



Lokayat Education Society Ahmedpur's

## **Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur**

Tq. Chakur Dist. Chakur (MS)

### **PROGRAMME OUTCOMES OF B. A.**

After the completion of graduation in the program of Arts the students would have:

PO1. Understanding of knowledge acquired with subjects like History, Political Science, Geography, Economics, Literature (Marathi), and languages.

PO2. To be able to understand the basic concepts, fundamental principles and theories in the related disciplines.

PO3. To realize the importance of literature in creating aesthetic, mental, moral and intellectual development of healthy society.

PO4. Be participating in various social and cultural activities voluntarily.

PO5. Have ability to write articles, novels and stories to spread the message of equality, nationality and social harmony.

PO6. Be able to have mastery over communication skills such as reading, listening and speaking

#### **PROGRAMME OUTCOMES OF M. Com. :**

PO1. Fundamental knowledge in different functional areas of management, managerial principles, economic theory and quantitative techniques of decision-making like Statistics and Operations Research are imbibed by the students .

PO2. Managerial skill of the students are developed by adopting practical approaches such as case study, business games, assignment writing and application of digital technology

PO3. Students get adequate exposure to operational procedures in Finance, Marketing, HRD, Banking, Insurance, Accounting, Taxation, International Business and Operations Management.

PO4. Students are equipped with dual specialization such a combination of Finance and Marketing or Finance and Human Resource Development or Marketing and HRD so as to make them useful human resources to cater to multiple tasking demands in industry.

PO5. Students interested in pursuing academic careers acquire the ability to bond with their specializations and come up with primary ideas of research to be carried in their respective fields.

Co-ordinator  
Internal Quality Assurance Cell  
Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur

PRINCIPAL  
Bhai Kishanrao Deshmukh  
College, Chakur



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## **Programme Outcomes of B. A., B. Com.**

### **PROGRAM SPECIFIC OUTCOMES OF B.A. ENGLISH**

#### **COMPULSORY ENGLISH**

PSO 1: It helps student to understand short stories and essays on a variety of important topics.

PSO 2: It makes student to acquaint them with 'prose', its meaning and importance.

PSO 3: It helps to strengthen the vocabulary.

PSO 4: The students learn grammar units and write grammatically correct sentences.

PSO 5: It also encourages them to write short reports, personal and business letters, e-mails for a variety of purposes.

PSO 6: The language empowers students to prepare for competitive examination.

#### **BA - OPTIONAL ENGLISH**

PSO 1: Students will be able to comprehend excellent pieces of prose and poetry in English literature.

PSO 2: It helps students to get acquainted with the literary genre of fiction, prose, drama, poetry, and criticism.

PSO 3: Students will be able to apply knowledge of English language to improve skills in Listening, Speaking, Reading and Writing

PSO 4: It helps them to learn, understand, speak phonetically and write grammatical English.

PSO 5: Students will be able to understand the evolution of criticism and its application in language and literature

PSO 6: It enables students to understand the universal values. It inculcates in the students the habit of reading.

#### **Course Outcomes**

##### **B. A. First Year Optional English**

Name of the course: Paper 1: Understanding Prose Fiction

Intended Course Outcomes 1) Learners will be able to appreciate the texts in English Prose Fiction genre. 2) Through responding to different texts of Prose Fiction, the learners will acquaint themselves with the wide range of expressions in the English language. 3) Learners will carry out the tasks of interpretation of novels and short stories by studying the critical analyses of the prescribed texts.

Name of the course: Paper 2- : Understanding Poetry in English

Intended Course Outcomes: 1) Learners will be able to appreciate English Poetry with an understanding of diverse poetic forms and themes. 2) Through responding to different Poetic texts, the learners will acquaint themselves with the various nuances of poetic expressions in

the English language. 3) Learners will carry out the tasks of interpretation of poems by studying the critical analyses of the prescribed texts.

Name of the course: Paper 3- : Understanding Non-Fictional Prose in English

Intended Course Outcomes: 1) Learners will be able to appreciate English Non-fictional prose with an understanding of various prose writings as developed through ages. 2) Through responding to different Prose writings learners will be enriched in the use of prose for diverse thematic expressions. 3) Learners will attain a certain degree of proficiency in the interpretation of English prose.

Name of the course: Paper 4- : Understanding Drama in English

Intended Course Outcomes: 1) Learners will be able to appreciate English Drama with an understanding of various dramatic texts. 2) Through responding to different plays learners will be introduced to various types of dramatic experiences. 3) Learners will be able to critically analyse texts from different dramatic genres.

B. A. First Year Compulsory English

Name of the course: (Ability Enhancement Compulsory Course): English Communication B.A./B.Com. First Year (Semesters I and II)

Intended Course Outcomes: 1) Through responding to and composing a wide range of texts, the learners will begin to use the English language in the best possible manner. 2) Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English. 3) Learners will value and appreciate the importance of the English language as a key to learning. 4) Learners will gain the personal enrichment from study of literary pieces in English. 5) Learners will acquire ability to communicate through oral and written texts.

B.A. II YEAR OPTIONAL ENGLISH

Semester III Paper No. V Title: Study of Poetry- Sonnets & Elegy

Intended Course Outcomes: 1) the students will acquaint the students with the literary genre of 'poetry,' particularly sonnet & Elegy, 2) the students are introduced the meaning, types, features and functions of "sonnet Elegy." 3)the students are encouraged to read, understand, and appreciate sonnet, elegy 4) The students are introduced with the world-famous sonnets and elegy. 5) The students are inculcated the habit of reading Sonnet &Elegy.

Semester III Paper No. VI Title: Study of Prose- Essays

Intended Course Outcomes: 1) the students are acquainted with the literary genre of 'prose,' particularly Essays. 2) The students are introduced with the meaning, types, features and

functions of “Prose -Essays” 3) The students are encouraged to read, understand, and appreciate Essays. 4) The students are inculcated the habit of reading Essays.

Semester IV Paper No. VII Title: Study of Poetry- Odes and Ballads

Intended Course Outcomes: 1) The students are acquainted with the literary genre of ‘poetry,’ particularly Odes and Ballads. 2) They are introduced with the meaning, types, features and functions of “Odes and Ballads” 3) They are encouraged to read, understand, and appreciate Odes and Ballads. 4) They are introduced with the world-famous Odes and Ballads. 5) They are inculcated in the habit of reading Odes and Ballads.

Semester IV Paper No. VIII Title: Study of Prose- Autobiography

Intended Course Outcomes: 1) They are acquainted with the literary genre of ‘prose,’ particularly Autobiography. 2) They are introduced with the meaning, types, features and functions of “Autobiography.” 3) They are encouraged to read, understand, and appreciate Autobiography. 4) They are inculcated in the habit of reading Autobiography.

#### B.A. II YEAR COMPULSORY ENGLISH

Compulsory English - Second Year (Ability Enhancement Compulsory Course)

Intended Course Outcomes: 1) The students are introduced with short stories, essays on a variety of important topics, 2) They are encouraged to understand and appreciate prose writings of well-known writers, 3) They are acquainted with ‘prose’, its meaning and importance, 4) They are made to learn grammar items, such as Idioms, Phrases, and reported speech etc. 5) They are enabled to write grammatically accurate sentences, by identifying correct reported speech in writing English. 6) They are prepared for competitive exams by encouraging them to learn English.

Compulsory English - Second Year (Ability Enhancement Compulsory Course)

Intended Course Outcomes: 1)The students are encouraged to understand and appreciate short lyrical poems, 2) They are motivated to enjoy the inherent rhythmic beauty of lyrical poetry, 3) They are acquainted with famous world poets such as Wordsworth, Blake, Keats, Byran, Browning, Lanston Hughes, Tagore etc., 4) They are prepared for competitive exams by encouraging them to learn English, 5) They are developed in communicative competence by encouraging them to learn to listen, speak, read and write properly, 6)They are developed in the language skills of listening, speaking, reading and writing in the students so that they could use the English language in day to day, practical situations, 7) They are made to understand the importance of non-verbal communication, i.e. body language so as to make communicative situations more meaningful, positive and effective.

Skill Enhancement Course (SEC) - Second Year Skills for Employability-I Semester III & Skills for Employability-II Semester IV

Intended Course Outcomes: 1) Developing a course that meets requirements of the 21st century learners 2) Building Vocabulary comprising Spelling and Pronunciation in English 3) Developing dialogues for Conversation Skills 4) Developing activities for written communication 5) Developing strategies for professional skills and Soft Skills.

#### B.A. III YEAR OPTIONAL ENGLISH

DSE I - Semester V Title of the course: Literary Theory and Criticism (A) Introduction to Literary Criticism Course/Paper code: DSE-ENG- I Marks 75 (ESE 40 + CA 35) Credits -3

Course Outcomes: 1) The knowledge about classical masters of criticism is disseminated 2) Critical ability to read texts in the light of past theories is introduced

Utility of the Course: 1) The learners would develop a critical ability to judge literary texts 2) Critical insight into the past theorists would be developed

Objectives of the Course: 1) To introduce the Greek and Roman literary critics to the learners 2) To acquaint the learners with the English literary critics and criticism 3) To understand the texts of major critics. 4) To identify and understand the literary terms, phrases and concepts in English related with the literary theories and criticism

GE I –Semester V Title of the course: Modern English Structure (A) Introduction to English Speech Sounds Course/Paper code: GE-ENG- I Marks 75 (ESE 40 + CA 35) Credits -3

Course Outcomes 1) The practical aspects of the English language are demonstrated 2) Ability to comprehend and reproduce Standard English is introduced.

Utility of the Course: 1) The learners would be able to understand the system of speech with English sounds 2) The ability to understand and reproduce standard patterns of speech is facilitated

Objectives: 1) To acquaint the learners with the English speech sounds, syllable and its structure 2) To study the phonemic transcription and consonant clusters 3) To understand the word accent and intonation in English speech 4) To identify the dialects, idiolects and varieties of British English

Prerequisites of the course 1) Charts, diagrams, worksheets based on the course content 2) The use of Language laboratory and audio-visual aids would be additionally beneficial to impart instructions

#### Semester VI

Title of the course: Literary Theory and Criticism (B) Introduction to Literary Theory Course/Paper code: DSE-ENG Marks 75 (ESE 40 + CA 35) Credits -3

Course outcomes: 1) The knowledge about contemporary theories of criticism is disseminated  
2) Critical ability to carry out practical criticism is introduced  
Utility of the Course: 1) The learners would develop ability to analyse literary texts according to the rules of prosody  
2) Critical insight into the contemporary theories would be developed

Objectives of the Course: 1) To introduce the prominent literary theories to the learners  
2) To acquaint the learners with the global critical schools  
3) To understand in depth the major literary theories  
4) To enable the learners for undertaking practical criticism

VI Title of the course: Modern English Structure (A) Introduction to English Grammar  
Course/Paper code: GE-ENG- II Marks 75 (ESE 40 + CA 35) Credits -3  
Course 1) The course induces an understanding of the mechanism of the English Language  
2) The notion of grammatical correctness in practical usage is highlighted

Course outcomes: 1) Learners are enabled to understand the logics and practices in the field of English grammar  
2) The foundational structure of English grammar is explained  
3) Learners would be able to use the language with grammatical correctness

Objectives: 1) To acquaint the learners with the English Word Classes. 2) To study word structures and affixes. 3) To study the basic clauses and phrases in English  
4) To understand the sentence structure and forms and meaning  
5) To identify the common errors and ambiguities in English

Objectives: 1) To acquaint the learners with the English Word Classes. 2) To study word structures and affixes. 3) To study the basic clauses and phrases in English  
4) To understand the sentence structure and forms and meaning  
5) To identify the common errors and ambiguities in English sentences  
6) To comprehend the varieties of English language and its dialects

Skill Enhancement Course (SEC) - Third Year Title of the course: Life Skills –I- Semester V  
Course/Paper code: SEC-ENG- III Credits: 02 (Marks: 50) Periods: 45 (ESE – 25 Marks) (CA- 25 Marks)

Salient Features of the Course  
1. The course prepares the learners for a smooth entry in to the world of work  
2. Self-awareness and social awareness are developed  
3. Skill necessary for digital lifestyle are introduced

Course outcomes: 1) Developing personal and social skills in the learners  
2) Creating gender awareness  
3) Developing skills for individual and group activities

Objectives: 1) To assist the learners for a smooth transition from student life into the world of work.  
2) To develop the skills necessary for understanding oneself and the sociocultural group.  
3) To help the learners choose the best ways of utilizing their time, efforts and mental energies.

