institute tries to promote Indian languages, Arts and culture through various courses and programmes and we celebrate some Indian festivals in college like Raksha Bandhan, Dussehra and Makar Sankranti etc. |
| 5. Focus on Outcome based education (OBE): | The Institution follows an outcome-based curriculum designed by the parent university which already states COs and POs clearly. Students are made aware of the various Cos and POs through the curriculum. Attainment of COs and POs is analyzed and assessed at the end of the program. |
| 6. Distance education/online education: | The Institution has the Distance Mode Education Centre of Yashwantrao Chavan Maharashtra Open University, Nashik offering UG and PG courses. The Institution promotes teaching-learning through virtual platforms. The faculty members have sufficient experience in technological tools for teaching learning and evaluation processes. During the COVID-19 pandemic situation, lectures were delivered on virtual platforms. Internal evaluation was done through online mode. Online seminars and conferences were organized and attended through virtual platforms. Faculty members attended faculty development programmes through these modes. |

Institutional Initiatives for Electoral Literacy

| | |
|--|---|
| 1. Whether Electoral Literacy Club (ELC) has been set up in the College? | Yes. The Institution has established the Electoral Literacy Club to promote electoral literacy. It tried to create awareness among students regarding the Electoral process. Aims of ELC 1. To inculcate democratic values among students 2. To create awareness regarding the Electoral process in society 3. To get new voters involved in the democratic process of Voting |
| 2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and | Under the guidance of Principal and IQAC, Electoral Literacy Club is working smoothly for creating |

| | |
|---|--|
| <p>whether the ELCs are functional? Whether the ELCs are representative in character?</p> | <p>electoral literacy. Most of the faculty members involved in the electoral process. They worked as Zonal officer, Proceeding office and First proceeding officer in election process. Composition of Electoral Literacy Club 1. Dr.J.K. Waghmare- Coordinator 2. Dr.D.M. Waghule-Member Coordinator 3. Dr.N.S.Asole- Member 4. Dr N.S.Gound-Member</p> |
| <p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p> | <p>The Institution conducts different activities related to Electoral Literacy. The following initiatives are taken up by the Institution. Following activities of electoral process-participation have been regularly practice in the Institution. 1.Celebration of Voter Day 2.Demonstration of casting vote on EVM 3. Awareness Rally 4. Campaign for new voter's registration 5. Inculcating democratic values among students through classrooms</p> |
| <p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p> | <p>Creating voter awareness is our regular practice. The committee members find students who have completed 18 years but have not enrolled their names in the voter's list. The committee organized a campaign for filing their registration form. The parent University recommended Skill Enhancement Courses (SEC) to all affiliated colleges at the UG level. SEC is offered to SY and TY students mandatorily. The following SEC courses have been provided to the UG level since 2018. 1. Election Management and Political 2. Journalism 3. Indian Parliamentary Procedure 4. Indian Democracy and Good Governance in Politics Science In addition to this, the Department of Political Science took the initiatives to run an Add-On Course in Voting in Democracy,</p> |
| <p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p> | <p>The Institution organized a campaign for new voter registration on 10/02/22 and 45 new voters enrolled in the supplementary list.</p> |

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 538 | 566 | 507 | 620 | 575 |

| File Description | Document |
|---|-------------------------------|
| Upload Supporting Document | View Document |
| Institutional data in prescribed format | View Document |

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

2.2

Number of teaching staff / full time teachers year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 22 | 22 | 22 | 22 | 22 |

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 10.46 | 8.34 | 4.49 | 8.33 | 9.22 |

| File Description | Document |
|----------------------------|-------------------------------|
| Upload Supporting Document | View Document |

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- At the beginning of the academic year, the Principal holds meeting with all faculty members to form academic committees to execute academic planning of the year prepared by IQAC .
- Academic Calender Committee and IQAC prepare an academic calendar, in line with the academic calendar of the parent university, with the consultation of all HoDs which includes the commencement of the academic year, commencement of classes, admission process, Internal exam and University exam schedule, specificactivities and its dates, end of academic year and beginning of next academic year and the name of the faculty to whom the work is assigned. The AcademicCalendar is circulated to the students and all departments, and it is also uploaded on the college the website.
- The Time-Table Committee frames a master timetable to distribute workload as per the guidelines given by the university.It is circulated to all the departments. Accordingly, each department gets appropriate period of time for effective curriculum delivery.
- Each department holdsdepartmental meetings to distribute the syllabus among the faculty members to prepare annual plan for effective curriculum dilevary.Teaching plan is punctually followed by all the departments.
- Faculty members maintain Daily Teaching Report (DTR) which covers all topics allocated to them.
- The institute also introduces Career Oriented Courses, Add-On courses and Remedial Classes for the students. A separate time-table is displayed and courses are run accordingly.
- The faculty members are continuously encouraged to make use of technology in teaching-learning process. The students also are encouraged to participate in the activities such as seminars, presentations and complete assignments on time.
- Syllabus completion report is submitted to HOD at the end of each semester
- Online classes, Group discussion, debate competition, student seminar, PPT presentation, quiz competiton, Internal test, studey tour, surveys, field visit are conducted regularly
- E-resources, PDF notes,Question bank are provide to students.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

| File Description | Document |
|---|-------------------------------|
| List of students and the attendance sheet for the above mentioned programs | View Document |
| Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes | View Document |
| Institutional data in the prescribed format | View Document |
| Evidence of course completion, like course completion certificate etc. Apart from the above: | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Other Upload Files

| | |
|---|-------------------------------|
| 1 | View Document |
|---|-------------------------------|

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 13.79

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 135 | 0 | 0 | 122 | 130 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

We adhere to the curriculum of all programmes designed by the Parent University. Curriculum of B.A., B.Com., M.Com. cover crosscutting issues relating to Professional ethics, Gender, Human Values, Environment and Sustainability. We also address these issues through COC and Add-On courses. These cross-cutting issues are integrated through students' projects also. Details of these crosscutting issues areas below.

Professional Ethics:

Professional Ethics are addressed through curriculum delivery by the Department of Humanities, Social Sciences and Commerce in our HEI. Besides this, professional ethics are also inculcated among the students through career counseling and competitive guidance programs which are regularly organized by the college.

Gender:

Gender sensitization is an important issue that contributes to the overall development of an individual. The institution established the Women Development Cell (WDC) to maintain a harmonious atmosphere on the campus. Through it, we spread awareness among girls about their social and legal rights. WDC organized a National Seminar to address women's issues. For the safety and security, the campus of the Institution is under the surveillance CCTV cameras. It ensures safety and security for girl students which boosts their confidence. Our HEI proposes faculty members to participate in Short Term Courses, Refresher Courses and Orientation Courses related to gender sensitization. WDC conducts various programmes focusing on gender issues. Faculty members willingly publish research papers, chapters and books on gender issues.

Initiatives taken by the college to address Gender issues:

- Establishment of Women Development Cell
- Gender Audit Committee is formed to conduct Gender Audit
- Installation of CCTV
- Organization of Legal awareness programme
- Organization of Women's Conclave (Mahila Melava)
- Organization of Online National Conference.

- Publication of research papers, chapters, and edited books on gender issues

Environment a Sustainability:

The college takes initiatives to promote environmental protection and sustainability through tree plantation and plastic-free campus. The Department of Geography conducts various activities related to environmental issues. The environmental study is made compulsory for all third-year students. The Geography Department also runs a COC in Environmental studies. The NSS department organizes different programmes during NSS camp including tree plantation, cleanliness and digging of absorb pits.

Human Values:

The curriculum designed by the University has enough space for human values. Faculty of Humanities, Social sciences and Commerce through curriculum delivery focus on the content which includes ethical and human values. Skill Enhance courses recommended by University reflect gender equity issues. Moreover, our NSS unit and cultural Department inculcates human values among students through extension activities. We integrate ethics and human values by celebrating national festivals and birth and death anniversaries of national, social and political heroes.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 32.53

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 175

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from

various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

| File Description | Document |
|---|-------------------------------|
| Feedback analysis report submitted to appropriate bodies | View Document |
| At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. | View Document |
| Action taken report on the feedback analysis | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |
| Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 70.45

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 281 | 318 | 233 | 357 | 313 |

2.1.1.2 Number of sanctioned seats year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 420 | 436 | 420 | 420 | 436 |

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 69.81

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 135 | 150 | 127 | 162 | 152 |

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 208 | 208 | 208 | 208 | 208 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Final admission list indicating the category as published by the HEI and endorsed by the competent authority. | View Document |
| Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.45

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Faculty members of the Institution adopt following student centric methods.

