



Lokayat Education Society Ahmedpur's

**Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur**

Tq.Chakur Dist.Chakur (MS)

## **Programme Outcomes of B.A.**

- PO-1** The BA programme helps the student to understand human values which encourages them to deal with challenges in life with courage and confidence.
- PO-2** Students become sincere and sensible by acquiring knowledge of these branches of humanities, literature and social sciences.
- PO-3** The BA graduates will be acquainted with the social, economic, historical, geographical, and political-ideological.
- PO-4** The program also empowered the graduates to undertake competitive examinations or choose the postgraduate program of their choice.
- PO-5** The curriculum helps students to cultivate a positive outlook that will help them overcome obstacles in life.
- PO-6** The curriculum cultivates responsibility among the students and provides a platform to be the responsible citizen of the country.

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## Course Outcomes of Economics



Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I	I	Micro Economics (Compulsory)	<ul style="list-style-type: none"><li>• Meaning, nature and scope will be studied in this course.</li><li>• Student's ability will be utilized to tackle the current economic problems.</li><li>• Students will adept more knowledge in the field of modern economics by studying this course.</li><li>• This course will increase the utility and application to acquire more satisfaction in life.</li></ul>
	II	Economy of Maharashtra (Optional)	<ul style="list-style-type: none"><li>• Awareness about development in economy of Maharashtra will be created.</li><li>• Students will understand the various challenges of Economy in Maharashtra.</li><li>• Students will study the Problems of economy in Maharashtra.</li><li>• Students will enhance the different concepts of economy in Maharashtra.</li><li>• This study will suggest remedies for different issues of economy in Maharashtra.</li><li>•</li></ul>
BAFY Sem-II	III	Micro Economics (Compulsory)	<ul style="list-style-type: none"><li>• Student will get the knowledge about Production, Cost and Revenue.</li><li>• Students will be acquainted with the various markets from the point of view of competition.</li><li>• This course will be helpful to realize the actual market through competitive point of view.</li><li>• The acquisition of knowledge about providing share of different factors of production.</li><li>•</li></ul>

  
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	IV	Economy of Maharashtra (Optional)	<ul style="list-style-type: none"><li>• Awareness about development in economy of Maharashtra will be created.</li><li>• Students will understand the various challenges of economy in Maharashtra.</li><li>• Students will be study the problem of economy in Maharashtra.</li><li>• Students will be enriched with the different concept of economy in Maharashtra.</li><li>• They studies suggest remedies for different problems in economy of Maharashtra.</li></ul>
BASY Sem-III	V	Macro Economics - I (Compulsory)	<ul style="list-style-type: none"><li>• This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like inflation, money supply, GDP, and their interlinkage</li></ul>
	VI	Economies of Development (Optional)	<ul style="list-style-type: none"><li>• Course will be useful in understanding the concept of development from many dimensions.</li><li>• Learners will be aware of the different approaches towards development.</li><li>• Course will be useful in understanding different government scheme in the process of economic development .</li><li>• Course enables learners with the current scenario of development among different countries.</li></ul>
	I	SEC-ECO- Cashless Transaction-I	<ul style="list-style-type: none"><li>• Discuss Banking systems in existence and how they are structured.</li><li>• Explain the relative importance of new modes of payments (cashless) in transactions.</li><li>• Discuss the main types of cashless instruments and the main techniques employed by banks.</li></ul>
	VII	Macro Economics - II (Compulsory)	<ul style="list-style-type: none"><li>• This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like employment and multiplier, acceleration, banking system, open</li></ul>

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BASY Sem-IV			economy, and their interlinkages. It will also allow the students to evaluate various macroeconomic policies in terms of a coherent logical structure.
	VIII	Economics of Development and Environment (Optional)	<ul style="list-style-type: none"><li>• Students would understand the Environmental Concept.</li><li>• Students will know the role of environment in the process of development.</li><li>• Students will have an idea about sustainable development &amp; natural resource management.</li><li>• Learners will be familiar with the concept and theories of welfare.</li></ul>
	II	SEC-ECO- Data Collection	<ul style="list-style-type: none"><li>• Demonstrate his/her understanding of sampling methods and the ability to use collection of data</li><li>• Identify the appropriate sample techniques for different kinds of research questions</li><li>• Identify the appropriate source of data in relation to the collection of research data</li><li>• Able to classify and present the collected data in the form of graph, bar diagram, chart etc.</li></ul>
BATY Sem-V	IX	HISTORY OF ECONOMIC THOUGHTS-I (Optional)	<ul style="list-style-type: none"><li>• Pupils will understand the basic economic concepts by studying the course.</li><li>• Students will be able to solve the economic problems by studying this course.</li><li>• Students will acquire the judgment power by studying the comparative approach.</li></ul>
	X	INDIAN ECONOMY (Compulsory)	<ul style="list-style-type: none"><li>• Student will acquire the knowledge of Indian Economy.</li><li>• Student will understand various challenges of Indian Economy.</li><li>• Student will be able to suggest various measures policy makers for solution of economic problem.</li></ul>
	III	SEC-Financial Inclusion and Financial Literacy- III	<ul style="list-style-type: none"><li>• Student will be able to create their own financial plan. Student will be able to create their own budget.</li><li>• Student will progress a personal saving and investment plan.</li></ul>

  
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			<ul style="list-style-type: none"><li>• Student will be examining how they are choice of career and lifestyles will affect their financial plan.</li><li>• Student will be aware about financial inclusion and financial literacy.</li><li>• Student face a challenging economical future.</li></ul>
BATY Sem-VI	DSE – ECO – XI	HISTORY OF ECONOMIC THOUGHTS -II (Optional )	<ul style="list-style-type: none"><li>• Agricultural Entrepreneurship will be adopted by pupils.</li><li>• Students will get knowledge of the exploitation of Indian Economy in the British rule.</li><li>• Students will know how much the political Leadership is successful in solving the economic problems of the society.</li><li>• The students will know the importance of Eastern Economic Ideas on the world level.</li></ul>
	GE – ECO – XII	PUBLIC FINANCE (Compulsory)	<ul style="list-style-type: none"><li>• Student will able to analyze different concept of public finance.</li><li>• The student will understand the imbalance between public revenue and public expenditure.</li><li>• The students will suggest various measures to decrease deficit.</li><li>• The student will be able to evaluate working of Recent finance commission.</li></ul>
		SEC-Entrepreneursh ip development-IV	<ul style="list-style-type: none"><li>• Understand the concept of entrepreneurship and its functions. The student will also be able to describe the process of entrepreneurship.</li><li>• Explain the competencies of an entrepreneur</li><li>• Understand the meaning and ways of generating ideas and able to prepare a business plan.</li><li>• Understand the reasons for success and failure of a business plan.</li><li>• Identify the various support structure available for promoting entrepreneurship.</li></ul>

  
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## Course Outcomes of History



Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I & III	I & III	History of Ancient India (Up to 647 A.D.)	<ul style="list-style-type: none"> <li>This paper will help students to know the archaeological and literary sources.</li> <li>The Students will know about the great kings in Ancient India.</li> <li>The Students will study the different religions.</li> <li>The students will study the process of decline of the great Dynasties.</li> <li></li> </ul>
BAFY Sem-II & IV	II & IV	History of India (648 to 1526 A.D.)	<ul style="list-style-type: none"> <li>This paper is useful to understand the political History.</li> <li>This paper helps students to understand the Muslim invasion and their impacts on India.</li> <li>Student will study the Contribution of different dynasties in Indian History.</li> <li>Student will be able to acquire knowledge about changing dynasties and their impact on Indian society.</li> <li></li> </ul>
BASY Sem-V & VII	V & VII	Chhatrpati Shivaji and His Times (1630A.D. to 1707 A.D.)	<ul style="list-style-type: none"> <li>It will help the students to understand the most important and inspiring history of Medieval Maharashtra.</li> <li>It will help the students to understand the political and administration of this period.</li> <li>It will aware the students about various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.</li> </ul>

  
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			<ul style="list-style-type: none"><li>• The students will study the process of Mughal kings and British Governors.</li></ul>
	I	SEC-Tourism	<ul style="list-style-type: none"><li>• To enhance the views regarding the Indian tourism.</li><li>• To enrich the understanding of the student with reference to the creative ideas for tourism.</li><li>• To enable the students for their vocational careers.</li><li>• To get jobs in tourism department and tourism industries to convert the historical monument and places in their local areas.</li></ul>
BASY Sem-VI & VIII	VI & VIII	History of India (1526 A.D. to 1707 A.D.) and (1757 A.D. to 1856 A.D.)	<ul style="list-style-type: none"><li>• This paper will help students to know the expansion of Mughal Empire.</li><li>• The students will know about the great kings in this period.</li><li>• The students will study the governor Generals policy.</li><li>• The students will study the process of Mughal kings and British Governors.</li></ul>
	II	SEC-HIS- Tourism	<ul style="list-style-type: none"><li>• To enhance the views regarding the Indian tourism.</li><li>• To enrich the understanding of the student with reference to the creative ideas for tourism.</li><li>• To enable the students for their vocational careers.</li><li>• To get jobs in tourism department and tourism industries to convert the historical monument and places in their local areas.</li></ul>
BATY Sem-IX & XI	IX & XI	Landmarks of World History DSE HIS-I & II	<ul style="list-style-type: none"><li>• The students will perceive the great revolutions like American Revolution, French Revolution, &amp; Russian revolution.</li><li>• Students will study the social and economic changes in the world history.</li><li>• Student will understand the relations between the nations in the world.</li><li>• Students will streamline the role of League of Nations and U.N.O.</li></ul>

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			<ul style="list-style-type: none"> <li>• Students understand the consequences of the First and the Second World War regarding the present global crises.</li> </ul>
	III	SEC- Appreciation of Art	<ul style="list-style-type: none"> <li>• To enhance the views regarding the Indian art</li> <li>• To end is the historical understanding of the student with reference.</li> <li>• To the creativity areas to enable the student for their vocational careers.</li> <li>• To get jobs in archaeological department and Tourism Industries.</li> <li>• To convert the historical monument in places in their local areas</li> </ul>
BATY Sem- X& XII	X & XII	Social Reformers in Maharashtra & Awakening Movements DGE HIS-II	<ul style="list-style-type: none"> <li>• To aware the students to know the contribution of Social Reformers.</li> <li>• To contribute constructively towards the building of society.</li> <li>• To make preparation for competitive examinations.</li> <li>• To maintain the social harmony.</li> <li>• To know the legacy of the great social reformers and thinkers.</li> </ul>
	IV	SEC- Appreciation of Art	<ul style="list-style-type: none"> <li>• To enhance the views regarding the Indian art.</li> <li>• To end is the historical understanding of the student with reference.</li> <li>• To the creativity areas to enable the student for their vocational careers.</li> <li>• To get jobs in archaeological department and Tourism Industries.</li> <li>• To convert the historical monument in places in their local areas.</li> </ul>

