YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**Lokayat Shikshan Sanstha Ahmedpur's Bhai Kishanrao Deshmukh College, Chakur**
• Name of the Head of the institution	**Dr. S. R. Dhondge**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02381252537**
• Mobile No:	**9422940092**
• Registered e-mail	**principal.bkdcollege@gmail.com**
• Alternate e-mail	**shesheraodhondge448@gmail.com**
• Address	**Lokmanya Nagar, Sai Road Chakur**
• City/Town	**Chakur**
• State/UT	**Maharashtra**
• Pin Code	**413513**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded
• Name of the IQAC Coordinator	Dr. M. M. Bidre
• Phone No.	02381252537
• Alternate phone No.	02381252537
• Mobile	7588292165
• IQAC e-mail address	magbid3473@gmail.com
• Alternate e-mail address	iqacbkdcollege@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	https://bkdcollege.com/wp-content/uploads/2022/09/AQAR2020-21.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://bkdcollege.com/wp-content/uploads/2023/02/Academic-Calendar-2021-22-A.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	82.83	2014	16/02/2004	15/02/2009
Cycle 2	B	2.63	2004	05/05/2014	04/05/2019

6.Date of Establishment of IQAC	04/07/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**04**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

All the staff are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year.

Successful Organization College level Workshop on Use of ICT tools in teaching and learning

Development of questionnaire for online student satisfaction survey (SSS) and feedback from various stakeholders for curriculum design and development

Preparation and Submission of Annual Quality Assurance Report (AQAR)

Various Committees are formed for support services on the recommendation of IQAC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare an academic calendar for quality enhancement at the beginning of academic year and execute it seriously.	The academic calendar was prepared by Academic Calendar Committee at the beginning of academic year showing schedule of departmental meetings, departmental activities, exam schedule, vocation schedule, sports, cultural, NSS activities planned by various committees. Academic calendar is strictly followed in the best possible manner.
To encourage teachers to undertake minor and major research projects, to register for M. Phil. and Ph. D. and to participate in seminars, workshops and conferences, FDP	Dr. S S Jadhav submitted minor Research project. 38 Number of teachers from varies departments were attended and presented their research work at different conferences, seminar s, workshops. 2 Dr. D M Waghule has been awarded Ph. D. degree of Swami Ramanand Teerth marathwada university, Nanded
Preparation for Third Cycle of NAAC Accreditation	For Third Cycle of NAAC Accreditation various committees have been formed
Upliftment of slow learners through remedial and bridge courses.es.	Remedial Classes and bridge courses were conducted to slow learners on regular basis.
Improvement in teaching-learning by the use of Modern ICT Tools.	Modern tools such as Charts, PPt's and educational CD's are extensively used. Online classes were conducted by using various platforms

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/12/2022

15.Multidisciplinary / interdisciplinary

The NEP 2020 introduces a holistic & multidisciplinary curriculum that aims to provide higher -education that contribute to nation building through advancement of human resource. This concept is well executed by our institution. Faculty members were encouraged to have brainstorming sessions to discuss about the key ideology of NEP such as multi-disciplinary & holistic Under Graduate education with flexible curriculum, creative combinations of subjects, integration of vocational education, multiple entry and exit points with appropriate certification. As our institution is affiliated Swami Ramanand Teerth Marathwada university, Nanded, the syllabus is designed by the university following UGC guidelines. Our parent university is also working on the successful implementation of interdisciplinary and multidisciplinary education which will certainly facilitate our students to be more competent. Our college is located in a drought prone, rural and educationally as well as socially backward area. Considering this crucial situation and to quench the educational thirst the management sincerely tried to make available the opportunity of higher education to rural masses. Ours is a multi-disciplinary college. Education to girls was mostly neglected by the society. There was no facility of higher education in the orbit of 40kms from Chakur. Therefore, Lokmanya Sr. College Chakur (former name of this college), with Arts and Commerce faculties, was started. The main objective of this institution is to bring these socially disadvantaged, educationally backward people at par with others through education.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our college also adopting the policy guidelines for the appropriate credit transfer. The college has adopted the CBCS pattern of CBCS of university. The university has informed the institute about the necessary action for implementation of ABC.

Until 2021-22 under CBCS curriculum, there was no mechanism for credit transfer between the constituent colleges of Swami Ramanand Teerth Marathwada University However, under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines issued by the University/UGC.

Our College is a constituent college abides by the University rules/norms. Some of the initiatives taken the college in this direction are given below:

- The faculties of our institute instructed the stakeholders regarding the same. one of the faculty members is appointed as Nodal officer for the execution of guidelines given by the university.
- During pandemic the faculty members conducted online classes using different platforms.
- Reading materials, assignments, question papers and other relevant study materials are provided using online mode.

