Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**Lokayat Shikshan Sanstha's, Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur**
Name of the head of the Institution	**Dr. Sarjerao R. Shinde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02381252537**
Mobile no.	**9763460991**
Registered Email	**sarjeraorshinde@gmail.com**
Alternate Email	**shesheraodhonge448@gmail.com**
Address	**Lokmanya Nagar, Sai Road, Chakur**
City/Town	**Chakur**
State/UT	**Maharashtra**
Pincode	**413513**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. M. M. Bidre**
Phone no/Alternate Phone no.	**02381252537**
Mobile no.	**7588292165**
Registered Email	**magbid3473@gmail.com**
Alternate Email	**shesheraodhonge448@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bkdcollege.com/?page_id=18

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bkdcollege.com/wp-content/uploads/2020/08/ACADEMIC-CALENDAR-2018-19-online.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**82.25**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.63**	**2014**	**05-May-2014**	**04-May-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**04-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

To invite eminent persons from the industry	25-Jun-2018 10	250
Yoga day celebration	21-Jun-2018 6	120
It is proposed to prepare strategic plan in the Institution	25-Jun-2018 5	25
To encourage faculty for paper publications in various National and International Seminars, conferences, peer reviewed journals.	25-Jun-2018 10	25
To Publish college Magazine	23-Jan-2019 12	507
To review the students evaluation process in terms of Internal Evaluation, Attendance, mid examinations, Assignments, Seminars for UG /PG students	25-Jun-2018 1	507
Timely Submission of AQAR	25-Dec-2018 10	12
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of	**No**

| the funding agency to support its activities during the year? | |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Conducted internal Academic and Administration Audit

* The teachers are encouraged to participate in Faculty Development Programme such as workshops, seminars, conferences, refresher/orientation/shortterm courses to update knowledge base.

* All the teachers are encouraged to participate in research work. They are encouraged to submit Major/minor research Projects to UGC.

* Reviewed the result of final exam held in March/April 2018. Recognized weaker student on the basis of final result, focus was given on attendance and conducted extra classes.

* Advanced mentoring system. The students are divided into groups. Each teacher has 25/26 students under their mentorship. Each teacher maintained record of class attendance, class performance and overall performance of student to reach their potential.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Programme on Woman empowerment	•Celebrated International Women's Day •Arranged Mahila Melava • A medical screening programme was arranged in collaboration with government hospital and distributed iron folic tablets.
To Celebrate days of national/international importance	12 national 02 international importance days were observed
To organize lectures by eminent resource persons	Lectures organized • Lecture on yoga and fitness • Save earth – Geography department • Save girl child – NSS • Health check up programme was arranged. • Talk on Selffinance group • Swachta rally was organised 12 national 02 international importance days were observed
To obtain Feedback	Feed-back obtained and analyzed. Necessary instructions are given to concern teacher by authority
To Submit of proposal for best college award	A proposal for best College Award has been prepared and submitted to university.

To conduct Academic and Administrative audit.	Conducted Academic and Administrative audit

[View File](#)

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	**04-Sep-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**

Date of Submission	**02-Jul-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College operates Management Information System for the smooth execution of the administration management and disseminating information to different stakeholders. The information provided below are the modules on which the College operates its MIS Base Module: 1. Application Entries 2. Admissions Processing / Rejections 3. Students' Profile 4. Students' Reports Alphabetically ordered (With statistics) 5. Students' Reports Gender wise (With statistics) 6. Students' Reports Tribe wise (With statistics) 7. Class wise Reports 8. Human Resource and Module: 1. Human Resource Profile 2. Department, Designation 3. Full Fledged Salary Management System Accounts 1. Payments 2. Income expenditure Module 3. Fee Collection Fee Profile 4. Duplicate receipts 5. Adjustments / Reconciliations 6. Daily Reports on Income 7. Monthly Reports of Income 8. Yearly Reports of Income 9. Income Ledger 10. Bank Reconciliation Other Modules: 1. Viewing the Students Photographs 2.Automated SMSs to the**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We have very little scope in this respect as our college is affiliated to swami Ramanand Teerth Marathwada University, Nanded and bound to follow the syllabi designed by respective board of studies of Parent University. But our Principal, Dean of social sciences and other faculty members as Member of board of studies BOS represents in this aspect. Syllabi of F.Y. of both UG programmes have been changed this year and our university implemented CBCS system from this year. At the beginning of the academic session, the syllabus copies are distributed to the faculties and they prepare semester wise annual teaching plan to implement the curriculum effectively. Teachers prepare their lesson plan according to the topics assigned to them and submit their semester lesson plans to the IQAC and thus the IQAC monitor and check periodically the topic coverage of every teacher in order to ensure balance within the time bound. Daily teaching report (DTR) is maintained by each of faculty members. DTR includes lecture time and topic taught. The attendance of students is taken daily for each subject and its record is maintained. To involve students in regular and continuous study, internal evaluation is done through periodic tests, class seminars, group discussion, project report, and assignments. At the beginning of each session the detailed syllabus copy of each paper is provided to the students. The college has a well-equipped central library having a good collection of reference books for each subject. A good number of Journals and periodicals are also available. The students are motivated to make use of the library. Question papers of previous year university examinations are made available to the students by the library. The university organizes workshops on the revised syllabi to give a better idea for its implementation. Teachers are encouraged to participate in these workshops. A teacher gets clarification of any query regarding the curriculum by consulting the university through the members of the Board of Studies. Students are guided to work on the projects and assignments as per the guideline of the parent university. In the beginning of the academic year bridge course is conducted for the newly admitted students in subject like English, Economics and commerce in order to make them familiar with the study structure at undergraduate level. The remedial coaching classes are conducted for the slow learners. The college provides ICT facilities including computer, projector and printer with Xerox. A common smart classroom is provided and is being used by all departments to enhance better understanding and effective learning/ teaching. The Governing Body of the College take a review of the result of every end term examination and after receiving an adequate feedback from all concerned departments and decision is taken for further progression.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Business Communication	00	16/06/2018	260	Employability	Business Communication Skills
Environmenta	00	16/06/2018	260	Employabilit	Study of