  
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Tq.Chakur Dist.Chakur (MS)

### Course Outcomes of Sociology



Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I	I	Introduction to Sociology	<ul style="list-style-type: none"><li>• Student will be able to demonstrate on understanding of how social call affects individual life. To understand society in context of the sociology theory: knowledge concepts</li></ul>
	II	New Changes in Social Institutions	<ul style="list-style-type: none"><li>• Students will obtain a sociological understanding of diverse: social groups: organization and social institutions.</li><li>• Social institutions are usually conceived of as the basic focuses of social organization: common to all societies.</li></ul>
BAFY Sem-II	III	Basic Concepts in Sociology	<ul style="list-style-type: none"><li>• To understand the basic concepts in sociology and their fundamental theoretical interrelationship: such that students will be able do of fine: gives examples: show there relationships and demonstrate the relevance.</li></ul>
	IV	Indian Rural Sociology	<ul style="list-style-type: none"><li>• Importance of rural sociology in agricultural extension and interrelationship &amp; with processes. This course explores social life along the rural community and also provides a broad introduction to be issues and perspectives in rural sociology</li></ul>
BASY Sem-III	V	Indian Society : Structure Change	<ul style="list-style-type: none"><li>• Sociologist are typically motivated the desire to better understand the principle of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy.</li><li>• India is a land of divers religions. Social Structure of India under went some changes. The Indian society in the recent past, particularly since the Independence. There are two main forms of social stratification caste and class</li></ul>

  
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			<p>both are the agencies of social mobility and selection. They decided largely the position that man occupies in society. Democracy is very much linked with modernization. Secularism and National integration are soul of India. This course gives insights about social change in India.</p>
	VI	Human Rights and Social Justice	<ul style="list-style-type: none"> <li>Principles of human rights are fundamental rights. Justice is the concept of fairness. Social Justice and human rights have a shared goal human dignity, equally for all. The issues that make social justice difficult to achieve, such as poverty, exclusion and discrimination are in direct contradiction with human rights, which apply to all individuals indiscriminately. Human rights can help to fight indignity. In addition to promoting equality generally human rights protect against direct and indirect discrimination based on certain characteristics. Human rights provide legal framework that allows individuals to hold government to account and requires the state to create conditions necessary for the achievement for social justice</li> </ul>
	I	SEC- Rural Society and Development	<ul style="list-style-type: none"> <li>In human history has such a high percentage of the words population lived in villages. Rural Community life is not new in human evolution. Main aim of the course is to create awareness of rural society and Development in the students. In the present era rural development programmers improvement of the living standards and providing them opportunities for rural peoples.</li> </ul>
BASY Sem-IV	VII	Issues and Problems in Indian Society	<ul style="list-style-type: none"> <li>Thomes pain address the individual's duty to "allow the same right to other as we allow ourselves." A social issue is a problem that influences many citizens within a society and one that many people strive to solve. It is often the consequence of factors extending beyond an individual's. After studying this course students should able to illustrate what is a social about social science. Demonstrate how certain social concretion become dominates. Distinguish how labelling something can create excretion about behaviour and action.</li> </ul>
	VIII	Neo Social Movements	<ul style="list-style-type: none"> <li>Social movements are a type of group action. The</li> </ul>

  
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			<p>knowledge obtained in this social movement was valuable because they could use it for the cause. Social movements play such an important role in bringing about social change in political, religious, educational, health, corporate, government and other institutional areas. Finally learning outcomes in social movements more rewarding than other learning outcomes because the outcome includes a direct impact on social change.</p>
	II	SEC- Problem of Slum	<ul style="list-style-type: none"><li>• Slum up grading is an urban renewal Strategy which consist physical, social, economic, Organizational and environmental Improvements to slums Undertaken cooperatively and locally Among Citizens, Community groups business and local authorities the aim of these syllabus to Alleviate the poor living standards of slum dwellers</li></ul>
BATY Sem-V	IX	DSE – A : Classical Sociological Thinkers	<ul style="list-style-type: none"><li>• Sociology is branch of social sciences that uses systematic methods.</li><li>• This course is to provide to the sociology students with the understanding of sociological theory. To train students for the application of these theories to social situations, acquaintance with the writing of these four thinkers, so as to equip the students with theoretical insights.</li><li>• To know analysis and interpret the social scenario around them.</li><li>• An attempt to familiarize students with the different sociological perspectives.</li></ul>
	X	DGE – A : Methods of Social Research - I	<ul style="list-style-type: none"><li>• This course has importance in the field of sociological research. Research methodology will be providing base for scientific thinking and rationalizing the minds, thoughts of students. This course has major aims to provide basic and fundamental knowledge of research methodology. This paper provides conceptual objectives, tools and techniques of research methodology. This course has also significance in providing scientific attitude and temper among the student of social sciences in general sociology in particular by doing this course, students will get job opportunities the research</li></ul>

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			institutions, teaching, research field corporate and marketing sector.
	III	SEC- III: Social Counselling - I	<ul style="list-style-type: none"><li>“How should I live my life?’ and what should I do next? These are the philosophical moral question, and the social counseling is designed to address in active and constructive ways. Good counseling helps student to build skill, they can use in solving their problems. Counseling is important because it gives the opportunity and offers positive benefits which can enhance person life.</li></ul>
BATY Sem-VI	XI	DSE – B : Indian Social Reformer - II	<ul style="list-style-type: none"><li>This course has multiple utilities. This course will help students to introduce the philosophy, thoughts, views and works of social reformer of India. This course has aim to orient the students of sociology towards the contribution of modern social reformers of India who spent their entire life for the cause of social reforms. This course would help to enlighten the understanding the importance of the thoughts of social reformers to understand the contemporary social ills, issues, problems and challenges. Thus, this course has sociologically relevance to inculcate these ideas &amp; thoughts of the reformers in the minds of the young students and make them thought for the cause of social reformers. The teaching and reading of the thoughts and ideas of reformers contributed on building up the capacities of the young generation of the country. Therefore, this course has still relevance to follow these thoughts of reformers to bring out social reforms in the contemporary society.</li></ul>
	XII	DGE – B: Techniques of Social Research - II	<ul style="list-style-type: none"><li>This course has importance in the field of sociological research. Research methodology will be providing base for scientific thinking and rationalizing the minds, thoughts of students. This course has major aims to provide basic and fundamental knowledge of research methodology. This paper provides conceptual objectives, tools and techniques of research methodology. This course has also significance in providing scientific attitude and temper among the student of social sciences in general sociology in particular by doing this course,</li></ul>

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			students will get job opportunities the research institutions, teaching, research field corporate and marketing field.
		SEC- III: Social Counselling – II	<ul style="list-style-type: none"><li>• “How should I live my life? and what should I do next?” These are the philosophical moral question, and the social counseling is designed to address in active and constructive ways. Good counseling helps student to build skill, they can use in solving their problems. Counseling is important because it gives the opportunity and offer a positive benefits which can enhance person life.</li></ul>

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## Course Outcomes of

## Political Science



Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I	I	Introduction of Political Concepts	<ul style="list-style-type: none"> <li>• Pupils will understand the basic Political concepts by standing the course.</li> <li>• Students will be able to solve the Political problems by standing this course.</li> <li>• Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.</li> </ul>
	II	Government and Politics of Maharashtra	<ul style="list-style-type: none"> <li>• Students will understand the formation, Government and other Political issues concern with Maharashtra Government.</li> <li>• Student will be to solve the Political problems by studying this course.</li> <li>• Pupils will acquire to understand various Political issues, Political process and Political activity.</li> <li>• Students get various political ideas concern with state Government and other relevant Political issues.</li> </ul>
BAFY Sem-II	III	Introduction of Political Concepts	<ul style="list-style-type: none"> <li>• Pupils will understand the basic Political concepts by standing the course.</li> <li>• Students will be able to solve the Political problems by standing this course.</li> <li>• Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.</li> </ul>
	IV	Government and Politics of Maharashtra	<ul style="list-style-type: none"> <li>• Students will understand the formation, Government and other Political issues concern with Maharashtra Government.</li> <li>• Student will be to Solve the Political problems by Studying this course.</li> <li>• Pupils will acquire to understand various Political</li> </ul>

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			<p>issues, Political process and Political activity</p> <ul style="list-style-type: none"> <li>• Student get various political ideas concern with state</li> <li>• Government and other relevant Political issues</li> </ul>
BASY Sem-III	V	Indian government and politics	<ul style="list-style-type: none"> <li>• The outcome of course lies in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth.</li> <li>• It will also go a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.</li> </ul>
	VI	International Relations	<ul style="list-style-type: none"> <li>• The Utility of the course Lies in the course Constitution in raising the students awareness about the global International Politics with Key concepts approaches and Political</li> <li>• Institutions like UNO.</li> <li>• It will also helps students to prepare themselves for competitive exams like UPSC, MPSC etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.</li> </ul>
	I	SEC - Election Management- I	<ul style="list-style-type: none"> <li>• This course will give introduction to the students of the debates, principles &amp; practices of Election Management. Election, electoral, voting behavior, political participation, public opinion of the context of Democracies with special reference to India. It will familiarize the students with how to conceptualize &amp; measures of election management using quantitative methods, with particular attending being paid to development basic skills pertaining to the collection, analyze and utilization of data.</li> </ul>
BASY Sem-IV	VII	Indian Government and Politics	<ul style="list-style-type: none"> <li>• The outcome of course lies in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth. It will also go a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties</li> </ul>
	VIII	International Relations	<ul style="list-style-type: none"> <li>• The Utility of the course Lies in the course Constitution in raising the students awareness about the global International Politics with Key concepts approaches and</li> </ul>