4) To provide training in skills required to find, understand, evaluate, create, and communicate digital information in a wide variety of formats. 5) To make the learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information.

Skill Enhancement Course (SEC) - Third Year Title of the course: Life Skills -II - Semester VI  
Course/Paper code: SEC-ENG- IV Credits: 02(Marks: 50) Periods: 45 (ESE – 25 Marks and CA- 25 Marks)

Course outcomes: 1) the students will learn Digital Literacy 2) they will understand the Importance of Digital Literacy 3) they will be able for Interview, Seminar, and Topic Presentation. 4) they will understand Online Transactions and Search Skills, I C T tools: a) Massive Open Online Courses (MOOC) and their utility b) Generic tools c) P2P Networking and its uses d) Cyber security and Network Safety





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### Course Outcomes

#### Economics

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I	I	Micro Economics (Compulsory)	<ol style="list-style-type: none"> <li>1. Meaning, nature and scope will be studied in this course.</li> <li>2. Student's ability will be utilized to tackle the current economic problems</li> <li>3. Students will adept more knowledge in the field of modern economics by studying this course.</li> <li>4. This course will increase the utility and application to acquire more satisfaction in life.</li> </ol>
	II	Economy of Maharashtra (Optional)	<ol style="list-style-type: none"> <li>1. Awareness about development in economy of Maharashtra will be created.</li> <li>2. Students will understand the various challenges of Economy in Maharashtra</li> <li>3. Students will study the Problems of economy in Maharashtra.</li> <li>4. Students will enhance the different concepts of economy in Maharashtra.</li> <li>5. This study will suggest remedies for different issues of economy in Maharashtra.</li> </ol>
BAFY Sem-II	III	Micro Economics (Compulsory)	<ol style="list-style-type: none"> <li>1. Student will get the knowledge about Production, Cost and Revenue.</li> <li>2. Students will be acquainted with the various markets from the point of view of competition.</li> <li>3. This course will be helpful to realize the actual market through competitive point of view.</li> <li>4. The acquisition of knowledge about providing share of different factors of production.</li> </ol>
	IV	Economy of Maharashtra (Optional)	<ol style="list-style-type: none"> <li>1. Awareness about development in economy of Maharashtra will be created.</li> <li>2. Students will understand the various challenges of economy in Maharashtra</li> <li>3. Students will be study the problem of economy in Maharashtra.</li> <li>4. Students will be enriched with the different concept of economy in Maharashtra.</li> <li>5. They studies suggest remedies for different problems in economy of Maharashtra.</li> </ol>

BASY Sem-III	V	Macro Economics - I (Compulsory)	This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like inflation, money supply, GDP, and their interlinkages
	VI	Economics of Development (Optional)	<ol style="list-style-type: none"> <li>1. Course will be useful in understanding the concept of development from many dimensions.</li> <li>2. Learners will be aware of the different approaches towards development.</li> <li>3. Course will be useful in understanding different government scheme in the process of economic Development.</li> <li>4. Course enables learners with the current sce development among different countries.</li> </ol>
	I	SEC-ECO- Cashless Transaction-I	<ol style="list-style-type: none"> <li>1. Discuss Banking systems in existence and how they are structured.</li> <li>2. Explain the relative importance of new modes of payments (cashless) in transactions.</li> <li>3. Discuss the main types of cashless instruments and the main techniques employed by banks.</li> </ol>
BASY Sem-IV	VII	Macro Economics - II (Compulsory)	This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like employment and multiplier, acceleration, banking system, open economy, and their interlinkages. It will also allow the students to evaluate various macroeconomic policies in terms of a coherent logical structure.
	VIII	Economics of Development and Environment (Optional)	<ol style="list-style-type: none"> <li>1. Students would understand the Environmental Concept.</li> <li>2. Students will know the role of environment in the process of development.</li> <li>3. Students will have an idea about sustainable development &amp; natural resource management.</li> <li>4. Learners will be familiar with the concept and theories of welfare.</li> </ol>
	II	SEC-ECO- Data Collection	<ol style="list-style-type: none"> <li>1. Demonstrate his/her understanding of sampling methods and the ability to use collection of data</li> <li>2. Identify the appropriate sample techniques for different kinds of research questions</li> <li>3. Identify the appropriate source of data in relation to the collection of research dat</li> <li>4. Able to classify and present the collected data in the form of graph, bar diagram, chart etc.</li> </ol>
BATY Sem-V	IX	HISTORY OF ECONOMIC THOUGHTS-I (Optional)	<ol style="list-style-type: none"> <li>1. Pupils will understand the basic economic concepts by studying the course.</li> <li>2. Students will be able to solve the economic problems by studying this course.</li> <li>3. Students will acquire the judgment power by studying the comparative approach.</li> </ol>

	X	INDIAN ECONOMY (Compulsory)	<ol style="list-style-type: none"> <li>1. Student will acquire the knowledge of Indian Economy.</li> <li>2. Student will understand various challenges of Indian Economy.</li> <li>3. Student will be able to suggest various measures to policy makers for solution of economic problem.</li> </ol>
	III	SEC-Financial Inclusion and Financial Literacy-III	<ol style="list-style-type: none"> <li>1. Student will be able to create their own financial plan. Student will be able to create their own budget.</li> <li>2. Student will progress a personal saving and investment plan.</li> <li>3. Student will be examining how they are choice of career and lifestyles will affect their financial plan.</li> <li>4. Student will be aware about financial inclusion and financial literacy.</li> <li>5. Student face a challenging economical future.</li> </ol>
BATY Sem-VI	DSE – ECO – XI	HISTORY OF ECONOMIC THOUGHTS -II (Optional )	<ol style="list-style-type: none"> <li>1. Agricultural Entrepreneurship will be adopted by pupils.</li> <li>2. Students will get knowledge of the exploitation of Indian Economy in the British rule.</li> <li>3. Students will know how much the political Leadership is successful in solving the economic problems of the society.</li> <li>4. The students will know the importance of Eastern Economic Ideas on the world level.</li> </ol>
	GE – ECO – XII	PUBLIC FINANCE (Complatory)	<ol style="list-style-type: none"> <li>1. Student will able to analyze different concept of public finance.</li> <li>2. The student will understand the imbalance between public revenue and public expenditure.</li> <li>3. The students will suggest various measures to decrease deficit.</li> <li>4. The student will be able to evaluate working of Recent finance commission.</li> </ol>
		SEC-Entrepreneurship development-IV	<ol style="list-style-type: none"> <li>1. Understand the concept of entrepreneurship and its functions. The student will also be able to describe the process of entrepreneurship.</li> <li>2. Explain the competencies of an entrepreneur</li> <li>3. Understand the meaning and ways of generating ideas and able to prepare a business plan.</li> <li>4. Understand the reasons for success and failure of a business plan.</li> <li>5. Identify the various support structure available for promoting entrepreneurship.</li> </ol>



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### Course Outcomes

#### History

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I & III	I & III	History of Ancient India (Up to 647 A.D.)	<ol style="list-style-type: none"> <li>1. This paper will help students to know archaeological and literary sources.</li> <li>2. The Students will know about the great king of Ancient India.</li> <li>3. The Students will study the different religions.</li> <li>4. The students will study the process of decline of great Dynasties.</li> </ol>
BAFY Sem-II & IV	II & IV	History of India (648 to 1526 A.D.)	<ol style="list-style-type: none"> <li>1. This paper is useful to understand the political History</li> <li>2. This paper helps students to understand the Muslim invasion and their impacts on India.</li> <li>3. Student will study the Contribution of different dynasties in Indian History.</li> <li>4. Student will be able to acquire knowledge about changing dynasties and their impact on Indian society.</li> </ol>
BASY Sem-V & VII	V & VII	Chhatrapati Shivaji and His Times (1630A.D. to 1707 A.D.)	<ol style="list-style-type: none"> <li>1) It will help the students to understand the most important and inspiring history of Medieval Maharashtra.</li> <li>2) It will help the students to understand the political and administration of this period.</li> <li>3) It will aware the students about various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrapati Shivaji Maharaj.</li> <li>4) The students will study the process of Mughal kings and British Governors.</li> </ol>
	I	SEC-Tourism	<ul style="list-style-type: none"> <li>• To enhance the views regarding the Indian tourism.</li> <li>• To enrich the understanding of the student reference to the creative ideas for tourism.</li> <li>• To enable the students for their vocational career.</li> <li>• To get jobs in tourism department and tourism industries to convert the historical monument places in their local areas.</li> </ul>
BASY Sem-VI & VIII	VI & VIII	History of India (1526 A.D. to 1707 A.D.) and (1757 A.D. to	<ol style="list-style-type: none"> <li>1) This paper will help students to know the expansion of Mughal Empire.</li> <li>2) The students will know about the great kings in period.</li> <li>3) The students will study the governor Generals period.</li> </ol>

		1856 A.D.)	4) The students will study the process of Mughal kings and British Governors.
	II	SEC-HIS- Tourism	<ul style="list-style-type: none"> <li>• To enhance the views regarding the Indian tourism</li> <li>• To enrich the understanding of the student reference to the creative ideas for tourism.</li> <li>• To enable the students for their vocational careers</li> <li>• To get jobs in tourism department and tourism industries to convert the historical monument places in their local areas.</li> </ul>
BATY Sem-IX & XI	IX & XI	Landmarks of World History DSE HIS-I & II	<ol style="list-style-type: none"> <li>1. The students will perceive the great revolutions American Revolution, French Revolution, &amp; Russian revolution.</li> <li>2. Students will study the social and economic changes in the world history.</li> <li>3. Student will understand the relations between the nations in the world.</li> <li>4. Students will streamline the role of League of Nations and U.N.O.</li> <li>5. Students understand the consequences of the First and the Second World War regarding the present global crises.</li> </ol>
	III	SEC- Appreciation of Art	<ol style="list-style-type: none"> <li>1. To enhance the views regarding the Indian art.</li> <li>2. To end is the historical understanding of the student with reference.</li> <li>3. To the creativity areas to enable the student for their vocational careers.</li> <li>4. To get jobs in archaeological department and Tourism Industries.</li> <li>5. To convert the historical monument in places in their local areas</li> </ol>
BATY Sem- X& XII	X & XII	Social Reformers in Maharashtra & Awakening Movements DGE HIS-II	<ol style="list-style-type: none"> <li>1. To aware the students to know the contribution of Social Reformers.</li> <li>2. To contribute constructively towards the building society.</li> <li>3. To make preparation for competitive examinations</li> <li>4. To maintain the social harmony.</li> <li>5. To know the legacy of the great social reformers thinkers.</li> </ol>
	IV	SEC- Appreciation of Art	<ol style="list-style-type: none"> <li>1. To enhance the views regarding the Indian art.</li> <li>2. To end is the historical understanding of the student with reference.</li> <li>3. To the creativity areas to enable the student for their vocational careers.</li> <li>4. To get jobs in archaeological department and Tourism Industries.</li> <li>5. To convert the historical monument in places in their local areas.</li> </ol>