l Study							y	Environment
Rural Development Administrati on	00	16/06/2018	260			Employabilit y		Rural Development Administrati on Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Compulsory - English SL-Marathi, Hindi, Optional-English, Hindi, Marathi, History, Political Science, Geography, Sociology, Economics, Environmental Study	16/06/2018
BCom	Compulsory - Englishh SL-Marathi, Business Accounting, Business Msths & Statics, Business Law, Business Economics, Tally, Corporate Accounting, Principals of Cost. Accounting, Banking & Finance, Fundamental of Insurance, Taxtion, Advance cost Accounting, Recent Trends in Insurance, Corporate Financial Accounting, Principals of Fainance, Environmental Studies, Auditing, Management Accounting	16/06/2018
MCom	Managerial Economics, Management Function and behaviours, Quantitive Analysis for Management Application, International Business Environment, Corporate Tax and Management, Accounting and finance, Marketing Management, Human Resources Management, International Business, Advance Financeial Management, Research Methodology	16/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	BAFY (General)	17/06/2018
BA	BATY (General)	25/06/2018
BCom	Bcom. FY (General)	17/06/2018
BCom	BCom TY (General)	25/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	51	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English: Communication Skills/Life Skills	25/06/2018	15
Marathi : ????? ????? ?????? ? ???? ????	25/06/2018	7
Commerce: Business Communication	25/06/2018	45
Economics: Cashless transaction	25/06/2018	7
Political Science: Rural Development Administration Skills	25/06/2018	5
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environment	38
BCom	Environment	48
MCom	Field Projects	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has developed feedback system which helps to improve the performance and quality of the Institution. The feed-back committee collects feedback periodically from students through questionnaire. Feedback committee

has prepared questionnaire which includes 08 questions to collect reliable feedback from students. They were also asked to give suggestions in the 9th column in the form. The students are free to give feedback mentioning their names on the feedback forms. We collected different kinds of feedback i.e. students feedback on teachers, curriculum, library, functioning of office and infrastructure provided them in the college campus. They are also suggested to give their suggestions, complains through suggestion box placed. Students are given freedom to give suggestions, complains through complain box placed by the Grievance Redressal Committee in the college. The committee analyses and put it before authority to discuss on it and lastly necessary information is communicated to concerned person. The feedback submitted by the students is considered for further action. We registered oral and written feedback given by students. Teacher's feedbacks are collected through discussion, faculty meetings and PBAS. Feedback from the alumni is collected through consultation during alumni association meetings. Feedback from the parents is conveyed in the Parent Teacher meeting. The feedback from various stakeholders is collected and thoroughly discussed and analysed in the appropriate forum. Accordingly, matters that can be handled independently and personally are forwarded to the concerned individuals or departments to address the problem by adopting corrective measures Analysis of Feedback: Committee analysed feedback forms very strictly. Three options were given to each question i.e. good, satisfactory and unsatisfactory. Committee calculates the average of the options of all questions. It has been observed its average and put it before authority to discuss on it. Feedback on teachers' performance is collected employing the questionnaire prepared by committee developed for the purpose. The responses are analysed to assess teacher's performance level. The principal discusses the student responses with the teacher concerned and suggest corrective measures. This has been found very useful as it throws light on areas of teacher's strength and weakness. An evaluation report of the students' feedback is provided.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	240	147	147
BCom	Commerce	360	230	230
BA	Arts	440	198	198
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	428	147	21	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
23	23	21	2	0	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the unique Teacher Guardian mentoring system is implemented in the college to support the students to improve their learning and to help the students to reach their potential. This enables bridging gap between the Teachers and Students and creates healthy atmosphere in the college, where students can approach teachers for both educational and personal guidance. Each teacher allotted 25-26 students under their mentorship. The teacher maintains record of class attendance, class performance and overall performance of students. The mentor regularly interacts with the mentee and mentors their overall performance. The mentors, subject teachers, HOD regularly counsel the mentee and motivate them to excel in curriculum, co-curriculum and extra curriculum activities. Students academic and personal issues of concern are looked after by the mentors. Newly admitted students are made aware of their responsibilities duties in the college. The students are given guidance for career, personal, besides academic issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentor's side. Even the students with many issues are asked to call parents. The mentor keeps track on their improvements and counsels them accordingly. The mentor guide mentee for any issues they come across. Students with personal/family problems if any, are given counselling and support mentor. Remedial lectures are conducted for weaker students. The weaker students are recognized on the basis of their final result. The mentors discuses with mentee individually and supports them in all the possible ways to excel their academic performance. The mentors contact the parents if required about their wards performance, and the academic progress in the college. The mentors always keep an eye on the attendance, the exam output, and regarding his/her behavior in the campus. The mentor helps the mentee understand the challenges and opportunities in the college to make a smooth campus life. As ours is the rural college, most of our students are from agricultural backgrounds, our mentors are well known about it. The mentor is expected to understand the problems of the mentee and should take preventive measures to resolve the issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
575	23	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	23	1	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. T. Jadhav	Lecturer	Ph. D. SRTM University, Nanded

