

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the CDC. The quotations are invited and the equipment is purchased from the vendor with the lowest quotation (as per Govt. of India). The quotations are uploaded on the college website. The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The green audit is carried by Green Audit Committee. The upkeep of library is done by the staff of library and library committee. At The end of Academic year the faculty members deposit the books they issued. The library committee carried out the library audit. A number of CCTV cameras have been installed for security and to monitor the infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the respective companies. Fire extinguishers are installed and are checked every year.

**Physical facilities:** Laboratories, Classrooms, Computers, etc. facilities are available for the students. The classrooms, boards and furniture facilities are used regularly by the students. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff s. The college has adequate number of the computers with internet connections and the utility software distributed in different locations like office, NSS Department, library, departments, sport Department, Gym, IQAC office etc. The college office and library automation is done through MIS software. The commerce and language lab, ICT class room, office computers are connected in LAN. All those computers are maintained through external agency. The college website is updated regularly. The college has various equipment like, 2 Generators, photocopier machines, computer printers, fire extinguishers, CCTV cameras, Audio system, Inverters, UPS, AC, water purifier (RO)etc. The maintenance of those facilities is done regulary. The expenditure is allocated from budget gained by college from different sources. The academic support facilities like library, sports and the other platforms supporting overall development of the students like NSS, YashwantraoChavan Open University YCMU are avable for students. Gymis open to the college students and stakeholders with prior permission of the authority. The books on competitive exams are available in the college center library.

## **PROGRAMME OUTCOMES AND COURSE OUT COMES**

### **1. English:**

1. Through the course students learn linguistic skills,
2. Students can learn how to use the English language in the best possible manner.
3. Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.
4. Students will value and appreciate the importance of the English language as a key to learning.
5. Students will gain the personal enrichment from study of literary pieces in English.
6. Students will acquire ability to communicate through oral and written texts.

### **2. Political Science**

1. Students will acquire the knowledge of basic concepts of Political theories or issues concern with Political ideas.
2. Students will acquire the knowledge of Political concepts and relevant issues.
3. Students will acquire the knowledge of various Political concepts and Political analysis.
4. Students will acquire the knowledge of Political concepts and its relevant parts.
5. Pupils will understand the basic Political concepts by standing the course.
6. Students will be able to solve the Political problems by standing this course.
7. Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

### **3. History:**

1. Students acquainted with the historical advancement
2. Students acquainted with the cultural history.
3. Students acquainted with the broad view about the religious development in Ancient India.
4. Students acquainted with Ancient periods Empire and Dynasty.
5. Students acquainted with the contributions of various kings in Ancient India.

### **4. Sociology:**

1. Students must have the knowledge about basic concepts in sociology and emerging concepts in sociology in the modern world.
2. Students will obtain a sociological understanding of diverse. Students will know the recent trends in fundamental social institutions and will apply the knowledge for better life.
3. This course introduces the democratic beauty of Indian society and diversity of society. Students will have the knowledge of Indian society in better manner.
4. Students will have the knowledge about fundamental concepts in sociology. It will help to better understanding about sociology in future.
5. This course will help to students to carry interest in the sociology as general and its branches in particular.
6. This course is designed for insert the ability of working in the students and to motivate the student for surviving his social service to the society. Students will have the knowledge about non-governmental organizations

### **5. Economics:**

1. To study the basic definitions and concepts of Economics.
  2. To study the nature and scope of Economics.
  3. To study the demand and supply analysis.
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4. To make the comparative analysis of cardinal and ordinal utility approach.
5. To understand meaning, nature and scope of this course.
6. Student's ability will be utilized to tackle the current economic problems.
7. Students will adept more knowledge in the field of modern economics by studying this course.
8. This course will increase the utility and application to acquire more satisfaction in life

**6. Geography:**

1. Students learn basic concepts of geography.
2. Students acquainted with various branches geography.
3. To help students to know the formation and nature of solar system, oceans, continents and landforms
4. Students acquainted with the formation of continents and Oceans
5. Students acquainted with the rotation and revolution of the earth and its impact
6. Students acquainted with the different races of the world and respect them for peaceful coexistence.
7. Students acquainted with skills human adaptation to nature
8. Students acquainted with man environment relationship

**7. Hindi**

1. To develop reading, writing, listening, Speaking Skills
2. To develop translation ability.
3. Creating interest in Hindi Literature
4. Motivating student to project writing
5. Value education through Hindi literature

**8. Marathi**

1. To develop communication skills
2. Creating interest in different Marathi Literature
3. Personality development through value education
4. To motivate students to write prose and poetry in Marathi language
5. To develop translation ability of students

**6. Financial Accounting**

1. Students learn the Indian Banking system, banking regulation, Insurance Industry related aspect
2. Students learn conceptual understanding of fundamentals of financial accounting system and to impart skills in accounting for various kinds of business transactions.
3. Students learn skills in accounting for various kinds of business transactions.