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### Course Outcomes

### Sociology

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I	I	Introduction to Sociology	Student will be able to demonstrate on understanding of how social call affects individual life. To understand society in context of the sociology theory: knowledge concepts
	II	New Changes in Social Institutions	Students will obtain a sociological understanding of diverse: soc groups: organization and social institutions. Social institutions are usually conceived of as the basic focuses of social organization: common to all societies.
BAFY Sem-II	III	Basic Concepts in Sociology	To understand the basic concepts in sociology and their fundame theoretical interrelationship: such that students will be able do fo gives examples: show interrelationships and demonstrate the relevance.
	IV	Indian Rural Sociology	Importance of rural sociology in agricultural extension and interrelationship & with processes. This course explores social life along the rural community and also provides a broad introduction to be issues and perspectives in rural sociology
BASY Sem-III	V	Indian Society : Structu and Change	Sociologist are typically motivated the desire to better understand the principle of social life and by the conviction that understand these principles may aid in the formulation of enlightened effective social policy. India is a land of divers religions. S Structure of India under went some changes. The Indian society in the recent past, particularly since the Independence. There are two main form social stratification caste and class both are the agencies of social mobility and selection. They decided largely the position that ma occupies in society Democracy is very much linked modernization. Secularism and National integration are soul of I This course gives insights about social change in India.
	VI	Human Rights and Social Justice	Principles of human rights are fundamental rights. Justice is the concept of fairness. Social Justice and human rights have a shared goal human dignity, equally for all. The issues that make social justice difficult to achieve, such as poverty, exclusion and discrimination are in direct contradiction with human rights, which apply to all individuals indiscriminately. Human rights can help to fight indignity. In addition to promoting equality generally human rights protect against direct and indirect discrimination based on certain characteristics. Human rights provide legal framework that allows individuals to hold

			government to account and requires the state to create conditions necessary for the achievement for social justice
	I	SEC- Rural Society and Development	In human history has such a high percentage of the words population lived in villages. Rural Community life is not new in human evolution. Main aim of the course is to create awareness of rural society and Development in the students. In the present era rural development programmers improvement of the living standards and providing them opportunites for rural peoples.
BASY Sem-IV	VII	Issues and Problems in Indian Society	Thomes pain address the individual's duty to "allow the same right to other as we allow ourselves." A social issue is a problem that influences many citizens within a society and one that many people strive to solve. It is often the consequence of factors extending beyond an individual's. After studying this course students should able to illustrate what is a social about social science. Demonstrate how certain social concretion become dominate. Distinguish how labelling something can create excretion about behaviour and action.
	VIII	Neo Social Movements	Social movements are a type of group action. The knowledge obtained in this social movement was valuable because they could use it for the cause. Social movements play such an important role in bringing about social change in political, religious, educational, health, corporate, government and other institutional areas. Finally learning outcomes in social movements more rewarding than other learning outcomes because the outcome includes a direct impact on social change.
	II	SEC- Problem of Slum	Slum up grading is an urban renewal Strategy which consist physical, social, economic, Organizational and environmental Improvements to slums Undertaken cooperatively and locally Among Citizens, Community groups business and local authorities the aim of these syllabus to Alleviate the poor living standards of slum dwellers
BATY Sem-V	IX	DSE – A : Classical Sociological Thinkers	Sociology is branch of social sciences that uses systematic metho This course is to provide to the sociology students with understanding of sociological theory. To train students for application of these theories to social situations, acquaintance with writing of these four thinkers, so as to equip the students with theoretical insights to know analysis and interpret the social scenario around them. An attempt to familiarize students with the different sociological perspectives.
	X	DGE – A : Methods of Social Research - I	This course has importance in the field of sociological research. Research methodology will be providing base for scientific thinking and rationalizing the minds, thoughts of students. This course has major aims to provide basic and fundamental knowledge of research methodology. This paper provides conceptual objectives, tools and techniques of research methodology. This course has also significance in providing scientific attitude and temper among the student of social sciences in general sociology in particular by doing this course,

			students will get job opportunities the research institutions, teaching, research field corporate and marketing sector.
	III	SEC– III: Social Counseling – I	“How should I live my life? and what should I do next?” These are the philosophical moral question, and the social counseling is designed to address in active and constructive ways. Good counseling helps student to build skill, they can use in solving their problems. Counseling is important because it gives the opportunity and offer a positive benefits which can enhance person life.
BATY Sem-VI	XI	DSE – B : Indian Social Reformer - II	This course has multiple utilities. This course will help students to introduce the philosophy, thoughts, views and works of social reformer of India. This course has aim to orient the students of sociology towards the contribution of modern social reformers of India who spent their entire life for the cause of social reforms. This course would help to enlighten the understanding the importance of the thoughts of social reformers to understand the contemporary social ills, issues, problems and challenges. Thus, this course has sociologically relevance to inculcate these ideas & thoughts of the reformers in the minds of the young students and make them thought for the cause of social reformers. The teaching and reading of the thoughts and ideas of reformers contributed on building up the capacities of the young generation of the country. Therefore, this course has still relevance to follow these thoughts of reformers to bring out social reforms in the contemporary society.
	XII	DGE – B: Techniques of Social Research - II	This course has importance in the field of sociological research. Research methodology will be providing base for scientific thinking and rationalizing the minds, thoughts of students. This course has major aims to provide basic and fundamental knowledge of research methodology. This paper provides conceptual objectives, tools and techniques of research methodology. This course has also significance in providing scientific attitude and temper among the student of social sciences in general sociology in particular by doing this course, students will get job opportunities the research institutions, teaching, research field corporate and marketing field.
		SEC– III: Social Counseling – II	“How should I live my life? and what should I do next?” These are the philosophical moral question, and the social counseling is designed to address in active and constructive ways. Good counseling helps student to build skill, they can use in solving their problems. Counseling is important because it gives the opportunity and offer a positive benefits which can enhance person life.





Lokayat Education Society Ahmedpur's

## **Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur**

Tq.Chakur Dist.Chakur (MS)

### **Course Outcomes**

### **Political Science**

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I	I	Introduction of Political Concepts	<ol style="list-style-type: none"> <li>1.Pupils will understand the basic Political concepts by the standing the course.</li> <li>2.Students will be able to solve the Political problems by standing this course.</li> <li>3.Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.</li> </ol>
	II	Government and Politics of Maharashtra	<ol style="list-style-type: none"> <li>1.Students will understand the formation, Government other Political issues concern with Maharashtra Govern</li> <li>2.Student will be to solve the Political problems by stud this course.</li> <li>3.Pupils will acquire to understand various Political iss Political process and Political activity.</li> <li>4.Students get various political ideas concern with Government and other relevant Political issues.</li> </ol>
BAFY Sem-II	III	Introduction of Political Concepts	<ol style="list-style-type: none"> <li>1.Pupils will understand the basic Political concepts by standing the course.</li> <li>2.Students will be able to solve the Political problems b standing this course.</li> <li>3.Students will acquire the judgment power by standing various Political ideas, concepts and other Political issu concern with Politics.</li> </ol>
	IV	Government and Politics of Maharashtra	<ol style="list-style-type: none"> <li>1Students will understand the formation, Government and other Political issues concern with Mahara Government.</li> <li>2.Student will be to Solve the Political problems by studying this course.</li> <li>3.Pupils will acquire to understand various Political issues, Political process and Political activity.</li> <li>4.Student get various political ideas concern with state Government and other relevant Political issues.</li> </ol>
	V	Indian government and politics	The outcome of course lies in building ideal citizens competition ready skilled, man power mass awareness

BASY Sem-III			about the political structure and functionary among youth. It will also go a long way in building Democracy mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.
	VI	International Relations	The Utility of the course Lies in the course Constitution raising the students awareness about the global International Politics with Key concepts approaches and Political Institutions like UNO. It will also helps students to prepare themselves for competitive exams like UPSC, MPSC etc moreover it will career like Political analyst Media, Professionals and Ideal Politicians.
	I	SEC - Election Management-I	This course will give introduction to the students of the debates, principles & practices of Election Management Election, electoral, voting behavior, political participation public opinion of the context of Democracies with special reference to India. It will familiarize the students with how to conceptualize & measures of election management using quantitative methods, with particular attending being paid development basic skills pertaining to the collection, analyze and utilization of data.
BASY Sem-IV	VII	Indian Government and Politics	The outcome of course lies in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among youth. It will also go a long way in building Democracy mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties
	VIII	International Relations	The Utility of the course Lies in the course Constitution raising the students awareness about the global International Politics with Key concepts approaches and Political Institutions like UNO. It will also helps students to prepare themselves for competitive exams like UPSC, MPSC etc moreover it will career like Political analyst Media, Professionals and Ideal Politicians
	II	SEC- - Political Journalism	This course will give introduction to the students of political journalism aims to provide voters with the information to formulate their own opinion and participate in communal local to global matter that will effect them. Political journalism is provided through different mediums in broadcast, online reporting, instant coverage of campaign politics, event news, government status, election updates
	IX	Indian Political Thought	This course will encourage students to understand and decipher the diverse and often contesting ways in which ideas of nationalism, democracy and social transformation were discussed in Pre and Post-independence India.

BATY Sem-V	X	Western Political Thinker	The course will narrate students the legacy of the think and orient them about continuity and change within the western political tradition. It helps them to study historical aspects western state and society.
	III	SEC- Indian Parliamentary Procedure	This paper will helpful and encourage students to know actual working of the houses the sittings, the role of the presiding officers, the Question Hour.
BATY Sem-VI	XI	Political Ideology	This paper will acknowledge students with various class political ideologies and its contemporary relevance
	XII	Modern Political Analysis	This paper content will helpful for student to draw new meaning as per recent time they can understand new concept of political science in the reference of modern
	IV	SEC- Indian Democracy & Good Governance	This Course will helpful and encourage students to Acknowledge Democratic Process in India.