Students are encouraged to search and read recent research published articles to prepare assignments. Students are motivated to study eBooks

17.Skill development:

Skill development helps build up strong foundation for learners. Bhai Kishanrao Deshmukh College has taken many steps to help students in becoming more skilled and job ready as mentioned below:

- To complement the discipline-specific university curriculum, the college organizes extra-curricular activities to impart holistic and value-based education.
- The NSS Unit regularly organizes activities to promote community responsibility: cleanliness campaigns, health checkup camps, blood donation camps, skill-building seminars, tree plantation, woman empowerment programme and social awareness programs, etc.
- The Women's Development Cell has made consistent efforts in creating awareness about gender issues.
- To inculcate citizenship values, humanitarian values College organized various programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our

country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Sari-Dhoti Day, Rangoli, Dance, Singing, Hindi Saptaha, Kaumi Ekta Din, Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals. we observe birth and death anniversaries of great personalities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College has adopted the CBCS pattern of Swami Ramanand Teerth Marathwada University, Nanded, since 2016-17 for UG and PG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time.

Realizing the need of the time, our institution also started study center through Yashwantrao Chavan Open University in 2006. Undergraduate and postgraduate education is provided to the students of B.A., B.Com. M.A. (Hindi Marathi) through this study center.

Extended Profile

1.Programme

1.1	**161**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**566**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**297**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**142**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**22**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**34**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8.53349**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We have very little scope in this respect as our college is affiliated to swami Ramanand Teerth Marathwada University, Nanded and bound to follow the syllabi designed by respective board of studies of pararent university. The syllabi of all the courses are prepared, revised and updated by the Board of Studies of the university. The same is uploaded on the university website before the commencement of the academic year. The syllabi of all the courses are prepared, revised and updated by the Board of Studies of the university.Syllabus of career oriented certificate course (COC) is prepared by the faculty.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at the beginning of academic yearwhich contains the schedule of internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, NSS Special Camp date, various activities carried out by college, datesof gathering, dateof anniversaries etc. Parent university uploads the annual calendarat the beginning of every academic year on its website with broad details of major academic events. In accordance with these details, our college academic calendar Committeeprepared Academic calander at the beginning of academic year. Academic calendar is made available to all stakeholders, students, teachers on the collegewebsite. Acopy of the same is given to all the departments. So the faculty and students get the cleare picture of the activities to be conducted in the college.It alsocoverage ofsyll abus completion. Our college is affiliated to Swami Ramanand Teerth Marathwada University, so guidelines of the universityare strictly followed for all the programs. Academic calendarawares the students about the probable examination schedule, various programmes and activities.Internal Evaluation (CIE) is carried out at regular intervals. Various methods like class test, assignment, quiz, academic tours, internal examination, tutorials, seminars, are folloewd. Apart from these conventional methods, ICT based internal evaluation process such as LMS (Moodle, Google platform) are carried out. Time tableof internal , final examination i s displayed on notice boards. Nowadays students are informed about examianation schedule, holidays, syllabus, study material,examination fees structure in information, result, extra class. through social media also.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of	A. All of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum is designed to provide holistic education to the students for developing ethical, moral values so as to groom into responsible social citizens. The college is sensitive to cross cutting issues and makes every possible effort to sensitize the students by periodically organizing seminars/extension activities on gender, environment and sustainability, human values and professional ethics. There are specific committees to look after in this regard to raise the level of awareness amongst the students. Many programs have been organizes related to gender issues. The college also arranges certain programmes which impart knowledge on environment. Besides gender issues and environmental issues, there are certain courses that cover human values and professional ethics. The college is dedicated to the noble causeof woman education and woman empowerment. College established Women's cell to look after these issues and conduct different activities women's awareness programme, publishing research paper on thegender issue, celebrate women's day etc. Onthe occasion of Women's day, the college has striven to make the girls aware by enlighten them regarding gender bias persisting in Indian societies.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

142

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

996

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

297

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Learning Levels

The assessment of learning levels of admitted students is primarily done through:

- **Academic Details of the student (available in college admission desk)**
- **Periodical Class tests**
- **two internal test in each semester**
- **Feedback of mentors**
- **Online quiz**
- **Assignments, Tutorials, group discussion, students seminars**
- **Skill presentation**
- **Students participation in study tours, educational tour, industrial visits etc.**
- **Problem solving ability in classes**

Strategies for Advanced Learners

- **Guidance to register in online courses in MOOC, NPTEL platforms.**
- **Whatsapp groups of students to provide study meterial**
- **Directions to use library recourses**
- **Extra classes**
- **Participation in national seminars/workshops/project presentations**
- **Organizing motivational speeches**
- **Opportunity provides to represent the college in National and state level intercollegiate competitions.**
- **Opportunity provides to represent the college in cultural events**
- **Motivation for skill based courses.**