Experiential Learning:

Faculty of the college adopt different methods of teaching for enhancing experiential learning for example lecture method, question-answer method, interactive method, seminar method, PPT presentation and Audio-visual aids with the help of ICT. Using these practices faculty of the college makes teaching and learning effective. Many teachers apart from conventional teaching methods, conduct site visits, industry visits, fieldwork, and projects as well. They share with the students some necessary links to websites and YouTube to make their learning interesting.

Participative Method:

Faculty members make use of the interactive method by engaging the students in group discussions, student seminars, quiz competitions, surveys and field visit etc. This method is used for building different language skills.

Problem-solving Methodology:

Commerce faculty use problem-solving methodology in their regular classroom teaching. Especially in the accountancy and statistics classes.

1. **Student Seminar:** Faculty members organize student seminars where students present their papers on a particular topic to enhance their learning experience.
2. **Field Visit:** Field visit is a part of the curriculum of BA Geography. It helps students to understand geographical conditions and enable them to comprehend various geographical ideas. B. Com students regularly visit Bank, Industry and nearby retail traders.
3. **Study Tour:** The Institute constitutes a committee for the Education Tour. Committee members arrange Study Tour to enhance classroom learning. Institute provides an opportunity to the students to have firsthand experience of what they have learned in the classrooms.
4. **Survey:** The Departments of Geography and Sociology conduct different surveys for data collection which helps the students to get different learning experiences.

ICT Enabled teaching

Institution motivates faculty members to make use of ICT for effective curriculum delivery. Teachers make use of online technologies such as Google Meet and Google Classroom and Zoom.

1. **Computer lab:** The college has a well-equipped computer lab. Students and faculty members have free access to the computer lab which provides Tally software to conduct data analysis. In addition to this, students use Typing Pro and type Master applications for typing study material.
2. **ICT Room:** The Institution provides an ICT Room for students and faculty to optimum use of the teaching-learning process.
3. **NRC:** The institution has established a Network Resource Center which is an important aspect of the learning resources center. Students use it for self-study.
4. **Electronic Gadgets & Social Media Apps:** Teachers used educational ICT-based resources

during Covid-19 to support classroom teaching. Continuous Evaluation process is carried out with the support of WhatsApp and Google form. Online quizzes and covid-19 surveys are also conducted with the help of Google Forms. Teachers share their subject-related material and MCQs through WhatsApp groups. Online technology is used for students' presentations. Thus, teachers motivate their students for interactive learning.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 84.62

2.4.1.1 Number of sanctioned posts year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 26 | 26 | 26 | 26 | 26 |

| File Description | Document |
|---|-------------------------------|
| Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 75.45

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 19 | 17 | 16 | 16 | 15 |

| File Description | Document |
|---|-------------------------------|
| List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year. | View Document |
| Institution data in the prescribed format | View Document |
| Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Continuous Internal Evaluation (CIE) is the most important aspect of the teaching-learning process. The Institution has a transparent and time-bound mechanism to deal with internal and external assessments following an assessment policy developed by the parent University. The University implemented the CBSC pattern and semester system. Mechanism of assessment of learning outcomes is incorporated in the curriculum for each course i.e. Continuous Assessment (CA) and End Semester Exam. This rigorous practice of assessment makes students present in the classroom.

The Academic Calendar Committee prepares academic calendar under the guidance of IQAC which reflects the tentative dates of the Internal Examination. The schedule of Internal Evaluation is prepared by the Examination Department and displayed on the notice board.

At the beginning of the academic year, all students are informed about the mechanism of Continuous Internal Assessment, maximum marks, passing percentage, attendance and tests, assignments, seminars, viva voce, practical, project works, etc. as per the syllabus to assess the performance of students.

The necessary information regarding the exam is communicated to the students through WhatsApp and the same is displayed on the college notice board. The test result is announced in the class and if the students have any grievance, they approach the subject teacher and get it resolved. The answer sheets are shown to students after evaluation which provides transparency and accountability in the evaluation

process. The record of the internal assessment is maintained by all the Departments.

Mechanism of Grievance Regarding University Examination:

The Exam Department of the college looks after the grievances of students regarding university examinations. After the declaration of the results, the dates for revaluation provided by the university are displayed on the student notice board for the information. Grievances related to undergraduate and postgraduate courses are forwarded to the university. Students can obtain photocopies of the answer sheets from the university on request. Students who are unsatisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The entire mechanism to deal with examination-related grievances is time-bound as per university rules and regulations.

Prevention of malpractices in examination halls is also ensured by surveillance of the CCTV system. Thus, the Mechanism of internal/ external assessment is transparent and the grievance redressal system is time-bound and efficient.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. It offers B.A., B.Com. and M.Com. programmes. We follow the curriculum given by the parent University. The curriculum of all programmes and courses is designed by the University and the same is distributed to affiliated colleges. It comprises the objectives and Course outcomes of all programmes and courses and the same is uploaded on its website. The College monitors the fulfilment of Course Outcomes (COs) and Programme Outcomes (POs).

Program Outcomes and Course Outcomes are displayed on the college website. The Institution checks the POs and COs through the evaluation by Internal and external assessment by the end of each semester. Internal evaluation is conducted by the Institution through tests, assignments, projects, practical books, viva voce, seminars, field visits, industry visits, educational trips, etc. The parent University conducts exams of all courses and programs by the end of each semester and college faculty members participate in them. The results of their final exams are used to measure their achievement of POs and COs.

Students' participation in sports, culture, NSS, creative writing for college Magazine and other curricular

and co-curricular activities, placement, progression to higher education and competitive exams are instrumental in achieving the vision, mission and strategic objectives of the college.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The Institution is affiliated to Swami Ramanand Teerth University, Nanded. It follows the curriculum designed by the parent university. POs and COs are defined by the Institution and the same is communicated to students. It makes sure that these outcomes are attained by the end of the academic year through a well-designed process of evaluation. After the completion of the teaching-learning process, the attainment of all POs, PSOs, and COs is evaluated by all departments of the Institution.

Process of Evaluation of Cos and Pos

- At the end of each term, the university conducts the semester examination and all departments analyse the results of the students to evaluate the attainment of the POs, PSOs and COs.
- All the faculties in the college participate in the assessment process of the answer books of the students of all faculties. Teachers assess the attainment of POs and COs at the time of assessment.
- COs and POs are also evaluated through various activities such as assignments, tests, students' seminar presentations, group discussions, viva voce and class performance.
- These are also checked through the participation of students in sports and cultural activities.
- Study tours, surveys, industrial visits, field visits, and experiential learning are also part of the evaluation of the attainment of the POs and COs.
- Students' attainment of POs and Cos are also checked through poetry recitation, debate competition, essay writing competition and vocabulary competition.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 72.97**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 102 | 105 | 115 | 127 | 99 |

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

| | | | | |
|---------|---------|---------|---------|---------|
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
| 153 | 145 | 138 | 164 | 151 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise. | View Document |
| Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.79

| File Description | Document |
|--|-------------------------------|
| Upload database of all students on roll as per data template | View Document |

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.1

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 1.10 | 00 | 00 | 00 | 00 |

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution believes that creativity thinking up new things, innovation doing new things. It constitutes Research Committee every year and tries to create ecosystem for innovations, Indian Knowledge System and taken initiatives for the creation and transfer of knowledge.

Research Committee:

The research committee constantly tries to create research environment encouraging faculty members and research scholars to conduct the research. It motivates them to write research papers and participate in seminars, conference and workshop. It endeavours to promote, facilitate and coordinate research activities among the faculty and students.