Lokayat Education Society Ahmedpur's

## Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur

Tq.Chakur Dist.Chakur (MS)

### Course Outcomes

### Geography

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I	I	CCGEOG-An Introduction to Physical Geography	To help students to know the formation and nature of solar system, oceans, continents and landforms
	II	CCGEOG - An Introduction to Human Geography	To help students to know the different races of the world and respect them for peaceful coexistence
	III	CCGEOG - Practical Geography	To develop skills among the students to decipher the landform using contours and to convert the scales
BAFY Sem-II	IV	CCGEOG - Geomorphology	To help students to know the evolutionary process of various features of landforms
	V	CCGEOG - Population Geography	To help students to understand the factors affecting on growth and distribution of population
	VI	CCGEOG – Practical Geography	To help students to project, analyze and plan the population growth
BASY  Sem-III	VII	CCGEOG- Climatology	To help students to know the climate since the Formation of the earth and changes those have occurred over a period of time and to predict climate change
	VIII	CCGEOG- Economic Geography	To help students to know the agriculture, farming, production of crops, various resources, industries, transportation and trade which govern economic development
	IX	CCGEOG- Practical Geography	To develop skills among the students to analyze climatic variations through the study of Weather Instrument and Indian Daily Weather Reports
	I	SEC-Tourism Geography-I	To help students to learn the skills of arrangement and organization of tours.
BASY Sem-IV	X	CCGEOG- Oceanography	To help students to know the history and significance of Oceanography
	XI	CCGEOG Settlement Geography	To understand the process of evolution of rural and urban centre in the world and in India
	XII	CCGEOG Practical Geography	To develop among the students the skills of learning through playing with geographical data

	II	SEC-Soil Geography	To help students to learn the skills of soil testing and understand fertility
BATY Sem-V	XIII	Evolution of Geographical Thoughts	To help students to know the evolution of geographical knowledge which helps them in analyzing, planning and prediction of various geographical aspects
	XIV	Geography of India	To appreciate the regional diversity and to develop acclimat temperament among the students
	XV & XVIII	DSE GEOG-XV & XVIII Practical Geography	To know the use of particular projection for making particular map
	III	SEC-An Introduction to Research Methodology-III	To enable students with the basic idea of data collection, analysis and interpretation skills
BATY Sem-VI	XVI	DSE GEOG-Environmental Geography	To help students to know the significance of study of environment
	XVII	DSE GE GEOG-Geography of Maharashtra	To appreciate the regional diversity and to develop acclimat temperament among the students.
	XV & XVIII	DSE GEOG-Practical Geography	The course will help the students to develop surveying skills and their application in land measurement and planning
	IV	SEC-Disaster Management-IV	To make use of interpretation skills of aerial photographs and satellite imageries in understanding and analyzing the physical and human world



Lokayat Education Society Ahmedpur's  
**Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur**

Tq.Chakur Dist.Chakur (MS)

## Course Outcomes

### ENGLISH

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BA/B.Com FY Sem-I & II	I & II	AECC English Communication	<ul style="list-style-type: none"> <li>• Through responding to and composing a wide range of texts, the learners will begin to use the English language in the best possible manner.</li> <li>• Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.</li> <li>• Learners will value and appreciate the importance of the English language as a key to learning.</li> <li>• Learners will gain the personal enrichment from study of literary pieces in English.</li> <li>• Learners will acquire ability to communicate through oral and written texts.</li> </ul>
BAFY Sem-I	I	Understanding Prose Fiction	<ul style="list-style-type: none"> <li>• Learners will be able to appreciate the texts in English Prose Fiction genre.</li> <li>• Through responding to different texts of Prose Fiction, the learners will acquaint themselves with the wide range of expressions in the English language.</li> <li>• Learners will carry out the tasks of interpretation of novels and short stories by studying the critical analyses of the prescribed texts.</li> </ul>
	II	Understanding Poetry in English	<ul style="list-style-type: none"> <li>• Learners will be able to appreciate English Poetry with an understanding of diverse poetic forms and themes.</li> <li>• Through responding to different Poetic texts the learners will acquaint themselves with the various nuances of poetic expressions in the English language.</li> <li>• Learners will carry out the tasks of interpretation of poems by studying the critical analyses of the prescribed texts.</li> </ul>
BAFY Sem-II	III	Understanding Non-Fictional Prose in English	<ol style="list-style-type: none"> <li>1. Learners will be able to appreciate English Non-fictional prose with an understanding of various prose writings as developed through ages.</li> <li>2. Through responding to different Prose writings learners will be enriched in the use of prose for diverse thematic expressions.</li> </ol>

			3. Learners will attain a certain degree of proficiency in the interpretation of English prose
	IV	Understanding Drama in English	<ol style="list-style-type: none"> <li>1. Learners will be able to appreciate English Drama with an understanding of various dramatic texts.</li> <li>2. Through responding to different plays learners will be introduced to various types of dramatic experiences.</li> <li>3. Learners will be able to critically analyze texts from different dramatic genres.</li> </ol>
BA/B.Com FY Sem-III & IV	III& IV	AECC English Communication	<ol style="list-style-type: none"> <li>1. The learners will be able to use the English language in a refined way for the personal and social purposes.</li> <li>2. The students will attain a higher level of understanding and skills in order to carry out communicative activities.</li> <li>3. Learners will be able to make practical use of the mechanics of the English language.</li> <li>4. Learners will be acquiring the skill of using English for media and electronic communication.</li> <li>5. The ability to communicate and interpret written texts shall be augmented.</li> </ol>
	V	Indian Writing in English	<ol style="list-style-type: none"> <li>1. Learners will be able to appreciate the texts in Indian Writing in English</li> <li>2. Through responding to different texts of Indian Writing in English the learners will acquaint themselves with the wide range of expressions in the Indian English language.</li> <li>3. Learners will carry out the tasks of literary interpretation by studying the critical analyses of the prescribed texts.</li> </ol>
BASY Sem-III	VI	American Literature	<ol style="list-style-type: none"> <li>1. The learners will gain an overall insight of the American literature, and understand the background, historical context, the importance of American literature and its role in the society.</li> <li>2. The learners will identify, explicate, and respond to key themes and elements in American literature in various literary genres.</li> <li>3. Students will be enabled to review and recognize the body of literary works from America and will be able to understand the</li> <li>4. American spirit as well as to analyze various literary innovations and their culture.</li> </ol>

	I	SEC-ENG-Employability Skills-I	<ul style="list-style-type: none"> <li>• Developing a course that meets requirements of the 21st century learners</li> <li>• Building Vocabulary comprising Spelling and Pronunciation in English</li> <li>• Developing dialogues for Conversation Skills</li> <li>• Developing activities for written communication</li> <li>• Developing strategies for professional skills and Soft Skills.</li> </ul>
BASY Sem-IV	VII	Indian Literature in English Translation	<ol style="list-style-type: none"> <li>1. The students will acquire an introductory knowledge of Indian literary heritage.</li> <li>2. The students will be familiarized with the significant socio-cultural issues in India through close reading of literary texts from diverse regions.</li> <li>3. The students will realize the intellectual potential available from the Indian literary texts from various Indian languages.</li> </ol>
	VIII	Women's Literature	<ol style="list-style-type: none"> <li>1. Students will be able to critically analyze the structure and meaning of various literary works written by women authors.</li> <li>2. Students will acquire knowledge of the major concerns of the women through a reading of the representative works from different nations.</li> <li>3. Students will be acquainted with the richness and depth of the female experience as depicted through their literary representations.</li> </ol>
	II	SEC-ENG-Employability Skills-II	<ul style="list-style-type: none"> <li>• Developing a course that meets requirements of the 21st century learners</li> <li>• Building Vocabulary comprising Spelling and Pronunciation in English</li> <li>• Developing dialogues for Conversation Skills</li> <li>• Developing activities for written communication</li> <li>• Developing strategies for professional skills and Soft Skills.</li> </ul>
BATY Sem-V	IX	DSE-ENG-I Literary Criticism-I	<ol style="list-style-type: none"> <li>1. Learners will be able to understand the historical background of the canon of Western Literary Criticism</li> <li>2. Learners will appreciate the various theories developed during the Classical times and European Renaissance</li> <li>3. Learners will be sensitized to the foundations of different critical traditions</li> </ol>
	X	GE-ENG-I Understanding English Phonology-I	<ol style="list-style-type: none"> <li>1. The learners will be able to perceive, and transcribe the sounds of the English language, while learning the acoustic and articulatory properties.</li> <li>2. The learners will gain practical skills of transcribing data in the International Phonetic Alpha (IPA).</li> <li>3. The ability of synthesizing speech will be acquired.</li> </ol>
	III	SEC-ENG Life Skills-I	<ul style="list-style-type: none"> <li>• Developing personal and social skills in the learners</li> <li>• Creating gender awareness</li> <li>• Developing skills for individual and group activities</li> </ul>



BATY Sem-VI	XI	DSE-ENG-II Literary Criticism-II	<ol style="list-style-type: none"> <li>1. Learners will understand the basic principles of Literary Criticism as revealed from the study of the individual critics.</li> <li>2. Learners will perceive the development of English Literary</li> <li>3. Criticism through the ages.</li> <li>4. An ability to appreciate literary text through the practice of actual critical analysis will be gained.</li> </ol>
	XII	GE-ENG-II Understanding English Grammar-II	<ol style="list-style-type: none"> <li>1. The learners will be able to have an appreciable understanding of English grammar.</li> <li>2. The learners will gain capability of producing grammatically and idiomatically correct spoken and written discourse.</li> <li>3. The learners will acquire the skill of locating language errors and ambiguities.</li> </ol>
	IV	SEC-ENG Life Skills-II	<ul style="list-style-type: none"> <li>• Developing personal and social skills in the learners</li> <li>• Creating gender awareness</li> <li>• Developing skills for individual and group activities</li> </ul>



Lokayat Education Society Ahmedpur's  
**Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur**  
 Tq.Chakur Dist.Chakur (MS)  
**Course Outcomes**  
**Hindi**