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	NA	Fourth	25/04/2019	01/06/2019
MCom	NA	Second	25/04/2019	01/06/2019
BCom	NA	Sixth	30/03/2019	17/05/2019
BCom	NA	Fourth	03/04/2019	17/05/2019
BCom	NA	Second	01/04/2019	19/06/2019
BA	NA	Sixth	23/04/2019	30/07/2019
BA	NA	Fourth	15/04/2019	07/06/2019
BA	NA	Second	15/04/2019	14/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As our college is affiliated to Swami Ramanad Teerth Marathwada University, Nanded, the CEO and Examination Committee schedules and executes the evaluation process with strict monitoring on regular basis. We have adopted semester system, as per university guidelines. There are two semesters in every academic year. At the end of each semester the university conducts examinations and declares the results. The college has taken initiatives for the continuous internal evaluation of the students. At the beginning of the academic year objective test is conducted in each subject. Two periodic tests and home assignments are conducted in the college. The college conducts two internal examinations of 10 marks each in each semester and 15 marks for assignment. The criterion for internal assessment is based on the university guidelines. The marks of both examinations are considers for end semester examination. After completion of the internal examination, the respective subject teacher assesses the answer script. Internal examinations are conducted as per university examination pattern. At the end of each semesters, University conducts end semester examination in each course. The results of periodic tests are declared within a week. Answer sheets are shown to all the students for doubt clarification or re-correction and discuss the problems (if any) with subject teacher. The result is displayed on the notice board. On the completion of each topic taught questions are asked to evaluate the comprehension of student. Regular Class seminars, topic presentations, group discussion, paper presentations, project-based assignments, tutorial are arranged. Teachers make effective use of ICT for teaching learning process. After completion of topic students are given freedom to ask questions. The dates of internal examinations are mentioned in college academic calendar which is available in college website. The time table is displayed on the notice board. The result of final examination is reviewed in IQAC meeting. The principal arrange meeting before commencement of examination with faculty to discuss the plan of action for improvement in examinations. Internal squad of faculty members is prepared to oversee the smooth conduction of university examinations. CCTV cameras are deployed in all class rooms. Examinations and university assessment are conducted under CCTV camera surveillance. The MCQ Question bank is developed in the college. Remedial/extended classes are arranged for the slow learners, identified on the basis of result. We have unique mentoring system in which mentors encourage the students for appearing in examination. For PG student's viva-voce is arranged and project marks are awarded. The circulars/notices regarding examination are read by faculty in the classroom and the same are displayed on the notice board. 75 attendance is compulsory for appearing examinations. Unsatisfactory performance of students are informed their

parents. **If the students are not satisfied with the marks awarded, they can apply for re-counting, re-evaluation within a week from the declaration of results through proper channel.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to SRTM University, we follow the academic schedule provided by the parent university. The college prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the parent University. The Academic Calendar Committee is decided in the first IQAC meeting. The Academic Calendar Committee (ACC) consists of principal, as the chairman and two faculties as members. The Academic Calendar Committee is responsible for preparing the academic calendar before the commencement of the semester. The academic calendar breaks down the academic year into two semesters. The Academic Calendar Committee prepares academic calendar at the beginning of the year and distributed to the faculties/departments non-teaching staff and students at the beginning of new academic session for the intimation of yearly schedule. It is also made available on college website. It contains the yearly schedule of the college. Academic Calendar provides the information of beginning of the academic sessions, courses offered, dates of commencement of regular classes, dates of examinations, Vacation schedule. schedule of curricular, co-curricular and extra-curricular activities. The academic calendar of the college is prepared in the light of the calendar prepared by the parent university for the academic year. It is prepared for the smooth conduct of the activities of the college. The given schedule in the calendar is followed throughout the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bkdcollege.com/wp-content/uploads/2020/09/students-performance-and-learning-out-comes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MCom	SY Commerce	69	33	47.82
NA	MCom	FY Commerce	98	35	35.71
NA	BCom	TY Commerce	47	33	70.21
NA	BCom	SY Commerce	71	43	74.64
NA	BCom	FY Commerce	81	34	67.90
NA	BA	TY General	35	28	80
NA	BA	SY General	46	25	71.73
NA	BA	FY General	59	13	22

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	00
International	English	2	4.86
National	Economics	1	5.45
International	Economics	15	5.31
International	Commerce	3	6.00
National	Geography	1	00
International	Geography	6	536

International	Sociology	6	5.63
National	History	6	5.07
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
Commerce	1
Geography	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
parbhani Jilhyatil pik sanyag atilo badal	Dr. N S Gond	Ntional	2018	0	Geography	0
striyanchy a vikasat samaj sudh rkanchi bhumika	Dr. P S Deshmukh	Vidyawarta	2018	0	Sociology	0
bhartiya striyancha darja ani Mahatma Phule Yanche Strivadi Vichar	Dr. P S Deshmukh Dr. P S Deshmukh	Ajanta	2018	0	Sociology	0
Dalit Mahila Jat Hinsa, lin gbhav,sarv janik ani Khajgi	Dr. P S Deshmukh	Ajanta	2019	0	Sociology	0
Shikshk Damptyache Vaivahi Jivan	Dr. P S Deshmukh	Vidyawarta	2019	0	Sociology	0
shikshk Damptyache samshya	Dr. P S Deshmukh	Printing Area	2019	0	Sociology	0
Maharashtr atil udogancha	Dr. R D Jadhav	Internatio nal peer Reviewed	2018	0	Economics	0

abhyas		journal					
Maharashtratil Daridyacha abhyas	Dr. R D Jadhav	International peer Reviewed journal	2018	0	Economics		0
Mahatma Gandhichya aarthik vichyarach abhayas	Dr. R D Jadhav	International peer Reviewed journal	2018	0	Economics		0
A study of District c ooperative bank in india	Dr. R D Jadhav	International peer Reviewed journal	2018	0	Economics		0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	0
Presented papers	3	12	0	0
Attended/Seminars/Workshops	0	2	1	1

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Inter national womans Day	College	3	62
Blood Donation	NSS	5	32
Tree Plantation	NSS	5	125
Yoga Day	College	25	120
Cleanliness Drive	College	5	125
Health Check-up Camp	Government Hospital	12	150

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Yoga Dat	Institutional Level	Yoga And Fitness	23	120
Swach Bharat	Institutional Level	Cleanliness Drive	3	125
Clean India Campaign Govt of India	Institutional Level	College Campus Cleanliness	3	125
Health Awareness	Govt. Hospital	Health Awareness	5	153
Gender Awareness Programme	Institutional Level	Gender Awareness	3	75
Superstition Eradication Camp	Institutional Level	Superstitious Belief Eradication	6	47
Blood Check up Camp	Institutional Level	Blood Check up	3	42
Environment protection	College/NSS	Environment awareness	3	120
NSS Special Annual Camp	NSS	NSS Special Camp	3	62
Cattle Check up camp	Govt. Hospital	Cattle Check and Medical Distribution	3	65
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!			
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
72179	72179