Initiatives taken by Research Committee:

- Encouragement to the faculties to develop students in soft and communication skills
- Emphasis on experiential learning
- Research oriented syllabus
- MoU with Institutions
- Conducting seminars and conferences and workshop
- Research Project of Faculty
- Students Project and Assignments
- Participative learning experiences through Group discussion

Faculty Member's Research Papers and Research Guidance

One research project is sanctioned by parent University to the faculty member of Commerce department and it is submitted to the university for final consideration. Faculty members have published 163 research papers in International reputed journals. There are 14 recognized research guides in different subjects in our HEI 53 research scholars have been awarded Ph. D. degree under their supervision and 32 research scholars are pursuing Ph. D. in their respective subjects.

Students Projects

Students of B. A. Final, B.Com. and M.Com. have been assigned research projects on various topics and they complete and submit to the department of their subject.

One research project is sanctioned by parent University to the faculty member of Commerce department and it is submitted to the university for final consideration.

Seminar and Conference organised

Organising national conference is one of the activities in the direction of research promotion by Institution. Four National level conferences were conducted during last five years.

Indian Knowledge System

Parent University already distributed curriculum which comprises Indian languages, Arts and Culture. Institution integrated to promotion of Indian Languages, Arts and Culture into our innovation ecosystem. Faculty members of Marathi, Hindi and English gave more focus on classical literature and celebrates birth and death Anniversaries of classical literary writers and wall papers were published on them. Mr.R.V. Vibhute, faculty of Hindi is actively engaged in Sant Kabir Pratisthan, Latur. He is the Vice-President of it and Joint Secretary of Latur Jillah Hindi Sahity Parishad.

MoUs and Collaboration

Various department of Institution have assigned Memorandum of understanding with other Institutions: Education, Industry, NGOs, Research Center etc.

Transfer of Knowledge

Institution has taken initiatives for transfer of knowledge. By transferring knowledge within groups,

students can build upon their success and avoid the mistakes of others. It leads them better decision-making and improved performance. It ensures students to pass and retained within teams sharing critical knowledge.

Initiatives taken by the Institution for transfer of Knowledge:

- Organization of National conferences.
- Organization of Guest lectures.
- Study tours and industry visit
- Surveys
- Establishment of Subject Associations

All the activities mentioned above are the outcomes of an ecosystem created in the Institution. It helps our students to particular problems arising in classroom and connect students with credible sources of information and gain better knowledge and connected with network of professional support.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 4 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 3.45

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 16 | 11 | 9 | 19 | 21 |

| File Description | Document |
|---|-------------------------------|
| Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website | View Document |
| Link to re-directing to journal source-cite website in case of digital journals | View Document |
| Links to the papers published in journals listed in UGC CARE list or | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.41

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 24 | 11 | 3 | 4 | 11 |

| File Description | Document |
|--|-------------------------------|
| List of chapter/book along with the links redirecting to the source website | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Institution has been serving in rural area and its vision is **Higher Education to Rural Masses**. Institution is bound to provide extensive services for the holistic development of rural community through NSS, sports and culture and Various departments and cells established in the Institution. Various extension activities are conducted to promote institute-neighbourhood community to sensitize the students towards community needs.

NSS

- Residential Seven Day Camp in the adopted village
- Mahila Melawa
- Blood Donation Camp
- Cattle Check-up Camp
- Health Check-up Camp
- Social Justice Day
- World Population day
- Cleanliness Camp
- Samajik Sadbhavana Pandharwada
- International Literacy Day
- Teacher's day
- Marathwada Free Day (Mukti Sangram)
- NSS Establishment Day
- Taking Oath for Clealiness
- National Integration Day
- Aids Awareness
- National Youthday

- Constitution Day and Reading out Preamble
- Awareness of Covid-19
- Organised Vaccination Camp (Covid-19)
- Martyrs Day
- Women day
- Social Harmony Fortnight
- Vasundhara day

Relief Fund

- Staff extended Flood affected people by donating Rs.000000
- One-Day payment is donated to Chief Minister Relief Fund during Covid-19
- 15 Staff member donated per head Rs.5000 for purchasing Ambulance during covid

Vivek Vahini

- Superstition Eradication Programme

Departments

- Literary association
- National Language Hindi Saptaha (Week)
- Voter Awareness Rally
- Marathi Rajbhasha
- Environment Conservation and Protection
- Water Conversation
- Earthquack Awareness Programme
- Tree Plantation
- Plastic free Campaign
- Soil Testing

Sports Department& NSS

- Yoga Day
- Falg Hoisting
- University Establishment Anniversary

General

- Azadi Ka Amrut Mahotsav
- Har Ghar Tiranga, Ghar Ghar Tiranga

All these activities have positive impact on the students and it helps to develop student--community relationship. Students are encouraged through such activities and it helps to develop various skills and personality development.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Lokayat Education Society established Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur with the vision “**Higher Education to Rural Masses**” under the guidance of Ex-Minister Bhai Kishanraoji Deshmukh. The institution has been working for the overall development of students from rural surrounding since its inception. It is accredited for the second cycle with Grade B scoring 2.63. It is a reputed college in the Latur district in Maharashtra and is well-known for its quality education, administration and extension services.

The institute carried out extension activities along with the participation of the neighborhood community for the development of society. These activities support the Institution's teaching-learning process prominently to create a learning environment in the College that enhances learning experiences among stakeholders. Extension activities are conducted in line with the mission and vision of the Institution. These activities are recognized by various authorities for making a positive impact on the community and its dedication to social responsibility.

In addition to this, the Institution organizes various activities to deal with major social issues such as Soil Testing, Tree Plantation, Cleanliness, Environment and Women's Health. Special efforts have been taken to inculcate human values and social awareness among students through activities like blood donation camps, Covid-19 vaccination camps, tree plantation, cleanliness drives/campaigns, AIDS awareness programs, Covid-19 safety awareness, celebrations of national leaders' birth and death anniversaries, Women's Day, Teachers' Day, Voter Awareness, Anti-corruption Oaths, etc.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 47**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 15 | 7 | 7 | 8 | 10 |

| File Description | Document |
|--|-------------------------------|
| Photographs and any other supporting document of relevance should have proper captions and dates. | View Document |
| Institutional data in the prescribed format | View Document |
| Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

| File Description | Document |
|--|-------------------------------|
| Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc. | View Document |
| List of year wise activities and exchange should be provided | View Document |
| List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has provided infrastructure and Physical facilities to students for optimum use of the curricular, co-curricular, and extra-curricular programs. Students have easy access to the available learning resources. The institution has four buildings: The main building (including its extension part), a Library building, Girl's Hostel, a Gymnasium, and Sports. The main building comprises 18 Classrooms out of which 02 are ICT-enabled classes and 01 is the auditorium. The First Floor of the main building includes the Administrative Office, Principal's Cabin, OS Office, 06 Student counters, Management Office, Power House, Staff room, Classrooms, IQAC, Store room, YCMOU Study Centre, Washroom, Lady's Room, Department of Commerce, Support services like NSS, Reception Centre and the left wing of the Second Floor includes Classrooms, Exam Department, Department of English, NRC and Department of Humanities, Department of Social Sciences and Auditorium and the right-wing includes Geography Department, Geography Lab cum ICT Room, Classrooms, Women Development Cell and Classrooms. The Institution has a storied Library building. The First floor comprises a Librarian Cabin, Lavatory, OPAC, Reading Room, Bookshelves, Storeroom, and Book transaction section. The second floor includes a Rest Room, Latrine, well equipped Auditorium, Computer lab and Language Lab, College has three storied Girl's Hostel, Sports and Gymnasium, Indoor, Yoga Centre, Health Centre, Cycle stand, RO plant, and playground.

1. ICT-enabled facilities:

The College has 18 classrooms with green boards out of which 02 are ICT-enabled classrooms. One ICT-enabled classroom has a smart board which has a Geography lab and one has a projector. The college has two well-equipped Auditoriums with a capacity of 80 chairs, a projector, screen, and sound system. All classrooms have comfortable seating arrangements, green boards, blackboards, LED bulbs, Tubes, fans, and RAM facilities. There are three labs with updated software: Computer Lab, Language Lab, and Geography Lab. All of the campus is under CCTV Surveillance. The campus is Wi-Fi enabled along with a LAN facility.