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I & III	I & III	कथा साहित्य	मनुष्य के जीवन में कथा उनके परंपरा का महत्वपूर्ण स्थान रहा है आज हिंदी कथा साहित्य में कहानी और उपन्यास विधा मनुष्य की बौद्धिक तथा मानसिक क्षमता को परिष्कृत कर उन्हें समाज एवं राष्ट्रीय हित की ओर प्रेरित करने में महत्वपूर्ण भूमिका निभा रही है युवा शक्ति को राष्ट्रीय विकास के लिए महत्वपूर्ण माना जाता है अतः कहानी और उपन्यास के अध्ययन से एक ओर छात्रों को रचनाकारों की लेखन शैली का ध्यान होता है तो दूसरी ओर कथा साहित्य में वर्णित विधिक समस्याओं की जानकारी मिलती है और उन समस्याओं के समाधान के लिए एक निश्चित दिशा मिलती है कथा साहित्य छात्रों को नैतिक मूल्यांकन की रक्षा कर उन्हें प्रचारित करने के लिए प्रेरित करता है कितना ही नहीं तो उनमें उचित अनुचित को परखने की क्षमता निर्माण करता है
BAFY Sem-II & IV	II & IV	नाटक तथा एकांकी	नाटक और एकांकी दृश्य श्रव्य माध्यम की अत्यंत प्राचीन साहित्य विधा है जिम भाव भावना और विचारों का प्रतिपादन पात्र अभिनय द्वारा होता है इस विधि ने कई महत्वपूर्ण ऐतिहासिक तथ्य और युग पुरुषों की जीवनियों को योगानुरूप प्रस्तुत किया है द्राक्षरव्य विदा होने के कारण दर्शकों को रस अनुभूति दिलाने में सहायता करती है भारतेन्दु तथा उनके समकालीन नाटककारों ने लोक चेतना के विकास के लिए नाटक और एकांकियों का निर्माण किया सामाजिक समस्याओं की अभिव्यक्ति करने का एक सशक्त और प्रभावी माध्यम नाटक और एकांकी है इसके अध्ययन से मनोरंजन के साथ अभिनय और लेखन के क्षेत्र में रोजगार की उपलब्धि भी होती है
BASY Sem-III & IV	III	ESE- कथेत्तर गद्य (S.L.)	साहित्य जीवन का पता दर्शन है वह मनुष्य के जीवन में सकारात्मक और रचनात्मक परिवर्तन लाने की क्षमता रखता है इस दृष्टि से सामान्य हिंदी का अध्ययन कर विविध संकायों में पढ़ रहे छात्रों में हिंदी भाषा एवं साहित्य के प्रति रुचि उत्पन्न होती है उन्हें व्यावहारिक हिंदी का नाम प्राप्त होता है इतना ही नहीं तो हिंदी कहानी और कविताएं उनके मन मस्तिष्क को परिष्कृत करने में सहायता करती है वह पठित रचनाओं के माध्यम से विविध समस्याओं से परिचित हो जाते हैं और उन समस्याओं के समाधान के लिए प्रयासरत रहते हैं
	V	मध्ययुगीन काव्य	मनुष्य की उत्सूर्त भावनाओं की अभिव्यक्ति कविता है। साहित्य में काव्य का प्रभाव मनुष्य के जीवन में होता है। मध्ययुगीन काव्य में संत एवं भक्त कवियों ने सत्संग, सदाचार, नीति, कर्म, सगुण-निर्गुण ईश्वर प्रचार-प्रसार करते हुए; समता, मानवता, सामाजिक सदभाव निर्माण किया उससे छात्र परिचित हो जाए। दिखाई दिया मार्ग मानवमात्र का कल्याण कर सकता है; इसे छात्र समझे यही पाठ्यक्रम की फलश्रुति आधुनिक काव्य- के माध्यम से समाज में व्याप्त समस्याओं को समझकर उसका समाधान ढूँढने में छात्र दिगम्र करें। यही उद्देश्य पाठ्यक्रम का रहा है। छात्र राष्ट्र उत्थान की दिशा में आगे बढ़े यह उद्देश्य काव्य अध्ययन का
	VI	निबंध तथा कथेत्तर गद्य	साहित्य विधाओं में निबंध तथा कथेत्तर विधाओं के माध्यम से छात्र प्रतिभासंपन्न साहित्यकारों के वैचारिक, समीक्षात्मक, विश्लेषणात्मक, ललित, साहित्यिक आदि निबंधों का अध्ययन छात्र परिचित हो तथा सामायिक समस्याओं के प्रति जागरूक बने। निबंध लेखन की प्रतिभा छात्रों में विकसित हो यह उद्देश्य पाठ्यक्रम का रहा है। छात्र का सुक्ष्म निरीक्षण छात्र करें और समयानुकूल समस्याओं पर चिंतन करें यह भी उद्देश्य पाठ्यक्रम के अध्ययन का
BASY Sem- III&IV	III	कथेत्तर गद्य(S.L.)	साहित्य समाज का दर्पण होता है I इस कथन के अनुसार समाज में जो कुछ अच्छा- बुरा, सही-गलत, इसका विवेचन साहित्य करता है। साहित्य में अनेक विधाओं का अध्ययन किया जाता है। कथेत्तर गद्य में संस्मरण, रेखाचित्र, निबंध, रिपोर्टाज, जीवन, एकांकी, व्यंग्य रचनाओं अध्ययन किया जाता है। मनुष्य की मानसिक एवं बौद्धिक क्षमता इन विधाओं के अध्ययन के माध्यम से परिष्कृत हो, शैलीगत ज्ञान प्राप्त हो, छात्र सामान्य से असामान्य व्यक्तित्व को; पशु- पक्षी, प्राणिओं की संवेदना को समझे, इन विधाओं

			के माध्यम से विभिन्न समस्याओं को छात्र समझे और उसके समाधान की निश्चित दिशा उसे प्राप्त हो। औरों के जीवन संघर्ष, नैतिक मानदंड एवं मूल्यों का
BASY Sem-II	VII	आधुनिक काव्य	मनुष्य की उत्स्फूर्त भावनाओं की अभिव्यक्ति कविता है। साहित्य में काव्य का प्रभाव मनुष्य के जीवन में कालजयी होता है। मध्ययुगीन काव्य में संत एवं भक्त कवियों ने सत्संग, सदाचार, नीति, कर्म, सगुण-निर्गुण ईश्वर भक्ति का प्रचार-प्रसार करते हुए; समता, मानवता, सामाजिक सदभाव निर्माण किया उससे छात्र परिचित हो जाए। संतों का दिखाई दिया मार्ग मानवमात्र का कल्याण कर सकता है; इसे छात्र समझे यही पाठ्यक्रम की फलश्रुति होगी। आधुनिक काव्य-के माध्यम से समाज में व्याप्त समस्याओं को समझकर उसका समाधान ढूँढने में छात्र दिशा ग्रहण करें। यही उद्देश्य पाठ्यक्रम का रहा है। छात्र राष्ट्र उत्थान की दिशा में आगे बढ़े यह उद्देश्य काव्य अध्ययन का है।
	VIII	निबंध तथा कथेतर गद्य	साहित्य विधाओं में निबंध तथा कथेतर विधाओं के माध्यम से छात्र प्रतिभासंपन्न साहित्यकारों के वैचारिक समीक्षात्मक, विश्लेषणात्मक, ललित, साहित्यिक आदि निबंधों का अध्ययन छात्र परिचित हो तथा सामा समस्यों के प्रति जागरूक बने। निबंध लेखन की प्रतिभा छात्रों में विकसित हो यह उद्देश्य पाठ्यक्रम का रहा समाज का सुक्ष्म निरीक्षण छात्र करें और समयानुकूल समस्यों पर चिंतन करें यह भी उद्देश्य पाठ्यक्रम के अ का रहा है।
	IV	नाटक तथा प्रयोजनमूलक हिंदी(S.L.)	साहित्य विधाओं में नाटक अत्यंत प्राचीन विधा है। नाटक दृश्य - श्राव्य विधा होने से दर्शकों तथा पाठकों को रसानुभूति दिलाने में यह विधा सहायता करती है। भाव-भावना तथा विविध समस्याओं की अभिव्यक्ति नाटकों के माध्यम कारगर सिद्ध होती है। रंगमंच, मंचसज्जा, संवाद, संगीत, अभिनय, देशकाल वातावरण आदि का अध्ययन नाटक विधाओं के माध्यम से छात्रों को होता है। नाटक विधा को द्वारा मनोरंजन, अभिनय कला एवं संवाद लेखन कला छात्रों में विकसित हो। विभिन्न समस्याओं का समाधान निकाले और स्वयं अभिनय कला आत्मसात कर रोजगार प्राप्त करें। प्रयोजनमूलक हिंदी का अध्ययन कर छात्र रोजगार प्राप्त करें यही उद्देश्य पाठ्यक्रम का है।
	II	SEC-HIN	
BATY- Sem-V	IX	हिंदी साहित्य का इतिहास	इतिहास का अध्ययन महत्वपूर्ण है क्योंकि इतिहास की पुनरावृत्ति होती है। इसलिए किसी भी साहित्य के इतिहास का अध्ययन भविष्य कालीन निर्माण में अत्यंत आवश्यक होता है। साहित्य की परिस्थितियों हमारे वर्तमान जीवन को बनाने में सहयोग देती है। तत्कालीन जीवन मूल्य जीवन दर्शन समस्याएं संस्कृति का वर्तमान से सह संबंध समर्पित होकर नए जीवन की कलाओं का निर्माण होता है।
	XI	साहित्य शास्त्र	शिक्षा ज्ञानवर्धन का साधन है। सांस्कृतिक जीवन का माध्यम है। अपनी एक क्षमताओं का पूर्ण उपयोग करते हुए जीवन जीने की कला के साथ-साथ व्यक्तित्व के विकास का पत्र प्रदर्शन भी है। इन कलाओं के माध्यम से ही मनुष्य अपने जीवन को आनंद में बना सकता है। आधुनिक तकनीकी युग में साहित्य के शास्त्रीयता मनुष्य जीवन का एकमात्र आधार सिद्ध होती है। अतः साहित्य का शास्त्रीय दृष्टिकोण से अध्ययन होना आवश्यक है।
	III	SEC-HIN- हिंदी भाषा कौशल	भाषा कौशल्या बदलते वैश्विक परिदृश्य में आज अर्थ महत्वपूर्ण हो गया है जिसके परिणाम स्वरूप बाजार वार्ड को बढ़ावा मिला है अतः शिक्षा क्षेत्र में भी पारंपरिक शिक्षा के साथ-साथ कौशल्या विकास के माध्यम से छात्रों को कार्य कुशल बनाना वर्तमान समय की मांग है विश्व में भारत की युवाओं का राष्ट्र ऐसी पहचान बन रही है इस युवा शक्ति की क्षमता को राष्ट्र निर्माण के लिए उपयोग में लाना आवश्यक है इसलिए युवाओं में कौशल्या विकास का होना अनिवार्य है विज्ञान एवं औद्योगिक अभियांत्रिकी चिकित्सा विधि तथा प्रबंधन में हिंदी भाषा कौशल्या अध्याधि अधिक मात्रा में दिखाई देता है अध्याधिक।
BATY- Sem-V	X	हिंदी भाषा	वैदिक संस्कृत प्रकृति पाली अपभ्रंश आदि पाडवो से गुजर कर हिंदी भारत वासियों के दिल की धड़कन बनी यदि भारत की भाषाओं का इतिहास उठाकर देख तो पता चलता है कि हिंदी किसी ने किसी रूप में अपनी सहोदर भाषाओं को अपना सहयोग प्रदान करती रही है भाषा मानवीय जीवन का महत्वपूर्ण अंग है इसलिए भाषा के स्वरूप प्रयुक्ति क्षेत्र और उसकी उपयोगिता का अध्ययन करना आवश्यक है हिंदी भाषा आज केवल विचारों के आदान-प्रदान का साधन न होकर वह नए-नए रोजगारों के अवसर भी निर्माण कर रही है वैश्वीकरण के बदलते परिवेश में हिंदी की उपयोगिता दिन-ब-दिन बढ़ रही है
	XII	भाषा शिक्षण	भाषा मानवीय भावनाओं एवं विचारों को अभिव्यक्त करने का सशक्त माध्यम है भाषा के माध्यम से ज्ञान प्राप्ति एवं अभिव्यक्ति संभव है अतः भाषा शिक्षण के माध्यम से भाषाई शुद्धता