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18808	3412545	81	19955	18889	3432500
Reference Books	3692	1792198	0	0	3692	1792198
Journals	540	12013	100	5454	640	17467
e-Journals	11	0	0	0	11	0
CD & Video	17	2230	0	0	17	2230
Others(specify)	264	19538	512	19735	776	39273
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	84	36	84	15	0	14	8	0	0
Added	0	0	0	0	0	0	0	0	0
Total	84	36	84	15	0	14	8	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the CDC. The quotations are invited and the equipment is purchased from the vendor with the lowest quotation (as per Govt. of India). The quotations are uploaded on the college website. The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff Council. The green audit is carried by Green Audit Committee. The upkeep of library is done by the staff of library and library committee. At The end of Academic year the faculty members deposit the books they issued. The library committee carried out the library audit. A number of CCTV cameras have been installed for security and to monitor the

infrastructure. Physical verification of the laboratory equipment is done every year to ensure the maintenance of laboratories. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through the respective companies. Fire extinguishers are installed and are checked every year. Physical facilities: Laboratories, Classrooms, Computers, etc. facilities are available for the students. The classrooms, boards and furniture facilities are used regularly by the students. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff s. The college has adequate number of the computers with internet connections and the utility software distributed in different locations like office, NSS Department, library, departments, sport Department, Gym, IQAC office etc. The college office and library automation is done through MIS software. The commerce and language lab, ICT class room, office computers are connected in LAN. All those computers are maintained through external agency. The college website is updated regularly. The college has various equipment like, 2 Generators, photocopier machines, computer printers, fire extinguishers, CCTV cameras, Audio system, Inverters, UPS, AC, water purifier (RO)etc. The maintenance of those facilities is done regulary. The expenditure is allocated from budget gained by college from different sources. The academic support facilities like library, sports and the other platforms supporting overall development of the students like NSS, Yashwantrao Chavan Open University YCMU are avable for students. Gym is open to the college students and stakeholders with prior permission of the authority. The books on competitive exams are available in the college center library.

http://bkdcollege.com/wp-content/uploads/2020/09/Procedures-and-policies-for-mainting.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Govt. of India Scholarship	134	188935
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge courses in English	02/07/2018	12	NiL
Bridge courses Commerce	02/07/2018	25	NiL
Yoga	21/06/2018	120	NiL
Remedial Coaching	23/07/2018	45	NiL
Language Lab	23/07/2018	23	NiL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career counseling	120	120	0	0
2019	Competitive examination	47	47	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	75	UG	BA, B.Com	Rajrshi Shahu College, Laur, Dayanand College, Latur, Basweshwar College, Latur, mahtma Gandhi College, Ahmedpur, Udaygiri College, Udgir, Shivaji College,	MA. M.Com

				Udgir, SRTM Unversity, Nanded	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
kho-kho	Inter-collegiate	24
Raksha Bandhan	Institutional	350
Youth Festival	Institutional	325
Traditional Dressing Day	Institutional	125
Annual Gathering	Institutional	412

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the norms of the Government of Maharashtra and the parent university, the Student' Council was constituted in the college for the year 2018-19 at college level. On the basis of the merit the Class Representatives were selected from B.A., B.Com. and M.Com. respectively. A special representative was nominated from girls, NSS, Sports, cultural departments. These representatives elected General Secretary (GS) of the Students' Council. The students' council was formed but not intimated to the university due to the Government's decision of students' election. Mr. Bhukte Dipak was elected as the Gereral Secretary of Students' Council.. Student Council representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. The member of Council communicates the information between students and Teaching faculty. They co-ordinates in all academic activities like organizing cultural events, Sports Event, educational tour, College gathering etc. They also Co-ordinate in inviting the external guest speakers and organizing the Seminars Workshops

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association was formed in 2005 but registered in 2018. Registration No. Latur/0000148/2018. The aim of the Alumni Association is to promote and foster relationship between alumni and the college actively by utilizing the goodwill, rich experience and services of the alumni. The Alumni Association contributes significantly in the development of the institution. The College conducts alumni meet periodically. Alumni are invited to interact with staff. Few students of the alumni are good speakers and successful, they motivate and guide the students. The Alumni Association maintains a strong and positive relationship and a lifelong bond between the institute and its alumni. This has been largely benefiting socially, academically and professionally to continuously provide for better inputs and value to the students overall development. The alumni Association maintain continuous interaction between the past and present students.The alumni participate and contribute to the student development of the college in the different ways. The alumni share their experience with students and motivating them through various activities like delivering guest lectures and workshop on carrier prospects and current scenario of industry. The college Arranges lectures of eminent alumni and other eminent personalities for the benefit of students. Thus the alumni help in personality development, career advising, interaction, mentoring. The alumni also encourage students by sharing their experiences. The alumni are regularly suggests suggestions. The alumni share with the students, their own on field experience. This helps the students to be abreast with current requirement and boost their confidence and mold themselves. The alumni also judge the certain college events. The alumni have graced the occasion as chief guest for some college celebration and motivated the students. Apart from their visits and college meets, the alumni are largely connected with college through social media platform. The alumni give feedback on curriculum, library, and college. Some programs like carrier counselling, placement, short term courses and extension activities are initiated by the suggestion of the alumni. The alumni share their experience and success stories on some occasion in the college. The alumni assist to arrange lectures, programmes. The alumni help to promote research attitude among the students. The alumni encourage the student to be innovative and versatile.

5.4.2 – No. of enrolled Alumni:

72

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings of Alumni Association were arranged

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the Institution: "Higher Education to Rural Masses" Mission of the Institution: • To provide value and need based education. • To mould the character of students in order to make them good citizens of the country. • To instil scientific temper and develop overall personality of the students. Goals Objectives • To provide education to the masses and educationally backward communities to bring them at par with others • To promote education of women and accelerate the movement of women Empowerment • To create Conductive

atmosphere to provide higher education in draught prone rural area • To make the students knowledgeable cultural and responsible citizens of the Country • To inculcate scientific attitude and awareness among the educationally backward people so as to avoid social exploitation Practices of decentralization and participative Management: The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The management council delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. We have a hierarchy of the Management Committee (MC), College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Head of the Departments, librarian, Office Superintendent, Chairmen of various committees and cells. They play an important role in determining the institutional policies and implementing the same. The management gives freedom to CDC to frame and implement administrative policies of the college. At the beginning of every academic year various committees are formed for various activities comprising teachers and students. It is an opportunity to the teachers and students to develop leadership. Principal is the administrative head of the college. Academic departments are headed by the head of the departments. Office superintendent is the head of the administrative unit of the college. The Principal assigns specific responsibilities and authority to the vice-principal. Head of the departments are given freedom regarding academic matters. HEI functions through various curricular and co-curricular committees and authorities are given to the committee co-coordinators to plan their activities. Teachers are given freedom to invite guest lectures, to arrange educational trips and to select the topics of assignments and projects to the students. All the stake holders of the institutions such as teachers, students, parents and non-teaching staff have a right to express their views in the meeting concerned to them. The secretary, the Principal, one local representative, IQAC coordinator, three teacher representatives with one lady representatives, office staff are the members CDC. Whole staff participates in the management process of the college through the membership of various committees. The IQAC has teachers, office staff, GS and alumni representatives. The students are given representation in various committees of the college and their views are consider in decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The conventional "chalk and talk" method is gradually being replaced by innovative teaching techniques. Some class rooms are being made ICT enabled furnished all facilitates. Students' are encouraged to use online services and e-mail following teaching plans. • Preparing academic calendar • Using advanced methods of teaching • Conducting periodic tests, seminars, group discussions and home assignments educational tours etc. • Motivating students for research activities • Conducting extra classes for mediocre students and remedial classes for minority students • Conducting Bridge

	courses • Feedback on teaching twice in each Semester is taken corrective measures are taken. • Mentor mentee program is conducted
Examination and Evaluation	We are on the toe to improve the result of our college. We have adopted following practices: • College conducts Internal assessment through unit test and attendance regular periodic tests, group discussion, seminars, assignments, tutorials etc. • Answer papers of internal examination are strictly assessed as per university rules and result is communicated to students and their parents. • The enrichment course such as Bridge Course has been evaluated independently. • The examination committee is being formed. The committee took care of this aspect. Question bank helped the student teachers to practise for the exams. Professor in-charge assessed the answer sheets of the students within one week's time. After every exam mark list sheet was put up on the notice board.
Research and Development	Establishing research and development committee for inculcating research atmosphere Research committee undertook following tasks: • Teachers and students are encouraged to undertake research projects that are relevant to local, state and national requirements. • Guiding teachers for improving API through participation in conferences workshops, symposia, seminars and through publishing of research papers articles, books and research work. • Planning to publish two research journals of the college • Supporting teachers with study leaves, allowances etc. • Improving library and laboratory facilities for research
Library, ICT and Physical Infrastructure / Instrumentation	College has a well-equipped library functioning to cater the need of students and teachers. Library Advisory Committee is constituted for monitoring and developing all facilities provided. Committee suggested a list of books based on interaction with the students and faculty members. This list was forwarded to concerning authority for sanction and purchase of books. A yellow colored borrower's card is maintained by library. This card bearer has been given extra book.
Human Resource Management	Staff was recruited according to the

	Government rules and regulations. For this, interviews were conducted by college. Management is very particular in this aspect. Recruitment of Teaching and Non-Teaching staff as per the Government norms is undertaken. Four (04) faculty members are appointed on Clock Hour Basis (CHB).
Admission of Students	9. College has adopted online admission system. Every year, admission is done on the basis of first come first serve and reservation policies of the government are strictly followed. Admission committee is constituted to manage and monitor the issues regarding admissions and it also ensures high transparency.
Curriculum Development	Ours is the affiliated college. therefore curriculum is designed by the parent university and we are supposed to implement it effectively. However suggestions are being sent to SRTM University, Nanded for curriculum modification. Principal, Dean of social Science and other Board of Studies members (BOS) participated in syllabi framing committees etc. Our senior teachers Dr. S. S. Jadhav, Dr. A. H. Jamadar are the chairman of Board of Studies in their respective subjects and they play vital role in improving their subject curriculum. The academic calendar is prepared by the college comprising curricular and extracurricular activities for proper and effective implementation and delivery of curriculum. The IQAC monitors teaching-learning process through feedback from the stakeholders. Annual, monthly and daily plan for every semester is prepared by the teachers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	MIS system has been implemented to work all the administrative and Academic work smoothly.
Planning and Development	MIS software is used for academic planning involving various activities as outlined in section 6.2.1. Feedback of students is used to improve the teaching learning process and develop new methodologies. Library uses MIS for organizing its books' inventory, purchase of new books, etc. Use of

	Google sheets/excel sheets is done for data transaction of academic and administrative nature. Few of them are mentioned below: a. Maintaining CAS for Term Work/practical /project/seminars. b. Maintaining marks obtained in assignments, internal examinations. c. Record of classes and extra classes. d. Requisition of library books , Academic Plan, Feed-backs for developments etc
Finance and Accounts	Finance and accounts section uses Tally and excel for carrying out various accounting activities. Accounting activities carried out using Tally software are: a. Cheque printing b. Cash Book/Bank Book maintenance c. Maintenance of ledger d. Fees register e. Bank reconciliation statements (BRS) Following tasks are achieved using micro soft excel: a. Preparation of salary bills b. Preparation and maintenance of student's fees record. 'MIS software has been purchased for online students' fees collection.
Student Admission and Support	Student admission and maintenance of data is done through MIS software. The details of which are outlined in section 6.2.1. a. Library automation b. Management of books c. Issue /return work d. Library books acquisition e. Serial control f. Web OPAC.
Examination	Various activities pertaining to examination are carried out using 'MIS' software. Following tasks are executed using MIS. a. Exam schedules of University examinations b. List of seat numbers c. Examination Summary of students d. Block No and seating arrangements. e. Examination results Following activities are carried out online using university portal: a. Online examination b. Question papers of University Examinations (received electronically) c. Online submission of marks for internal tests on MIS, d. Marks submission for internal/practical and project examinations (UG as well as PG programs) e. Receipt of remuneration for paper setting and assessment of papers. Our Institute has evidenced several benefits after adopting e-governance in its various activities such as increased efficiency, transparency in academic and administrative work, reduction in costs, encouragement and participation in governance by all stake holders and

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsered Short Term Course:Dr. P S Deshmukh	1	22/10/2018	27/10/2018	6
UGC Sponsered Short Term Course:Dr. P S Deshmukh	1	14/12/2018	20/12/2018	6
UGC Sponsered Short Term Course:Dr. J K Waghmare	1	19/11/2018	24/11/2018	6
UGC Sponsered Short Term Course:Dr. S S Jadhav	1	22/10/2018	27/10/2018	6
UGC Sponsered Short Term Course:Dr. S S Jadhav	1	16/07/2018	21/07/2018	6
UGC Sponsered Short Term Course:Dr. S T	1	18/03/2019	23/03/2019	6

Jadhav				
UGC Sponsered Short Term Course:Dr. S T Jadhav	1	22/10/2018	27/10/2019	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
23	23	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Co-operative society 2. Self –financing group (Bichat Gat) 3. All Government schemes 4. Employee Welfare scheme	1. Co-operative society 2. Self –financing group (Bachat Gat) 3. All Government schemes	1. Free Internet Access 2. Govt. Scholarship 3. Student Insurance (Student Aid Fund) Free Coaching for competitive exams 4. Coaching for SC/ST/OBC/Minority Student 5. Bridge Course 6. Tutorials 7. Counseling and other scheme 8. Fee concession for sports students 9. Remedial Coaching Classes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external audit of the college accounts and expenses. The external audit is conducted by CA Shyam Gandewar. The audited report has already been submitted to the Join Director Office, Nanded. The audit at internal and external level provides accuracy of details and a clear and transparent picture of financial transactions. The accounts are maintained regularly and in accordance with the prescribed act and rules. It is verified that the receipts and disbursements match with one another. In the internal and external audit the cash balance is physically verified. The management t observations of the internal audit and necessary action is taken.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

1067405

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC/Management
Administrative	Yes	SRTM University, Nanded	Yes	IQAC/Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association meeting is conducted periodically to know about the students' progress. The meeting is a platform to offer suggestions for further improvement and development of the students. The parents get an opportunity to interact with the faculty advisors and heads of the departments to know about their ward's performance and study

6.5.3 – Development programmes for support staff (at least three)

College conducted skilled development program for the non – teaching staff regularly in order to upgrade their computer knowledge and technical skills. The faculties are encouraged to attend the orientation programs, refresher and short term courses for the enrichment of subject knowledge. • The faculties are motivated to participate in the Conferences, Seminars and Workshops. • A free health checkup camp has been organized. • Faculties are motivated to apply for major and minor research projects, career oriented courses to the different funding agencies for professional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Started P.G. in commerce 2. Provide more Sport Facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Student Satisfactory Survey	27/09/2018	27/09/2018	27/09/2018	100
2018	One Day Institutional Level Workshop on 'CBCS and SEC Pattern'	25/07/2018	25/07/2018	25/07/2018	125
2019	One Day Institutional Level Workshop on 'Environment'	15/02/2019	15/02/2019	15/02/2019	230
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on women empowerment	23/06/2018	23/06/2018	63	22
Mahila Sasahkti karanache badalte swaroop on the occasion of international women's day	08/03/2018	08/03/2018	120	40
A guest lecture on Beti Bachav Beti Padhav	25/01/2019	25/01/2019	115	25
Lecture by Dr. A H Jamadar on Mahila Vishayak Kayede ani janiv jagurti	16/08/2018	16/08/2018	75	40
A Lecture on Female Foeticide	24/09/2018	24/09/2018	75	41
Lecture on : – Women's Personality Development	22/02/2019	22/02/2019	105	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Continuously campus is being watched and observed for its greenery and cleanliness. Green audit of college campus is conducted. Tree plantation is organized by NSS students. Rain water harvesting system is used to refill the bore wells. Rain water is conserved through absorbs pits which results into upgrading the water table and plants on the college campus are watered using bore wells. . E-waste management is done using rewritable CDs,. Majority of the students use bicycles. Proper disposal of e-waste and garbage is done. Proper staff has been appointed for its maintenance. Energy conservation, use of renewable energy, water harvesting, and efforts for carbon neutrality, tree plantation, hazardous waste management, and e-waste management is maintained in college. The college campus is totally Eco-friendly. All the faculty members and students are committed to keep the campus Eco-friendly. The campus is plastic free zone. . College office is fully paperless. Waste bins are placed. Every possible effort are made to make college campus Eco-friendly

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

Rest Rooms	Yes	1
Physical facilities	Yes	3
Special skill development for differently abled students	Yes	2
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	08/03/2019	1	Women Empowerment	women empowerment	120
2018	1	0	21/06/2018	6	Yoga	Yoga and Fitness	120
2018	1	0	22/07/2019	1	Health Check up	health awareness	110
2018	1	0	24/09/2019	1	Cleanliness Programme	cleanliness awareness	125
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Hand Book of Code of Conduct	02/07/2018	Our College follows guidelines of UGC and Government of Maharashtra Public Universities Act 2016, especially, in framing the code of conduct for teachers and students. The College states that good manners and high etiquettes must be observed. The College has not only made specific and minute rules for observance of code of conduct but also has set up an efficient machinery to catch those persons who violets the rules. The College has set up a committee of three senior responsible persons who prove to watch the activities of the working hours through CCTV and the proper follow up is

			done.
Code of Conduct for Students	02/07/2018		The college assigns duties to the students to specify their rights through code of conduct. These codes are conveyed to them by their mentors and also displayed on notice boards throughout the college. The code of conducts is mentioned in the college prospectus. The college provides rights to the students for their overall development and also to prevent them from indulging in negative self-destructive activities. These regulations and control mechanisms also help in curbing student distress and checking any sort of misconduct against them. Rules regarding discipline • Every student should strictly follow the rules regarding the discipline of the college given below • The students must read the notice and instructions put on the notice board daily. • The students should not write unnecessary matter on the notice board, black board and the walls of the college building. If they are found performing such mischievous acts, the concerned students will be expelled from the College. • The students should contact the concerned HODs if they have any problem. • If the students are found wandering unnecessarily in veranda or campus while classes are engaged, they will be punished strictly. • The students should not misbehave that may cause disturbance in the classroom teaching. •