**7. Business Communication**

1. Students learn Communication Skills of Students
2. Students learn help in personality development
3. Students learn speaking, learning, and interview skills.

**8. Business Economics**

1. Students acquainted with the business economic principles as are applicable in business.
  2. Students acquainted with the market structures and theory of distributions
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**9. Fundamentals Statistics & Maths**

1. Students learn fundamental basic knowledge of statistics techniques as applicable to business.
2. Students learn foundation of quantitative techniques applied in solving business problems.

**10. Computer for Business & Tally**

1. Students learn computer techniques applied in solving business problems.
2. Students acquainted with Basic Accounting, Business organization, Accounting on computer, Tally Fundamental , Features of Tally, Processing transaction in Tally, Generating and printing of accounting report, Tally vouchers and types of vouchers

**11. E-Banking & Accounting- I**

1. The students equipped with the ability to analysis interpret and use accounting information in Banking Technology.
2. Student can acquire knowledge of advance level of accounting for Bank. Prerequisite: Basic knowledge of accounting and E- Banking.

**12. Banking & Banking Institution-I**

1. The students equipped with the banking and finance sector.
2. The students become awareness among them about banking sector reforms.
3. Students become familiar about NBFI's
4. The students are Informed to them about importance of financial Institutions in India
5. Student can acquire knowledge of advance level NBFI's.

**13. Banking Law-I**

1. Students can acquire knowledge and develop understanding of the necessary framework of Bank with reference to various provisions or Banking Law.
2. Student can acquire knowledge of Law of Banking.
- 3.

**14. Banking Operations – I**

1. Students can acquire knowledge of banking operations.
  2. Students can acquire Practical Knowledge of Banking Policies.
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## **Best Practices 1**

### **Title of the Practice: *'Infrastructural Facilities- Building, Library and Computers'***

#### **1. Goal**

- To create educational awareness among the rural students.
- To attract girl students towards higher education.
- To provide necessary facilities for higher education.
- To bring slow learners into the stream of higher education.
- To encourage and motivate advance learners.
- To encourage physically handicapped students for higher education.
- To make available necessary facilities for physically handicapped students.
- To attract rural students towards higher education.
- To make overall development of socially, economically and educationally backward students.
- To make teaching-learning activities easy.
- To bring rural students at par with others.
- To make them competitive to face the challenges.

#### **2. The Context**

The Institution is established in Chakur town where there is not a scope for big industry and it provides traditional programmes - Arts and Commerce. Agriculture is the main occupation of this region. This institution is the hope of their overall development. Institution is supposed to be an oasis in the educationally backward region. It is emerging in the rural region providing higher education to needy students. To attract the rural and remote area students towards higher education, institution must provide minimum physical facilities. Minimum facilities help for smooth functioning of institution. This is the first rural college in the university to secure 11<sup>th</sup> plan of UGC to develop physical facilities to attract a large number of the students of deprived classes towards higher education. To develop system and services of the Institution that is necessary for the Institution to run smoothly, Institution has developed maximum facilities of higher education with the help of Management and UGC. There were number of challenges to establish infrastructural

facilities in this rural region. The Management and head of the Institution realized the need of infrastructural facilities and sincerely tried to make them available in the college campus.

### 3. The Practice

The Institution submitted proposals of X<sup>th</sup> & XI<sup>th</sup> plan to UGC and got sanctioned sufficient fund for college development. College has now well-equipped library having more than **22500 books**, administrative block, class rooms, Principal's cabin, O.S. office, office space, staff room, girl's hostel, gymnasium, computers, internet, advanced labs, 03 Xerox machines, dustbins, fire extinguishers, play -ground, indoor facilities etc. Now office and Library have been fully computerized. It helps for overall functioning of Institution. College keeps all these facilities updated and seeks the help of UGC for sufficient fund to purchase and maintain equipment's.