			<p>एवं प्रयोग कुशलता से रोजगार के अवसर प्रदान किया जा सकते हैं विज्ञान एवं प्रौद्योगिकी के उत्तरोत्तर विकास से बीसवीं शताब्दी में औद्योगिक क्रांति आई और अब 21वीं साड़ी में सूचना क्रांति हुई हिंदी भाषा की उपाध्याययता इस बात से प्रमाणित होती है कि यह हमारे बहुसंख्यक लोगों की भाषा है साथ ही यह साहित्य की भाषा होते हुए इसमें विज्ञान तथा व्यापार की अधिकतम जानकारियां है इसलिए भाषा शिक्षण का महत्व अक्षुण्ण्य है</p>
	IV	SEC-HIN-हिंदी भाषा कौशल	<p>भाषा कौशल्या बदलते वैश्विक परिदृश्य में आज अर्थ महत्वपूर्ण हो गया है जिसके परिणाम स्वरूप बाजार वार्ड को बढ़ावा मिला है अतः शिक्षा क्षेत्र में भी पारंपरिक शिक्षा के साथ-साथ कौशल्या विकास के माध्यम से छात्रों को कार्य कुशल बनाना वर्तमान समय की मांग है विश्व में भारत की युवाओं का राष्ट्र ऐसी पहचान बन रही है इस युवा शक्ति की क्षमता को राष्ट्र निर्माण के लिए उपयोग में लाना आवश्यक है इसलिए युवाओं में कौशल्या विकास का होना अनिवार्य है विज्ञान एवं औद्योगिक अभियांत्रिकी चिकित्सा विधि तथा प्रबंधन में हिंदी भाषा कौशल्या अध्याधि अधिक मात्रा में दिखाई देता है अध्याधिक</p>
	XV & XVIII	भाषा शिक्षण	<p>भाषा मानवीय भावनाओं एवं विचारों को अभिव्यक्त करने का सशक्त माध्यम है भाषा के माध्यम से ज्ञान प्राप्ति एवं अभिव्यक्ति संभव है अतः भाषा शिक्षण के माध्यम से भाषण शुद्धता एवं प्रयोग कुशलता से रोजगार के अवसर प्रदान किया जा सकते हैं विज्ञान एवं प्रौद्योगिकी के उत्तरोत्तर विकास से बीसवीं की शताब्दी में औद्योगिक क्रांति आई और अब 21वीं साड़ी में सूचना क्रांति हुई हिंदी लोगों भाषा की उपाध्यता इस बात से प्रमाणित होती है कि यह बहुसंख्यक की भाषा है साथ ही यह साहित्य की भाषा होते हुए इसमें विज्ञान तथा व्यापार की अधिकतम जानकारियां है इसलिए भाषा शिक्षण का महत्व अक्षुण्ण्य है</p>



Lokayat Education Society Ahmedpur's  
**Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur**  
Tq.Chakur Dist.Chakur (MS)

## Course Outcomes

### Marathi

Class/ Semester	Paper No. /Code	Name of the course	Course Outcomes
BAFY Sem-I	I	आधुनिक मराठी कथा वांग्मय	<ul style="list-style-type: none"><li>● कथा वाघमयाच्या विविध प्रकारांची ओळख</li><li>● विद्यार्थ्यांची कथात्मक दृष्टी विकसित करणे</li><li>● साहित्य भिरुचीच्या आकलन कक्षा रुंदावणे</li><li>● भाषिक आणि वाङ्मयीन सौंदर्यदृष्टीचा विकास</li><li>● मराठीच्या विविध बोलींचा</li></ul>
	II	मध्ययुगीन आणि आधुनिक मराठी पद्य वाङ्मय	<ul style="list-style-type: none"><li>● काव्य प्रवाहातील विचारधारांची ओळख</li><li>● कवितेमधून प्रकट झालेल्या मानवी मूल्यांचे आकलन</li><li>● भाषिक आणि वाङ्मयीन सौंदर्यदृष्टीचे विकसन</li><li>● कवितेच्या विविध रचना प्रकारांचा परिचय</li><li>● प्राचीन आणि आधुनिक काव्य प्रकारांची ओळख</li></ul>
	I	ESE- अक्षर लेणी (S.L.)	<ul style="list-style-type: none"><li>● मध्ययुगीन व आधुनिक गद्य-पद्य वाङ्मयाचा परिचय</li><li>● मराठीतील वांग्मय प्रकारांची ओळख</li><li>● मराठी साहित्य निर्मिती आणि त्यांच्या प्रेरणा संबंधी आकलन</li><li>● मराठी भाषेतील व्याकरणांचे उपयोजन</li><li>● भाषा ज्ञान</li></ul>
BAFY Sem-II	III	मराठी कथात्मक साहित्य	<ul style="list-style-type: none"><li>● महामानवाच्या व्यक्तिमत्त्वामधून प्रेरणा</li><li>● मानवी मूल्यांची रुजवणूक करणे</li><li>● आत्मकथनपर, चरित्रपर, प्रवासवर्णनपर व इतर कथात्मक साहित्य निर्मितीस प्रेरक</li><li>● वातावरण निर्मिती वाचन आणि लेखन अभिरुची वृद्धिंगत करणे</li></ul>
	IV	आधुनिक मराठी कविता	<ul style="list-style-type: none"><li>● आधुनिक मराठी कवितेचा परिचय</li><li>● काव्य प्रवाहातील प्रकटलेल्या मानवी मूल्यांचे आकलन</li><li>● कवितेचे रचना प्रकार</li><li>● भाषा आणि प्रतिमा सृष्टीचा अभ्यास</li><li>● मराठी काव्य प्रवाहातील वैचारिक अधिष्ठानांचा शोध</li></ul>
	II	साहित्य शिल्प (S.L.)	<ul style="list-style-type: none"><li>● मराठी भाषेच्या उपयोजनाशी परिचय होईल</li><li>● मराठी साहित्याची ओळख होईल</li><li>● गद्य आणि पद्य यातील विविध प्रकारांचा परिचय होईल</li><li>● मराठी भाषेच्या प्रमाण लेखनाची ओळख होईल</li><li>● जीवनमूल्य व कलामूल्य यांच्याशी परिचय होईल</li></ul>
BASY Sem-III	V	निवडक मराठी गद्य	<ul style="list-style-type: none"><li>● गद्य संकल्पनेचा परिचय</li><li>● मानवी मूल्यांची रुजवण</li></ul>

			<ul style="list-style-type: none"> <li>● आत्मकथनपर, चरित्रपर, प्रवास वर्णनपर व इतर गद्य साहित्य निर्मितीस प्रेरक</li> <li>● वाचन आणि लेखन यांचे अभिरुची वृद्धिंगत करणे</li> <li>● मराठी साहित्याकडे वाचकांना आकर्षित करणे</li> </ul>
	VI	मराठी नाट्यात्मक साहित्य	<ul style="list-style-type: none"> <li>● आधुनिक मराठी नाटकाचा परिचय</li> <li>● नाट्यप्रवाहातून प्रकटलेल्या मानवी मूल्यांचे आकलन</li> <li>● मराठी वाङ्मय प्रवाहाच्या स्वरूप आणि व्याप्तीचा मागवा</li> <li>● नाट्यरचना, प्रकार, भाषा आणि प्रतिमा सृष्टीचा अभ्यास</li> <li>● मराठी नाट्यप्रवाहातील वैचारिक अधिष्ठानाचा शोध</li> </ul>
	III	अक्षर विद्या (S.L.)	<ul style="list-style-type: none"> <li>● आधुनिक व मध्ययुगीन गद्य पद्य वाङ्मयाचा परिचय</li> <li>● मराठीतील वाङ्मय प्रकारांची ओळख</li> <li>● मराठी साहित्य निर्मिती आणि त्यांच्या प्रेरणा यांचे आकलन</li> <li>● मराठी भाषेतील व्याकरणाचे उपयोजन</li> <li>● मराठी गद्य-पद्य घटकांच्या स्वरूपाचे ज्ञान.</li> </ul>
	I	SEC-MAR- मराठी भाषेत कौशल्य संभाषण	<ul style="list-style-type: none"> <li>● संभाषण कौशल्य विकासाला सहाय्य</li> <li>● मराठी भाषा क्षमतेच्या वाढीस मदत</li> <li>● संभाषण क्षेत्राची दारे खुली</li> <li>● विविध व्यावसायिक क्षेत्रात संधी</li> </ul>
BASY-Sem-IV	VII	निवडक कादंबरी वाङ्मय	<ul style="list-style-type: none"> <li>● कादंबरी वाङ्मयाच्या विविध प्रकाराची ओळख होते.</li> <li>● विद्यार्थ्यांची कथात्मक दृष्टी विकसित होते.</li> <li>● कादंबरी अध्ययनामुळे जीवन आकलन कक्षा रुंदावतात.</li> <li>● भाषिक आणि वाङ्मय सौंदर्यदृष्टीचा विकास.</li> <li>● मराठ्यांच्या विविध बोलींचा परिचय.</li> </ul>
	VIII	वैचारिक साहित्य / मराठी लोक वाङ्मय	<ul style="list-style-type: none"> <li>● विचारधारांची ओळख</li> <li>● मानवी मूल्यांचा आकलन</li> <li>● भाषिक आणि वाङ्मयीन सौंदर्य दृष्टीचे विकसन</li> <li>● विविध तत्त्वज्ञानाचा परिचय</li> <li>● सामाजिक प्रश्नांची ओळख /</li> <li>● लोकधारांची ओळख</li> <li>● मानवी मूल्यांचा आकलन</li> <li>● भाषिक आणि वाङ्मयीन सौंदर्यदृष्टीचे विकसन</li> <li>● विविध लोक परंपरांचा परिचय सां</li> <li>● सांस्कृतिक प्रश्नांची ओळख</li> </ul>
	IV	साहित्य सरिता (SL)	<ul style="list-style-type: none"> <li>● मध्ययुगीन व आधुनिक गद्य पद्य वाङ्मयांचा परिचय</li> <li>● मराठीतील वाङ्मय प्रकारांची ओळख</li> <li>● मराठी साहित्य निर्मिती आणि त्यांच्या प्रेरणा यांचे आकलन</li> <li>● मराठी भाषेतील व्याकरणाचे उपयोजन</li> <li>● मराठी गद्य पद्य घटकांच्या स्वरूपाचे ज्ञान</li> </ul>
	II	SEC-MAR- मराठी भाषिक कौशल्य लेखन कौशल्य	<ul style="list-style-type: none"> <li>● लेखन कौशल्य विकासाला सहाय्य</li> <li>● मराठी भाषा क्षमतेच्या वाढीस मदत</li> <li>● लेखन क्षेत्राची दारे खुली विविध व्यवसाय</li> </ul>

