



Lokayat Shikshan Sanstha Ahmedpur's

Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur

Ta. Chakur, Dist. Latur. (MH)
Pin - 413513



Best Practice-I

1. Title of the Practice: Gender Equity through Curricular, Cocurricular, and Extension Activities

Introduction:

Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur tries to achieve gender equity among students through curricular, co-curricular, and extension activities. Men and women are given equal opportunities in every walk of life. Today women are found to achieve all possible heights of achievement. Even today, rural society has many prejudices regarding gender. Consequently, women are made injustice directly and indirectly by society and treated differently. The Institution takes initiatives to change the gender-biased outlook of rural communities through Curricular, Cocurricular, and Extension Activities.

2. Objectives:

- To create an amiable environment on the college campus
- To promote gender equity apart from gender bias
- To expand access to learning opportunities in education
- To explore the impact of gender discrimination
- To promote awareness of women's rights

3. The Context:

The college is located in a rural area of Chakur Tahasil of Latur district. Students from the surrounding villages enrolled in the college. Overall 50% of girl students enrolled in college every year. They come to college by local vehicles every day. It is very necessary to make them aware of their legal rights and privileges. The Institution tries to empower them by inculcating a sense of self-awareness and equity in society.



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4.The Practice:

- The Institution established the Women Development Cell (WDC) to look after the gender issues.
- The college established an Anti-Sexual Harassment Cell, Anti-Ragging Cell, and Reservation Cell for zero tolerance on the college campus.
- CCTV Cameras have been set up for the safety and security of the girl students.
- Various events are conducted to sensitize all students regarding gender issues.
- Equal opportunities are given to female students through the NSS Department.
- The NSS Unit of the college organises different activities and events such as Mahila Melawa, Legal awareness, Health Check-up Camp, HB CBC Testing, and gender sensitization programmes.
- The Institution tried to maintain a balance between girls and boys by providing facilities to them. For Example, Vending sanitary pad Machine is installed in the girl's common room.
- The care of gender equity is also taken through the research work of the faculty.
- Faculty prefers to complete DFPs on the theme of gender sensitization.
- The Institution celebrates community days and national festivals to encourage girl students.

5.Evidences of Success:

- Girl students understood their existence as girls in society.
- This practice taught them to stand against the injustice treatment.
- They built confidence of their own.
- They are encouraged by celebrating Women's Day.
- They learned scientific temper through participative and experiential learning.



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- They are enlightened by inspirational talks organized by the Institution.
- They become more conscious in participating in the health checkup camp.

6.Problems Encountered and Resources Required:

- Girls students come from rural area
- They were shy in the health checkup camp
- After motivating, they actively participate in health checkup camp

7. Notes (Optional)

Best Practice-II

1.Title of Practice: Promoting leadership qualities among students' through curricular, co-curricular and extension activities

2.Objectives of the practice:

- To develop leadership abilities
- To display their leadership knowledge and skills
- To provide students a platform to exhibit leadership qualities
- To nurture student leadership and development through different programs

3.The context:

The Institution is providing higher education to rural masses in rural and drought-prone area. It is our moral responsibility to take care of the all-round development of the students. The institution supports them for maximum involvement and participation in curricular, co-



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curricular and extension activities. Students should develop academic excellence as well as other skills like leadership skills, decision-making skills, event management skills, entrepreneur skills, communicative skills, analytical skills, problem-solving skills, etc. The institution boosts these skills for the overall development of the students. Several curricular, co-curricular and extension activities are conducted during the academic year by academic departments, cultural department, the sports department, and the NSS Unit of the Institution to develop these skills. Several academic, extracurricular and sports activities by different departments and committees are conducted during the academic year to develop these skills. Faculty members guide and monitor the involvement of students from the beginning to the end of these programs. This kind of involvement helps students to plan, organize, and collaborate with others.

4.Practice:

At the beginning of the academic year, class representatives are selected by considering their academic merit/performance in the previous year by the Students' Council Committee. Transparency is maintained in this concern strictly. These elected representatives are a bridge between students and faculty members. President, Vice-president, Treasurer, Cultural secretary, and Class representatives from all classes constitute Student Governing Council.

To develop leadership qualities among the students, at the beginning of the academic year, Student Council members are elected/selected and get them involved in all activities conducted or organized by the different departments of the Institution throughout the year.

NSS units of the college play a major role in building leadership qualities among the students. 100 NSS volunteers are engaged in community engagement activities. These students attend programs conducted by the university and organize community development programs like cleanliness drives, cultural events, distribution of stationery to school children, blood donation camps etc. The NSS volunteers take initiation organizing National festivals like Independence Day, Republic Day, etc. They help in maintaining discipline



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during college cultural events and other programs. Students are motivated to become volunteers in all programs of the college and are constantly guided to work with team spirit.


5.Evidence of Success:

Constant active involvement of students in all college activities has helped students to work as a team to achieve the common goal of making the events successful. Students learn to become independent, lead other students, take initiatives and successfully organize events. Involving themselves fully in these activities has helped them in decision making , analyzing, team building and developing different leadership styles.

6.Problems Encountered and Resources Required:

Busy academic schedule, internal tests, academic mandatory requirements like submission of assignments, projects, etc. sometimes make it difficult for faculty members to encourage students to involve in college activities. Due to time constraints, it is difficult to guide and mentor students regularly. SGC members often have differences of opinions, lack of cooperation among themselves making it harder for coordinating among each other.


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Ref. No. BKDCC/ 2023-24/

Date -

Criteria- VII**7.1 Best Practice-I****Gender Equity through Curricular, Co-curricular and
Extension activities**

Sr.No.	Document/ Title	Link
1	Women Development Cell	View Document
2	Provided Facilities to Girls	View Document
3	Gender equity through Statutory Committees	View Document
4	Programme for gender equity conducted by NSS	View Document
5	Women's Day Celebration	View Document
6	Programmes conducted on gender Issues	View Document
7	Webinar on Gender issue	View Document
8	You Tube LinK	View
9	Gender equity through research work on Gender Issues	View Document
10	Community days	View Document
11	Gender Audit	View Document
12	FDP on Gender Issue	View Document

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Criteria- VII**Best Practice-II**

Promoting leadership qualities among students through curricular, co-curricular and extension activities

Sr.No.	Document/ Title	Link
1	Students involvement in different activities	View Document View Document
2	Extension activities (NSS)	View Document
3	Students participation in Sports and Cultural activities	View Document
4	Elocution/Debate Competition	View Document
5	Students Seminars	View Document
6	Group discussions	View Document
7	Educational Tours	View Document
8	Field Visit & Surveys	View Document
9	Various Associations	View Document
10	Poetry recitation Competition	View Document
11	Wallpaper/Poster Presentation	View Document
12	Students 'involvement in College Magazine	View Document
13	Student Representatives on various committees, cells and bodies of the Institution	View document
14	Student Council	View Document
15	Academic Excellence O Grade	View Document
16	Women's Day Celebration	View Document
17	Har Ghar Tiranga Tiranga Ghar Ghar Tiranga	View Document

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