1. Facilities for Cultural Activities:

The college has two Auditoriums for cultural activities with a capacity of 100 chairs, a projector, and a sound system for cultural events. It is used to conduct various cultural programmes. The Cultural Committee is constituted to motivate and guide students to participate in cultural events. The students of

the college are represented in the Youth festival organized by S.R.T.M. University, Nanded. The college has necessary instruments including a harmonium, Zhanja, and Dholaki. With the changing times, the college organizes various cultural activities.

1. **Facilities for sports and games:** The campus and infrastructure of the college create a positive influence among the students. The college has a separate GYM. Our Students practice in various games such as Khokho, long jump, high jump, running, throwing disc, and javelin throw. The college students participate in different zonal and university sports competitions conducted by the university.
2. **Gymnasium:** There is a separate Gymnasium and sports store room. The equipment's such as treadmill and cycling are available for physical exercise. For administration and maintenance of sports facilities, the Sport Committee is appointed by the Principal. Every year college students participate in intercollegiate and national-level sports competitions.

Other facilities like Xerox machines, printers, scanners, Fire extinguishers, and a Generator are also available in the Institution.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.75

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|-----------|---------|---------|---------|
| 1.1446 | 1.7913413 | 0.23 | 0.42 | 1.62 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the soul of the college. It has adequate infrastructure and physical facilities. The Library has a separate Cabin for Librarian. It has a spacious reading Room with a capacity of 40 students accommodated at a time. It has a collection of 23987 books 25 journals/periodicals. There are various sections in the library such as new arrivals, journals section, Book chart, and question bank the library also provides daily newspapers and weekly magazines to students. The library fulfills the needs of all students, teachers, researchers, etc. Visitor record is maintained in the library and New Arrivals of books and journals are displayed on the board. Journals and Newspapers are also displayed on the display rack.

The Institution has a storied Library covering an area of 2400 sq. ft. The First Floor covers a Librarian cabin, Reading room, and Space for Book racks, Lavatorie, Store Room, and Book transaction Counters. On the Second Floor, an Auditorium has a capacity of 100 chairs.

Library Automation:

Our Library is fully computerized and under CCTV surveillance. The library has an Integrated Library Management System (ILMS). The collection of the book is updated in the library Master Software database and OPAC is also available in the Library. Books are issued with a bar-code reader.

e-resources:

The library has a network, and a list of e-journals for students and faculty members is available in the Library and the same is made available on the college website. All the computers have internet facilities. CDs, DVDs, CD-ROMs, barcode scanners, and printers are available in the library.

The library gets free access through INFLIBNET to 7600+ online full-text e-journals from various

international publishers and databases, Shodhganga and Shodhgangotri portals are made available for the benefit of students and faculties. The library is well equipped with computers with internet connectivity.

ILMS, Computer and other facilities in the Library

| Sr. No. | Computer Used for/ Digital facilities in the Library | Number of Computers |
|---------|--|---------------------|
| 1 | Master Software(ILMS) | 01 |
| 2 | Computers | |
| | Librarian's Cabin | 01 |
| | Circulation of Books | 02 |
| | OPAC | 01 |
| 3 | Barcode machine/Printer | 01 |
| 4 | Xerox machine | 01 |

Per Day Usage of Library

This section calculates library utility in a variety of methods, such as how many books are issued and returned by students in a given period. Students and faculty members who visited are also recorded. Students and faculty members make use of e-resources.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

There are different digital technological facilities are available in the college. There is 01- ICT Room, and 01 Seminar Hall, 01-Computer Lab 01 Geography Lab with overhead Projector and 01 NRC available in the college. The students of the college have access to the computer lab. There is open access to Wi-Fi connectivity for all students and staff members of the college. IQAC office, Exam Department, Central Library, Geography department, department of Humanities, Social Science departments, English department, NSS office, Principal's office, Open University office, and college office of the college are provided with computers and internet facilities. All teaching staff members use the ICT tools whenever needed.

Following are some basic facilities for updating: Computers are formatted regularly. The monitoring of the updation of IT facilities is done by an expert operator. The invited expert operator done the maintenance of all computers. Anti-virus is regularly installed on all computers. All computers have internet connectivity in the Principal chamber, office room, IQAC room, and various departments including the library. The college is under surveillance of CCTV for safety & security. The CCTV monitoring is done through a TV in the principal cabin. The maintenance of CCTV surveillance arrangements is done through a local service provider.

Student Cloud Diary App helps students for registration via SMS and Email. Students can complete their profile and upload necessary documents. Through this App, students can view personal information, fees paid, class and exam time-table, attendance report etc.

Internet Connection:

| Sr.No. | Particulars | Speed | Company | Date and Nature of Updation |
|--------|-----------------------------------|----------------------|---------|-----------------------------|
| 1. | Bandwidth for Internet Connection | 300 Mbps 100 Mbps | BSNL | Yearly |
| 2. | Bandwidth for Internet Connection | 200 Mbps | BSNL | Yearly |

Digital facilities:

| Location | Computers | Printers | Copier | LCD TV Notice Display | Over Head Projector | CCTV Cameras | CCTV Display |
|-------------------|-----------|----------|--------|-----------------------|---------------------|--------------|--------------|
| Office | 09 | 10 | 04 | 01 | - | 02 | - |
| Principal's Cabin | 02 | 01 | - | - | - | 01 | 01 |
| Departments | 10 | 02 | - | - | - | 01 | - |
| Computer Lab | 16 | - | - | - | - | - | - |
| Geo Lab | 01 | - | - | - | 01 | - | - |
| Library | 04 | 01 | 01 | - | - | 07 | 01 |
| GYM | 01 | 01 | - | - | - | - | - |
| NRC | 08 | - | - | - | - | - | - |
| Seminar Hall | 01 | - | - | - | 01 | - | - |

| | | | | | | | |
|---------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| ICT Room | 01 | - | - | - | 01 | 01 | - |
| NSS | 01 | - | - | - | - | - | - |
| Distance Education Centre | 01 | 01 | - | - | - | - | - |
| Outdoor Campus | - | - | - | - | - | 07 | - |
| Auditorium | - | - | - | - | - | 01 | - |
| Staff Room | - | - | - | - | - | 01 | - |
| First Floor | - | - | - | - | - | 14 | - |
| Ground Floor | - | - | - | - | - | 05 | - |
| Total | 54 | 16 | 05 | 01 | 03 | 40 | 02 |

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 16.3

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 33

| File Description | Document |
|---|-------------------------------|
| Purchased Bills/Copies highlighting the number of computers purchased | View Document |
| Extracts stock register/ highlighting the computers issued to respective departments for student's usage. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities

excluding salary component, during the last five years (INR in Lakhs)

Response: 7.76

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0.95 | 0.76 | 0.55 | 0.35 | 0.56 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 26.48

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 127 | 120 | 108 | 158 | 230 |

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

| File Description | Document |
|---|-------------------------------|
| Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) | View Document |
| Report with photographs on ICT/computing skills enhancement programs | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 23.81

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 212 | 180 | 0 | 140 | 136 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance | View Document |
| Proof related to Mechanisms for submission of online/offline students' grievances | View Document |
| Proof for Implementation of guidelines of statutory/regulatory bodies | View Document |
| Details of statutory/regulatory Committees (to be notified in institutional website also) | View Document |
| Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.68

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 22 | 15 | 17 | 13 | 05 |

5.2.1.2 Number of outgoing students year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 112 | 130 | 116 | 114 | 96 |

| File Description | Document |
|--|-------------------------------|
| Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website) | View Document |
| List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website) | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.21

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 0 | 03 | 0 | 01 | 02 |

| File Description | Document |
|--|-------------------------------|
| List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination | View Document |
| Institutional data in the prescribed format | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2 | 1 | 0 | 0 | 1 |

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 12 | 08 | 0 | 12 | 14 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting document | View Document |
| Institutional data in the prescribed format | View Document |

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur has a registered Alumni Association under the Societies Registration Act, 1860 (Act XXI of 1860). The Alumni Association is registered on 02.06.2018. Its registration number is Latur/0000148/2018. Passed-out students of the college are eligible for Alumnus status. The Alumni Association aims to keep alumni engaged and connected with the college. It promotes the relationship between alumni and college activities by utilizing the guidance and experience of alumni. It supports the college in achieving its goals. Members of Alumni support Institution to organize various cultural and social activities. The alumni regularly give suggestions and share their experiences with the students. The alumni give feedback on the curriculum, library, and college. Some programs like career counseling, placement, short-term courses, and extension activities are initiated at the suggestion of the alumni. The alumni share their experiences and success stories on some occasions in the college. Our Alumni Association plays a supportive and constructive role in the overall development of the college. The college has some prominent figures who have set milestones in their respective fields.