		Identity Card is compulsory for all students when they are in the college campus. • 75 attendance of the students is compulsory. • Students should follow discipline in any function of the college. • It is mandatory for the students to follow the rules of Library and Hostel. • The students should take care of furniture and equipment of the college. • The students must follow the instructions given by sports teacher on the play-ground. • The Principal or In-charge teacher will frame Students Council as per the merit of the students. • The students should sit in the Reading Room of the Library when they have an off period. • Students should park their vehicles in the parking shed only.
Code of Conduct for teachers	02/07/2018	The college creates code of conduct not only for students but also for teachers also. This code of conduct is conveyed to all the teachers by Principal. The college believes strongly that the teachers will follow the code of conduct for the positive development and growth of students. These regulations also help in in overall development of the Institution and faculty members themselves.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	405
International Yoga Day	21/06/2018	21/06/2018	120
Marathwada Mukti Sangram Din	17/09/2018	17/09/2018	400

University Foundation Day	24/09/2018	24/09/2018	240
Koumi Ekta Week	24/09/2018	30/09/2018	428
Birth Anniversary of Mahatama Gandhi and Lal Bhahadur Sastri	02/10/2018	02/10/2018	250
Indian Constitution Day	26/11/2018	26/11/2018	330
Republic Day	26/01/2019	26/01/2019	350
National Youth Day	12/01/2019	12/01/2019	250
Jagtik Marathi Bhasha Din	27/02/2019	27/02/2019	68
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Continuously campus is being watched and observed for its greenery and cleanliness. Green audit of college campus is conducted. Tree plantation is organized by NSS students. Rain water harvesting system is used to refill the bore wells. Proper disposal of e-waste and garbage is done. Proper staff has been appointed for its maintenance. Energy conservation, use of renewable energy, water harvesting, and efforts for carbon neutrality, tree plantation, hazardous waste management, and e-waste management is maintained in college. The college campus is totally Eco-friendly. All the faculty members and students are committed to keep the campus Eco-friendly. The campus is plastic free zone.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1 Title of the Practice: 'Infrastructural Facilities- Building, Library and Computers' 1. Goal • To create educational awareness among the rural students. • To attract girl students towards higher education. • To provide necessary facilities for higher education. • To bring slow learners into the stream of higher education. • To encourage and motivate advance learners. • To encourage physically handicapped students for higher education. • To make available necessary facilities for physically handicapped students. • To attract rural students towards higher education. • To make overall development of socially, economically and educationally backward students. • To make teaching-learning activities easy. • To bring rural students at par with others. • To make them competitive to face the challenges. 2. The Context The Institution is established in Chakur town where there is not a scope for big industry and it provides traditional programmes - Arts and Commerce. Agriculture is the main occupation of this region. This institution is the hope of their overall development. Institution is supposed to be an oasis in the educationally backward region. It is emerging in the rural region providing higher education to needy students. To attract the rural and remote area students towards higher education, institution must provide minimum physical facilities. Minimum facilities help for smooth functioning of institution. This is the first rural college in the university to secure 11th plan of UGC to develop physical facilities to attract a large number of the students of deprived classes towards higher education. To develop system and services of the Institution that is necessary for the Institution to run smoothly, Institution has developed maximum facilities of higher education with the help of Management and UGC. There were number of challenges to establish

infrastructural facilities in this rural region. The Management and head of the Institution realized the need of infrastructural facilities and sincerely tried to make them available in the college campus. 3. The Practice The Institution submitted proposals of Xth XIth plan to UGC and got sanctioned sufficient fund for college development. College has now well-equipped library having more than 22500 books, administrative block, class rooms, Principal's cabin, O.S. office, office space, staff room, girl's hostel, gymnasium, computers, internet, advanced labs, 03 Xerox machines, dustbins, fire extinguishers, play -ground, indoor facilities etc. Now office and Library have been fully computerized. It helps for overall functioning of Institution. College keeps all these facilities updated and seeks the help of UGC for sufficient fund to purchase and maintain equipment's. 4. Evidence of Success 1. Details of Academic building: Particulars Available facilities Total undisputed ownership and possession of land measuring Area 80R College Building/ Buildings Own Academic building RCC:54450 Sq. feet built up area 2. Physical facilities Particulars Available facilities Curricular and co-curricular activities • Principal Cabin • Faculty room • Classrooms: 18 • Technology enabled learning spaces (Use of LCD, Lap-Top, internet, projector, Audio-video CDs) • Seminar halls: 01 • ICT Room • Laboratories: 03 (Language Lab, Computer Lab and Geography lab) • NRC • Specialized facilities (Auditorium, Gym, Guest Room, and College ground) • Equipments for teaching: • Equipment's for learning and research etc • Auditorium: 01 • Central Instrumentation Centre • Canteen- 01 • Health Care Facility: Available • Boy's Common Room: 01 • Girls Common Room: 02 • Girls Hostel (With capacity): 01 50 girl students' capacity • Gents Urinals- 08 • Ladies Toilet-05 • Staff Toilet-05 • Disabled Friendly- 04 ramps • Inverter / Generator: Available • Fire Extinguisher: 04 Extra -curricular activities • Sports equipments • Outdoor and indoor games facility • Auditorium: 01 • Gymnasium-01 • Space for NSS • Space for Cultural activities • Space for Communication skills development: (Language Lab) • Space for Yoga, health and hygiene Details of Library Facilities • Total number of books: 22500 • Number of Titles available: 1092 (minimum 3000) • No. of Journals: 27 (minimum 10) • No. News Paper: 19x31x12 (minimum 17) • Book Bank Facilities (With no. of books): 247 • Sufficient Funds allotted to the library and utilization of funds: a) Arts: Rs.40,179.00/- b) Commerce: Rs.31164.00/ c) Other: Rs.10534.00/- • Library automation (Details of software with online off line services): Off line (Master software for library automation) Separate library building available • Total build up area in sq. ft.: (47X43 2021 Sqft.) • Total number of Journal back volumes: - 3854 • Well equipped furnished library • Computer, Xerox facility • Issue / Receive Counter • Separate reading room • Sufficient furniture • Fire Extinguisher: 04 • Books Insurance : Yes • Internet • Appropriate library staff appointed:05 Student visiting register maintained • Student complaint/ Suggestion box • Teaching staff visiting register maintained • Physical verification of stock register • No. of non-book materials Available (CDs, Pen drives • Issue / Receive record register 6. Computer facilities: (For each one point) (Maximum 10) Particulars Availability No. of Computers terminals 45 Computer Terminals Hardware specialization Hp Dx3090 Pc, CORE 15 2400,4 GB DDR 3 RAM,500 GB HDD, DVD RW, Keyboard,Mouse.18.5"LCD Monitor No. of terminals in LAN 22 Terminals in LAN are available Relevant legal software 07 Software (Master software, Tally software Odell software, C.M.S. Software, A.B.C. Software, Payrole software, Scholarship Software Printers (Dot Matrix / LASER) 04 Laser printers 02 printers with Xerox machines and scanner Internet facility (Dail- up/Broadband/ Wi-Fi) 33 PC's with Internet broadband with speed of 100pms UPS, LCD,TV if any 2 UPS of 3KV 01 LCD and 16 CCTV Cameras 7 Problems Encountered and Resources Required Initially there were certain difficulties in administrative process. Students were facing a lot of problems in administrative process. It was overcrowding while taking admission and remitting exam fees and disbursing scholarships etc. Therefore, it was very difficult to maintain account. The college had to face a crowd waiting for