  
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			<p>Political</p> <ul style="list-style-type: none"><li>• Institutions like UNO. It will also help students to prepare themselves for competitive exams like UPSC, MPS etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.</li></ul>
	II	SEC - - Political Journalism	<ul style="list-style-type: none"><li>• This course will give introduction to the students of political journalism aims to provide voters with the information to formulate their own opinion and participate in community, local to global matter that will effect then. Political journalism is provided through different mediums in print, broadcast, online reporting, instant coverage of campaign, politics, event news, government status, election updates etc.</li></ul>
BATY Sem-V	IX	Indian Political Thought	<ul style="list-style-type: none"><li>• This course will encourage students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation were discussed in Pre and Post-independence India.</li></ul>
	X	Western Political Thinker	<ul style="list-style-type: none"><li>• The course will narrate students the legacy of the thinkers and orient them about continuity and change within the Western political tradition. It helps them to study historical aspects western state and society.</li></ul>
	III	SEC- Indian Parliamentary Procedure	<ul style="list-style-type: none"><li>• This paper will helpful and encourage students to know the actual working of the houses the sittings, the role of the presiding officers, the Question Hour.</li></ul>
BATY Sem-VI	XI	Political Ideology	<ul style="list-style-type: none"><li>• This paper will acknowledge students with various classical political ideologies and its contemporary relevance.</li></ul>
	XII	Modern Political Analysis	<ul style="list-style-type: none"><li>• This paper content will helpful for student to draw new meaning as per recent time they can understand new concept of political science in the reference of modern age.</li></ul>
	IV	SEC- Indian Democracy & Good Governance	<ul style="list-style-type: none"><li>• This Course will helpful and encourage students to Acknowledge Democratic Process in India.</li></ul>

  
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## Course Outcomes of Geography



Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I	I	CCGEOG-An Introduction to Physical Geography	<ul style="list-style-type: none"> <li>To help students to know the formation and nature of solar system, oceans, continents and landforms.</li> </ul>
	II	CCGEOG - An Introduction to Human Geography	<ul style="list-style-type: none"> <li>To help students to know the different races of the world and respect them for peaceful coexistence.</li> </ul>
		CCGEOG - Practical Geography	<ul style="list-style-type: none"> <li>To develop skills among the students to decipher the landforms using contours and to convert the scales</li> </ul>
BAFY Sem-II	IV	CCGEOG - Geomorphology	<ul style="list-style-type: none"> <li>To help students to know the evolutionary process of various features of landforms</li> </ul>
	V	CCGEOG - Population Geography	<ul style="list-style-type: none"> <li>To help students to understand the factors affecting on growth and distribution of population</li> </ul>
	VI	CCGEOG – Practical Geography	<ul style="list-style-type: none"> <li>To help students to project, analyze and plan the population growth.</li> </ul>
BASY	VII	CCGEOG- Climatology	<ul style="list-style-type: none"> <li>To help students to know the climate since the Formation of the earth and changes those have occurred over a period of time and to predict climate change</li> </ul>
Sem-III	VIII	CCGEOG- Economic Geography	<ul style="list-style-type: none"> <li>To help students to know the agriculture, farming, production of crops, various resources, industries, transportation and trade which govern economic development</li> </ul>
	IX	CCGEOG- Practical Geography	<ul style="list-style-type: none"> <li>To develop skills among the students to analyze climatic variations through the study of Weather Instrument and Indian Daily Weather Reports</li> </ul>
	I	SEC-Tourism Geography-I	<ul style="list-style-type: none"> <li>To help students to learn the skills of arrangement and organization of tours.</li> </ul>
	X	CCGEOG- Oceanography	<ul style="list-style-type: none"> <li>To help students to know the history and significance of Oceanography</li> </ul>

  
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BASY Sem-IV	XI	CCGEOG Settlement Geography	<ul style="list-style-type: none"> <li>To understand the process of evolution of rural and urban center in the world and in India.</li> </ul>
	XII	CCGEOG Practical Geography	<ul style="list-style-type: none"> <li>To develop among the students the skills of learning through playing with geographical data</li> </ul>
	II	SEC-Soil Geography	<ul style="list-style-type: none"> <li>To help students to learn the skills of soil testing and understand fertility</li> </ul>
BATY Sem-V	XIII	Evolution of Geographical Thoughts	<ul style="list-style-type: none"> <li>To help students to know the evolution of geographical knowledge which helps them in analyzing, planning and prediction of various geographical aspects</li> </ul>
	XIV	Geography of India	<ul style="list-style-type: none"> <li>To appreciate the regional diversity and to develop acclimatizing temperament among the students</li> </ul>
	XV & XVIII	DSE GEOG-XV & XVIII Practical Geography	<ul style="list-style-type: none"> <li>To know the use of particular projection for making particular map</li> </ul>
	III	SEC-An Introduction to Research Methodology-III	<ul style="list-style-type: none"> <li>To enable students with the basic idea of data collection, analysis and interpretation skills</li> </ul>
BATY Sem-VI	XVI	DSE GEOG- Environmental Geography	To help students to know the significance of study of environment
	XVII	DSE GE GEOG- Geography of Maharashtra	<ul style="list-style-type: none"> <li>To appreciate the regional diversity and to develop acclimatizing temperament among the students.</li> </ul>
	XV & XVIII	DSE GEOG- Practical Geography	<ul style="list-style-type: none"> <li>The course will help the students to develop surveying skills, and their application in land measurement and planning</li> </ul>
	IV	SEC-Disaster Management-IV	<ul style="list-style-type: none"> <li>To make use of interpretation skills of aerial photographs and satellite imageries in understanding and analyzing the physical and human world</li> </ul>

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## Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur

Tq.Chakur Dist.Chakur (MS)

# Course Outcomes of ENGLISH

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BA/B.Com FY Sem-I & II	I & II	AECC English Communication	<ul style="list-style-type: none"><li>• Through responding to and composing a wide range of texts, the learners will begin to use the English language in the best possible manner.</li><li>• Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.</li><li>• Learners will value and appreciate the importance of the English language as a key to learning.</li><li>• Learners will gain the personal enrichment from study of literary pieces in English.</li><li>• Learners will acquire ability to communicate through oral and written texts.</li></ul>
BAFY Sem-I	I	Understanding Prose Fiction	<ul style="list-style-type: none"><li>• Learners will be able to appreciate the texts in English Prose Fiction genre.</li><li>• Through responding to different texts of Prose Fiction, the learners will acquaint themselves with the wide range of expressions in the English language.</li><li>• Learners will carry out the tasks of interpretation of novels and short stories by studying the critical analyses of the prescribed texts.</li></ul>
	II	Understanding Poetry in English	<ul style="list-style-type: none"><li>• Learners will be able to appreciate English Poetry with an understanding of diverse poetic forms and themes.</li><li>• Through responding to different Poetic texts the</li></ul>

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			<p>learners will acquaint themselves with the various nuances of poetic expressions in the English language.</p> <ul style="list-style-type: none"><li>Learners will carry out the tasks of interpretation of poems by studying the critical analyses of the prescribed texts.</li></ul>
BAFY Sem-II	III	Understanding Non-Fictional Prose in English	<ul style="list-style-type: none"><li>Learners will be able to appreciate English Non-fictional prose with an understanding of various prose writings as developed through the ages.</li><li>Through responding to different Prose writings learners will be enriched in the use of prose for diverse thematic expressions.</li><li>Learners will attain a certain degree of proficiency in the interpretation of English prose</li></ul>
	IV	Understanding Drama in English	<ul style="list-style-type: none"><li>Learners will be able to appreciate English Drama with an understanding of various dramatic texts.</li><li>Through responding to different plays learners will be introduced to various types of dramatic experiences.</li><li>Learners will be able to critically analyze texts from different dramatic genres.</li></ul>
BA/B.Com FY Sem-III & IV	III& IV	AECC English Communication	<ul style="list-style-type: none"><li>The learners will be able to use the English language in a refined way for the personal and social purposes.</li><li>The students will attain a higher level of understanding and skills in order to carry out communicative activities.</li><li>Learners will be able to make practical use of the mechanics of the English language.</li><li>Learners will be acquiring the skill of using English for media and electronic communication.</li><li>The ability to communicate and interpret written texts shall be augmented.</li><li></li></ul>
	V	Indian Writing in English	<ul style="list-style-type: none"><li>Learners will be able to appreciate the texts in Indian Writing in English</li><li>Through responding to different texts of Indian</li></ul>

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BASY Sem-III			<p>Writing in English the learners will acquaint themselves with the wide range of expressions in the Indian English language.</p> <ul style="list-style-type: none"> <li>Learners will carry out the tasks of literary interpretation by studying the critical analyses of the prescribed texts.</li> <li></li> </ul>
	VI	American Literature	<ul style="list-style-type: none"> <li>The learners will gain an overall insight of the American literature, and understand the background, historical context, the importance of American literature and its role in the society.</li> <li>The learners will identify, explicate, and respond to key themes and elements in American literature in various literary genres.</li> <li>Students will be enabled to review and recognize the body of literary works from America and will be able to understand the</li> <li>American spirit as well as to analyze various literary innovations and their culture.</li> </ul>
	I	SEC-ENG-Employability Skills-I	<ul style="list-style-type: none"> <li>Developing a course that meets requirements of the 21st century learners</li> <li>Building Vocabulary comprising Spelling and Pronunciation in English</li> <li>Developing dialogues for Conversation Skills</li> <li>Developing activities for written communication</li> <li>Developing strategies for professional skills and Soft Skills.</li> </ul>
BASY Sem-IV	VII	Indian Literature in English Translation	<ul style="list-style-type: none"> <li>The students will acquire an introductory knowledge of Indian literary heritage.</li> <li>The students will be familiarized with the significant socio-cultural issues in India through close reading of literary texts from diverse regions.</li> <li>The students will realize the intellectual potential available from the Indian literary texts from various Indian languages.</li> <li></li> </ul>
	VIII	Women's Literature	<ul style="list-style-type: none"> <li>Students will be able to critically analyze the</li> </ul>