Our gems are:

| Sr. No. | Name of the Alumni | Designation | Work Place | Contact No. |
|---------|--------------------|-------------|------------------------------------|---------------------|
| 1 | Prasad Mirkale | Deputy CEO | Mahila Balvikas, Solapur | and 8275265471 Z.P. |
| 2 | Chhaya Chigure | President | Z.P. Latur | 9637970500 |
| 3 | Nandagawale Ganesh | Judge | Law and Judiciary Court, Amravati | 9527444700 |
| 4 | Dr.Sadanand Gone | Principal | Ujjal Gramin mahavidyalaya, Ghonsi | 9822145010 |
| 5 | Mr.Sachin Ghumade | Principal | D.Ed.College Jalkot | 9823329506 |

Self Study Report of BHAI KISHANRAO DESHMUKH MAHAVIDYALAYA, CHAKUR

| | | | | |
|----|---------------------------|---|--|------------|
| 6 | Balaji Mahalinge | Office Superintendent | Charity Commisioner office, Latur | 9689224764 |
| 7 | Mr.Ramesh Girke | Office Superintendent | Health Department,Mumbai | 9766664545 |
| 8 | Patil Yuvraj, | Member of Zillaha Panchayat, Z.P.Latur Member of Senate,SRTM University, Nanded | Latur | 9823540510 |
| 9 | Rameshwar Mundhe | Chartered Accountant | Pune | 9960900501 |
| 10 | Promod Joshi | Auditor | Pune | 9673424123 |
| 11 | Yogita Patil | STI | GST Office | 9021954017 |
| 12 | Dr.M.D.Pathan, | Asso.Prof. | Sanjeevani Mahavidyalaya, Chapoli | 9763044306 |
| 13 | Dr.Omshiva, Ligade | Associate Professor | Shivjagruti mahavidyalaya, Nalegaon | 9764046640 |
| 12 | Dr.Damawale, Deoni | Associate Professor I/C Principal | PDDU Nahavidyalaya, Deoni | 9422641222 |
| 13 | Dr. Ramakant Bidwe | Assistant Professor | Swami Vivekanand Mahavidyalaya, Mulramabad | 9421761465 |
| 14 | Dr. Ambadas Muthe, Shirur | Professor | Shivneri Nahavidyalaya, Shirur Anantpal | 9881340224 |
| 15 | Dr.Mazhar Kotwal, AUSA | Associate Professor | Azad Mamshsvidyalaya, AUSA | 8180904399 |
| 16 | Dr.Shaikh Irshad | Associate Professor | Uttamrao Patil Arts and Scince College, Dahiwe/Ttq.Sakhari Dis.t Dhule | 9923926111 |
| 17 | Suryanshi Parmeshwar | Associate Professor | Mauli Mahavidyalaya, Wadhala, Solapur | 9822022538 |
| 18 | Patel Mujfar | PSI | Mumbai Police | |

| | | | | |
|----|--------------------------|---------------------|--|-----------------|
| | | | | 7030204058 |
| 19 | Dr. Vishal Hause | Associate Professor | Chopada Jalgaon | Dist 9823704812 |
| 20 | Dr. Sanjay Kamble | Associate Professor | Arts, Science & Commerce College, Badnapur | 8806481180 |
| 21 | Dr. Hanamant Walgave | Associate Professor | Shivneri Mahavidyalaya, Shirur Anantpal | 9673656114 |
| 22 | Dr. Bawalgave Chandan | Professor | Sanjeevani Mahavidyalaya, Chapoli | 7972259569 |
| 23 | Dr. Ashok chitte | Asst Prof. | Nutan Maratha Mahavidyalaya, Jalgaon | 8087416890 |

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

- Higher Education to Rural Masses

Mission:

- To provide value and need-based education.
- To mould the character of students in order to make them good citizens of the nation.
- To instill scientific temper and develop overall personality of the students.

Objectives & Goals:

- To provide higher education to the rural and educationally backward communities so as to bring them at par with others.
- To promote the education for men as well as women and accelerate the movement of women empowerment.
- To create conducive atmosphere to provide higher education in the draught prone rural-background region.
- To make the students knowledgeable, cultural and responsible citizens of the country.
- To inculcate scientific attitude and awareness among the educationally backward people so as to avoid social exploitation and to strengthen the positive social atmosphere.

Nature of governance:

The college was established in 1990 and in a very short span the strength increased to more than 600 students. The governance is in tune with vision and mission of the institution. The Principal along with IQAC co-ordinator, Academic coordinators implement the policies laid down by governing council. In order to make the governance more efficient various statutory committees are formed. The IQAC prepared the perspective plan to justify vision and mission statement of the institution. The governance of the college is inclusive in nature and respects the opinion of the teachers. In policy framing the Governing council involves CDC's opinion where there are teacher representatives. The Principal, IQAC Coordinator, course coordinators and heads of the departments are involved in the decisions related to college and departmental activities. There are functional committees and the in-charges are given autonomy to take decisions regarding the activities. In all the co-curricular and extra-curricular activities, students are given due representation. This strategy ensures quick decisions, transparency and

accountability & promote leadership and teamwork. Alumni participates in extension activities, placement drives etc. Parents are invited to college for meeting and participation in college activities. At administrative level, the in-charges are appointed. They are involved in day to day decisions along with senior faculties. For unique activities like seminars, conferences or for inter-collegiate competitions-coordinators of the programs are appointed and given autonomy to complete the activity. Thus, a participative culture for the fulfillment of mission and vision along with apt decentralization helps in fulfilling the tasks efficiently.

Institutional practices through Perspective Plan

The college management believes in achieving the ultimate goal of the Institution through planned, systematic and coordinated efforts. The vision focuses on providing higher education to the educationally backward communities to bring them at par with others. The college continuously promotes the education for men and women and accelerate the movement of women empowerment. The college makes the students knowledgeable, cultural and responsible citizens of the country. College inculcates scientific temper among the educationally backward students to avoid social exploitation.

The perspective plan of the college is:

- To accepts the changes in educational trends according to time and need for quality enhancement.
- To accelerate educational development.
- To implement global and changing trends in education.
- To achieve overall development of students.
- To increase confidence among the student to achieve personality development.
- To built up leadership in world affair.
- To strengthen creativity
- To impart quality education and to inculcate value system among student

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has prepared perspective plan for college to provide value and need based education. After the IInd Cycle college has prepared perspective plan taking into account the recommendations made by the NAAC Peer. The objective of the plan is to strengthen infrastructural and educational, administrative and other physical facilities such as sports and cultural facilities. The plan suggests to start new PG programs and courses. Most of the plans listed in the perspective plan have been successfully implemented in the last five years and the remaining plans are to be Implemented in stipulated period.

- Strategic Plan Planned to introduce more Career oriented courses diploma courses, skill development and value oriented courses Implementation
- Extension activities through NSS,
- Planned sign Memorandum of Understanding with various organizations
- To raise funds for various centres of excellence through various funding organizations
- To identify and train the youth from rural areas in sports activities in the second campus
- To encourage the students participating in co-curricular/ extracurricular activities
- To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing
- To promote faculty to submit proposal for Major Minor Research project.