### 4. Evidence of Success

#### 1. Details of Academic building:

Particulars	Available facilities
Total undisputed ownership and possession of land measuring Area	80R
College Building/ Buildings	Own
Academic building	RCC:54450 Sq. feet built up area

#### 2. Physical facilities

Particulars	Available facilities
Curricular and co-curricular activities	<ul style="list-style-type: none"> <li>• Principal Cabin</li> <li>• Faculty room</li> <li>• Classrooms: 18</li> <li>• Technology enabled learning spaces (Use of LCD, Lap-Top, internet, projector, Audio-video CDs)</li> <li>• Seminar halls: 01</li> <li>• ICT Room</li> </ul>

	<ul style="list-style-type: none"> <li>• Laboratories: 03 (Language Lab, Computer Lab and Geography lab)</li> <li>• NRC</li> <li>• Specialized facilities (Auditorium, Gym, Guest Room, and College ground)</li> <li>• Equipments for teaching:</li> <li>• Equipment's for learning and research etc</li> <li>• Auditorium: 01</li> <li>• Central Instrumentation Centre</li> <li>• Canteen- 01</li> <li>• Health Care Facility: Available</li> <li>• Boy's Common Room: 01</li> <li>• Girls Common Room: 02</li> <li>• Girls Hostel (With capacity): 01; 50 girl students' capacity</li> <li>• Gents Urinals- 08</li> <li>• Ladies Toilet-05</li> <li>• Staff Toilet-05</li> <li>• Disabled Friendly- 04 ramps</li> <li>• Inverter / Generator: Available</li> <li>• Fire Extinguisher: 04</li> </ul>
Extra –curricular activities	<ul style="list-style-type: none"> <li>• Sports equipments</li> <li>• Outdoor and indoor games facility</li> <li>• Auditorium: 01</li> <li>• Gymnasium-01</li> <li>• Space for NSS</li> <li>• Space for Cultural activities</li> <li>• Space for Communication skills development: (Language Lab)</li> <li>• Space for Yoga, health and hygiene</li> </ul>
	<ul style="list-style-type: none"> <li>• Total number of books: 22500</li> <li>• Number of Titles available: 1092 (minimum 3000)</li> </ul>

<p>Details of Library Facilities</p>	<ul style="list-style-type: none"> <li>• No. of Journals: 27 (minimum 10)</li> <li>• No. News Paper: 19x31x12 (minimum 17)</li> <li>• Book Bank Facilities (With no. of books): 247</li> <li>• Sufficient Funds allotted to the library and utilization of funds: <ul style="list-style-type: none"> <li>a) Arts: Rs.40,179.00/- b) Commerce: Rs.31164.00/</li> <li>c) Other: Rs.10534.00/-</li> </ul> </li> <li>• Library automation (Details of software with online &amp; off line services): Off line (Master software for library automation) Separate library building available</li> <li>• Total build up area in sq. ft.: (47X43 = 2021 Sqft.)</li> <li>• Total number of Journal back volumes: - 3854</li> <li>• Well equipped &amp; furnished library</li> <li>• Computer, Xerox facility</li> <li>• Issue / Receive Counter</li> <li>• Separate reading room</li> <li>• Sufficient furniture</li> <li>• Fire Extinguisher: 04</li> <li>• Books Insurance : Yes</li> <li>• Internet</li> <li>• Appropriate library staff appointed:05 Student visiting register maintained</li> <li>• Student complaint/ Suggestion box</li> <li>• Teaching staff visiting register maintained</li> <li>• Physical verification of stock register</li> <li>• No. of non-book materials Available (CDs, Pen drives)</li> <li>• Issue / Receive record register</li> </ul>
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## 6. Computer facilities: (For each one point) (Maximum 10)

Particulars	Availability
No. of Computers terminals	45 Computer Terminals
Hardware specialization	Hp Dx3090 Pc, CORE I5 2400,4 GB DDR 3 RAM,500 GB HDD, DVD RW, Keyboard,Mouse.18.5"LCD Monitor
No. of terminals in LAN	22 Terminals in LAN are available
Relevant legal software	07 Software (Master software, Tally software & Odell software, C.M.S. Software, A.B.C. Software, Payrole software, Scholarship Software
Printers (Dot Matrix / LASER)	04 Laser printers & 02 printers with Xerox machines and scanner
Internet facility (Dail-up/Broadband/ Wi-Fi)	33 PC's with Internet broadband with speed of 100pms
UPS, LCD,TV if any	2 UPS of 3KV; 01 LCD and 16 CCTV Cameras