  
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			<p>structure and meaning of various literary works written by women authors.</p> <ul style="list-style-type: none"> <li>• Students will acquire knowledge of the major concerns of the women through a reading of the representative works from different nations.</li> <li>• Students will be acquainted with the richness and depth of the female experience as depicted through their literary representations.</li> <li>•</li> </ul>
	II	SEC-ENG-Employability Skills-II	<ul style="list-style-type: none"> <li>• Developing a course that meets requirements of the 21st century learners</li> <li>• Building Vocabulary comprising Spelling and Pronunciation in English</li> <li>• Developing dialogues for Conversation Skills</li> <li>• Developing activities for written communication</li> <li>• Developing strategies for professional skills and Soft Skills.</li> </ul>
BATY Sem-V	IX	DSE-ENG-I Literary Criticism-I	<ul style="list-style-type: none"> <li>• Learners will be able to understand the historical background of the canon of Western Literary Criticism</li> <li>• Learners will appreciate the various theories developed during the Classical times and European Renaissance</li> <li>• Learners will be sensitized to the foundations of different critical traditions</li> <li>•</li> </ul>
	X	GE-ENG-I Understanding English Phonology-I	<ul style="list-style-type: none"> <li>• The learners will be able to perceive, and transcribe the sounds of the English language, while learning the acoustic and articulatory properties.</li> <li>• The learners will gain practical skills of transcribing data in the International Phonetic Alpha (IPA).</li> <li>• The ability of synthesizing speech will be acquired.</li> </ul>
	III	SEC-ENG Life Skills-I	<ul style="list-style-type: none"> <li>• Developing personal and social skills in the learners</li> <li>• Creating gender awareness</li> <li>• Developing skills for individual and group activities</li> </ul>
		DSE-ENG-II	<ul style="list-style-type: none"> <li>• Learners will understand the basic principles of Literary Criticism as revealed from the study of</li> </ul>

  
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BATY Sem-VI	XI	Literary Criticism-II	<p>the individual critics.</p> <ul style="list-style-type: none"><li>• Learners will perceive the development of English Literary</li><li>• Criticism through the ages.</li><li>• An ability to appreciate literary text through the practice of actual critical analysis will be gained.</li><li>•</li></ul>
	XII	GE-ENG-II Understanding English Grammar-II	<ul style="list-style-type: none"><li>• The learners will be able to have an appreciable understanding of English grammar.</li><li>• The learners will gain capability of producing grammatically and idiomatically correct spoken and written discourse.</li><li>• The learners will acquire the skill of locating language errors and ambiguities.</li><li>•</li></ul>
	IV	SEC-ENG Life Skills-II	<ul style="list-style-type: none"><li>• Developing personal and social skills in the learners</li><li>• Creating gender awareness</li><li>• Developing skills for individual and group activities</li></ul>

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## Course Outcomes of Hindi

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I & III	I & III	कथा साहित्य	<ul style="list-style-type: none"><li>मनुष्य के जीवन में कथा उनके परंपरा का महत्वपूर्ण स्थान रहा है आज हिंदी कथा साहित्य में कहानी और उपन्यास विधा मनुष्य की बौद्धिक तथा मानसिक क्षमता को परिष्कृत कर उन्हें समाज एवं राष्ट्रीय हित की ओर प्रेरित करने में महत्वपूर्ण भूमिका निभा रही है युवा शक्ति को राष्ट्रीय विकास के लिए महत्वपूर्ण माना जाता है अतः कहानी और उपन्यास के अध्ययन से एक ओर छात्रों को रचनाकारों की लेखन शैली का ध्यान होता है तो दूसरी ओर कथा साहित्य में वर्णित विधिक समस्याओं की जानकारी मिलती है और उन समस्याओं के समाधान के लिए एक निश्चित दिशा मिलती है कथा साहित्य छात्रों को नैतिक मूल्यांकन की रक्षा कर उन्हें प्रचारित करने के लिए प्रेरित करता है कितना ही नहीं तो उनमें उचित अनुचित को परखने की क्षमता निर्माण करता है</li></ul>
BAFY Sem-II & IV	II & IV	नाटक तथा एकांकी	<ul style="list-style-type: none"><li>नाटक और एकांकी दृश्य श्रव्य माध्यम की अत्यंत प्राचीन साहित्य विधा है जिम भाव भावना और विचारों का प्रतिपादन पात्र अभिनय द्वारा होता है इस विधि ने कई महत्वपूर्ण ऐतिहासिक तथ्य और युग पुरुषों की जीवनियों को योगानुरूप प्रस्तुत किया है द्राक्षरव्य विदा होने के कारण दर्शकों को रस अनुभूति दिलाने में सहायता करती है भारतेंदु तथा उनके समकालीन नाटककारों ने लोक चेतना के विकास के लिए नाटक और एकांकियों का निर्माण किया सामाजिक समस्याओं की अभिव्यक्ति करने का एक सशक्त और प्रभावी माध्यम नाटक और एकांकी है इसके अध्ययन से मनोरंजन के साथ अभिनय और लेखन के क्षेत्र में रोजगार की उपलब्धि भी होती है</li></ul>
BASV Sem-III & IV	III	ESE- कथेतर गद्य (S.L.)	<ul style="list-style-type: none"><li>साहित्य जीवन का पता दर्शन है वह मनुष्य के जीवन में सकारात्मक और रचनात्मक परिवर्तन लाने की क्षमता रखता है इस दृष्टि से सामान्य हिंदी का अध्ययन कर विविध संकायों में पढ़ रहे छात्रों में हिंदी भाषा एवं साहित्य के प्रति रुचि उत्पन्न होती है उन्हें व्यावहारिक हिंदी का नाम प्राप्त होता है इतना ही नहीं तो हिंदी कहानी और कविताएं उनके मन मस्तिष्क को परिष्कृत करने में सहायता करती है वह पठित रचनाओं के माध्यम से विविध समस्याओं से परिचित हो जाते हैं और उन समस्याओं के समाधान के लिए प्रयासरत रहते हैं</li></ul>
	V	मध्ययुगीन काव्य	<ul style="list-style-type: none"><li>मनुष्य की उत्सूर्त भावनाओं की अभिव्यक्ति कविता है। साहित्य में काव्य का प्रभाव मनुष्य के जीवन में कालजयी होता है। मध्ययुगीन काव्य में संत एवं भक्त कवियों ने सत्संग, सदाचार, नीति, कर्म, सगुण-निर्गुण ईश्वर भक्ति का प्रचार-प्रसार करते हुए; समता, मानवता, सामाजिक सदभाव निर्माण किया उससे छात्र परिचित हो जाए। संतों का दिखाई दिया मार्ग मानवमात्र का कल्याण कर सकता है; इसे</li></ul>

  
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			<p>छात्र समझे यही पाठ्यक्रम की फलश्रुति होगी। आधुनिक काव्य के माध्यम में समाज में व्याप्त समस्याओं को समझकर उसका समाधान ढूँढने में छात्र दिशा ग्रहण करें। यही उद्देश्य पाठ्यक्रम का रहा है। छात्र राष्ट्र उत्थान की दिशा में आगे बढ़े यह उद्देश्य काव्य अध्ययन का है।</p>
	VI	निबंध तथा कथेत्तर गद्य	<ul style="list-style-type: none"><li>साहित्य विधाओं में निबंध तथा कथेत्तर विधाओं के माध्यम से छात्र प्रतिभासंपन्न साहित्यकारों के वैचारिक, समीक्षात्मक, विश्लेषणात्मक, ललित, साहित्यिक आदि निबंधों का अध्ययन छात्र परिचित हो तथा सामायिक समस्याओं के प्रति जागरूक बने। निबंध लेखन की प्रतिभा छात्रों में विकसित हो यह उद्देश्य पाठ्यक्रम का रहा है। समाज का सुक्ष्म निरीक्षण छात्र करें और समयानुकूल समस्याओं पर चिंतन करें यह भी उद्देश्य पाठ्यक्रम के अध्ययन का रहा है।</li></ul>
BASY Sem-III&IV	III	कथेत्तर गद्य(S.L.)	<ul style="list-style-type: none"><li>साहित्य समाज का दर्पण होता है। इस कथन के अनुसार समाज में जो कुछ अच्छा-बुरा, सही-गलत, इसका विवेचन साहित्य करता है। साहित्य में अनेक विधाओं का अध्ययन किया जाता है। कथेत्तर गद्य में संस्मरण, रेखाचित्र, निबंध, रिपोर्टाज, जीवन, एकांकी, व्यंग्य रचनाओं अध्ययन किया जाता है। मनुष्य की मानसिक एवं बौद्धिक क्षमता इन विधाओं के अध्ययन के माध्यम से परिष्कृत हो, शैलीगत ज्ञान प्राप्त हो, छात्र सामान्य से असामान्य व्यक्तित्व को; पशु-पक्षी, प्राणिओं की संवेदना को समझे, इन विधाओं के माध्यम से विभिन्न समस्याओं को छात्र समझे और उसके समाधान की निश्चित दिशा उसे प्राप्त हो। औरों के जीवन संघर्ष, नैतिक मानदंड एवं मूल्यों का</li></ul>
BASY Sem-II	VII	आधुनिक काव्य	<ul style="list-style-type: none"><li>मनुष्य की उत्स्फूर्त भावनाओं की अभिव्यक्ति कविता है। साहित्य में काव्य का प्रभाव मनुष्य के जीवन में कालजयी होता है। मध्ययुगीन काव्य में संत एवं भक्त कवियों ने सत्संग, सदाचार, नीति, कर्म, सगुण-निर्गुण ईश्वर भक्ति का प्रचार-प्रसार करते हुए; समता, मानवता, सामाजिक सदभाव निर्माण किया उससे छात्र परिचित हो जाए। संतों का दिखाई दिया मार्ग मानवमात्र का कल्याण कर सकता है; इसे छात्र समझे यही पाठ्यक्रम की फलश्रुति होगी। आधुनिक काव्य के माध्यम से समाज में व्याप्त समस्याओं को समझकर उसका समाधान ढूँढने में छात्र दिशा ग्रहण करें। यही उद्देश्य पाठ्यक्रम का रहा है। छात्र राष्ट्र उत्थान की दिशा में आगे बढ़े यह उद्देश्य काव्य अध्ययन का है।</li></ul>
	VIII	निबंध तथा कथेत्तर गद्य	<ul style="list-style-type: none"><li>साहित्य विधाओं में निबंध तथा कथेत्तर विधाओं के माध्यम से छात्र प्रतिभासंपन्न साहित्यकारों के वैचारिक, समीक्षात्मक, विश्लेषणात्मक, ललित, साहित्यिक आदि निबंधों का अध्ययन छात्र परिचित हो तथा सामायिक समस्याओं के प्रति जागरूक बने। निबंध लेखन की प्रतिभा छात्रों में विकसित हो यह उद्देश्य पाठ्यक्रम का रहा है। समाज का सुक्ष्म निरीक्षण छात्र करें और समयानुकूल समस्याओं पर चिंतन करें यह भी उद्देश्य पाठ्यक्रम के अध्ययन का रहा है।</li></ul>
	IV	नाटक तथा प्रयोजनमूलक हिंदी(S.L.)	<ul style="list-style-type: none"><li>साहित्य विधाओं में नाटक अत्यंत प्राचीन विधा है। नाटक दृश्य-श्राव्य विधा होने से दर्शकों तथा पाठकों को रसानुभूति दिलाने में यह विधा सहायता करती है। भाव-भावना तथा विविध समस्याओं की अभिव्यक्ति नाटकों के माध्यम कारगर सिद्ध होती है। रंगमंच, मंचसज्जा, संवाद, संगीत, अभिनय, देशकाल वातावरण आदि का अध्ययन नाटक विधाओं के माध्यम से छात्रों को होता है। नाटक विधा को द्वारा मनोरंजन, अभिनय कला एवं संवाद लेखन कला छात्रों में विकसित हो। विभिन्न समस्याओं का समाधान निकाले और स्वयं अभिनय कला आत्मसात कर रोजगार प्राप्त करें। प्रयोजनमूलक हिंदी का अध्ययन कर छात्र रोजगार प्राप्त करें यही उद्देश्य पाठ्यक्रम का है।</li></ul>