Ours is the affiliated college to Swami Ramanand Teerth Marathwada University hence we have to follow the rules and regulations decided by the parent University. At the same time being a grant-in-aid HEI, the institution strictly follows service rules, procedures, recruitment, and promotion policies given by the UGC, Department of Higher Education, Maharashtra government.

The college is governed by the Lokayat Shikshan Sanstha, Ahmedpur. It is headed by the president and has a secretary and executive body. College Development Council (CDC) is the highest-level committee of the college and is constituted as per the rules and regulations given by the UGC from time to time. The President of the Lokayat Shikshan Sanstha, Ahmedpur, is its chairman and the Principal is the secretary of this council. All institutional developmental proposals are placed, discussed and decisions are taken in this body in a democratic manner after healthy discussion amongst all its members. Principal heads administrative set-up. A Staff-Secretary is appointed from among the academic staff. The academic staffs present their problems in the staff meetings and the Staff-Secretary put them before the principal and thus acts as a bridge between the academic staff and the principal. He is assisted by IQAC coordinator,

department heads, librarian, office superintendent. The NAAC coordinator also works under the principal and the IQAC coordinator for the preparation of AQAR. Various college committees have members from both teaching and nonteaching staff. These committees ensure the implementation of academic and administrative decisions taken at the higher level of decision-making bodies.

| File Description | Document |
|--|-------------------------------|
| Upload Additional information | View Document |
| Institutional perspective Plan and deployment documents on the website | View Document |
| Provide Link for Additional information | View Document |

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Screen shots of user interfaces of each module reflecting the name of the HEI | View Document |
| Institutional expenditure statements for the budget heads of e-governance implementation ERP Document | View Document |
| Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

College has established Credit co-operative society entitled “*LokayatShikshan Sanstha Karmchari Pat Sanstha*” to assist the employees in financial matter. The teaching and non-teaching members started BACHAT GAT where needy are given loan. All the permanent teaching and non-teaching staff members of college are given a membership to Credit co-operative society. It provides loan of nonteaching staff to meet the expenses on emergency issues, festival, home construction, education of ward, family health issues etc. For permanent staff members recruited before 1st November 2005, the GPF scheme is operational. An employee can claim the expenditure incurred on treatment of their blood relatives on specified diseases through Joint Director of Higher Education, Government of Maharashtra. College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, and furniture loan, long term long and educational loan. Maternity benefits and Medical Allowance are given as per norms. In addition to this college is committed to the welfare of its staff. For this, the staff members are granted all the statutory leaves, pay leaves, and duty leaves for official purpose. Faculties are encouraged to participate in refresher, orientation, and short term courses as well to attend and present their research papers at conference, workshop and college often funds the registration fees for the same. The college has "KarmchariSahayya Nidhi" Employee Assistance fund which gives 50 thousand instantly in emergency without intgerest. Every month rs. 200 are collected.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 7.27**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 02 | 02 | 0 | 3 | 1 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in the prescribed format | View Document |
| Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. | View Document |
| Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 37.9

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 8 | 2 | 16 | 13 | 8 |

6.3.3.2 Number of non-teaching staff year wise during the last five years

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 5 | 1 | 2 | 6 | 0 |

| File Description | Document |
|--|-------------------------------|
| Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. | View Document |
| Institutional data in the prescribed format | View Document |
| Copy of the certificates of the program attended by teachers. | View Document |
| Annual reports highlighting the programmes undertaken by the teachers | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The expenditure incurred are under various budget heads of the institution. college receives funds/grants from UGC, other funding agencies etc. the timely cheks are done by the account sections of the college and an external auditiour (Chartered Accountent). the receipts, vouchers are properly maintained. the stock registers, ledger books are kept updated. equipments are purchased through the proper quotation method. The income expenditure process is properly monitored by the principal and the management. Apart from this, regular meetings of purchase committee are conducted which helps in allocating the budget department wise/activity-wise, in tune with the objectives of the schemes. internal audits is done. Audit verification id carried out in the following ways.

- Verification of all cash bank receipts and payments
- Verification of all bank accounts
- Verification of salary registers
- Verification of salary payments/ salary bills
- Verification of admission collections
- Verification of grants receivable (Salary and non-salary
- Verification of miscellaneous and other incomes and receipts
- Verification of grants received (UGC, University and other funding agencies)
- Verification of all cash bank receipts and payments
- Verification of all bank accounts
- Verification of salary registers
- Verification of salary payments/ salary bills
- Verification of admission collections

- Verification of grants receivable (Salary and non-salary)
- Verification of miscellaneous and other incomes and receipts
- Verification of grants received (UGC, University and other funding agencies)

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC had prepared perspective plan and executed a number of quality assurance programs and activities. IQAC conducts regular meetings. IQAC initiation to start remedial classes, bridge courses , organization of online workshop/ conferences, Use of ICT in Teaching Learning Process, Mentor- Mentee system, women empowerment activities, motivation to teachers to participate in FDPs, preparing Minor research project proposals for funding, development of infrastructural Facilities, etc. Among different IQAC initiatives undertaken following are some practices that are institutionalized.

1. Effective Feedback System for Quality Improvement: IQAC collected feedbacks from student's teachers, alumni, stakeholders and parents on Curriculum of UG and PG programs and analysed it.
- 2.2. Promotion of Research Culture: IQAC has taken initiative and necessary steps to promote research culture among faculties and students. IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of the institute the number and quality of research activities in the institution has gone up significantly. IQAC has been successful in playing the role of the catalyst to enhance the following areas.

Strengthening IT structure for administration and teaching learning process: IQAC decided to increase the use of ICT facilities in the college. Administrative office, examination section, library and language laboratory are enabled with necessary ICT facilities and software. The number of computers has been increased during the last five years.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

| File Description | Document |
|---|-------------------------------|
| Quality audit reports/certificate as applicable and valid for the assessment period. | View Document |
| NIRF report, AAA report and details on follow up actions | View Document |
| List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |
| Link to Minute of IQAC meetings, hosted on HEI website | View Document |

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Institute pursues its vision and goal by focusing on the holistic development of students, with a special emphasis on female students. It implements several initiatives to promote gender equality. Keeping in mind the social and educational circumstances of girls from rural areas, the Institution provides sufficient educational facilities and fosters a sense of equity among them. Initiatives taken up by the Institution are as follows.

Gender Audit:

To uncover disparities among males and females, the Institution conducted gender audit.

Safety and Security through Statutory Committees:

The Institution has established cells and statutory committees like the Women Development Cell, Internal Complaint Committee, Grievance Redressal Cell, Reservation Cells, Minority Cell, and Anti-Ragging Cell to ensure the safety and security of female students.

- The Institution has a Women's Development Cell for assisting in taking steps in matters of gender discrimination. It ensures an amiable and congenial environment by providing health and hygiene facilities to female students.
- Internal Complaint Committee to execute the plan for the prevention of sexual harassment cases and gender-based violations in the Institution.
- A Grievance Redressal Cell creates a healthy environment in the Institution by establishing a system of collecting grievances through it and resolves in a time bond period.
- Anti-Ragging Cell works to create awareness about ragging. But it is proudly said that Not a single case of ragging occurred since the inception of the Institution.
- Cells like SC/ST Cell, OBC Cells, and Minority Cells are working effectively in the Institution to give justice and equal opportunities for education to the students belonging to weaker sections of society.

Research on Gender Issues:

- The Research Committee encourages students and faculty members to research on gender issues.
- Our faculty prefers to complete their Ph.D. on women writers and
- they also prefer to complete Orientation, Refresher, FDP, and STC courses on gender issues.

- Our faculty also published research papers, books, and chapters in books relating to gender bias.
- A webinar on gender issues is organized for women's rights and legal awareness.

Various programs and events organized on gender Issues:

- A webinar is organized on gender issues, various awareness programs are arranged in the college, and Health checkups, women's rights, and legal awareness programs are arranged in the college.