Strategies for Slow Learners

- The remedial measures taken
- Bridge courses
- Remedial classes based on the specific needs of students.
- Preparation and distribution of self-learning materials
- Motivation to engage in competitive exams
- Group assignments and projects.
- Personal counselling and motivation
- Focused interactions with parents
- Financial aid to disadvantaged students through scholarships.
- Collection and distribution of used books to the needy students.
- Teachers contribute financially to economically weaker students for remitting admission adne exam fees.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
566	**22**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Bhai Kishanrao Deshmukh College focuses on student centric teaching learning and modern teaching aids. Besides traditional methods, ICT enabled techniques are also used in classrooms to make teaching learning process effective. Each teacher in the college act as the facilitator and mentor, and encourages development and skill formation through participatory learning. Teaching-learning methods espoused by the teachers comprise of:-

1. **Lecture Method**
2. **Interactive Method**

Group discussion, subject quiz, educational tours, discussion and questions and answers on current affairs, project preparation, assignment, tutorials, regular tests, seminar presentations,skill presentation etc.

ICT Enabled Learning: PowerPoint presentations, videos, online lectures, model andsimulations etc.

Problem Solving Methods: students are given problems from the area of their study and are asked to solve them in groups, using college, library, internet etc.

Peer Group Study: Competitions, seminars, Group discussion, exhibitions, Field visit, Debates, Quizzes, industrial visits, preparation of posters and wall magazines etc. Free access to the internet is also provided.

Experiential Learning

Visual aids, periodical industrial visits, exhibitions, case studies and quiz on theory topics. Various Add on courses provided for experiential learning. Most of the departments organize activities like educational- trips, industrial visits The college, motivates students to participate in cultural, sports, NSS activities. Students are motivated to express their inner feelings through the college magazine every year. College has various cells which aim at encouraging and enabling students to get first-hand experience. Students experience their knowledge through their different subjects depending on its nature.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The

following tools are used by the Institute.

· Projectors- 03 projectors are available in different classrooms/labs

· Computer are provided in all department, Language Lab, Commerce Lab, Network Resourse Center, Library. And office

· Printers are installed at Labs, Principals Cabins, IQAC office, library and all prominent places.

· Photocopier machines - Multifunction printers are available at all prominent places in the institute.

· Scanners- Multifunction printers are available at all prominent places.

· Seminar Rooms- one seminar halls is equipped with all digital facilities.

· Auditorium is equipped with essential equipment

· Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) are conducted.

Use of ICT By Faculty

· PowerPoint presentations

· Online quiz

· Online competitions

· Whatsapp groups

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for in the college are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Two Internal tests in each semester are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The result of the students is displayed on the Notice board and communicated to the students through WhatsApp groups. As per the requirement Personal guidance is given to the students.. Topics are given by their teachers to the students to prepare for seminars.

For transparent and robust for internal assessment, the following mechanisms are conducted

· Internal Examination Committee.

· Dates of Internal, University Examination in given in academic calendar.

· The notice of examination dates is circulated in classes and also sent on WhatsApp groups.

· Examination are conducted strictly following university norms

- **Result display**

- **Interaction with students regarding their internal assessment**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. Examination are conducted as per the direction of university.

- **Exam schedule is included in academic calendar**

- **Subject teacher conducts the internal tests and assed the answer scripts.**

- **Answer scripts are distributed for the verification, grievance if any.**

- **The marks are displayed on the notice board as well communicated through Whatsapp groups.**

- **The marks in internal assessment tests are uploaded on the university web portal**

- **The evaluation of the projects is done by subject teacher.**

- **To ensure the transparency and curb the mall practices the university has introduced jumbling system**

- **Internal and external examiners conducts end practical examination**

- **Internal Squad is formed**

Redressal of grievances at institute level:

Departmental Level:

Grievances, query regarding exams are discussed with faculty and HOD, if any.

College Level: The College forms Examination Committee. Grievances, query regarding exams are solved by the Examination Committee. The grievances during the conduction of online/theory examinations are discussed in consultation with the Principal.

University level: The grievances related to results, corrections in mark sheets, other certificates issued by university are handled at examination section after forwarding such quires through the college examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. All these outcomes are syllabi oriented. The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behaviour that students acquire through the course/programme they learn. They fulfil the objectives of making graduates and post graduates capable of facing all sorts of challenges independently in real life. All these learning outcomes provide an ecosystem in which staff and students can achieve their optimum potential and foster a strong sense of belonging to the institution. Hence, teachers and students are expected to adapt them. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. In the beginning of every academic year the teachers communicate all these outcomes to the students in the class. Every teacher provides a photocopy of the course syllabus to the students. The outcomes of the course and the contents of the syllabus are discussed in detail. To make it simple, the ICT tools are used. Once the students understand and analyse the outcomes, they utilise them to study in focused manner. Proper understanding of the outcomes will help the students to mould their

minds towards the personal, professional and academic growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. Both the formal and informal methods are used for the evaluation of the outcomes. The college also adopts feedback system, result analysis, internal evaluation, and students' performance in classroom activities, co-curricular and extra-curricular activities conducted at college and university levels to evaluate the attainment. The informal communication of the teachers with students has helped the college a lot to evaluate the attainment of the outcomes. The students who continue their higher education are also the testimony to verify the level of attainment of outcomes. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty conducts home assignments to students, conducts internal tests, viva voce, surprise tests,quiz, viva, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. Examinations are conducted as per the university pattern. At the end of each semester, result analysis of each course is carried out. Answer scripts, presentation, report writings, assignments, tutorials and projects are evaluated by inviting external examiner conducting practical and end semester exams.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

`101`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	file:///C:/Users/ASHAZ/Desktop/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bkdcollege.com/wp-content/uploads/2023/02/Student-Satisfactory-Survey-SSS2021-22-Scan.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-

government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

19

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through two NSS units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation , water conservation, Social interaction, Mahila Melava, Eradication of superstition, Health check-up, cattle check-up, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check-up camp, Veterinary guidance ,Farmers meet, Awareness about farmer's suicide etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. Other than NSS department the various departments of the college is conscious about their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides qualityeducation to the rural students and ensures them their overall development. The institution has an exquisite infrastructure favorable to teaching, learning and overall development of students. The classrooms are well-ventilated and staff room, department sections, computer labs and Library, Ladies room, Gym, Sports Dept., Room for indoor games, NSS Department, Social Science Dept, Management room, NRC, Language lab, Auditorium, Seminar Hall, Ramp facility, Girls hostel etc. All the campus is under CCTV Surveillance. There are two computer labs available for the students. The campus is Wi-Fi enabled along with LAN facility. The Administrative Block of the institution consists of Principal's cabin, OS office, and issue counters etc. We have updated software and well maintained ICT tools.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities: The college has an Auditorium for cultural activities with capacity of 120 chairs, projector and sound system for cultural events. It is usedto conduct various cultural programmes. The Cultural committee is constituted to motivate and guide students for participation incultural events. Cultural committee organizes a number of eventsthroughout the year. The students of the college have represented in Youth festival organized by S.R.T.M. University, Nanded. The collegehas necessary instruments including harmonium, and Dholaki. With the changing times, college organizevarious cultural activities Facilities for sports and games: The campus and infrastructure of the college creates a positive influence among the students. The college has a separate GYM. Our Students practices in various games such as, Kho-kho, long jump,high jump, running, throwing disc, javelin throw. The collegestudents participate in different zonal and university sports competitions conducted bythe university. Gymnasium: There is

separate Gymnasium and sports store room. Theequipment's such as treadmill and cycling are available for physicalexercise. For administration and maintenance of sport facilities the Sport Committee is appointed by the Principal. Every year college students participate in intercollegiate and national level sports competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.44634

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library building. Library has a huge collection of Text books, Reference books and others books like encyclopaedia, dictionaries. Central Library of our central library is fully computerized by automating the issue of books with bar-code reader. The library covers an area of 2500 sq. ft. The reading room is well furnished to accommodate 40 students at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members, the list and cover page New Arrivals of books and journals are displayed on rack. The library has under (CCTV) surveillance Cameras.

OPAC: The library has developed the database of its own collection through the library software. Library is fully computerized with barcode system. OPAC facility is available for thestudents to findthebooks baccordingly thetitle, author, subject name etc. Our library is fully computerized by automating the issue of books with bar-code reader.

e-Resources: The library has network, e-journals to students and faculty member are available. All the computers have internet facility. CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit is available in the library.

Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. The issue and return of book have been activated in the library software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.01951

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities are available in the college. There is 01- smart classrooms, and 01 smart seminar hall, 01-Computer lab and 01 English Language lab, 01 NRC available in the college. The students of the college are access to the computer lab. There is open access of Wi-Fi connectivity to all student and the staff members of the college. IQAC office, Exam department, Central library, Geography departments, department of humanities, Social science department, English department, NSS office, Principal's office, Open University office, college office of the college are provided with computers internet facility.. All teaching staff member use the ICT tools whenever needed.

Following are some basic facilities for updating: Computers are formatted in regular basis. The monitoring of updatation of IT facilities is done by expert operator. The invited expert operator done the maintenance of all computers. Anti-virus is regularly installed in office computer. All computer has internet connectivity in Principal chamber, Office-room, IQAC room, various departments including library. The college is under surveillance of CCTV camera for safety & security. The CCTV monitoring is done through a TV in principal cabin. The maintenance of CCTV surveillance arrangement is done through local service provider.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.62766

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sport, complex, computers, and classrooms by College Maintenance committees. The purpose of making such policy is to maintain the infrastructure and its optimal utilization. The Maintenance committee is constituted to monitor and maintain physical facilities. The CDC monitors the overall functioning of

Maintenance committees. Large expenses are communicated to CDC and took approval. The CDC allot the budget for maintenance. The Maintenance committees brought in the notice of principal for Maintenance. Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by external skilled expert person. Fire extinguishers are placed in library they are refilled periodically. An external electrician takes care of electric fittings and wiring periodically. RO drinking water supply systems and water coolers which are maintained regularly. For Maintenance Library committee, Sports & Gymnasium committee are formed. The peon cleans the campus on regular basis. They sanitize the classrooms, staffroom, seminar hall, laboratory and veranda. Dustbins are kept in-front of the class rooms. Students are asked to throw the rough paper in these dustbins. On some occasion NSS Department also clean the campus. There are Generators for examination purpose, especially for occasional time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

118

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

101

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06-05-2023 10:22:53

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution follows the guidelines of the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, for the formation of Students' Council every year. The Student Council consists of class wise student representatives along with NSS, Sports, Cultural and Ladies representatives. One of these representatives is elected as the General Secretary of the Student Council. The elected General Secretary of Student Council represents the college in the University Student Council and interacts with university authorities about problems of students, if any. Students have active representations in all organization and management of cultural and sports activities.There are various academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Sports Advisory Committee, Cultural Committee, Literary Committee, etc. These student representatives participate in the decision making process to organize various activities. The Students' Council members take initiation to organize various workshops, sport events, extra and cocurricular activities on the college campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was formed in the academic year 2018. Its Registration Number is Registration No. Latur/0000148/2018. The aim of the Alumni Association is to promote and foster relationship between alumni and the college activities by utilizing the goodwill, rich experience and services of the alumni. The members of association contribute in academic, curricular, co-curricular and extracurricular field for betterment of present students. Alumni gives their guidance on competitive exam, human rights day, legal advices, and various govt. schemes for boys and girl students. They also support to organize various cultural and social activities of the students. Dr R P Sali, one of the members of our college is chairman of Alumni Association. The alumni are regularly suggests suggestions. The alumni share with the students, their own on field experience. This helps the students to be abreast with current requirement and boost their confidence and mould themselves. The alumni give feedback on curriculum, library, and college. Some programs like carrier counselling, placement, short term courses and extension activities are initiated by the suggestion of the alumni. The alumni share their experience and success stories on some occasion in the college. The alumni assist to arrange lectures, programmes. The alumni help to promote research attitude among the

students. The alumni encourage the student to be innovative and versatile. Our Alumni Association plays very supporting and constructive role in the overall development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution: "Higher Education to Rural Masses"

Mission of the Institution:

- To provide value and need based education.
- To mould the character of students in order to make them good citizens of the country.
- To instil scientific temper and develop overall personality of the students. Goals Objectives
- To provide education to the masses and educationally backward communities to bring them at par with
- To promote education of women and accelerate the movement of women Empowerment
- To create Conductive atmosphere to provide higher education in draught prone rural area
- To make the students knowledgeable cultural and responsible citizens of the Country
- To inculcate scientific attitude and awareness among the educationally backward people so as to avoid social exploitation.

The principal monitors the mechanism regarding administration and

academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. The Principal along with IQAC co-ordinator, Academic coordinators implement the policies laid down by governing council. In order to make the governance more efficient various statutory committees are formed. The IQAC prepared the perspective plan to justify vision and mission statement of the institution. The governance of the college is inclusive in nature and respects the opinion of the teachers. In policy framing the Governing council involves CDCs opinion where there are teacher representatives.v

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Bhai Kishanrao Deshmukh College promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the University. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. We have a hierarchy of the Management Committee (MC), College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Head of the Departments, librarian, Office Superintendent, Chairmen of various committees and cells. They play an important role in determining the institutional policies and implementing the same. The management gives freedom to CDC to frame and implement administrative policies. As a part of administrative decentralization and participative management various bodies and committees comprising teachers and students are constituted to monitor all the academic and administrative and research activities. Head of the departments are given freedom regarding academic matters. Teachers are given freedom to invite guest lectures, to arrange educational trips and to select the topics of assignments and projects to the students. All the stake holders of the institutions such as teachers, students, parents and non-teaching staff have a right to express their views. Whole staff participates in the management process of the college through the membership of various committees. The IQAC has teachers, office staff, GS and alumni representatives. The students are given

representation in various committees of the college and their views are consider in decision making process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Over the past 32 years the college has shown tremendous growth. If this is to be sustained, strategies must be formulated, communicated and implemented effectively. After the IInd Cycle accreditation by NAAC in 2013-14, the next perspective plan for the period 10 years, IQAC has prepared a vision plan for a period of 10 (2014-15 to 2025-26) years by taking into account the recommendations made by the NAAC Peer Team visit in (2014-15 to 2025-26). IQAC and CDC have jointly formulated vision, objectives, value for the clear implementation of perspective plan. The objective of the plan is to strengthen infrastructural and educational, administrative and other physical facilities such as sports and cultural facilities. The plan suggests to start new PG programs and courses. Most of the suggestions listed in the perspective plan have been successfully implemented in the last five years and the remaining projects are in progress.

Strategic Plan

- **Planned to introduce Career oriented courses and diploma courses Introduce skill development and value oriented courses Implementation**
- **Extension activities through NSS**
- **Planned sign Memorandum of Understanding with various organizations**
- **To raise funds for various centres of excellence through various funding organizations**
- **To identify and train the youth from rural areas in sports activities in the second campus**
- **To encourage the students participating in co-curricular/ extracurricular activities**
- **To encourage the Faculty for Paper publishing & UGC approved national and international journal Publishing**
- **To promote faculty to submit proposal for Major Minor Research**

project

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ours is the affiliated college to Swami Ramanand Teerth Marathwada University hence we have to follow the rules and regulations decided by the parent University. At the same time being a grant-in-aid HEI, the institution strictly follows service rules, procedures, recruitment, and promotion policies given by the UGC, Department of Higher Education, Maharashtra government.

The college is governed by the Lokayat Education Society, Ahmedpur. It is headed by the president and has a secretary and executive body. College Development Council (CDC) is the highest-level committee of the college and is constituted as per the rules and regulations given by the UGC from time to time. The President of the Lokayat Education Society, is its chairman and the Principal is the secretary of this council. All institutional developmental proposals are placed, discussed and decisions are taken in this body in a democratic manner after healthy discussion amongst all its members. Principal heads administrative set-up. A Staff-Secretary is appointed from among the academic staff. The academic staffs present their problems in the staff meetings and the Staff-Secretary put them before the principal and thus acts as a bridge between the academic staff and the principal. He is assisted by IQAC coordinator, department heads, librarian, office superintendent. The NAAC coordinator also works under the principal and the IQAC coordinator for the preparation of AQAR. Various college committees have members from both teaching and nonteaching staff. These committees ensure the implementation of academic and administrative decisions taken at the higher level of decision-making bodies.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has established Credit co-operative society entitled "Lokayat Shikshan Sanstha Karmchari Pat Sanstha" to assist the employees in financial matter. The teaching and non teaching members started BACHAT GAT where needy are given loan. All the permanent teaching and non-teaching staff members of college are given a membership to Credit co-operative society. It provides loan of non-teaching staff to meet the expenses on emergency issues, festival, home construction, education of ward, family health issues etc. For permanent staff members recruited before 1st November 2005, the GPF scheme is operational. An employee can claim the expenditure incurred on treatment of their blood relatives on specified diseases through Joint Director of Higher Education, Government of Maharashtra. College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, and furniture loan, long term long and educational loan. Maternity benefits and Medical Allowance are given

as per norms. In addition to this college is committed to the welfare of its staff. For this, the staff members are granted all the statutory leaves, pay leaves, and duty leaves for official purpose. Faculties are encouraged to participate in refresher, orientation, and short term courses as well to attend and present their research papers at conference, workshop and college often funds the registration fees for the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution strictly follows the UGC Regulations on Minimum Qualifications for recruitment of Teachers and other Staff in College and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June30, 2010. The performance of each employee is assessed annually after completion of one year of service. All teaching faculty member fill the

prescribed format of PBAS for self-appraisal. Scrutiny Committee asses PBAS forms and submit report to Principal. The faculties, who are eligible for the promotion under CAS, have to submit application to the Principal before three months of the due date. After permission, faculty has to prepare CAS proposal along with supported documents and submit the same to IQAC, IQAC forwarded through to principal to J D Office of Govt. of Maharashtra for arranging Camp/interview at college. The institution has a performance appraisal mechanism which is maintained through Confidential Report for teaching and non-teaching staff.

Non-Teaching Staff

All non-teaching staff are also assessed through annual CR. Annual Confidential Report comprises various parameters. Overall assessment is based on the cumulative grade by the HoD, which is then forwarded to the Principal. On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme. The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The expenditure incurred are under various budget heads of the institution. College receives funds/grants from UGC, other funding agencies etc. the timely checks are done by the account sections of the college and an external auditor (Chartered Account). The receipts, vouchers are properly maintained. The stock registers, ledge books are kept updated. Equipment are purchased through the proper quotation method. The income, expenditure process is properly monitored by the principal and the management. Apart from this, regular meetings of purchase committee are conducted which helps in allocating the budget department-wise/ activity-wise, in tune with the objectives of the schemes. Internal audit is done. Audit

verification is carried out in the following ways:

- **Verification of all cash bank receipts and payments**
- **Verification of all bank accounts**
- **Verification of salary registers**
- **Verification of salary payments/ salary bills**
- **Verification of admission collections**
- **Verification of grants receivable (Salary and non-salary**
- **Verification of miscellaneous and other incomes and receipts**
- **Verification of grants received (UGC, University and other funding agencies)**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students.

2. Salary Grant: The College receives salary grant from the State Government.

3. UGC Grants: Our College is under 2F and 12B as per UGC Acta and Permanent Affiliation of the University. So we receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects)

4. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

Our resource mobilization policy and procedures are as follows:

1. The institution formed Purchase Committee as per UGC UGC Guidelines

2. The Purchase Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

5. Regular internal audits from the Charted Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

6. The time-table committee looks after the proper utilization of classrooms and laboratories.

7. The Library Advisory Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had prepared perspective plan and executed a number of quality assurance programs and activities. IQAC conducts regular meetings. IQAC initiation to start remedial classes, bridge courses , organization of online workshop/ conferences, Use of ICT in Teaching-Learning Process, Mentor- Mentee system, women empowerment activities, motivation to teachers to participate in FDPs, preparing Minor research project proposals for funding, development of infrastructural Facilities, etc. Among different IQAC initiatives undertaken following are some practices that are institutionalized.

1. Effective Feedback System for Quality Improvement: IQAC collected feedbacks from student's teachers, alumni, stakeholders and parents on Curriculum of UG and PG programs and analysed it.

2. Promotion of Research Culture: IQAC has taken initiative and necessary steps to promote research culture among faculties and students. IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of the institute the number and quality of research activities in the institution has gone up significantly. IQAC has been successful in playing the role of the catalyst to enhance the following areas.

Strengthening IT structure for administration and teaching learning process: IQAC decided to increase the use of ICT facilities in the college. Administrative office, examination section, library and language laboratory are enabled with necessary ICT facilities and software. The number of computers has been increased during the last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For a sustained cohesive mutual environment of learning, the teaching-learning process and its outcome is reviewed regularly by the principal and IQAC. Due to frequent lockdowns and related disturbances due to the pandemic, the methodologies of teaching and learning were changed so that the loss of students was minimum. The

IQAC has consistently promoted student and faculty exchange programmes with a view to nurturing talent, exchange of ideas across academic domains and disciplines. Students' feedback on faculty, teaching-learning process, and evaluation is collected from UG and PG students. Enhancement of library facility, ICT, and physical infrastructure is also reviewed regularly and necessary improvements are made. In order to make the students more technology-oriented, up-gradation, purchase of computers as well as laboratory instrumentation is taken care of. The access to accurate and timely information, streamlining office processes, enhancing workflow, increasing efficiency and reducing the use of paper, working on best practices, integrating the existing systems, and laying a a foundation for new, emergent systems are also viewed by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College has been successfully playing a proactive role towards gender equity and sensitization of girl students towards gender issues and safety by means of providing various facilities and amenities, conducting awareness programme on health, violence against women, legal awareness about women's rights etc. so that our girl students become more confident and independent and to ensure that no girl is left behind to reach her full potential. Following initiatives are taken to ensure safety and security of the female students. Women Development Cell, Anti-Ragging Cell, Discipline Committee Sexual harassment Cell and Grievance Redressal Cell play vital role for safety and security of female students. All these committees are constituted as per rules and regulations of State Govt. and affiliating S.R.T.M. University, Nanded. The college campus is under CCTV surveillance. Suggestion box is installed. The discipline committee safe guards the campus in all aspects. Women Development Cell of the college functions very actively and conducts various activities for safety and security and empowerment of female students in the college. Awareness programs, International Women's Day, webinar and experts' speech on gender sensitivity are regularly organized in the campus by the faculty members to make them aware towards women issues in order to enhance women empowerment. Counselling of girl students is done.. A separate common room is available for girl students. The washroom is provided with proper facilities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Dustbins are kept at various places on the college campus and students are instructed to put waste in the dustbins. Various slogans are displayed on notice boards and walls to bring environmental consciousness amongstudent and stakeholders. The college gives priority to keep the campus clean and eco-friendly. It instructs the staff and students to reduce waste to maximum possible extent.

Biomedical waste management:

Very Little amount of Biomedical waste generated this waste is disposed in a pit on the campus..

E-waste management:

The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices. The college has made an agreement about the buyback of use an old computer its hardware and other electronic items Professional technician is invited for the maintenance of computers, printers, and projector

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

`E. None of the above`

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony

towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders.To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

To promote tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities the institutional initiatives are::

- Kaumi Ekta Divas ((pledge is taken by staff and students on National Integration Day every year.)
- Celebration of International Marathi Divas
- Celebration of Hindi Saptaha
- Sadbhavana Diwas
- Constitution Day
- COVID Awareness Programme
- Celebration of Teachers Day
- Celebration of international Yoga Day
- Celebration of Independe, Republic day, Marathwada Mukti Sanrram Day
- NSS Department organizes extension activities as a part of Social Responsibility. The extension activities are targeted towards enabling a holistic environment for student development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The duties of Higher Educational Institution count as a contribution to a flourishing society and nation as a whole, we are accountable to discharge some moral responsibilities and duties towards the honourable Constitution of India,We believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. we have been relentlessly striving to sensitize the students and employees our institution to the constitutional obligations: values, rights and responsibilitis of citizeen. The IQAC in association with the NSS department of bears the sole responsibility. The teachers of the said department sensitize the employees and the students to respect National Flag and the national Anthem; they sensitize the students to obey the laws of our country, protect the power, unity and integrity of the country, safeguard public property. Our employees are trained to pay taxes with honesty. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment.The institution usually organizes programmes to celebrate the following days of national and international importance to sensitize the students and employees:

- National Yuva Divas, January 12.
- International Women's Day, March 8
- World Environment Day, June 5.
- International Yoga Day, June 21.
- Teachers' Day, September 5.
- NSS Day, September 24.
- Rashtriya Ekta Divas, October 31.
- World AIDS Day, December1.
- Human Rights' Day, December 10.
- Constitution day November 26
- Republic Day January 26,
- Sadbhavana Diwas August 20

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	C. Any 2 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There are certain days each year with particular meaning of inter/national significance. They are meant to raise awareness for national/global problems, to remember and commemorate past eventsand to celebrate culture, nature and world heritage. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. The list below includes some commemorative days that have been observed by our institution with due dignity and honour.

- **International Yoga Day**
- **Birth Anniversary of Dr. Sarvapalli Radhakrishnan**
- **Sadbhavana Diwas**
- **Birth Anniversary of Mahatma Gadhi**
- **Birth Anniversary of Swami Vivekanand**
- **Shiv Jayanti**
- **International Women's Day 08th March**
- **Teacher's day on 5th September**
- **Hindi Diwas**
- **Constitution Day- 26 th November**
- **Independence Day, Republic Day**
- **National Constitution day**
- **Environment Day**

- **Swaachh Bharat Abhiyaan**
- **National Youth Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

Practice 1.

Title of the Practice: Infrastructural Facilities- Building, Library and Computers

Objectives of the Practice:

- **To provide necessary facilities for higher education.**
- **To attract rural students towards higher education.**
- **To make overall development of socially, economically and educationally backward students.**
- **To make teaching-learning activities easy.**
- **To bring rural students at par with others.**

The Context: The Institution is established in Chakur to create educational awareness among the rural students. The institution is the hope of their overall development. Institution is supposed to be an oasis in the educationally backward region.

The Practice: The College has adequate infrastructure. College has central library, administrative block, class rooms, Principal's cabin, O.S. office, office space, staffroom, girl's hostel, gymnasium, computers, internet, advanced labs, 03 Xerox machines, dustbins, fire extinguishers, play-ground, indoor facilities etc.

Best Practice -2

Title of the Practice: Faculties' involvement in Research activities

Objectives of the Practice:

- **To promote holistic research work..**
- **To encourage and motivate teachers and students for research activities**

The Context: The College organizes seminars, conferences, workshops, interdisciplinary approaches and symposia in the academic year in order to keep the scientific and research temper alive in the campus. The college has research committee.

The Practice: College has research committee. It monitors all research issues effectively. It makes maximum research facilities in college campus consequently 80.00% regular faculties bagged research degrees like M. Phil. and Ph.D. so far

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. The college with its mission "Higher Education to Rural Masses'' is a multi-disciplinary college established in 1990. We are imparting value based education to rural and socio-economically backward students at affordable cost with knowledge and skills. There was no facility of higher education in the orbit of 40 kms from Chakur. Therefore, college was started with Arts and Commerce faculties. HEI gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activity very activity. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. This college is an 'oasis' in the educationally backward region. Most of The students in the college are first generation learners. Their parents/ guardians are often engaged in earning bread and butter for the family. Hence they can't allocate a specific time to look after their wards. Though they are from rural and poor background but they are not poor in talent and knowledge. Our college staff identifies

their talent and encourages them. From the beginning the college has taken immense efforts to render this vision fruitful. The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. The college offers B.A., B.Com. & M.Com. Conventional courses for learners.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- NEP has reformed education in a way that has never been done before. IQAC aspires that the college is better prepared for NEP. The NEP committee has already been formed at the college, and the focus in the future will be on stepping up these efforts.
- To maintain academic quality and
- . To further Strengthen the ICT
- The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers.
- . To Conductstudent focused academic and skills development activities
- To Develop l linkages with other colleges and agencies through MoUs to improve knowledge transfer, and the IQAC will focus its efforts in this direction.
- Organization of more Industrial Visits.
- Up-gradation of Labs with advance softwares to meet the requirements of current and recent technology.
- To add more books in library.
- To Organizeof Workshop on NEP