	II	SEC-HIN	
BATY-Sem-V	IX	हिंदी साहित्य का इतिहास	<ul style="list-style-type: none"><li>इतिहास का अध्ययन महत्वपूर्ण है क्योंकि इतिहास की पुनर्गति होती है। इसलिए किसी भी साहित्य के इतिहास का अध्ययन भविष्य कालीन निर्माण में अत्यंत आवश्यक होता है। साहित्य की परिस्थितियों हमारे वर्तमान जीवन को बनाने में सहयोग देती है। तत्कालीन जीवन मूल्य जीवन दर्शन समस्याएं संस्कृति का वर्तमान से सह संबंध समपित होकर नए जीवन की कलाओं का निर्माण होता है।</li></ul>
	XI	साहित्य शास्त्र	<ul style="list-style-type: none"><li>शिक्षा ज्ञानवर्धन का साधन है। सांस्कृतिक जीवन का माध्यम है। अपनी एक क्षमताओं का पूर्ण उपयोग करते हुए जीवन जीने की कला के साथ-साथ व्यक्तित्व के विकास का पत्र प्रदर्शन भी है। इन कलाओं के माध्यम से ही मनुष्य अपने जीवन को आनंद में बना सकता है। आधुनिक तकनीकी युग में साहित्य के शास्त्रीयता मनुष्य जीवन का एकमात्र आधार सिद्ध होती है। अतः साहित्य का शास्त्रीय दृष्टिकोण से अध्ययन होना आवश्यक है।</li></ul>
	III	SEC-HIN- हिंदी भाषा कौशल	<ul style="list-style-type: none"><li>भाषा कौशल्या बदलते वैश्विक परिदृश्य में आज अर्थ महत्वपूर्ण हो गया है जिसके परिणाम स्वरूप बाजार वार्ड को बढ़ावा मिला है अतः शिक्षा क्षेत्र में भी पारंपरिक शिक्षा के साथ-साथ कौशल्या विकास के माध्यम से छात्रों को कार्य कुशल बनाना वर्तमान समय की मांग है विश्व में भारत की युवाओं का राष्ट्र ऐसी पहचान बन रही है इस युवा शक्ति की क्षमता को राष्ट्र निर्माण के लिए उपयोग में लाना आवश्यक है इसलिए युवाओं में कौशल्या विकास का होना अनिवार्य है विज्ञान एवं औद्योगिक अभियांत्रिकी चिकित्सा विधि तथा प्रबंधन में हिंदी भाषा कौशल्या अध्याधि अधिक मात्रा में दिखाई देता है अध्याधिक।</li></ul>
BATY-Sem-V	X	हिंदी भाषा	<ul style="list-style-type: none"><li>वैदिक संस्कृत प्रकृति पाली अपभ्रंश आदि पाडवो से गुजर कर हिंदी भारत वासियों के दिल की धड़कन बनी यदि भारत की भाषाओं का इतिहास उठाकर देख तो पता चलता है कि हिंदी किसी ने किसी रूप में अपनी सहोदर भाषाओं को अपना सहयोग प्रदान करती रही है भाषा मानवीय जीवन का महत्वपूर्ण अंग है इसलिए भाषा के स्वरूप प्रयुक्ति क्षेत्र और उसकी उपयोगिता का अध्ययन करना आवश्यक है हिंदी भाषा आज केवल विचारों के आदान-प्रदान का साधन न होकर वह नए-नए रोजगारों के अवसर भी निर्माण कर रही है वैश्वीकरण के बदलते परिवेश में हिंदी की उपयोगिता दिन-ब-दिन बढ़ रही है</li></ul>
	XII	भाषा शिक्षण	<ul style="list-style-type: none"><li>भाषा मानवीय भावनाओं एवं विचारों को अभिव्यक्त करने का सशक्त माध्यम है भाषा के माध्यम से ज्ञान प्राप्ति एवं अभिव्यक्ति संभव है अतः भाषा शिक्षण के माध्यम से भाषाई शुद्धता एवं प्रयोग कुशलता से रोजगार के अवसर प्रदान किया जा सकते हैं विज्ञान एवं प्रौद्योगिकी के उत्तरोत्तर विकास से बीसवीं शताब्दी में औद्योगिक क्रांति आई और अब 21वीं साड़ी में सूचना क्रांति हुई हिंदी भाषा की उपाध्याययता इस बात से प्रमाणित होती है कि यह हमारे बहुसंख्यक लोगों की भाषा है साथ ही यह साहित्य की भाषा होते हुए इसमें विज्ञान तथा व्यापार की अधिकतम जानकारीयां है इसलिए भाषा शिक्षण का महत्व अक्षुण्ण है</li></ul>
	IV	SEC-HIN- हिंदी भाषा कौशल	<ul style="list-style-type: none"><li>भाषा कौशल्या बदलते वैश्विक परिदृश्य में आज अर्थ महत्वपूर्ण हो गया है जिसके परिणाम स्वरूप बाजार वार्ड को बढ़ावा मिला है अतः शिक्षा क्षेत्र में भी पारंपरिक शिक्षा के साथ-साथ कौशल्या विकास के माध्यम से छात्रों को कार्य कुशल बनाना वर्तमान समय की मांग है विश्व में भारत की युवाओं का राष्ट्र ऐसी पहचान बन रही है इस युवा शक्ति की क्षमता को राष्ट्र निर्माण के लिए उपयोग में लाना आवश्यक है इसलिए युवाओं में कौशल्या विकास का होना अनिवार्य है विज्ञान एवं</li></ul>

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			<p>औद्योगिक अभियांत्रिकी चिकित्सा विधि तथा प्रबंधन में हिंदी भाषा कौशल्यो अध्याधि अधिक मात्रा में दिखाई देता है अध्याधिक</p>
	XV & XVIII	भाषा शिक्षण	<ul style="list-style-type: none"> <li>भाषा मानवीय भावनाओं एवं विचारों को अभिव्यक्त करने का माध्यम है भाषा के माध्यम से ज्ञान प्राप्ति एवं अभिव्यक्ति संभव है अतः भाषा शिक्षण के माध्यम से भाषण शुद्धता एवं प्रयोग कुशलता से रोजगार के अवसर प्रदान किया जा सकते हैं विज्ञान एवं प्रौद्योगिकी के उत्तरोत्तर विकास से बीसवीं की शताब्दी में औद्योगिक क्रांति आई और अब 21वीं साड़ी में सूचना क्रांति हुई हिंदी लोगों भाषा की उपाध्यता इस बात से प्रमाणित होती है कि यह हमारे बहुसंख्यक की भाषा है साथ ही यह साहित्य की भाषा होते हुए इसमें विज्ञान तथा व्यापार की अधिकतम जानकारीयां है इसलिए भाषा शिक्षण का मह अक्षुण्ण है</li> </ul>



  
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Tq.Chakur Dist.Chakur (MS)

### Course Outcomes of Marathi

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I	I	आधुनिक मराठी कथा वांग्मय	<ul style="list-style-type: none"><li>● कथा वाघमयाच्या विविध प्रकारांची ओळख</li><li>● विद्यार्थ्यांची कथात्मक दृष्टी विकसित करणे</li><li>● साहित्य भिरुचीच्या आकलन कक्षा रुंदावणे</li><li>● भाषिक आणि वाङ्मयीन सौंदर्यदृष्टीचा विकास</li><li>● मराठीच्या विविध बोलींचा</li></ul>
	II	मध्ययुगीन आणि आधुनिक मराठी पद्य वाङ्मय	<ul style="list-style-type: none"><li>● काव्य प्रवाहातील विचारधारांची ओळख</li><li>● कवितेमधून प्रकट झालेल्या मानवी मूल्यांचे आकलन</li><li>● भाषिक आणि वाङ्मयीन सौंदर्यदृष्टीचे विकसन</li><li>● कवितेच्या विविध रचना प्रकारांचा परिचय</li><li>● प्राचीन आणि आधुनिक काव्य प्रकारांची ओळख</li></ul>
	I	ESE- अक्षर लेणी (S.L.)	<ul style="list-style-type: none"><li>● मध्ययुगीन व आधुनिक गद्य-पद्य वाङ्मयाचा परिचय</li><li>● मराठीतील वांग्मय प्रकारांची ओळख</li><li>● मराठी साहित्य निर्मिती आणि त्यांच्या प्रेरणा संबंधी आकलन</li><li>● मराठी भाषेतील व्याकरणांचे उपयोजन</li><li>● भाषा ज्ञान</li></ul>
BAFY Sem-II	III	मराठी कथात्मक साहित्य	<ul style="list-style-type: none"><li>● महामानवाच्या व्यक्तिमत्त्वामधून प्रेरणा</li><li>● मानवी मूल्यांची रुजवणूक करणे</li><li>● आत्मकथनपर, चरित्रपर, प्रवासवर्णनपर व इतर कथात्मक साहित्य निर्मितीस प्रेरक</li><li>● वातावरण निर्मिती वाचन आणि लेखन अभिरुची वृद्धिंगत करणे</li></ul>
	IV	आधुनिक मराठी कविता	<ul style="list-style-type: none"><li>● आधुनिक मराठी कवितेचा परिचय</li><li>● काव्य प्रवाहातील प्रकटलेल्या मानवी मूल्यांचे आकलन</li><li>● कवितेचे रचना प्रकार</li><li>● भाषा आणि प्रतिमा सृष्टीचा अभ्यास</li></ul>