Facilities provided to girls Students:

- The institution has a well-furnished Lady's room attached to a lavatory.
- There is a vending sanitary pad machine made available in it.
- In the Library, there is a separate section available for girl students. and priority is given to female students in the office.
- The college campus is fully covered by CCTV cameras to ensure the safety of girls students.
- A suggestion box is installed.

Celebration of Community Days

The Institution celebrates national festivals, Maharashtra Day, University Foundation Day, the birth anniversary of Mahatma Gandhi, Dr. Babasaheb Ambedkar, Savitribai Phule, Chhatrapati Shivaji Maharaj, Ma Jijau, Chhatrapati Shahu Maharaj, Shahid Bhagat Singh, Swami Vivekananda, Mahatma Basveshwar and Women's Day to foster equity among students.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

| File Description | Document |
|---|-------------------------------|
| Policy document on the green campus/plastic free campus. | View Document |
| Geo-tagged photographs/videos of the facilities. | View Document |
| Circulars and report of activities for the implementation of the initiatives document | View Document |
| Bills for the purchase of equipment's for the facilities created under this metric | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

| File Description | Document |
|--|-------------------------------|
| Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date | View Document |
| Policy document on environment and energy usage Certificate from the auditing agency | View Document |
| Green audit/environmental audit report from recognized bodies | View Document |
| Certificates of the awards received from recognized agency (if any). | View Document |
| Provide Links for any other relevant document to support the claim (if any) | View Document |

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The following efforts have been made every year to provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, and communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values rights, duties and responsibilities of citizens.

- The Institution celebrates national festivals i.e. Independence Day, Republic Day, Maharashtra Day, Marathwada Mukti Din, Vidyapith Vardapan Din, and National Integrity Day, to create national integrity and patriotism among students.
- Samajik sadbhavana Pandharwada is celebrated and an oath of social harmony is given
- The Institution celebrates birth and death anniversaries of national heroes for creating national harmony and tolerance.
- All the departments of humanity celebrate birth and death anniversaries of literary writers for inculcating social values among students.
- The Department of Hindi celebrates Rashtra Bhasha Hindi Saptaha
- On the occasion of birth anniversary of Mahatma Gandhi, an oath of cleanliness is given by NSS Unit.
- National Women's day and Teachers's day is celebrated in the college every year to create tolerance and harmony among students.
- International Yoga day is celebrated and training of Yogasanas is given to the staff and students every year.
- The Institution provides facilities to differently-abled students like wheel chairs, separate comfort zone, ramps, and special seating arrangement is made in the Library and quick and easy assistance is provided to them.
- Students belonging to all castes and religions participate in all activities and events like sports, culture and tours etc.
- College celebrates Constitution Day and reads out the preamble of the Indian Constitution.
- The institution received leaflets regarding public awareness about Covid-19 disease and displayed them on the board to create awareness among students.
- Covid-19 vaccination Camp is organised by NSS on the college campus and 200 students are benefited.
- Voter Awareness Camp is organised by NSS Unit.
- No discrimination is made among students on the grounds of caste, creed, religion, race, and gender etc.
- Festivals like Rakshabandhan, Makar Sankranti, Gudi Padwa, and Eid are also celebrated by wishing one another
- Blood donation camp, Health check up camp, Cleanliness Camp and rallies are organised by the college every year.
- Har Ghar Tiranga, Ghar ghar Tiranga, an awareness rally on the occasion of Aazadi ka Amrut Mahotsav is organised. by NSS Unit.

| File Description | Document |
|---|-------------------------------|
| Upload Additional information | View Document |
| Provide Link for Additional information | View Document |

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

1. Title of the Practice: Gender Equity through Curricular, Cocurricular, and Extension Activities

Introduction:

Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur tries to achieve gender equity among students through curricular, co-curricular, and extension activities. Men and women are given equal opportunities in every walk of life. Today women are found to achieve all possible heights of achievement. Even today, rural society has many prejudices regarding gender. Consequently, women are made injustice directly and indirectly by society and treated differently. The Institution takes initiatives to change the gender-biased outlook of rural communities through Curricular, Cocurricular, and Extension Activities.

2. Objectives:

- To create an amiable environment on the college campus
- To promote gender equity apart from gender bias
- To expand access to learning opportunities in education
- To explore the impact of gender discrimination
- To promote awareness of women's rights

3. The Context:

The college is located in a rural area of Chakur Tahasil of Latur district. Students from the surrounding villages enrolled in the college. Overall 50% of girl students enrolled in college every year. They come to college by local vehicles every day. It is very necessary to make them aware of their legal rights and privileges. The Institution tries to empower them by inculcating a sense of self-awareness and equity in society.

4. The Practice:

- The Institution established the Women Development Cell (WDC) to look after the gender issues.
- The college established an Anti-Sexual Harassment Cell, Anti-Ragging Cell, and Reservation

Cell for zero tolerance on the college campus.

- CCTV Cameras have been set up for the safety and security of the girl students.
- Various events are conducted to sensitize all students regarding gender issues.
- Equal opportunities are given to female students through the NSS Department.
- The NSS Unit of the college organises different activities and events such as Mahila Melawa, Legal awareness, Health Check-up Camp, HB CBC Testing, and gender sensitization programmes.
- The Institution tried to maintain a balance between girls and boys by providing facilities to them. For Example, Vending sanitary pad Machine is installed in the girl's common room.
- The care of gender equity is also taken through the research work of the faculty.
- Faculty prefers to complete DFPs on the theme of gender sensitization.
- The Institution celebrates community days and national festivals to encourage girl students.

5.Evidences of Success:

- Girl students understood their existence as girls in society.
- This practice taught them to stand against the injustice treatment.
- They built confidence of their own.
- They are encouraged by celebrating Women's Day.
- They learned scientific temper through participative and experiential learning.
- They are enlightened by inspirational talks organized by the Institution.
- They become more conscious in participating in the health checkup camp.

6.Problems Encountered and Resources Required:

- Girls students come from rural area
- They were shy in the health checkup camp
- After motivating, they actively participate in health checkup camp

7. Notes (Optional)

Best Practice-II

1.Title of Practice: Promoting leadership qualities among students' through curricular, co-curricular and extension activities

2.Objectives of the practice:

- To develop leadership abilities
- To display their leadership knowledge and skills
- To provide students a platform to exhibit leadership qualities
- To nurture student leadership and development through different programs

3.The context:

The Institution is providing higher education to rural masses in rural and drought-prone area. It is our

moral responsibility to take care of the all-round development of the students. The institution supports them for maximum involvement and participation in curricular, co-curricular and extension activities. Students should develop academic excellence as well as other skills like leadership skills, decision-making skills, event management skills, entrepreneur skills, communicative skills, analytical skills, problem-solving skills, etc. The institution boosts these skills for the overall development of the students. Several curricular, co-curricular and extension activities are conducted during the academic year by academic departments, cultural department, the sports department, and the NSS Unit of the Institution to develop these skills. Several academic, extracurricular and sports activities by different departments and committees are conducted during the academic year to develop these skills. Faculty members guide and monitor the involvement of students from the beginning to the end of these programs. This kind of involvement helps students to plan, organize, and collaborate with others.

4.Practice:

At the beginning of the academic year, class representatives are selected by considering their academic merit/performance in the previous year by the Students' Council Committee. Transparency is maintained in this concern strictly. These elected representatives are a bridge between students and faculty members. President, Vice-president, Treasurer, Cultural secretary, and Class representatives from all classes constitute Student Governing Council.

To develop leadership qualities among the students, at the beginning of the academic year, Student Council members are elected/selected and get them involved in all activities conducted or organized by the different departments of the Institution throughout the year.

NSS units of the college play a major role in building leadership qualities among the students. 100 NSS volunteers are engaged in community engagement activities. These students attend programs conducted by the university and organize community development programs like cleanliness drives, cultural events, distribution of stationery to school children, blood donation camps etc. The NSS volunteers take initiation organizing National festivals like Independence Day, Republic Day, etc. They help in maintaining discipline during college cultural events and other programs. Students are motivated to become volunteers in all programs of the college and are constantly guided to work with team spirit.

