

LOKAYAT SHIKSHAN SANSTHA'S
BHAI KISHANRAO DESHMUK MAHAVIDYALAYA,
CHAKUR

SELF-STUDY REPORT

Submitted to

National Assessment and Accreditation Council, Bangalore



Submitted by

PRINCIPAL

BHAI KISHANRAO DESHMUKH MAHAVIDYALAYA,
CHAKUR, Tq. Chakur Dist. Latur (Maharashtra State)

www.bkdcollege.com

Phone No. 02381 252537

Fax No. 02381 252537

NOVEMBER 2013

NAAC STEERING COMMITTEE

SR.NO.	NAME OF THE FACULTY	DESIGNATION	POSITION HELD
1	DR.SARJERAO R.SHINDE	PRINCIPAL	CHAIRMAN
2	MR.S.T.JADHAV	ASSISTANT PROFESSOR	NAAC CO- ORDINATOR
3	MR.M.M. BIDRE	ASSISTANT PROFESSOR	MEMBER
4	DR.S.S.JADHAV	ASSISTANT PROFESSOR	MEMBER
5	DR.P.S.DESHMUKH	ASSISTANT PROFESSOR	MEMBER
6	DR.A.H.JAMADAR	ASSISTANT PROFESSOR	MEMBER

Principal's Message

It gives me immense pleasure to submit Self Study Report (SSR) for reaccreditation cycle-2 to National Assessment and Accreditation Council, Bangalore. It is an opportunity for us to improve the quality of education during post-accreditation. After the first accreditation IQAC has been established in the college to monitor quality related issues. We have planned and executed student centric activities to enhance the quality of higher education. We sincerely try to fulfill recommendations of the peer team at the time first accreditation to reach the excellence of our inner qualities. We also adopt innovative ideas, new skills and techniques and better understanding of our weakness and strength. Our integrated efforts and positive attitudes will lead towards the quality education.

I am very proud to say that this college received B++ grade scoring with 82.25% at the first accreditation by NAAC Bangalore. We offer two degree courses B.A. and B.Com. We also run Career Oriented Courses successfully in order to make the students punctual and competent. Today this college is supposed to be an oasis in the educationally backward region. In spite of financial constraints, we are stepping towards progress. The college always motivates the students and teachers to achieve their goals with a purity of heart, sincere efforts and commitment to work. I hope the NAAC Peer Team will justify our sincere efforts.

SD

Place : Chakur

Principal

Date : 1-11-2013

Dr.Sarjerao R.Shinde

Preface

Hon. Bhai Kishanrao Deshmukh, Ex-minister Maharashtra State, established Lokayat Shikshan Sanstha, Ahmedpur in 1990 and established Lokmanya Sr. College Chakur in 1991 and had been non-granted till 1997. Bhai Kishanrao Deshmukh has been a founder president of Lokayat Shikshan Society Ahmedpur since its inception. During the academic year 2007-08 the name of the college was changed due to administrative reasons and it is renamed as Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur. It is an oasis in the draught prone rural region aspiring adequate facilities for providing higher education to the rural masses. Chakur is town of 18000 populations which still comes under Gram Panchayat. Chakur is a new born Taluka in the Latur District, Maharashtra State. Chakur is a headquarter of taluka. Students come from Junior Colleges surrounding neighbouring villages within the compass of twenty kilometres.

Bhai Kishanrao Deshmukh College is affiliated to Swamy Ramanand Teerth Marathwada University, Nanded which was established in 1995. Previously it was affiliated to Marathwada University which was divided into two universities-one is Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and another is Swamy Ramanand Teerth Marathwada University, Nanded and in 1959. Hon. President performed a vital role in the division. He was one of the agitators and his leadership became fruitful and name of Dr. Babasaheb Ambedkar was given to Marathwada University. Consequently Hon. Bhai Kishanrao Deshmukh was honoured with Dr. Babasaheb Dalit Mitra Puraskar by Government of Maharashtra. College has permanent affiliation from S.R.T.M.U. University. College received 2(F) and 12 (B) status from U.G.C. and it was first accredited in 2004 with the grade B++ scoring with 82.25% (CGPA).