BATY-Sem-V	IX	DSE-MR-I मध्ययुगीन मराठी वाङ्मयाचा साहित्य	<ul style="list-style-type: none"> <li>● मध्ययुगीन कालखंडातील महत्त्वपूर्ण भक्ती संप्रदायांची ओळख</li> <li>● मध्ययुगीन कालखंडातील वाङ्मयातून प्रकट झालेल्या मानवी मूल्यांचे आकलन</li> <li>● मध्ययुगीन मराठी वाङ्मयीन चळवळी व प्रेरणांचे आकलन</li> <li>● मध्ययुगीन वाङ्मयाच्या निर्मितीवर आणि वाङ्मयाच्या स्वरूपाचे ज्ञान</li> <li>● मध्ययुगीन कालखंडातील वाङ्मयीन रचना प्रकारांचा परिचय.</li> </ul>
	X	GE-MR-I साहित्य विचार	<ul style="list-style-type: none"> <li>● वांमय दृष्टिकोनाचे विकसन</li> <li>● भारतीय साहित्य शास्त्रांची ओळख</li> <li>● पाश्चिमात्य साहित्य विचारांचा परिचय</li> <li>● रस विचारांचे पायाभूत ज्ञान</li> <li>● शब्दांच्या विविध अर्थांचे ज्ञान</li> </ul>
	III	SEC-MAR-III - मराठी भाषिक कौशल्य	<ul style="list-style-type: none"> <li>● मराठी भाषिक क्षमतांच्या वाढीस मदत</li> <li>● मराठी भाषिक कौशल्य विकासाला वाव</li> <li>● विविध क्षेत्रातील व्यावसायिक संधी</li> <li>● मराठी भाषेतील ग्रंथ प्रकाशनाचे स्वरूप समजून घेण्यास मदत</li> </ul>
BATY-Sem-VI	XI	DSE-MR-II मध्ययुगीन मराठी वाङ्मयाचा इतिहास	<ul style="list-style-type: none"> <li>● मध्ययुगीन कालखंडातील महत्त्वपूर्ण भक्ती संप्रदायांची ओळख.</li> <li>● मध्ययुगीन कालखंडातील वाङ्मयातून प्रकट झालेल्या मानवी मूल्यांचे आकलन.</li> <li>● मध्ययुगीन मराठी वाङ्मयीन चळवळी व प्रेरणांचे आकलन.</li> <li>● मध्ययुगीन वाङ्मयाच्या निर्मितीचे आणि वाङ्मयाच्या स्वरूपाचे ज्ञान.</li> <li>● मध्ययुगीन कालखंडातील वाङ्मयीन रचना प्रकारांचा परिचय.</li> </ul>
	XII	भाषा विज्ञान आणि व्याकरण	<ul style="list-style-type: none"> <li>● भाषिक ज्ञानाची वृद्धी</li> <li>● मराठी भाषेच्या इतिहासाची ओळख</li> <li>● लेखन विषयक सजगता</li> <li>● मराठी व्याकरणिक घटकांचे ज्ञान</li> </ul>
	IV	SEC-MAR-III - मराठी भाषिक कौशल्य	<ul style="list-style-type: none"> <li>● विविध प्रकारच्या कार्यक्रमांचे आयोजन</li> <li>● विविध क्षेत्रातील व्यवसायांच्या संधी</li> <li>● देहबोलीच्या वापराने प्रभावी संभाषण</li> <li>● मुद्रितशोधण्यासाठी चे कौशल्य विकसन</li> <li>● प्रमाण मराठीच्या नियमांचा लेखनामध्ये उपयोजन</li> </ul>



Lokayat Education Society Ahmedpur's  
**Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur**  
Tq.Chakur Dist.Chakur (MS)  
**Course Outcomes**  
**Faculty of Commerce**

**PROGRAMME OUTCOMES OF B. COM.**

**PO1.Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

**PO2. Communication ability:** Speak, read, write and listen clearly in person and through electronic media in English, Hindi and Marathi language, and make meaning of the world by connecting people, ideas, books, media and technology.

**PO3. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings.

**PO4. Responsible Citizenship:** Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering. Demonstrate respect for the dignity of each individual and for human diversity.

**PO5. Building Morals:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

**PO6:** Demonstrate professionally with social, cultural and ethical responsibility as an individual as well as in multifaceted teams with positive attitude

**PO7:** Adapt to sustain in emerging era and constantly upgrade skills towards independent and lifelong learning

**PO8:** Communicate complex concepts with professionalism by adapting appropriate resources and modern tools

**PO9:** Ability to design systems in domain knowledge and specialization with interpersonal and entrepreneurial skills for national development

**PO10:** Apply critical and analytical research skill to evaluate the real time problems in specialized field of study



## Course Outcomes of B.Com.

Class/ Semester	Paper No./Code	Name of the Course	Course Outcomes
B.Com F.Y.  Sem  I & II	B.C.1.1	<b>Fundamental of Financial Accounting</b>	<p>Understand the concept of Accounting Principles and Indian Accounting Standards.</p> <p>Learn the meaning of government accounting and Lease accounting.</p> <p>Learn how to maintain royalty accounts, Accounts of Installment Retailing, Branch accounting and accounting of Insurance claim.</p> <p>Understand the important concepts of corporate accounting viz. Amalgamation of companies, Accounts of holding companies and liquidation of company.</p> <p>Perform accounting related to amalgamation of companies, Holding companies and liquidation of company.</p>
	B.C.1.2	<b>Business Statistics</b>	<p>Explain basic statistical concepts such as statistical collection, species characteristics, statistical Series, tabular and graphical representation of data, measures of central tendency, dispersion and Asymmetry, correlation and regression analysis, time series analysis.</p> <p>Independently calculate basic statistical parameters (mean, measures of dispersion, correlation Coefficient, indexes).</p> <p>Based on the acquired knowledge to interpret the meaning of the calculated statistical Indicators.</p> <p>Choose a statistical method for solving practical problems.</p>
	B.C.1.3	<b>Business Economics</b>	<p>The concept of business economics and its role in business decision-making.</p> <p>Law of demand, elasticity of demand and their applicability in business operations.</p> <p>The concept of various types of costs.</p>

			<p>The various factors of production and suitable theories related to them.</p> <p>Analyze operations of markets under varying competitive conditions.</p>
	<b>B.C.1.4</b>	<b>Fundamentals of Business Communication</b>	<p>Effective business writing.</p> <p>Effective business communications.</p> <p>Developing and delivering effective presentations.</p> <p>Effective interpersonal communications.</p> <p>Skills that maximize team effectiveness.</p> <p>The usefulness of visual aids and identifying common presentation tools.</p> <p>Overcome the problem of public speaking.</p> <p>Facilitate intercultural communication.</p> <p>The shift from paper to digital communication.</p>
	<b>B.C.1.5.1</b>	<b>Computer for Business</b>	<p>Adequate Knowledge about Information technology</p> <p>Awareness of concept of computers.</p>
<b>B.Com.II Sem III &amp; IV</b>	<b>B.C.3.1</b>	<b>Corporate Accounting</b>	<p>Give knowledge about preparation of accounts of companies as per latest companies Act.</p> <p>Understand accounting requirement of banking and insurance companies.</p>
	<b>B.C.3.2</b>	<b>Cost Accounting</b>	<p>To understand the basic concepts and processes used to determine product costs.</p> <p>To be able to interpret cost accounting statements.</p> <p>To be able to analyze and evaluate information for cost ascertainment, planning, control and decision making.</p> <p>To be able to solve simple cases.</p>
	<b>B.C.3.3</b>	<b>Principles of Business Management</b>	<p>Successfully completion of this course, students will be able to understand the Managerial functions.</p> <p>To understand the way of implementation of the planning process within the organization.</p> <p>It would help the students to clarify the basic and fundamental concepts of the management systems.</p>

			<p>To illustrate the ability to directly leading and communicating effectively.</p> <p>It would be useful for analyzing, evaluating and synthesizing the information of management.</p>
	<b>B.C.3.4</b>	<b>Mercantile Law</b>	<p>Students will be able to demonstrate an understanding of the Legal Environment of Business.</p> <p>Students will be able to apply basic knowledge to business transactions.</p> <p>Students will be able to communicate effectively using standard business and legal Terminology.</p>
	<b>B.C.3.5.1</b>	<b>Fundamentals of Income Tax</b>	<p>Students will be able to develop approach to have proper interpretation of the statute.</p> <p>Students will be able to analyze simple fact situations and recognize income tax ramifications.</p> <p>Students will be able to demonstrate progressive learning of various tax issues and tax forms related mainly to individuals, HUF, Firm and others.</p> <p>Students will be able to communicate effectively using standard business and legal Terminology.</p>
	<b>SEC.1.1</b>	<b>Basic Accounting skills</b>	<p>The students will be able to handle basic accounting practices skillfully.</p>
<b>B.Com. III Year (Sem V &amp; VI)</b>	<b>B.C.5.1</b>	<b>Advanced Accounting</b>	<p>To provide the knowledge of various accounting concepts</p> <p>To impart the knowledge about accounting methods, procedures and techniques.</p> <p>To acquaint students with practical approach to accounts writing by using software package and by learning various accounts.</p> <p>Analysis interpret and use accounting information in managerial decision making and auditing.</p>
	<b>B.C.5.2</b>	<b>Management Accounting</b>	<p>Student can acquire knowledge of advance level of accounting for professional</p> <p>Students can take managerial decisions regarding finance of the business</p>

			<p>Regarding minute study to find out the fraud and errors in accounting</p> <p>To get oneself acquainted with the direct taxes and individual income.</p> <p>Regarding the major living aspect of business i.e. human resources, helps to know the recruitment and other basic needs</p> <p>To aware oneself in respect of difference between sales and marketing.</p> <p>To know about the major service sector contributing banking sector together with accountancy.</p>
	<b>B.C.5.3</b>	<b>Auditing</b>	<p>Students will be versed in the fundamental concepts of Auditing and different aspects of tax. Students can understand Income Tax system properly, and can get the knowledge of different tax provisions.</p> <p>To give knowledge about preparation of Audit report, Submission of Income Tax Return, Advance Tax, and Tax deducted at Source, Tax Col</p> <p>lection Authorities under the Income Tax Act, 1961</p>
	<b>B.C.5.4B</b>	<b>Human Resource Management</b>	<p>Creates understanding of the importance of HRM in today's scenario</p> <p>Creates understanding of the various functions of HRM</p> <p>Enables creating strategies to improve HR quality.</p> <p>To get familiar with Domestic and overseas transportation and distribution cost plus</p>
	<b>B.C.5.5B</b>	<b>Training and Project Work</b>	<p>Provides learning experience to students.</p> <p>Provides opportunity to students to synthesize knowledge from various areas of learning.</p>
	<b>B.C.5.I.1</b>	<b>Indian Economy</b>	<p>To enable students to understand students to a new approach to the study of the Indian Economy.</p> <p>To help the students in analyzing the present status of the Indian Economy.</p> <p>To rendering the process of integration of the Indian Economy with other economics of the world.</p>

			To notify students with the emerging issues in policies of India's foreign trade.
	<b>SEC.III. 4</b>	<b>Accounting and Tally</b>	<p>To make familiar the students with the emerging changes in the modern office environment and to develop organizational skills.</p> <p>To build up the conceptual, analytical, technical and managerial skills of students efficient office organization and records management</p> <p>Technical skills among the students for designing and developing effective means to manage records , consistency and efficiency of work flow in the administrative section of an organization will be developed.</p> <p>To develop employability skills among the students.</p>
	<b>B.C.6.4B</b>	<b>Marketing Management</b>	<p>This course enables the students, the practical knowledge and the tactics in the marketing.</p> <p>To study and critically analyze the basic concepts and trends in Marketing.</p> <p>To aware of the recent changes in the field of marketing</p>

## **PROGRAMME OUTCOMES OF M.COM.**

**PO 1.** Fundamental knowledge in different functional areas of management, managerial principles, economic theory and quantitative techniques of decision-making like Statistics and Operations Research are imbibed by the students .

**PO 2.** Managerial skill of the students are developed by adopting practical approaches such as case study, business games, assignment writing and application of digital technology

**PO 3.** Students get adequate exposure to operational procedures in Finance, Marketing, HRD, Banking, Insurance, Accounting, Taxation, International Business and Operations Management.

**PO 4.** Students are equipped with dual specialization such a combination of Finance and Marketing or Finance and Human Resource Development or Marketing and HRD so as to make them useful human resources to cater to multiple tasking demands in industry.

**PO 5.** Students interested in pursuing academic careers acquire the ability to bond with their specializations and come up with primary ideas of research to be carried in their respective fields.