5.Evidence of Success:

Constant active involvement of students in all college activities has helped students to work as a team to achieve the common goal of making the events successful. Students learn to become independent, lead other students, take initiatives and successfully organize events. Involving themselves fully in these activities has helped them in decision making , analyzing, team building and developing different leadership styles.

6.Problems Encountered and Resources Required:

Busy academic schedule, internal tests, academic mandatory requirements like submission of assignments, projects, etc. sometimes make it difficult for faculty members to encourage students to involve in college activities. Due to time constraints, it is difficult to guide and mentor students regularly. SGC members often have differences of opinions, lack of cooperation among themselves making it harder for coordinating among each other.

| File Description | Document |
|---|-------------------------------|
| Best practices as hosted on the Institutional website | View Document |
| Any other relevant information | View Document |

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: Creating social harmony and national integrity through classrooms and NSS Unit

Bhai Kishanrao Deshmukh Mahavidyala, Chakur is consistently working in rural and drought prone area providing higher education to rural masses. It believes in achieving national integration through social harmony and it fosters the growth and development of the nation.

Following are the thrust areas of our college

Through Classroom

This issue is covered through the classroom and more focus is given on these issues to inculcate among students.

Eradication of Superstition

Our president Late Hon. Bhai Kishanrao Deshmukh was the President of Maharashtra Vivek Vahini and activist of Andhashradha Nirmulna Samity. He took the initiative to eradicate superstition through various activities and guidance to the rural community. The faculty members of the college were actively involved in such campaigns and enlightened society through their speeches. NSS unit organized various talks of experts on the eradication of superstition during the camp.

Activities carried out to attain National Integrity

Various activities are conducted to promote National integration among students every year.

- Celebrated Raksha Bandhan Festival in Border Security Force Camp Chakur to promote integrity
- Azadi Ka Amrut Mohatsav Jangajrutu Rally- Ghar Ghar Tiranga, Har Ghar Tiranga
- State Song is sung on the occasion of celebrating Maharashtra day
- National Integrity oath is given to the students
- College staff offered four days salary to Chief Minister Relief Fund during Covid-19 pandemic situation.
- Staff donated Rs.5000/per head to buy an Ambulance to Taluka Patrakar Sangha, Chakur during Covid-19.

Social activities to achieve social harmony

- Staff members and some students enlighten society through their speeches and *Kirtan* (spiritual guidance) to bring social harmony.
- Through NSS, the college organizes different activities to achieve social harmony such as Mahila Melava, Kirtan, Singing National Anthem and patriotic songs, cleanliness drive, Mahila Melava, Cattle check-up camp etc.
- Staff member's involvement in Rotary Club and NGOs

NSS Camp

The annual Special Camp of the National Service Scheme (NSS) is organized in the adopted village. The NSS volunteers are involved in various activities like superstitious eradication, social consciousness, ecological balance, gender equity, women's rights,

The NSS Unit organizes expert talks on soil testing, soil health, soil conservation, water conservation, soil health, eradication of social evils, child labour etc.

Adoption of villages

The NSS Unit of the Institute adopts a village every year wherein social activities are organized such as Blood Donation Camp, Health check-up Camp, Cleanliness Camp, Cattle Check-up Camp, Women's Gathering etc.

Blood donation Camp

The NSS unit of the college organizes blood donation camps in collaboration with Mauli Blood Bank, Latur and Rural Hospital Chakur to help needy people.

Cleanliness camp

The NSS Unit takes the initiative to organize cleanliness camps in the campus and out of the campus every year.

Rallies

Vaccination Awareness Rally,

Scientific temper through research

College faculty members cover this issue in their research work. Dr.P.S Deshmukh completed his Ph.D. in *Samaj and Andhashraddha*.

Efforts made to empower women

The Institution established different statutory committees to address this issue.

Parents counselling

College is working in rural areas. Parents usually are not ready to send their girls to complete higher education and think of their marriage. However, faculty members give visits to parents' residences and encourage them to send girls to complete higher education.

Organising Conferences

IQAC and Women Development Cell took the initiative to organize a webinar on Women Empowerment on 23 April 2021.

Guidance for Competitive Exams

The Institution established a Competitive Examination Guidance Cell and students are encouraged through this cell.

Various Cells are working on different issues to give equal justice to the girls and students belonging to weaker sections.

Our Achievements

- The Institution started PG programme in Commerce
- The Institution started seven Add-On courses at UG level programme.
- The Institution has been appreciated by the Academic Audit Committee constituted by an affiliated University with scoring 72.
- Institution is recognized with ISO certification in the current year.
- Subscription of INFLIBNET

| File Description | Document |
|--|-------------------------------|
| Appropriate web in the Institutional website | View Document |
| Any other relevant information | View Document |

5. CONCLUSION

Additional Information :

As per the recommendation of the Peer team during the second cycle, the Institution started the PG programme in Commerce discipline in 2014. Under the Guidance of IQAC, Career Katta is established to fulfil the development of students by providing a platform for the rural students to prove themselves in the global competition. The Institution inculcates human values and social responsibilities among rural students. Out of 22 faculty members, 19 faculty members obtained Ph.D. degree so far and 14 Faculty are working as a research guides and 53 students completed Ph.D. and 32 research scholars are pursuing Ph.D. degree. After the Second Cycle, the Institution had set up OPAC system in Library and the Institution is recognised with ISO certification. The Institution has subscribed INFBNET (N-LIST) in the Library.

Concluding Remarks :

Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur contributes to national development by providing higher education to rural masses. The Institution sensitizes all stakeholders regarding social justice and equity in society. It also provides a platform to the students belonging to the first learner generation. The Institution has established many collaborations with different organizations to make students competent with innovative knowledge and learning experiences. The Institution organizes study tours, field visits, industry visits, surveys, and awareness rallies to get them involved in experiential learning and make them competent with many skills. The Institution inculcates a value system among students by aware of gender equity, and social, cultural, national, educational, and environmental realities at the local, national, and international levels by organizing different activities. The institution gives priority to the use of ICT in the teaching-learning and evaluation process. It brings transparency to the performance of the institution. The Institution has gone through assessment processes of Academic Audit conducted by the parent University and the financial audit is conducted every year.

6.ANNEXURE

1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------|--|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|
| 1.2.1 | <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :15</p> <p>Remark : DVV has made the changes as per the supporting provided</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.3.2 | <p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 188</p> <p>Answer after DVV Verification: 175</p> <p>Remark : DVV has made the changes as per the supporting document and taken repetitive student as one</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.1.2 | <p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>178</td> <td>193</td> <td>125</td> <td>167</td> <td>145</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>135</td> <td>150</td> <td>127</td> <td>162</td> <td>152</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>210</td> <td>218</td> <td>210</td> <td>210</td> <td>218</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>208</td> <td>208</td> <td>208</td> <td>208</td> <td>208</td> </tr> </tbody> </table> | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 178 | 193 | 125 | 167 | 145 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 135 | 150 | 127 | 162 | 152 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 210 | 218 | 210 | 210 | 218 | 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 208 | 208 | 208 | 208 | 208 |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 178 | 193 | 125 | 167 | 145 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 135 | 150 | 127 | 162 | 152 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 210 | 218 | 210 | 210 | 218 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 208 | 208 | 208 | 208 | 208 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Remark : DVV has made the changes as per the supporting document.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 36 | 18 | 18 | 43 | 48 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 16 | 11 | 9 | 19 | 21 |

Remark : DVV has changed the data after considering the Supporting document where there is no Research paper which is notified on UGC CARE List.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 25 | 11 | 3 | 4 | 11 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 24 | 11 | 3 | 4 | 11 |

Remark : DVV has made the changes as per the Supporting Document.

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 140 | 140 | 0 | 140 | 136 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 212 | 180 | 0 | 140 | 136 |

Remark : DVV has made the changes as per the supporting document.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 5 | 6 | 0 | 3 | 2 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---------|---------|---------|---------|---------|
| 2 | 1 | 0 | 0 | 1 |

Remark : DVV has made the changes as per the supporting document and has not considered university and regional level awards.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations