YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Lokayat Shikshan Sanstha Ahmedpur's Bhai Kishanrao Deshmukh College, Chakur

- Name of the Head of the institution

  Dr. S. R. Dhondge

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02381252537

- Mobile No:

  9422940092

- Registered e-mail

  shesheraodhondge448@gmail.com

- Alternate e-mail

  magbid3473@gmail.com

- Address

  Lokmanya Nagar, Sai Road Chakur

- City/Town

  Chakur

- State/UT

  Maharashtra

- Pin Code

  413513

2.Institutional status

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status

  Grants-in aid

- Name of the Affiliating University

  Swami Ramanand Teerth Marathwada University, Nanded

- Name of the IQAC Coordinator

  Mr. M. M. Bidre

- Phone No.

  02381252537

- Alternate phone No.

  02381252537

- Mobile

  7588292165

- IQAC e-mail address

  magbid3473@gmail.com

- Alternate e-mail address

  shesheraodhondge448@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://bkdcollege.com/wp-content/uploads/2021/08/AQAR2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  http://bkdcollege.com/wp-content/uploads/2022/08/Academic-Calander-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**82.83**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.63**	**2014**	**05/05/2014**	**04/05/2019**

6.Date of Establishment of IQAC   **04/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- **IQAC has Conducted 1. Online National Webinar on National Education Policy, 2. Online webinar in Hindi and 3. National Level Webinar in Commerce. • IQAC has determined to take necessary steps to promote research culture among the staff and students. • To increase the more use of ICT facilities in the college for smooth functioning of all the sections of the institution.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To arrange online National level Webinar on NEP	Arranged one-day National webiner on National Education Policy-2020
To arrange online National level webiner	IQAC has arranged one-day National webiner on woman Empowerment
To arrange online National level webiner in Hindi	Dept. of Hindi has arranged one-day National webiner on
Academic & Administrative Audit	Internal Academic & Administrative Audit carried out
To conduct various programmes for Teaching & Non Teaching Staff	One Day Workshop on Stress Management for Non-Teaching Staff and One Day Workshop on Professional Ethics for Teaching Staff have been conducted

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Lokayat Shikshan Sanstha Ahmedpur's Bhai Kishanrao Deshmukh College, Chakur
• Name of the Head of the institution	Dr. S. R. Dhondge
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02381252537
• Mobile No:	9422940092
• Registered e-mail	shesheraodhondge448@gmail.com
• Alternate e-mail	magbid3473@gmail.com
• Address	Lokmanya Nagar, Sai Road Chakur
• City/Town	Chakur
• State/UT	Maharashtra
• Pin Code	413513
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded
• Name of the IQAC Coordinator	Mr. M. M. Bidre

• Phone No.	**02381252537**
• Alternate phone No.	**02381252537**
• Mobile	**7588292165**
• IQAC e-mail address	**magbid3473@gmail.com**
• Alternate e-mail address	**shesheraodhondge448@gmail.com**

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• Upload latest notification of formation of IQAC	<u>View File</u>	

9.No. of IQAC meetings held during the year | **2**

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01-09-2022 12:48:35

Plan of Action	Achievements/Outcomes
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13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	03/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

The IQAC takes the initiative and The Programme Outcomes (POs, Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. The same is displayed on the college board and mentioned in college prospects for the information of the Students and stakeholders. All these outcomes are syllabi oriented. The outcomes vary for every programme and course. The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behaviour that students acquire through the course/programme they learn. They fulfil the objectives of making graduates and post graduates capable of facing all sorts of challenges independently in real life. All these learning outcomes provide an ecosystem in which staff and students can achieve their optimum potential and foster a strong sense of belonging to the institution. Hence, teachers and students are expected to adapt them.

Communication of POs, PSOs and COs to teachers: one of the members of the college represents in university. In the BoS meetings the POs, PSOs and COs are thoroughly discussed and the process of understanding takes place. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. The BoS members within college and other experts are invited for the guidance. These outcomes are also discussed in the departmental meetings. These actions provide insights and proper perspective to the teachers about the scope of the newly introduced courses and their outcomes. Communication of POs, PSOs and COs to students: In the beginning of every academic year the teachers communicate all these outcomes to the students in the class. Every teacher provides a photocopy of the course syllabus to the students and it is also available on college website. The outcomes of the course and the contents of the syllabus are discussed in detail. To make it simple, the ICT tools are used. Once the students understand and analyse the outcomes, they utilise them to study in focused manner. Proper understanding of the outcomes will help the students to mould their minds towards the personal, professional and academic growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1	**161**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**507**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**334**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**149**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**34**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.3191555**
4.3 Total number of computers on campus for academic purposes	**64**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We have very little scope in this respect as our college is affiliated to swami Ramanand Teerth Marathwada University, Nanded and bound to follow the syllabi designed by respective board of studies of ParThe syllabi of all the courses are prepared, revised and updated by the Board of Studies of the university. The same is uploaded on the university website before the commencement of the academic year.ent University. But our Principal, Dean of social sciences and other faculty members as Member of board of studies BOS represents in this aspect.The syllabi of all the courses are prepared, revised and updated by the Board of Studies of the

university. The same is uploaded on the university website before the commencement of the academic year.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at the beginning of academic yearwhich contains the schedule of internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, NSS Special Camp date, various activities carried out by college, datesof gathering, dateof anniversaries etc. Parent university uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events. In accordance with these details, our college academic calendar Committeeprepared Academic calander at the beginning of academic year. Academic calendar is made available to all stakeholders, students, teachers on the collegewebsite. Acopy of the same is given to all the departments. So the faculty and students get the cleare picture of the activities to be conducted in the college.It alsocoverage of syllabus completion. Our college is affiliated to Swami Ramanand Teerth Marathwada University, so guidelines of the universityare strictly followed for all the programs. Academic calendarawares the students about the probable examination schedule, various programmes and activities.Internal Evaluation (CIE) is carried out at regular intervals. Various methods like class test, assignment, quiz, academic tours, internal examination, tutorials, seminars, are folloewd. Apart from these conventional methods, ICT based internal evaluation process such as LMS (Moodle, Google platform) are carried out. Time tableof internal , final examination is displayed on notice boards. Nowadays students are informed about examianation schedule, holidays, syllabus, study material, examination fees structure in information, result, extra class, through social media also.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	<u>View File</u>
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum is designed to provide holistic education to the students for developing ethical, moral values so as to groom into responsible social citizens. The college is sensitive to cross cutting issues and makes every possible effort to sensitize the students by periodically organizing seminars/extension activities on gender, environment and sustainability, human values and professional ethics. There are specific committees to look after in this regard to raise the level of awareness amongst the students. Many programs have been organizes related to gender issues. The college also arranges certain programmes which impart knowledge on environment. Besides gender issues and environmental issues, there are certain courses that cover human values and professional ethics. The college is dedicated to the noble cause

of woman education and woman empowerment. The college has striven to make the girls aware by enlighten them regarding gender bias persisting in Indian societies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

149

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

996

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

334

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners

For advanced learners the approaches adopted are as follows:-

- **More assignments work is given**
- **More library with facilities are given**
- **Encouragement for participation in inter-college and intra-college competitions**
- **Special lectures by eminent speakers from industry and academia**
- **Free internet facility is provided**
- **Counseling by faculty to appear for competitive examinations**
- **Opportunities for publication in collage magazine**

The strategies adopted to level up the slow learners are as follows: •

- **Meeting and communicating to the weaker students their areas of weakness**
- **Organizing remedial classes**

- **Organizing Bridre course**
- **Teachers available beyond class hours to counsel the weaker students**
- **Monitoring the progress of the students through written assignments and the progress record maintained**
- **Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
507	**22**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. In order to encourage the students various student-centric learning methods like Class seminars, group discussions, home assignment, Educational tours, institutional visit, use of ICT Tools in teaching and learning, etc. have been adopted. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as: • Smart classrooms • Fully Wi-Fi campus • Internet room • OPAC system in library • Facility to download e-resources Computer Labs, English Lab and

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Faculty is provided with the requisite facilities for preparation of computer aided teaching - learning material. Both faculty and students have access to the following modern teaching aids: The online teaching -learning facility was very much in place with the support of online platforms like Google Pathashala, Zoom, Google Meet, Deo, Teams etc. These platforms have been used during the covid -19 pandemic situation when offline teaching-learning became difficult. Regular classes have been taken through this on-line mode as per the scheduled timetable. A well-equipped open access computerized library with internet facility is available for faculty and students

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has separate Examination Cell. Dates of internal and university exams are given in Academic Calendar prepared by IQAC. The dates of internal examination are decided in the meeting of Examination committee and displaced on the college notice board as well as notice is circulated in the classrooms. Examination Committee coordinated all the internal examinations (mid-term & selection test) of the college before the commencement of the CBCS. The examination process included setting of question papers, evaluation of answer scripts within a stipulated period of time, submission of marks. Evaluated scripts of the mid-term examination were shown to the students. Following permission from the Principal, marks of the selection test were communicated to the students. Regular assignments were taken from the students. After commencement of the CBCS, some departments conduct the internal examination through Google form, while other departments set question papers. But as the internal examination is a component of the university examination, the marks are not communicated to the students.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination Committee strictly follows a transparent, time bound and efficient method to deal with internal examination related grievances. The examination committee is formed to conduct examination smoothly. The examination committee follows the

guidance parent University. Internal examinations are conducted prior to the university examinations. The examination committee prepared the time table in consulting with HODs and Principal. All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner. To maintain transparency and uniformity in the assessment of the internal tests, the subject teachers the papers within a week of conduction of internal examination. The assessed answer sheets are shown to students in class. In covid-19 pandemic various Examinations were taken through. Google classroom, Google form and the marks given by the faculty were sent on whatsApp groups created by the subject teachers. If the students have any grievances regarding internal examinations, students have to approach examination committee. The complaint or the grievances are to be submitted to the examination Committee. Having gone through complaint the exam committee forwards it to the principal. The principal in consultation with HOD and concern teacher takes necessary steps to resolve the grievances. The college follows open assessment system. Student's performance is displayed on the notice board and also sent on whatsApp groups. The final internal assessment marks calculated on the basis of attendance, marks of internal examination and assignment marks, and are uploaded on university software at the close of each semester.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The IQAC takes the initiative and The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are stated. All these outcomes are syllabi oriented. The POs, PSOs and Cos exhibit what students are expected to know and be able to do at the end of each programme/course. They are mainly related to skills, knowledge and behaviour that students acquire through the course/programme they learn. They fulfil the objectives of making graduates and post graduates capable of facing all sorts of challenges independently in real life. All these learning outcomes provide an ecosystem in which staff and students can achieve their optimum potential and foster a strong sense of belonging to the

institution. Hence, teachers and students are expected to adapt them. It enhances the quality of teaching learning. Similarly, these outcomes are discussed in the syllabus revision workshops jointly organized by the colleges and the university. In the beginning of every academic year the teachers communicate all these outcomes to the students in the class. Every teacher provides a photocopy of the course syllabus to the students. The outcomes of the course and the contents of the syllabus are discussed in detail. To make it simple, the ICT tools are used. Once the students understand and analyse the outcomes, they utilise them to study in focused manner. Proper understanding of the outcomes will help the students to mould their minds towards the personal, professional and academic growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the attainment of program outcomes and course outcomes. Summative evaluation mechanism is undertaken by the institute to evaluate the specific outcomes of the programmes. Both the formal and informal methods are used for the evaluation of the outcomes. The college also adopts feedback system, result analysis, internal evaluation, and students' performance in classroom activities, cocurricular and extra-curricular activities conducted at college and university levels to evaluate the attainment. The informal communication of the teachers with students has helped the college a lot to evaluate the attainment of the outcomes. The students who continue their higher education are also the testimony to verify the level of attainment of outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://bkdcollege.com/wp-content/uploads/2022/08/Student-Satisfactory-survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **NSS Dept.:**

- **21stJune International Yoga day was observed, a trainee was invited to give lesson of yoga**
- **05th September, Teachers day and welcome function of new comers.**
- **02nd October on Mahatma Gandhi Janty National cleaning campaign under the title "SWACHH BHARATH CAMPAIGN" is being conducted in college campus and surround area. Majority of staff and 150 students were participated in this national drive.**
- **As a part of social responsibility the college regularly conducts various social awareness programmers and activities through Cultural department, National Service Scheme and Vivek Vahini.**

Cultural Dept.:

Cultural department kept our students engaged in different awareness activities. Students participate in Youth Festival every year and focused on burning social issues and their practices. This department also conducts annual gathering and focused on social issues.

Vivek Vahini:

Vivek Vahini tries to remove ignorance among students and inculcate scientific awareness among them and they are also encouraged to follow scientific way of life.

Cleanliness of the campus and land around the temple Tree plantation and its nurturing, Plastic eradication campaign and awareness programs in the nearby villages Cattle checkup Camp

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College of Management has continuously provided superior education and ensures overall development of the students. The institution has an exquisite infrastructure favorable to teaching, learning and overall development of students. The academic block has a well ventilated and spacious classrooms, staff rooms, department rooms, computer labs and Library, Ladies room Common roon, Gym, Sport Dept. Room for indoor games, NSS Department, Social Science Dept, Management room, NRC, Language lab, Auditorium, Function Hall, Seminar Hall, Ramp facility, Girls hostel etc. All the campus is under CCTV Surveillance. There are two computer labs available for the students. The campus is Wi-Fi enabled along with LAN facility. The Administrative Block of the

institution consists of the Office room, Principal's Office. The software updates and ICT tool and internet related problems are resolved from the respective service providers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

The college has an Auditorium for cultural activities with capacity of 120 chairs, projector and sound system for cultural events. It is usedto conduct various cultural programmes. The Cultural committee is constituted to motivate and guide students for participation incultural events. Cultural committee organizes a number of eventsthroughout the year. The students of the college have represented in Youth festival organized by S.R.T.M. University, Nanded. The collegehas necessary instruments including harmonium, and Dholaki. With the changing times, college organizevarious cultural activities

Facilities for sports and games:

The campus and infrastructure of the college creates a positive

influence among the students. The college has a separate GYM. Our Students practices in various games such as, Kho-kho, long jump,high jump, running, throwing disc, javelin throw. The collegestudents participate in different zonal and university sports competitions conducted bythe university.

Gymnasium: There is separate Gymnasium and sports store room. Theequipment's such as treadmill and cycling are available for physicalexercise. For administration and maintenance of sport facilities the Sport Committee is appointed by the Principal. Every year college students participate in intercollegiate and national level sports competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

837.36032

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library of Our central library is fully computerized by automating the issue of books with bar code reader. The ibrary has 22501 Text books and 3864 Reference books covering all major fields of Arts, and Commerce. The library covers an area of 2500 sq. ft. Access to CBT, CDs, e-journals through multimedia computers with internet connectivity in order to encourage online learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.78454

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50%

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities are available in the college. There is 01- smart classrooms, and 01 smart seminar hall, 01-Computer lab and 01 English Language lab, 01 NRC available in the college. The students of the college are access to the computer lab. There is open access of Wi-Fi connectivity to all student and the staff members of the college. IQAC office, Exam department, Central library, Geography departments, department of humanities, Social science department, English department, NSS office, Principal's office, Open University office, college office of the college are provided with computers internet facility.. All teaching staff member use the ICT tools whenever needed.

Following are some basic facilities for updating: Computers are formatted in regular basis. The monitoring of updatation of IT facilities is done by expert operator. The invited expert operator done the maintenance of all computers. Anti-virus is regularly installed in office computer. All computer has internet connectivity in Principal chamber, Office-room, IQAC room, various departments including library. The college is under surveillance of CCTV camera for safety & security. The CCTV monitoring is done through a TV in principal cabin. The maintenance of CCTV surveillance arrangement is done through local service provider.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.46438

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities such as library, sport, complex, computers, and classrooms by College Maintenance committees. The purpose of making such policy is to maintain the infrastructure and its optimalutilization. The Maintenance committee is constituted to monitor and maintain physical facilities. The CDC monitors the overall functioning of Maintenance committees. large expenses are communicated to CDC and took approval. The CDC allot the budget for maintenance. The Maintenance committees brought in the notice of principal for Maintenance. Fire extinguishers are placed in library they are refilled periodically. An external electrician takes care of electric fittings and wiring periodically. RO drinking water supply systems and water coolers which are maintained regularly. For Maintenance Library committee , Sports & Gymnasium committee are formed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

56+121

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

01-09-2022 12:48:35

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution follows the guidelines of the Maharashtra University Act, 1994, Section 40 (2) (b) (v)/Maharashtra Public University Act, 2016, section 99 (3) and the Guidelines of Director, Student's Development (DSD), Swami Ramanand Teerth Marathwada University, Nanded, for the formation of Students' Council every year. The Student Council consists of class wise student representatives along with NSS, Sports, Cultural and Ladies representatives. One of these representatives is elected as the General Secretary of the Student Council. The elected General Secretary of Student Council represents the college in the University Student Council and interacts with university authorities about problems of students, if any. However the elections due to decision of Govt. of Maharashtra. There are various academic and administrative committees in the college and one or two students are given representation on the committees viz. IQAC, NSS, Women's Development Cell (WDC), Library Advisory Committee, Grievance Redressal Cell, Discipline Committee, Sports Advisory Committee, Cultural Committee, Literary Committee, etc. These student representatives participate in the decision making process to organize various activities. The Students' Council members take initiation to organize various workshops, sport events, extra and cocurricular activities on the college campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was formed in the academic year 2018. Its Registration Number is Registration No. Latur/0000148/2018. The aim of the Alumni Association is to promote and foster relationship between alumni and the college actively by utilizing the goodwill, rich experience and services of the alumni. The members of association contribute in academic, curricular, co-curricular and extracurricular field for betterment of present students. Alumni give their guidance on competitive exam, human rights day, legal advices, and various govt. schemes for boys and girl students. They also support to organize various cultural and social activities of the students. Dr R P Sali, one of the members of our college is chairman of Alumni Association. The alumni are regularly suggests suggestions. The alumni share with the students, their own on field experience. This helps the students

to be abreast with current requirement and boost their confidence and mold themselves. The alumni give feedback on curriculum, library, and college. Some programs like carrier counselling, placement, short term courses and extension activities are initiated by the suggestion of the alumni. The alumni share their experience and success stories on some occasion in the college. The alumni assist to arrange lectures, programmes. The alumni help to promote research attitude among the students. The alumni encourage the student to be innovative and versatile.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution: "Higher Education to Rural Masses"

Mission of the Institution:

• To provide value and need based education.

• To mould the character of students in order to make them good citizens of the country.

• To instil scientific temper and develop overall personality of the students. Goals Objectives

• To provide education to the masses and educationally backward communities to bring them at par with others

- **To promote education of women and accelerate the movement of women Empowerment**

- **To create Conductive atmosphere to provide higher education in draught prone rural area**

- **To make the students knowledgeable cultural and responsible citizens of the Country**

- **To inculcate scientific attitude and awareness among the educationally backward people so as to avoid social exploitation.**

The Principal along with IQAC co-ordinator, Academic coordinators implement the policies laid down by governing council. In order to make the governance more efficient various statutory committees are formed. The IQAC prepared the perspective plan to justify vision and mission statement of the institution. The governance of the college is inclusive in nature and respects the opinion of the teachers. In policy framing the Governing council involves CDCs opinion where there are teacher representatives.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. We have a hierarchy of the Management Committee (MC), College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Head of the Departments, librarian, Office Superintendent, Chairmen of various committees and cells. They play an important role in determining the institutional policies and implementing the same. The management gives freedom to CDC to frame and implement administrative policies. At the beginning of every academic year various committees are formed for various activities comprising teachers and students. Head of the departments are given freedom regarding academic matters. Teachers are given freedom to invite guest lectures, to arrange educational trips and to select the topics of assignments and projects to the students. All the stake holders of the institutions such as

teachers, students, parents and non-teaching staff have a right to
express their views. Whole staff participates in the management
process of the college through the membership of various
committees. The IQAC has teachers, office staff, GS and alumni
representatives. The students are given representation in various
committees of the college and their views are consider in decision
making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

After the IInd Cycle accreditation by NAAC in 2013-14, the next

perspective plan for the period 10 (2014-15 to 2025-26) years,
IQAC has prepared a vision plan for a period of 10 (2014-15 to
2025-26) years by taking into account the recommendations made by
the NAAC Peer Team visit in (2014-15 to 2025-26). IQAC and CDC
have jointly formulated vision, objectives, value ??for the clear
implementation of perspective plan. The objective of the plan is
to strengthen infrastructural and educational, , administrative
and other physical facilities such as sports and cultural
facilities. The plan suggests to start new PG programs and
courses. Most of the suggestions listed in the perspective plan
have been successfully implemented in the last five years and the
remaining projects are in progress

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,
administrative setup, appointment and service rules, procedures, etc.

The college is governed by the Lokayat Education Society, Ahmedpur. It is headed by the president and the has a secretary and executive body. College Development Council (CDC) is the highest-level committee of the college and is constituted as per the rules and regulations given by the UGC from time to time. The President of the Lokayat Education Society, is its chairman and the Principal is the secretary of this council. All institutional developmental proposals are placed, discussed and decisions are taken in this body in a democratic manner after healthy discussion amongst all its members. Principal heads administrative set-up. He is assisted by IQAC coordinator, department heads, librarian, office superintendent. The NAAC coordinator also works under the principal and the IQAC coordinator for the preparation of AQAR. Various college committees have members from both teaching and nonteaching staff. These committees ensure the implementation of academic and administrative decisions taken at the higher level of decision-making bodies. The institution strictly follows service rules, procedures, recruitment, and promotion policies given by the UGC, Department of Higher Education, Maharashtra government, and SRTM university, Nanded.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

College has established Credit co-operative society titled "Lokayat Shikshan Sanstha Karmchari Pat sanstha" to assist the employees in financial matter. All the permanent teaching and non-teaching staff members of college are given a membership to this society. It provides loan of non-teaching staff to meet the expenses on emergency issues, festival, home construction, education of ward,

family health issues etc. For permanent staff members recruited before 1st November 2005, the GPF scheme is operational. A employee can claim the expenditure incurred on treatment of their blood relatives on specified diseases through Joint Director of Higher Education, Government of Maharashtra.

College gives assurance to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan, long term long and educational loan. Maternity benefits and Medical Allowance are given as per norms. In addition to this college is committed to the welfare of its staff. For this, the staff members are granted all the statutory leaves, pay leaves, and duty leaves for official purpose. Faculties are encouraged to participate in refresher, orientation, and short term courses as well to attend and present their research papers at conference, workshop and college often funds the registration fees for the same.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution strictly follows the UGC Regulations on Minimum Qualifications for recruitment of Teachers and other Staff in College and Measures for the Maintenance of Standards in Higher Education-2010" (Regulation No. F.3-1/2009 dated June30, 2010. The

performance of each employee is assessed annually after completion of one year of service. Scrutiny Committee asses PBAS forms and submit report to Principal. The faculties, who are eligible for the promotion under CAS, have to submit application to the Principal before three months of the due date. After permission, faculty has to prepare CAS proposal along with supported documents and submit the same to IQAC, IQAC forward it to principal, for verification and screening of API. Scrutiny Committee thoroughly verifies all documents and submits the same to Principal. The Principal forward the teacher's CAS to the university and Joint Director Office of Govt. of Maharashtra for arranging Camp/interview at college. The institution has a performance appraisal mechanism which is maintained through Confidential Report for non-teaching staff.

Non-Teaching Staff

All non-teaching staff are also assessed through annual CR. Annual Confidential Report comprises various parameters. Overall assessment is based on the cumulative grade by the HoD, which is then forwarded to the Principal. On satisfactory performance, all employees are granted promotions and financial up gradation under the ACP Scheme.The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The expenditure incurred are under various budget heads of the institution. College receives funds/grants from UGC, other funding agencies etc. the timely checks are done by the account sections of the college and an external auditor (Chartered Account). The receipts, vouchers are properly maintained. The stock registers, ledge books are kept updated. Equipments are purchased through the proper quotation method. The income, expenditure process is

properly monitored by the principal and the management. Apart from this, regular meetings of purchase committee are conducted which helps in allocating the budget department-wise/ activity-wise, in tune with the objectives of the schemes. Internal audit is done. Audit verification is carried out in the following ways:

- Verification of all cash bank receipts and paymentys
- Verification of all bank accounts
- Verification of salary registers
- Verification of salary payments/ salary bills
- Verification of admission collections
- Verification of grants receivable (Salary and non-salary)
- Verification of miscellaneous and other incomes and receipts
- Verification of grants received (UGC, University and other funding agencies)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

oo

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Fees: Fees charged as per the university and government norms from students.

2. Salary Grant: The College receives salary grant from the State Government.

3. UGC Grants: Our College is under 2F and 12B as per UGC Acta and Permanent Affiliation of the University. So we receive

grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research

(including grants for Minor and Major Research Projects)

4. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

Our resource mobilization policy and procedures are as follows:

1. The institution formed Purchase Committee as per UGC UGC Guidelines

2. The Purchase Committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources

periodically in their meetings.

5. Regular internal audits from the Charted Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

6. The time-table committee looks after the proper utilization of classrooms and laboratories.

7. The Library Advisory Committee takes care that the resources in library are utilized optimally.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had prepared perspective plan and executed a number of quality assurance programs and activities. IQAC conducts regular meetings. IQAC initiation to start remedial classes, bridge courses , organization of online workshop/ conferences, Use of ICT in Teaching-Learning Process, Mentor- Mentee system, women empowerment activities, motivation to teachers to participate in FDPs, preparing Minor research project proposals for funding, development of infrastructural Facilities, etc. Among different IQAC initiatives undertaken following are some practices that are institutionalized.

1. Effective Feedback System for Quality Improvement:

IQAC collected feedbacks from student's teachers, alumni, stakeholders and parents on Curriculum of UG and PG programs and analysed it.

2. Promotion of Research Culture:

IQAC has taken initiative and necessary steps to promote research culture among faculties and students. IQAC has taken necessary steps to promote research culture among the staff and students. The college has research committee for promotion of research. As a result of the consistent efforts of the institute the number and quality of research activities in the institution has gone up significantly. IQAC has been successful in playing the role of the catalyst to enhance the following areas.

3. Strengthening IT structure for administration and teaching learning process

IQAC decided to increase the use of ICT facilities in the college. Administrative office, examination section, library and language laboratory are enabled with necessary ICT facilities and software.

The number of computers has been increased during the last five years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For a sustained cohesive mutual environment of learning, the teaching-learning process and its outcome is reviewed regularly by the principal and IQAC. Due to frequent lockdowns and related disturbances due to the pandemic, the methodologies of teaching and learning were changed so that the loss of students was minimum.

The IQAC has consistently promoted student and faculty exchange programmes with a view to nurturing talent, exchange of ideas across academic domains and disciplines.

Students' feedback on faculty, teaching-learning process, and evaluation is collected from UG and PG students.

Enhancement of library facility, ICT, and physical infrastructure is also reviewed regularly and necessary improvements are made. In order to make the students more technology-oriented, up-gradation, purchase of computers as well as laboratory instrumentation is taken care of.

The access to accurate and timely information, streamlining office processes, enhancing workflow, increasing efficiency and reducing the use of paper, working on best practices, integrating the existing systems, and laying a foundation for new, emergent systems are also viewed by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Bhai Kishanrao Deshmukh College has been successfully playing a proactive role towards gender equity and sensitization of girl students towards gender issues and safety by means of providing various facilities and amenities, conducting awareness programme on health, violence against women, legal awareness about women's rights etc. so that our girl students become more confident and independent and to ensure that no girl is left behind to reach her full potential.

Following initiatives are taken to ensure safety and security of the female students.

Women Development Cell, Anti-Ragging Cell, Discipline Committee Sexual harassment Cell and Grievance Redressal Cell play vital role for safety and security of female students. All these committees are constituted as per rules and regulations of State Govt. and affiliating S.R.T.M. University, Nanded. The college campus is under CCTV surveillance. Suggestion box is installed.

The discipline committee safe guards the campus in all aspects. Women Development Cell of the college functions very actively and conducts various activities for safety and security and empowerment of female students in the college. Counselling of girl students is done. Women development cell organizes all important activities. A separate common room is available for girl students. The washroom is provided with proper facilities. For Divyangan Students ramp facilities are provided.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Dustbins are kept at various places on the college campus and students are instructed to put waste in the dustbins. Various slogans are displayed on notice boards and walls to bring environmental consciousness among

the stakeholders. The college gives priority to keep the campus clean and eco-friendly. It instructs the staff and students to

reduce waste to maximum possible extent.

Liquid waste management:

Liquid waste is discharged in the soak pits maintained in the back open side of college. Waste from washrooms is discharged in a tank build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms. Washrooms are kept cleaned.

Biomedical waste management:

Very Little amount of Biomedical waste generated this waste is disposed in a pit on the campus.

E-waste management:

The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices. The college has made an agreement about the buyback of use an old computer its hardware and other electronic items Professional technician is invited for the maintenance of computers, printers, and projector

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly,	**C. Any 2 of the above**

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is ever active in providing an inclusive environment for all the stake-holders. To promote tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities the institutional initiatives are:

1. Raksha Bandhan Celebration

2. Kaumi Ekta Divas ((pledge is taken by staff and students on National Integration Day every year.)

3. Celebration of International Marathi Divas

4.Celebration of HindiSaptaha

5. Webinar on "women Empowerment"

6. Celebration of Independe, Republic day.

7.Celebration of the national festivals, birth anniversaries and memorials of great Indian personalities.

8. Field study and tours to visit industries are arranged

9. celebrates Rashtriya Ekta Diwas

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The duties of Higher Educational Institution count as a contribution to a flourishing society and nation as a whole, and having been the citizen of Indian, we are accountable to discharge some moral responsibilities and duties towards the honourable Constitution of India, we have been relentlessly striving to sensitize the students and employees our institution to the constitutional obligations: values, rights and responsibilities of citizen. The IQAC in association with the NSS department of bears the sole responsibility. The teachers of the said department sensitize the employees and the students to respect National Flag and the national Anthem; they sensitize the students to obey the laws of our country, protect the power, unity and integrity of the country, safeguard public property. Our employees are trained to pay taxes with honesty. The institution usually organizes programmes to celebrate the following days of national and international importance to sensitize the students and employees:

** 1. National Yuva Divas, January 12.**
** 2. International Women's Day, March 8**
** 3. World Environment Day, June 5.**
** 4. International Yoga Day, June 21.**
** 5. Teachers' Day, September 5.**
** 6. NSS Day, September 24.**
** 7. Rashtriya Ekta Divas, October 31.**
** 8. World AIDS Day, December1.**
** 9. Human Rights' Day, December 10.**
** 10. Constitution day November 26**
** 11. Republic Day January 26,**

12. Maharashtra Day May 01,
13. Independence day August 15
14. Marathwada Mukti Divas & SRTMU, Nanded Foundation Day September 17.
15. Blood donation camp in association with Civil General Hospital, Chakur

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

There are certain days each year with particular meaning of inter/national significance. They are meant to raise awareness for national/global problems, to remember and commemorate past events

and to celebrate culture, nature and world heritage. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. The list below includes some commemorative days that have been observed by our institution with due dignity and honour.

1. International Yoga Day
2. International Women's Day 08th March
3. Teacher's day on 5th September
4. Hindi Diwas
5. National Constitution day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1. Title of the Practice: Infrastructural Facilities- Building, Library and Computers

1. Goal : 1.To create educational awareness among the rural students. 2.To attract girl students towards higher education. 3. To make overall development of socially, economically and educationally backward students.
2. The Context: The Institution is established in Chakur to create educational awareness among the rural students. The institution is the hope of their overall development. Institution is supposed to be an oasis in the educationally backward region.
3. The Practice: The College has adequate infrastructure. College has central library, administrative block, class rooms, Principal's cabin, O.S. office, office space, staff

room, girl's hostel, gymnasium, computers, internet, advanced labs, 03 Xerox machines, dustbins, fire extinguishers, play-ground, indoor facilities etc.

Best Practice -2 Title of the Practice: Faculties' involvement in Research activities

1. Goal: 1. To promote holistic research work.. 2. To encourage and motivate teachers and students for research activities.
2. The Context: The College organizes seminars, conferences, workshops, interdisciplinary approaches and symposia in the academic year in order to keep the scientific and research-temper alive in the campus. The college has research committee.
3. The Practice: College has research committee. It monitors all research issues effectively. It makes maximum research facilities in college campus consequently 80.00% regular faculties bagged research degrees like M. Phil. and Ph.D. so far.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision, Mission and Objectives of the institution clearly points towards a value based education. The college with its mission "Higher Education to Rural Masses'' is a multi-disciplinary college established in 1990. We are imparting value based education to rural and socio-economically backward students at affordable cost with knowledge and skills. There was no facility of higher education in the orbit of 40 kms from Chakur. Therefore, college was started with Arts and Commerce faculties. In accordance with mission statement the HEI gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activity very activity. This college is an 'oasis' in the educationally backward region. The college has been steadily working for the empowerment of women and the upliftment of backward communities. Most of The students

in the college are first generation learners. Their parents/ guardians are often engaged in earning bread and butter for the family. Hence they can't allocate a specific time to look after their wards. Though they are from rural and poor background but they are not poor in talent and knowledge. Our college staff identifies their talent and encourages them. From the beginning the college has taken immense efforts to render this vision fruitful. The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. The college offers B.A., B.Com. & M.Com. conventional courses for learners.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- Innovation of the laboratories to encourage research activities of the students and the faculties.
- Online feedback system is intended to be introduced from the academic session 2021-2022
- Organization of workshop, seminar and conferences.
- The IIIrd Cycle of NAAC accreditation is empending and so the preparations for submission of the Self Study Report is under progress.
- Modification and strengthening of ICT Infrastructure
- To enrich college website
- To prepare academic calendar
- To arrange degree distribution ceremony
- To motivate faculty for MRPs