administration process. Now it has become easy to manage it and problems have permanently been solved. Students were facing problems in library too. It was very difficult to maintain record of books manually. It was taking too much time to make entry of each book issued and taken back. This problem has also been solved forever. Similarly students were facing lots of problems in study. The college was finding it hard to control drop out and failure. Remedial classes and innovative teaching methodology worked effectively to solve this problem. Best Practice -2 Title of the Practice: 'Faculties' involvement in Research activities' 1. Goal • To promote holistic research work. • To encourage and motivate teachers and students for research activities. • To make the college research centre. • To promote research culture. 2. The Context The College organizes seminars, conferences, workshops, interdisciplinary approaches and symposia in the academic year in order to keep the scientific and research-temper alive in the campus. The research scholars from the nation, state, region and University and the industrial sectors are invited to ignite the research spark and culture among the students and faculty. Members of the faculty are encouraged to take up membership of professional and academic research bodies and participate in research activities to further enhance their research capabilities. The college has 12recognized research guides in different subjects who are the members of the recognized research centres and they are actively engaged in their research work. The faculty members of our college are also encouraged to participate in the International, National and Regional Conferences, Seminars, Workshops, Symposia and present their research papers on various subjects from various disciplines. The faculty members of the college keep regularly in touch with the affiliated university and get the latest information regarding their own respective subjects and keep themselves abreast of the latest trends and innovations in field of their research study. The University level Workshop on New Assessment Criteria for College teachers (PBAS/ CAS) and Workshop on New Syllabi have been organized by our college. 3. The Practice College established research committee which comprises research supervisors. This committee encourages and motivates colleague teachers for research. It monitors all research issues effectively. It makes maximum research facilities in college campus consequently80.00 regular faculties bagged research degrees like M. Phil. and Ph.D. so far. Regular meetings of this committee have been called to discuss important issues and communicated it to the head of the Institution in order to fulfil their requirements. 4. Evidence of Success • Research Supervision Our 16 faculty members are Ph.D. holders. Out of them, 12 faculties are research Supervisor. 45 students are doing research under their supervision and 22 students were awarded Ph. D. M.Phil. Ph.D. holders Our College has 25 Teaching faculties. Out of them 16 Teachers are having Ph.D. degree and 09 teachers are having M.Phil. degree. • Minor/Major Research Projects : Nil • Presentation of research papers in Conferences/Seminars Faculty members actively participate and present research papers in Conferences /Seminars /Symposia/Workshops at different levels and they also published /Edited Books having ISBN No. Following table is showing the participation and presentation research papers of faculty members in Conferences /Seminars /Symposia/Workshops at different levels. Events International

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bkdcollege.com/wp-content/uploads/2020/10/best-Practices-converted.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision, Mission and Objectives of the institution clearly points towards a

value based education. The college with its mission "Higher Education to Rural Masses'' is a multi-disciplinary college established in 1990. The vision of the college is to provide higher education to rural and educationally as well as socially backward masses. As the vision of our institution, we are imparting value based education to rural and socio-economically backward students at affordable cost with knowledge and skills. College makes consistent efforts in fulfilling its social responsibility toward the downtrodden sections of society. The College is situated in rural drought prone area. There was no facility of higher education in the orbit of 40kms from Chakur. Therefore, Lokmanya Sr. College Chakur (former name of this college), with Arts and Commerce faculties, was started. The main objective of this institution is to bring these socially disadvantaged, educationally backward people at par with others through education. Education to girls was mostly neglected by the society. In accordance with mission statement the HEI gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activity very activity. The students from Chakur and nearby areas seek admission in our college. We humbly believe that the success of our college can certainly be observed from women empowerment in nearby villages which remains a distinctive feature of our Institution. The number of girl students is improving. This college is an 'oasis' in the educationally backward region. Since its inception, it has come a long way establishing it as a credible torchbearer of educational movement in rural backward region. This college has been steadily working for the empowerment of women and the upliftment of backward communities. As a result of the purity of heart, sincerity of purpose and commitment to work, we can achieve our goals. Most of The students in the college are first generation learners. Their parents/ guardians are often engaged in earning bread and butter for the family. Hence they can't allocate a specific time to look after their wards. Though they are from rural and poor background but they are not poor in talent and knowledge. Our college staff identifies their talent and encourages them. From the beginning the college has taken immense efforts to render this vision fruitful. The college aims at creating a hatching ground for the students to develop their hobbies and achieve success in life. The college offers BA, BCom MCom conventional and professional courses for learners.

Provide the weblink of the institution
http://bkdcollege.com/wp-content/uploads/2020/09/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• To prepare and submit the IIQA and SSR on the NAAC portal • To get approval for the new courses from UGC • To carry out semester wise strategic planning Teaching Learning Evaluation • To increase the teaching learning process • To carry out an Academic Audit for better academic performance • To organize at least one seminar • To organise a national level conference • To Encourage faculty members for quality Research work • To encourage faculty members to publish book chapters, and books, more papers in reputed journals • To carry out regular extension activities • To develop e-content • To register alumni association • To conduct more programs on gender sensitivity • To initiate Swach Bharath Abhiyan schemes