## 7 Problems Encountered and Resources Required

Initially there were certain difficulties in administrative process. Students were facing a lot of problems in administrative process. It was overcrowding while taking admission and remitting exam fees and disbursing scholarships etc. Therefore, it was very difficult to maintain account. The college had to face a crowd waiting for administration process. Now it has become easy to manage it and problems have permanently been solved. Students were facing problems in library too. It was very difficult to maintain record of books manually. It was taking too much time to make entry of each book issued and taken back. This problem has also been solved forever. Similarly students were facing lots of problems in study. The college was finding it hard to control drop out and failure. Remedial classes and innovative teaching methodology worked effectively to solve this problem.

## **Best Practice -2**

### **Title of the Practice: ‘*Faculties’ involvement in Research activities*’**

#### **1. Goal**

- To promote holistic research work.
- To encourage and motivate teachers and students for research activities.
- To make the college research centre.
- To promote research culture.

#### **2. The Context**

The College organizes seminars, conferences, workshops, interdisciplinary approaches and symposia in the academic year in order to keep the scientific and research-temper alive in the campus. The research scholars from the nation, state, region and University and the industrial sectors are invited to ignite the research spark and culture among the students and faculty. Members of the faculty are encouraged to take up membership of professional and academic research bodies and participate in research activities to further enhance their research capabilities. The college has 12 recognized research guides in different subjects who are the members of the recognized research centres and they are actively engaged in their research work. The faculty members of our college are also encouraged to participate in the International, National and Regional Conferences, Seminars, Workshops, Symposia and present their research papers on various subjects from various disciplines.

The faculty members of the college keep regularly in touch with the affiliated university and get the latest information regarding their own respective subjects and keep themselves abreast of the latest trends and innovations in field of their research study. The University level Workshop on New Assessment Criteria for College teachers (PBAS/ CAS) and Workshop on New Syllabi have been organized by our college.

#### **3. The Practice**

College established research committee which comprises research supervisors. This committee encourages and motivates colleague teachers for research. It monitors all research issues effectively. It makes maximum research facilities in college campus consequently 80.00% regular faculties bagged research degrees like M. Phil. and Ph.D. so

far. Regular meetings of this committee have been called to discuss important issues and communicated it to the head of the Institution in order to fulfil their requirements.

#### 4. Evidence of Success

- **Research Supervision**

Our 15 faculty members are Ph.D. holders. Out of them, 12 faculties are research Supervisor. 45 students are doing research under their supervision and 22 students were awarded Ph. D.

#### **M.Phil.& Ph.D. holders**

Our College has 20 Teaching faculties. Out of them 16 Teachers are having Ph.D. degree and 09 teachers are having M.Phil. degree.

- **Minor/Major Research Projects : Nil**
- **Presentation of research papers in Conferences/Seminars**

Faculty members actively participate and present research papers in Conferences /Seminars /Symposia/Workshops at different levels and they also published /Edited Books having ISBN No. Following table is showing the participation and presentation research papers of faculty members in Conferences /Seminars /Symposia/Workshops at different levels.

#### **Faculty participation in Seminars/Conferences and Symposia during the year : 2019-20**

Sr No	Name of faculty	Attended Seminar/ Conference/ Workshop	International	National	State	Local	Attended Presented paper Resource person
1	Dr. S T Jadhav	E- Conference		National	--	--	Attended
2	Mrs. B S Mankhedkar	Conference		National	--	--	Presented paper
3	Dr. N S Gond	Workshop		--	--	Local	Attended
4	Dr NS Gond	Seminar		National	--	--	Presented paper