  
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	II	साहित्य शिल्प (S.L.)	<ul style="list-style-type: none"><li>● मराठी काव्य प्रवाहातील वैचारिक अधिष्ठानांचा शोध</li><li>● मराठी भाषेच्या उपयोजनाशी परिचय होईल</li><li>● मराठी साहित्याची ओळख होईल</li><li>● गद्य आणि पद्य यातील विविध प्रकारांचा परिचय होईल</li><li>● मराठी भाषेच्या प्रमाण लेखनाची ओळख होईल</li><li>● जीवनमूल्य व कलामूल्य यांच्याशी परिचय होईल</li></ul>
BASY Sem-III	V	निवडक मराठी गद्य	<ul style="list-style-type: none"><li>● गद्य संकल्पनेचा परिचय</li><li>● मानवी मूल्यांची रुजवण</li><li>● आत्मकथनपर, चरित्रपर, प्रवास वर्णनपर व इतर गद्य साहित्य निर्मितीस प्रेरक</li><li>● वाचन आणि लेखन यांचे अभिरुची वृद्धिंगत करणे</li><li>● मराठी साहित्याकडे वाचकांना आकर्षित करणे</li></ul>
	VI	मराठी नाट्यात्मक साहित्य	<ul style="list-style-type: none"><li>● आधुनिक मराठी नाटकाचा परिचय</li><li>● नाट्यप्रवाहातून प्रकटलेल्या मानवी मूल्यांचे आकलन</li><li>● मराठी वाङ्मय प्रवाहाच्या स्वरूप आणि व्याप्तीचा मागवा</li><li>● नाट्यरचना, प्रकार, भाषा आणि प्रतिमा सृष्टीचा अभ्यास</li><li>● मराठी नाट्यप्रवाहातील वैचारिक अधिष्ठानाचा शोध</li></ul>
	III	अक्षर विद्या (S.L.)	<ul style="list-style-type: none"><li>● आधुनिक व मध्ययुगीन गद्य पद्य वाङ्मयाचा परिचय</li><li>● मराठीतील वाङ्मय प्रकारांची ओळख</li><li>● मराठी साहित्य निर्मिती आणि त्यांच्या प्रेरणा यांचे आकलन</li><li>● मराठी भाषेतील व्याकरणाचे उपयोजन</li><li>● मराठी गद्य-पद्य घटकांच्या स्वरूपाचे ज्ञान.</li></ul>
	I	SEC-MAR- मराठी भाषेत कौशल्य संभाषण	<ul style="list-style-type: none"><li>● संभाषण कौशल्य विकासासाठी सहाय्य</li><li>● मराठी भाषा क्षमतेच्या वाढीस मदत</li><li>● संभाषण क्षेत्राची दारे खुली</li><li>● विविध व्यावसायिक क्षेत्रात संधी</li></ul>
BASY-Sem-IV	VII	निवडक कादंबरी वाङ्मय	<ul style="list-style-type: none"><li>● कादंबरी वाङ्मयाच्या विविध प्रकाराची ओळख होते.</li><li>● विद्यार्थ्यांची कथात्मक दृष्टी विकसित होते.</li><li>● कादंबरी अध्ययनामुळे जीवन आकलन कक्षा रुंदावतात.</li><li>● भाषिक आणि वाङ्मय सौंदर्यदृष्टीचा विकास.</li><li>● मराठ्यांच्या विविध बोलींचा परिचय.</li></ul>
	VIII	वैचारिक साहित्य / मराठी लोक वाङ्मय	<ul style="list-style-type: none"><li>● विचारधारांची ओळख</li><li>● मानवी मूल्यांचा आकलन</li></ul>

  
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			<ul style="list-style-type: none"><li>● भाषिक आणि वांग्मयीन सौंदर्य दृष्टीचे विकसन</li><li>● विविध तत्त्वज्ञानाचा परिचय</li><li>● सामाजिक प्रश्नांची ओळख /</li><li>● लोकधारांची ओळख</li><li>● मानवी मूल्यांचा आकलन</li><li>● भाषिक आणि वांग्मयीन सौंदर्यदृष्टीचे विकसन</li><li>● विविध लोक परंपरांचा परिचय सां</li><li>● सांस्कृतिक प्रश्नांची ओळख</li></ul>
	IV	साहित्य सरिता (SL)	<ul style="list-style-type: none"><li>● मध्ययुगीन व आधुनिक गद्य पद्य वाङ्मयांचा परिचय</li><li>● मराठीतील वाङ्मय प्रकारांची ओळख</li><li>● मराठी साहित्य निर्मिती आणि त्यांच्या प्रेरणा यांचे आकलन</li><li>● मराठी भाषेतील व्याकरणाचे उपयोजन</li><li>● मराठी गद्य पद्य घटकांच्या स्वरूपाचे ज्ञान</li></ul>
		SEC- MAR- मराठी भाषिक कौशल्य लेखन कौशल्य	<ul style="list-style-type: none"><li>● लेखन कौशल्य विकासाला सहाय्य</li><li>● मराठी भाषा क्षमतेच्या वाढीस मदत</li><li>● लेखन क्षेत्राची दारे खुली विविध व्यवसाय</li></ul>
BATY- Sem-V	IX	DSE-MR-I मध्ययुगीन मराठी वाङ्मयाचा साहित्य	<ul style="list-style-type: none"><li>● मध्ययुगीन कालखंडातील महत्त्वपूर्ण भक्ती संप्रदायांची ओळख</li><li>● मध्ययुगीन कालखंडातील वाङ्मयातून प्रकट झालेल्या मानवी मूल्यांचे आकलन</li><li>● मध्ययुगीन मराठी वाङ्मयीन चळवळी व प्रेरणांचे आकलन</li><li>● मध्ययुगीन वाङ्मयाच्या निर्मितीवर आणि वाङ्मयाच्या स्वरूपाचे ज्ञान</li><li>● मध्ययुगीन कालखंडातील वाङ्मयीन रचना प्रकारांचा परिचय.</li></ul>
	X	GE-MR-I साहित्य विचार	<ul style="list-style-type: none"><li>● वांग्मय दृष्टिकोनाचे विकसन</li><li>● भारतीय साहित्य शास्त्रांची ओळख</li><li>● पाश्चिमात्य साहित्य विचारांचा परिचय</li><li>● रस विचारांचे पायाभूत ज्ञान</li><li>● शब्दांच्या विविध अर्थांचे ज्ञान</li></ul>
	III	SEC- MAR-III - मराठी भाषिक कौशल्य	<ul style="list-style-type: none"><li>● मराठी भाषिक क्षमतांच्या वाढीस मदत</li><li>● मराठी भाषिक कौशल्य विकासाला वाव</li><li>● विविध क्षेत्रातील व्यावसायिक संधी</li><li>● मराठी भाषेतील ग्रंथ प्रकाशनाचे स्वरूप समजून घेण्यास मदत</li></ul>

  
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BATY- Sem-VI	XI	DSE-MR- II मध्ययुगीन मराठी वाङ्मयाचा इतिहास	<ul style="list-style-type: none"> <li>● मध्ययुगीन कालखंडातील महत्त्वपूर्ण भक्ती संप्रदायांची ओळख</li> <li>● मध्ययुगीन कालखंडातील वाङ्मयातून प्रकट झालेल्या मानवी मूल्यांचे आकलन</li> <li>● मध्ययुगीन मराठी वाङ्मयीन चळवळी व प्रेरणांचे आकलन.</li> <li>● मध्ययुगीन वाङ्मयाच्या निर्मितीचे आणि वाङ्मयाच्या स्वरूपाचे ज्ञान.</li> <li>● मध्ययुगीन कालखंडातील वाङ्मयीन रचना प्रकारांचा परिचय.</li> </ul>
	XII	भाषा विज्ञान आणि व्याकरण	<ul style="list-style-type: none"> <li>● भाषिक ज्ञानाची वृद्धी</li> <li>● मराठी भाषेच्या इतिहासाची ओळख</li> <li>● लेखन विषयक सजगता</li> <li>● मराठी व्याकरणिक घटकांचे ज्ञान</li> </ul>
	IV	SEC- MAR-III - मराठी भाषिक कौशल्य	<ul style="list-style-type: none"> <li>● विविध प्रकारच्या कार्यक्रमांचे आयोजन</li> <li>● विविध क्षेत्रातील व्यवसायांच्या संधी</li> <li>● देहबोलीच्या वापरातून प्रभावी संभाषण</li> <li>● मुद्रितशोधण्यासाठी चे कौशल्य विकसन</li> <li>● प्रमाण मराठीच्या नियमांचा लेखनामध्ये उपयोजन</li> </ul>



  
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# Bhai Kishanrao Deshmukh Mahavidyalaya Chakur

## Course Outcomes

## Faculty of Commerce

### PROGRAMME OUTCOMES OF B. COM.

**PO1.** Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO2.** Communication ability: Speak, read, write and listen clearly in person and through electronic media in English, Hindi and Marathi language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3.** Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

**PO4.** Responsible Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering. Demonstrate respect for the dignity of each individual and for human diversity.