## Course Outcomes of M.Com.

Class / Semester	Paper No./Code	Name of the Course	Course Outcomes
M.Com. Sem. I& II	DSC.501	<b>Managerial Economics</b>	<p>Apply economic principles to management decisions.</p> <p>Understand the Nature, Scope and Significance of Managerial Economics, its Relationship with other Disciplines.</p> <p>Understand the Role of Managerial Economics in Decision Making.</p> <p>Understand the cardinal and ordinal approach of consumer behavior.</p> <p>How to estimate demand and furcating of demand in the markets.</p> <p>Managerial uses of Production Function, Short Run and Long Run Production Analysis.</p> <p>Understand the concepts of producer equilibrium and least cost combination used by producers.</p> <p>Able to analyze the concept of price and non-price competition used by the sellers.</p>
	DSC.502	<b>Quantitative Techniques for Business</b>	<p>Understand Partial and Multiple Correlation and Regression.</p> <p>Understand Probability Distribution and their applications to business.</p> <p>Know test of hypotheses, sampling tests –large sample test and small sample test.</p> <p>Understand techniques of analysis of variance.</p> <p>Know non-parametric test and uses of non-parametric test.</p> <p>Know association of attributes and consistency of data.</p> <p>Understand chi-square test and its uses.</p> <p>Understand misuse of chi-square test and its limitations.</p>
	DSC.503	<b>Financial Market</b>	<p>Creates understanding of the concept of banking and its benefits in the modern world of business.</p> <p>Enables understanding about the need of insurance sector and its benefits.</p>

	<b>DSE.501</b>	<b>International Business Environment</b>	<p>Students should be able to understand various concepts and terminologies involved in International Business and importance of international trade</p> <p>Students should be able to evaluate various modes of entry in to International business and should be able to select the best mode of entry given a situation.</p> <p>Students should be able to relate and discuss the presence of macro factors (PESTEL ) on international business environment</p> <p>Students should be able to examine and elaborate the role of various Government institutions in India which support International trade.</p> <p>Students should be able to perceive the concepts in recent EXIM policy of India and relate it to the flow of FDI as well as direction of Indian foreign trade.</p>
	<b>MRM.501</b>	<b>Research Methodology in Commerce</b>	<p>Delivers to student's research oriented study and brings applicability of research in practical application.</p> <p>Creates awareness amongst students on importance of RM and it provides skills for all round development.</p> <p>Ensures understanding of various sources of data and its uses</p> <p>Enables to prove theories, and contribute to developing knowledge in a field or study.</p> <p>Understanding of Research Methodology in Commerce</p>
<b>M.Com II Semester</b>	<b>DSC.551</b>	<b>Accounting for Managerial Decisions</b>	<p>Learners will absorb about basic accounting fundamentals and to prepare Vertical Financial Statements as per Indian Companies Act 2013.</p> <p>Learners will mature in financial analysis skills and learn to prepare Cash Flow Statement, Estimated Working Capital and Receivables management</p> <p>Learners will analyze ratios and core concepts of business finance and its importance in managing a business</p>
	<b>DSC.552</b>	<b>Operation Research</b>	<p>Students will increase their scientific decision-making effectiveness through utilization of operations research methods.</p>



			<p>Gain an understanding of the importance of precise problem definition</p> <p>Demonstrate the ability to identify the decision variables, parameters, constraints, and objective functions associated with a problem.</p> <p>Obtain an understanding of the role of sensitivity analysis in operations research.</p> <p>Become familiar with the most common models used in operations research, as well as the underlying assumptions and most common applications of these models.</p>
	<b>DSC.553</b>	<b>Commercial and Mercantile Law</b>	<p>On completion of this course, learners will be able to: appreciate the relevance of business law to individuals and businesses and the role of law in an economic, political And social context.</p> <p>Identify the fundamental legal principles behind contractual agreements.</p> <p>Examine how businesses can be held liable in tort for the actions of their employees.</p> <p>Understand the legal and fiscal structure of different forms of business organizations and their responsibilities as an employee</p>
	<b>DSE.552</b>	<b>Organization theory and Behavior</b>	<p>To acquire knowledge of organizational behavior, its process, how it evolves with time.</p> <p>Understanding of learning, how it affect the behavior and its theories/principles.</p> <p>Describing the attitude, its sources and how it forms also what are its effects on individual behavior and organizational behavior as well.</p> <p>Discussion on personality, determinants of personality, its theories and different types of personality, it also helps in understanding how different personalities work together for achieving common goals as well as individual goals.</p> <p>Discussion on the perception, process of perception, group and group dynamics in context with organizational behavior.</p> <p>Understanding of team building and development.</p>

			<p>To understand organizational conflicts, types and sources also how to resolve them.</p> <p>To acquire the knowledge about organizational change and management change, what are the effects on individual as well as on organizational efficiency.</p> <p>To understand the organizational development, process and new inventions also helps in organizational diagnosis.</p>
	<b>OJT.551</b>	<b>On Job Training</b>	<p>Delivers to student's research oriented study and brings applicability of research in practical application.</p> <p>Creates awareness amongst students on importance of RM and it provides skills for all round development</p>
<b>M.Com. Sem. III</b>	<b>MC.3.1</b>	<b>Financial Management</b>	<p>Critically evaluate the impact of financial decisions on the strategic direction of the organisation</p> <p>Identify and evaluate the exposure of a company to financial risk and the techniques required to manage this risk</p> <p>Explain alternative sources of finance and investment opportunities and their suitability in particular circumstances</p> <p>Evaluate complex investment appraisal situations and appreciate the importance of the cost of capital to the organisation and how the capital structure chosen will impact upon this</p> <p>Analyse the key strategic financial issues that must be considered in an acquisition or merger, including valuation of the target company</p> <p>Analyse a company's performance and make appropriate recommendations</p>
	<b>MC.3.2</b>	<b>Advance Financial Accounting</b>	<p>Apply conceptual principles when selecting appropriate accounting policies.</p> <p>Demonstrate the ability to assess a situation, identify issues and alternatives, and provide a recommendation using advanced accounting knowledge and ethical professional judgment.</p> <p>Classify and account for various financial instruments using International Financial Accounting Standards.</p> <p>Explain the concept of business combinations and the main theories and methods of accounting for business combinations.</p> <p>Prepare consolidated financial statements at acquisition and in subsequent years for both fully owned and partially owned subsidiaries.</p>

			<p>Apply the equity method of accounting for joint ventures (IFRS 11).</p> <p>Translate foreign currency transactions and account for fair value and cash flow hedges.</p>
	<b>MC.3.3</b>	<b>Research Methodology</b>	<p>Delivers to student's research oriented study and brings applicability of research in practical application.</p> <p>Creates awareness amongst students on importance of RM and it provides skills for all round development.</p> <p>Ensures understanding of various sources of data and its uses</p> <p>Enables to prove theories, and contribute to developing knowledge in a field or study.</p> <p>Understanding of Research Methodology in Commerce</p>
	<b>MC.3.4.1</b>	<b>Marketing Management</b>	<p>Understand the importance in business practice of being marketing oriented;</p> <p>Evaluate market conditions and consumer needs when forming marketing strategies;</p> <p>Describe a range of common strategies for use with each of the various Marketing mix tools: product, pricing, promotion and distribution;</p> <p>Recommend and justify an appropriate mix of such strategies to form a cohesive overall strategy to address given marketing tasks or situations; and</p> <p>Use examples from current events and real-world marketing situations to apply, illustrate and discuss different marketing strategies</p>
	<b>SEC.4.3</b>	<b>Cost and Management Skill</b>	<p>Describe the three fundamental purposes of cost and management accounting. As part of this learning, students will be able to appreciate the <i>use</i> of different costs for different purposes.</p> <p>Explain traditional and contemporary approaches to cost allocation</p> <p>Describe different product costing scenarios in job-order and process environments.</p> <p>Identify relevant information for decision making purposes in order to produce financial analyses for a</p>

			<p>range of decisions such as product-mix, pricing, outsourcing and special orders.</p> <p>Use standard costs to prepare budgets for planning and control purposes.</p>
<b>M.Com. Sem. IV</b>	<b>MC.4.1</b>	<b>Advance Financial Management</b>	<p>To familiarize and develop an understanding of the skills of accounting principles for effective recording of business operations of an entity.</p> <p>To define the function of accountancy in communicating, reporting and assuring financial information.</p> <p>To understand the objectives of financial statement.</p> <p>To explain the contribution and inherent limitations of financial statements in meeting stakeholders' needs for financial information</p> <p>To calculate an estimate of the value of goodwill in the partnership firm.</p>
	<b>MC.4.2</b>	<b>Accounting and Finance</b>	<p>Identify and define pertinent research questions</p> <p>Critically review the relevant literature</p> <p>Define an appropriate methodology</p> <p>Analyze and solve valuation and investment problems</p> <p>Work with large volumes of numerical data</p> <p>Solve research problems / questions</p> <p>Communicate effectively both orally and in writing</p> <p>Work effectively with others, capitalizing on their different thinking, experience and skills</p> <p>Identify and evaluate social, cultural, global, ethical and environmental responsibilities and issues</p> <p>Demonstrate skills in time management</p>
	<b>MC.4.3</b>	<b>Research Project Work</b>	<p>On completion of this subject, Students should be able to:</p> <ul style="list-style-type: none"> <li>• Carry out a substantial research-based project</li> <li>• Demonstrate capacity to improve student achievement, engagement and retention</li> <li>• Demonstrate capacity to lead and manage change through collaboration with others</li> <li>• Demonstrate an understanding of the ethical issues associated with practitioner research</li> <li>• Analyze data and synthesize research findings</li> <li>• Report research findings in written and verbal forms</li> </ul>

			<ul style="list-style-type: none"> <li>Use research findings to advance education theory and practice.</li> </ul>
	<b>MC.4.4.1</b>	<b>Marketing Management-II</b>	<p>Understand the importance in business practice of being marketing oriented;</p> <p>Evaluate market conditions and consumer needs when forming marketing strategies;</p> <p>Describe a range of common strategies for use with each of the various Marketing mix tools: product, pricing, promotion and distribution;</p> <p>Recommend and justify an appropriate mix of such strategies to form a cohesive overall strategy to address given marketing tasks or situations; and</p> <p>Use examples from current events and real-world marketing situations to apply, illustrate and discuss different marketing strategies</p>
	<b>SEC.4.3</b>	<b>Cost and Management Skill-II</b>	<p>Describe the three fundamental purposes of cost and management accounting. As part of this learning, students will be able to appreciate the <i>use</i> of different costs for different purposes.</p> <p>Explain traditional and contemporary approaches to cost allocation</p> <p>Describe different product costing scenarios in job-order and process environments.</p> <p>Identify relevant information for decision making purposes in order to produce financial analyses for a range of decisions such as product-mix, pricing, outsourcing and special orders.</p> <p>Use standard costs to prepare budgets for planning and control purposes.</p>

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	<b>MC.4.4.1</b>	<b>Marketing Management-II</b>	<p>Understand the importance in business practice of being marketing oriented;</p> <p>Evaluate market conditions and consumer needs when forming marketing strategies;</p> <p>Describe a range of common strategies for use with each of the various Marketing mix tools: product, pricing, promotion and distribution;</p> <p>Recommend and justify an appropriate mix of such strategies to form a cohesive overall strategy to address given marketing tasks or situations; and</p> <p>Use examples from current events and real-world marketing situations to apply, illustrate and discuss different marketing strategies</p>
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