5	Dr. B S Lasure	Conference		National			Presented paper
6	Dr. B S Lasure	Conference		National			Presented paper
7	Dr. B S Lasure	Seminar		National			Presented paper
8	Dr. B S Lasure	Seminar		National			Presented paper
9	Dr J K Waghmare	Workshop				Local	Attended
10	Dr. J K Waghmare	Workshop		National			Attended
11	Dr. J K Waghmare	Seminar		National			Attended
12	Dr. J K Waghmare	Conference	International				Attended
13	Dr. J K Waghmare	Workshop		National			Attended
14	Dr. J K Waghmare	Conference		National			Presented paper
15	Dr. J K Waghmare	Seminar		National			Attended
16	Dr. J K Waghmare	Seminar		National			Attended
17	Dr. S R Dhondge	Conference	International				Attended
18	Dr. N S Gond	Conference		National	--	--	Presented paper

• **Publication of Research Papers in Journals**

Most of the teachers published their research papers in Nation /International Magazines and Journals and many of them are working on Editorial Boards of different Journals and Published Reference and Text Books.

<b>Research Publications in Journal 2019-20</b>				
Name of Faculty	Type National/international	Department	No. of Publication	Average Impact Factor (if any)
Dr. S S Jadhav	International	Commerce	8	6.038
Dr. S S Jadhav	International	Commerce	1	NA
Mr. M M. Bidre	International	English	2	7.97

Dr. J K Waghmare	International	Geography	6	6.07
Dr. S T Jadhav	International	English	1	NA
Dr. P S Deshmukh	National	Sociology	2	6.2
Dr. B S Lasure	International	History	2	4.93
Dr. N S Gond	International	Geography	4	6.15
Dr. P S Deshmukh	International	Sociology	2	4.1

• **Information regarding book publication by faculties:**

Name of the Teacher	Name of book(s)	Author/ Edited	ISBN No	Details of Publication
Dr..S. R. Shinde	Marx-Gandhi: Samajparivartanachahritikon	Author	978-81-905009-6-2	LokvidyaPrakashan, Parbhani (2000)
	VRJ PSPA	Chief Editor	23195843	Vision Research Journal
	Marx VicharDhara	Author	--	Jyoti Chandra Publication, MIDC
	Research Methodology	Chief Editor	978-93-85426-06-03	Shivani Publication, Nanded 28/11/2015
Dr.A.H.Jamadar	Ugrakrut Aapni Khabar ka Mulyankan	Author	--	SamataPrakashan,Kanpur (1994)
	ManavSamashyaSamadhan	Translation	--	SamataPrakashan, Kanpur (1995)
	AadivasiEvamUpekshit Jan	Translation	--	VikasPrakashan Kanpur(28.11.1996)
	Prayojanmulak Hindi TathaBhasha Computing	Edited	---	AbhijitPrakashan,Latur(2004)
	Kavyanjali	Edited	978-81-8361-8	ViniPrakashan,New Delhi(2009)
	Sahityabharati	Edited	978-93-5072-554-2	ViniPrakashan,New Delhi(2013)
	KathanandKathasahitya	Edited	978-93-5072-555-9	ViniPrakashan,NewDehli (2013)

	EkankiSankalan	Edited	978-93-5072-553-5	ViniPrakashan,New Delhi(2013)
	NibanthaThathaKathettar Gadhya	Edited		
Dr. S.M. Giri	Sahityashastra	Author	--	Kailash Publication Aurangabad-2005
	BhashashastraaniVyakaran	Author	--	JyotichandraPublication,Latur 2011
	Bhatkya-VimuktanchyaAatmakathanitilStriyaaaniTyanchePrashn	Author	--	JyotichandraPublication,Latur 2011
Dr.V.M.Taware	BhashavaItihasSanshodhak: Dr. Devising Chauvan	Author	--	JyotichandraPublication,Latur 2011
Dr .J. K. Waghmare	Climatology	Author	978-81-8483-484-0	Dimond Publication (2013)
	Research Methodology	Editor	978-93-83-109-128	AadityaPrakashan (2014-15)
	Fundamental of Climatology Book and Self	Principal Author	978-93-83672-07-3	Shaurya Publication Latur
Dr. S SJadhav	Advanced Corporate Accounting	Co-author	978-93-5240-190-1	Aruna Publication Latur

## 6. Problems Encountered and Resources Require

Since college doesn't have research centre, our research work has limitations to complete research in time. College is situated in rural area and it is a small town due to which we cannot make available sufficient research facilities at the college. It is difficult to bring eminent persons to this remote area for counselling in this regard. College has only Arts and Commerce disciplines which is limited for patent generated research. Library provides limited research material. College needs advanced research centre. Library must have more books on research issues. We need to extend of library facilities.