**PO5.** Building Morals: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

**PO6:** Demonstrate professionally with social, cultural and ethical responsibility as an individual as well as in multifaceted teams with positive attitude

**PO7:** Adapt to sustain in emerging era and constantly upgrade skills towards independent and lifelong learning

**PO8:** Communicate complex concepts with professionalism by adapting appropriate resources and modern tools

**PO9:** Ability to design systems in domain knowledge and specialization with interpersonal and entrepreneurial skills for national development

**PO10:** Apply critical and analytical research skill to evaluate the real time problems in specialized field of study

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### Course Outcomes

### Faculty of Commerce (B.Com.)

Class/ Semester	Paper No./Code	Name of the Course	Course Outcomes
B.Com F.Y.  Sem I & II	B.C.1.1	<b>Fundamental of Financial Accounting</b>	<ul style="list-style-type: none"><li>• Understand the concept of Accounting Principles and Indian Accounting Standards.</li><li>• Learn the meaning of government accounting and Lease accounting.</li><li>• Learn how to maintain royalty accounts, Accounts of Installment Retailing, Branch accounting and accounting of Insurance claim.</li><li>• Understand the important concepts of corporate accounting viz. Amalgamation of companies,</li><li>• Accounts of holding companies and liquidation of company.</li><li>• Perform accounting related to amalgamation of companies, Holding companies and liquidation of company.</li></ul>
	B.C.1.2	<b>Business Statistics</b>	<ul style="list-style-type: none"><li>• Explain basic statistical concepts such as statistical collection, species characteristics, statistical Series, tabular and graphical representation of data, measures of central tendency, dispersion and Asymmetry, correlation and regression analysis, time series analysis.</li><li>• Independently calculate basic statistical parameters (mean, measures of dispersion, correlation Coefficient, indexes).</li><li>• Based on the acquired knowledge to interpret the meaning of the calculated statistical Indicators.</li><li>• Choose a statistical method for solving practical problems.</li></ul>

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	<b>B.C.1.3</b>	<b>Business Economics</b>	<ul style="list-style-type: none"> <li>• The concept of business economics and its role in business decision-making.</li> <li>• Law of demand, elasticity of demand and their applicability in business operations.</li> <li>• The concept of various types of costs.</li> <li>• The various factors of production and suitable theories related to them.</li> <li>• Analyze operations of markets under varying competitive conditions.</li> </ul>
	<b>B.C.1.4</b>	<b>Fundamentals of Business Communication</b>	<ul style="list-style-type: none"> <li>• Effective business writing.</li> <li>• Effective business communications.</li> <li>• Developing and delivering effective presentations.</li> <li>• Effective interpersonal communications.</li> <li>• Skills that maximize team effectiveness.</li> <li>• The usefulness of visual aids and identifying common presentation tools.</li> <li>• Overcome the problem of public speaking. Facilitate intercultural communication.</li> <li>• The shift from paper to digital communication.</li> </ul>
	<b>B.C.1.5.1</b>	<b>Computer for Business</b>	<ul style="list-style-type: none"> <li>• Adequate Knowledge about Information technology</li> <li>• Awareness of concept of computers.</li> </ul>
<b>B.Com.II Sem III &amp; IV</b>	<b>B.C.3.1</b>	<b>Corporate Accounting</b>	<ul style="list-style-type: none"> <li>• Give knowledge about preparation of accounts of companies as per latest companies Act.</li> <li>• Understand accounting requirement of banking and insurance companies.</li> </ul>
	<b>B.C.3.2</b>	<b>Cost Accounting</b>	<ul style="list-style-type: none"> <li>• To understand the basic concepts and processes used to determine product costs.</li> <li>• To be able to interpret cost accounting statements.</li> <li>• To be able to analyze and evaluate information for cost ascertainment, planning, control and decision making.</li> <li>• To be able to solve simple cases.</li> </ul>
	<b>B.C.3.3</b>	<b>Principles of Business Management</b>	<ul style="list-style-type: none"> <li>• Successfully completion of this course, students will be able to understand the Managerial functions.</li> <li>• To understand the way of implementation of the planning process within the organization.</li> <li>• It would help the students to clarify the basic and</li> </ul>

  
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			<p>fundamental concepts of the management systems.</p> <ul style="list-style-type: none"> <li>To illustrate the ability to directly leading and communicating effectively.</li> <li>It would be useful for analyzing, evaluating and synthesizing the information of management.</li> </ul>
	<b>B.C.3.4</b>	<b>Mercantile Law</b>	<ul style="list-style-type: none"> <li>Students will be able to demonstrate an understanding of the Legal Environment of Business.</li> <li>Students will be able to apply basic knowledge to business transactions.</li> <li>Students will be able to communicate effectively using standard business and legal Terminology.</li> </ul>
	<b>B.C.3.5.1</b>	<b>Fundamentals of Income Tax</b>	<ul style="list-style-type: none"> <li>Students will be able to develop approach to have proper interpretation of the statute.</li> <li>Students will be able to analyze simple fact situations and recognize income tax ramifications.</li> <li>Students will be able to demonstrate progressive learning of various tax issues and tax forms related mainly to individuals, HUF, Firm and others.</li> <li>Students will be able to communicate effectively using standard business and legal Terminology.</li> </ul>
	<b>SEC.1.1</b>	<b>Basic Accounting skills</b>	<ul style="list-style-type: none"> <li>The students will be able to handle basic accounting practices skillfully.</li> </ul>
<b>B.Com. III Year (Sem V &amp; VI)</b>	<b>B.C.5.1</b>	<b>Advanced Accounting</b>	<ul style="list-style-type: none"> <li>To provide the knowledge of various accounting concepts</li> <li>To impart the knowledge about accounting methods, procedures and techniques.</li> <li>To acquaint students with practical approach to accounts writing by using software package and by learning various accounts.</li> <li>Analysis interprets and uses accounting information in managerial decision making and auditing.</li> </ul>
	<b>B.C.5.2</b>	<b>Management Accounting</b>	<ul style="list-style-type: none"> <li>Student can acquire knowledge of advance level of accounting for professional</li> <li>Students can take managerial decisions regarding finance of the business</li> <li>Regarding minute study to find out the fraud and errors in accounting</li> <li>To get oneself acquaint with the direct taxes and</li> </ul>

  
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			<p>individual income.</p> <ul style="list-style-type: none"><li>• Regarding the major living aspect of business i.e. human resources, helps to know the recruitment and other basic needs</li><li>• To aware oneself in respect of difference between sales and marketing.</li><li>• To know about the major service sector contributing banking sector together with accountancy.</li></ul>
	<b>B.C.5.3</b>	<b>Auditing</b>	<ul style="list-style-type: none"><li>• Students will be versed in the fundamental concepts of Auditing and different aspects of tax. Students can understand Income Tax system properly, and can get the knowledge of different tax provisions.</li><li>• To give knowledge about preparation of Audit report, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Collection Authorities under the Income Tax Act, 1961</li></ul>
	<b>B.C.5.4B</b>	<b>Human Resource Management</b>	<ul style="list-style-type: none"><li>• Creates understanding of the importance of HRM in today's scenario</li><li>• Creates understanding of the various functions of HRM</li><li>• Enables creating strategies to improve HR quality.</li><li>• To get familiar with Domestic and overseas transportation and distribution cost plus</li></ul>
	<b>B.C.5.5B</b>	<b>Training and Project Work</b>	<ul style="list-style-type: none"><li>• Provides learning experience to students.</li><li>• Provides opportunity to students to synthesize knowledge from various areas of learning.</li></ul>
	<b>B.C.5.I.1</b>	<b>Indian Economy</b>	<ul style="list-style-type: none"><li>• To enable students to understand students to a new approach to the study of the Indian Economy.</li><li>• To help the students in analyzing the present status of the Indian Economy.</li><li>• To rendering the process of integration of the Indian Economy with other economics of the world.</li><li>• To notify students with the emerging issues in policies of India's foreign trade.</li></ul>
	<b>SEC.III. 4</b>		<ul style="list-style-type: none"><li>• To make familiar the students with the emerging changes in the modern office environment and to develop organizational skills.</li></ul>

  
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		<b>Accounting and Tally</b>	<ul style="list-style-type: none"><li>• To build up the conceptual, analytical, technical and managerial skills of students efficient office organization and records management</li><li>• Technical skills among the students for designing and developing effective means to manage records , consistency and efficiency of work flow in the administrative section of an organization will be developed.</li><li>• To develop employability skills among the students.</li></ul>
	<b>B.C.6.4B</b>	<b>Marketing Management</b>	<ul style="list-style-type: none"><li>• This course enables the students, the practical knowledge and the tactics in the marketing.</li><li>• To study and critically analyze the basic concepts and trends in Marketing.</li><li>• To aware of the recent changes in the field of marketing</li></ul>

  
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### Course Outcomes

### Faculty of Commerce

### PROGRAMME OUTCOMES OF M.COM.

**PO 1.** Fundamental knowledge in different functional areas of management, managerial principles, economic theory, and quantitative techniques of decision-making like Statistics and Operations Research are imbibed by the students.

**PO 2.** The managerial skills of the students are developed by adopting practical approaches such as case studies, business games, assignment writing, and application of digital technology

**PO 3.** Students get adequate exposure to operational procedures in Finance, Marketing, HRD, Banking, Insurance, Accounting, Taxation, International Business, and Operations Management.

**PO 4.** Students are equipped with dual specializations such as a combination of Finance and Marketing or Finance and Human Resource Development or Marketing and HRD to make them useful human resources to cater to multiple tasking demands in the industry.

**PO 5.** Students interested in pursuing academic careers acquire the ability to bond with their specializations and come up with primary ideas of research to be carried in their respective fields.

  
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### Course Outcomes

### Faculty of Commerce

## Course Outcomes of (PG) M.Com.

Class / Semester	Paper No./Code	Name of the Course	Course Outcomes
M.Com. Sem. I & II	DSC.501	Managerial Economics	<ul style="list-style-type: none"><li>• Apply economic principles to management decisions.</li><li>• Understand the Nature, Scope and Significance of Managerial Economics, its Relationship with other Disciplines.</li><li>• Understand the Role of Managerial Economics in Decision Making.</li><li>• Understand the cardinal and ordinal approach of consumer behavior.</li><li>• How to estimate demand and forecasting of demand in the markets.</li><li>• Managerial uses of Production Function, Short Run and Long Run Production Analysis.</li><li>• Understand the concepts of producer equilibrium and least cost combination used by producers.</li><li>• Able to analyze the concept of price and non-price competition used by the sellers.</li></ul>
	DSC.502	Quantitative Techniques for Business	<ul style="list-style-type: none"><li>• Understand Partial and Multiple Correlation and Regression.</li><li>• Understand Probability Distribution and their applications to business.</li><li>• Know test of hypotheses, sampling tests –large sample test and small sample test.</li><li>• Understand techniques of analysis of variance.</li></ul>

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			<ul style="list-style-type: none"> <li>• Know non-parametric test and uses of non-parametric test.</li> <li>• Know association of attributes and consistency of data.</li> <li>• Understand chi-square test and its uses.</li> <li>• Understand misuse of chi-square test and its limitations.</li> </ul>
	<b>DSC.503</b>	<b>Financial Market</b>	<ul style="list-style-type: none"> <li>• Creates understanding of the concept of banking and its benefits in the modern world of business.</li> <li>• Enables understanding about the need of insurance sector and its benefits.</li> </ul>
	<b>DSE.501</b>	<b>International Business Environment</b>	<ul style="list-style-type: none"> <li>• Students should be able to understand various concepts and terminologies involved in International Business and importance of international trade.</li> <li>• Students should be able to evaluate various modes of entry in to International business and should be able to select the best mode of entry given a situation.</li> <li>• Students should be able to relate and discuss the presence of macro factors (PESTEL ) on international business environment</li> <li>• Students should be able to examine and elaborate the role of various Government institutions in India which support International trade.</li> <li>• Students should be able to perceive the concepts in recent EXIM policy of India and relate it to the flow of FDI as well as direction of Indian foreign trade.</li> </ul>
	<b>MRM.501</b>	<b>Research Methodology in Commerce</b>	<ul style="list-style-type: none"> <li>• Delivers to student's research oriented study and brings applicability of research in practical application.</li> <li>• Creates awareness amongst students on importance of RM and it provides skills for all round development.</li> <li>• Ensures understanding of various sources of data and its uses.</li> </ul>

  
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			<ul style="list-style-type: none"> <li>• Enables to prove theories, and contribute to developing knowledge in a field or study.</li> <li>• Understanding of Research Methodology in Commerce.</li> </ul>
<b>M.Com II Semester</b>	<b>DSC.551</b>	<b>Accounting for Managerial Decisions</b>	<ul style="list-style-type: none"> <li>• Learners will absorb about basic accounting fundamentals and to prepare Vertical Financial Statements as per Indian Companies Act 2013.</li> <li>• Learners will mature in financial analysis skills and learn to prepare Cash Flow Statement, Estimated Working Capital and Receivables management.</li> <li>• Learners will analyze ratios and core concepts of business finance and its importance in managing a business.</li> </ul>
	<b>DSC.552</b>	<b>Operation Research</b>	<ul style="list-style-type: none"> <li>• Students will increase their scientific decision-making effectiveness through utilization of operations research methods.</li> <li>• Gain an understanding of the importance of precise problem definition.</li> <li>• Demonstrate the ability to identify the decision variables, parameters, constraints, and objective functions associated with a problem.</li> <li>• Obtain an understanding of the role of sensitivity analysis in operations research.</li> <li>• Become familiar with the most common models used in operations research, as well as the underlying assumptions and most common applications of these models.</li> </ul>
	<b>DSC.553</b>	<b>Commercial and Mercantile Law</b>	<ul style="list-style-type: none"> <li>• On completion of this course, learners will be able to: appreciate the relevance of business law to individuals and businesses and the role of law in an economic, political and social context.</li> <li>• Identify the fundamental legal principles behind contractual agreements.</li> <li>• Examine how businesses can be held liable in tort for the actions of their employees.</li> <li>• Understand the legal and fiscal structure of</li> </ul>

  
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			different forms of business organizations and their responsibilities as an employee.
	<b>DSE.552</b>	<b>Organization theory and Behavior</b>	<ul style="list-style-type: none"> <li>• To acquire knowledge of organizational behavior, its process, how it evolves with time.</li> <li>• Understanding of learning, how it affect the behavior and its theories/principles.</li> <li>• Describing the attitude, its sources and how it forms also what are its effects on individual behavior and organizational behavior as well.</li> <li>• Discussion on personality, determinants of personality, its theories and different types of personality, it also helps in understanding how different personalities work together for achieving common goals as well as individual goals.</li> <li>• Discussion on the perception, process of perception, group and group dynamics in context with organizational behavior.</li> <li>• Understanding of team building and development.</li> <li>• To understand organizational conflicts, types and sources also how to resolve them.</li> <li>• To acquire the knowledge about organizational change and management change, what are the effects on individual as well as on organizational efficiency.</li> <li>• To understand the organizational development, process and new inventions also helps in organizational diagnosis.</li> </ul>
	<b>OJT.551</b>	<b>On Job Training</b>	<ul style="list-style-type: none"> <li>• Delivers to student's research oriented study and brings applicability of research in practical application.</li> <li>• Creates awareness amongst students on importance of RM and it provides skills for all round development.</li> </ul>
<b>M.Com.</b>	<b>MC.3.1</b>	<b>Financial</b>	<ul style="list-style-type: none"> <li>• Critically evaluate the impact of financial decisions on the strategic direction of the</li> </ul>

  
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Sem. III		<b>Management</b>	<p>organisation</p> <ul style="list-style-type: none"><li>• Identify and evaluate the exposure of a company to financial risk and the techniques required to manage this risk.</li><li>• Explain alternative sources of finance and investment opportunities and their suitability in particular circumstances.</li><li>• Evaluate complex investment appraisal situations and appreciate the importance of the cost of capital to the organisation and how the capital structure chosen will impact upon this.</li><li>• Analyse the key strategic financial issues that must be considered in an acquisition or merger, including valuation of the target company</li><li>• Analyse a company's performance and make appropriate recommendations.</li></ul>
	MC.3.2	<b>Advance Financial Accounting</b>	<ul style="list-style-type: none"><li>• Apply conceptual principles when selecting appropriate accounting policies.</li><li>• Demonstrate the ability to assess a situation, identify issues and alternatives, and provide a recommendation using advanced accounting knowledge and ethical professional judgment.</li><li>• Classify and account for various financial instruments using International Financial Accounting Standards.</li><li>• Explain the concept of business combinations and the main theories and methods of accounting for business combinations.</li><li>• Prepare consolidated financial statements at acquisition and in subsequent years for both fully owned and partially owned subsidiaries.</li><li>• Apply the equity method of accounting for joint ventures (IFRS 11).</li><li>• Translate foreign currency transactions and account for fair value and cash flow hedges.</li></ul>
	MC.3.3	<b>Research Methodology</b>	<ul style="list-style-type: none"><li>• Delivers to student's research oriented study and brings applicability of research in practical application.</li></ul>

  
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			<ul style="list-style-type: none"> <li>• Creates awareness amongst students on importance of RM and it provides skills for all round development.</li> <li>• Ensures understanding of various sources of data and its uses.</li> <li>• Enables to prove theories, and contribute to developing knowledge in a field or study.</li> <li>• Understanding of Research Methodology in Commerce.</li> </ul>
	MC.3.4.1	<b>Marketing Management</b>	<ul style="list-style-type: none"> <li>• Understand the importance in business practice of being marketing oriented.</li> <li>• Evaluate market conditions and consumer needs when forming marketing strategies.</li> <li>• Describe a range of common strategies for use with each of the various Marketing mix tools: product, pricing, promotion and distribution.</li> <li>• Recommend and justify an appropriate mix of such strategies to form a cohesive overall strategy to address given marketing tasks or situations; and Use examples from current events and real-world marketing situations to apply, illustrate and discuss different marketing strategies.</li> </ul>
	SEC.4.3	<b>Cost and Management Skill</b>	<ul style="list-style-type: none"> <li>• Describe the three fundamental purposes of cost and management accounting. As part of this learning, students will be able to appreciate the use of different costs for different purposes.</li> <li>• Explain traditional and contemporary approaches to cost allocation.</li> <li>• Describe different product costing scenarios in job-order and process environments.</li> <li>• Identify relevant information for decision making purposes in order to produce financial analyses for a range of decisions such as product-mix, pricing, outsourcing and special orders.</li> <li>• Use standard costs to prepare budgets for planning and control purposes.</li> </ul>
<b>M.Com.</b>	<b>MC.4.1</b>	<b>Advance Financial</b>	<ul style="list-style-type: none"> <li>• To familiarize and develop an understanding of</li> </ul>

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Sem. IV		<b>Management</b>	<p>the skills of accounting principles for effective recording of business operations of an entity.</p> <ul style="list-style-type: none"> <li>• To define the function of accountancy in communicating, reporting and assuring financial information.</li> <li>• To understand the objectives of financial statement.</li> <li>• To explain the contribution and inherent limitations of financial statements in meeting stakeholders' needs for financial information.</li> <li>• To calculate an estimate of the value of goodwill in the partnership firm.</li> </ul>
	<b>MC.4.2</b>	<b>Accounting and Finance</b>	<ul style="list-style-type: none"> <li>• Identify and define pertinent research questions.</li> <li>• Critically review the relevant literature.</li> <li>• Define an appropriate methodology.</li> <li>• Analyze and solve valuation and investment problems.</li> <li>• Work with large volumes of numerical data Solve research problems / questions.</li> <li>• Communicate effectively both orally and in writing.</li> <li>• Work effectively with others, capitalizing on their different thinking, experience and skills.</li> <li>• Identify and evaluate social, cultural, global, ethical and environmental responsibilities and issues.</li> <li>• Demonstrate skills in time management.</li> </ul>
	<b>MC.4.3</b>	<b>Research Project Work</b>	<p>On completion of this subject, Students should be able to:</p> <ul style="list-style-type: none"> <li>• Carry out a substantial research-based project</li> <li>• Demonstrate capacity to improve student achievement, engagement and retention.</li> <li>• Demonstrate capacity to lead and manage change through collaboration with others.</li> <li>• Demonstrate an understanding of the ethical issues associated with practitioner research.</li> <li>• Analyze data and synthesize research findings</li> <li>• Report research findings in written and verbal</li> </ul>

  
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			<p>forms</p> <ul style="list-style-type: none"> <li>• Use research findings to advance education theory and practice.</li> </ul>
	MC.4.4.1	<b>Marketing Management-II</b>	<ul style="list-style-type: none"> <li>• Understand the importance in business practice of being marketing oriented.</li> <li>• Evaluate market conditions and consumer needs when forming marketing strategies.</li> <li>• Describe a range of common strategies for use with each of the various Marketing mix tools: product, pricing, promotion and distribution.</li> <li>• Recommend and justify an appropriate mix of such strategies to form a cohesive overall strategy to address given marketing tasks or situations; and Use examples from current events and real-world marketing situations to apply, illustrate and discuss different marketing strategies.</li> </ul>
	SEC.4.3	<b>Cost and Management Skill-II</b>	<ul style="list-style-type: none"> <li>• Describe the three fundamental purposes of cost and management accounting. As part of this learning, students will be able to appreciate the use of different costs for different purposes.</li> <li>• Explain traditional and contemporary approaches to cost allocation</li> <li>• Describe different product costing scenarios in job-order and process environments.</li> <li>• Identify relevant information for decision making purposes in order to produce financial analyses for a range of decisions such as product-mix, pricing, outsourcing and special orders.</li> <li>• Use standard costs to prepare budgets for planning and control purposes.</li> </ul>

  
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