This college has been successfully functioning since its establishment under the guidance of Hon. Bhai Kishanrao Deshmukh who is not a political leader only but also a good academician. He wrote books on different issues. He was a member of Management Council of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and Executive member of Marathwada Agriculture University, Parbhani and member of Senate of S.R.T.M. University, Nanded. He had suggested the restructure of syllabi of above Universities. He is known as a man of scientific temper in Maharashtra state. He is an active member of Superstition Drive Movement of Maharashtra. He is working with renowned film actors like Dr. Shriram Lagu, Late Nilu Phule and Late Dr. Narendra Dabholkar in this movement and these great persons visited this college. This college is always ahead of time in such issues. He delivered many speeches in Legislative Assembly of Maharashtra State and on different platforms. He was elected two times as an MLA from Ahmedpur constituency. He planted an educational plant 23 years ago now it

is grownup into a huge tree giving sweet fruits to the forth coming generations.

Today the college claims to be well known center of higher education with a good number of subjects to choose in the faculties of Arts and Commerce. College acts a catalyst for the upliftment of socially disadvantaged people. We have taken up with this lofty task with a sense of dedication. It is supposed to be an oasis in the educationally backward region. We are stepping towards progress day by day. Our college always motivates the students, parents and teachers with a pure heart, sincerity of purpose and commitment to work to achieve the goals of our institution.

Principal

(BKD, Mahavidyalaya, Chakur)

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Executive Summary/SWOC Analysis

Strength

- The College is working in a draught prone rural area. Students come to the College from nearby villages surrounding Chakur town. A large number of students admitted in the college every year belong to the weaker section of society. Out of total students admitted in the college, 64.57% belong to SC/ST/OBC/Minority and girl students. To bring them in the stream of higher education institution strives to admit such students at affordable and minimum fees. Providing higher education to rural masses at affordable and minimum fees is our remarkable strength.
- Teamwork and discipline of the Staff is a remarkable strength of this institution. Our staff works together with peace and harmony in order to achieve excellence in academics and sports.
- Young and dedicated Staff having social face and social commitment is one of the strengths of the Institution.
- Though this institute is working in rural area, it is having sufficient infrastructure for providing higher education to rural masses.
- A large number of faculties are involved in research activities. Some faculties have completed and some are undergoing M.Phil and Ph.D. and some are engaged in minor/major research projects. Some faculties have authored and edited books and a great number of faculties have published research papers in international/National Research Journals. A Number of faculties have completed Refresher/Oriented Courses so far. Faculties participate in conferences, seminars, workshops organized by the institute every year.
- Weak/slow learners are made advanced learners by our institute.

Weaknesses

- Institution provides traditional programmes like B.A./B.Com, which are not professional or technical programmes and therefore it is unable to attract advanced learners towards such programmes.
- Institution doesn't have sufficient students' strength as per its capacity due to the lack of transportation facilities and job opportunities.

- Institution doesn't provide consultancy services to the people outside as per their needs, in order to improve their progress/standard of living.
- Institution admits the students who are socially, economically and educationally backward and slow learners. A number of students learning in this institution are first generation to be educated in their families. Most of them are those who have cleared 12th or equivalent exam in second or third attempt. It is a difficult task to improve them and bring them at par with others.
- Since institution is working in rural area. Students coming to the college have no paying capacity. Many of them are not able to pay admission fees. So our faculties help students to pay their admission and exam fee.
- The college doesn't have any other sources of income in order to run professional courses to cope them with present scenario.
- Since institution is located in rural area, advanced technology and facilities cannot reach the institution in time. Hence it is very difficult to bring our students at par with the urban students.

Opportunities

- Institution is presently providing higher education at UG level only. It has an opportunity to start P.G. education in this campus and the process regarding the matter is undergoing. Institution is intending to start P.G. programmes in Geography and Hindi subjects. After completing graduation, a large number of students of this college take up P.G. courses in nearest P.G colleges. So institution is intending to provide this opportunity to our students in future.
- Under Graduate students have job opportunity in different fields through competitive exams and our students cannot be deprived of this opportunity. Institution has purchased many books of competitive exam to help them in this regard. This is an opportunity that institution provides our students by providing them coaching and supporting material of competitive exams. Our graduate holders and those learning in UG can have this opportunity.
- Institution has sufficient research facilities such as well equipped library, internet, reading room for students, staff, researcher and

stakeholders. Faculty members are experienced and recognized research supervisors/guides to researchers. Research scholars can have research opportunity in this institution. Consequently, fourteen faculties completed Ph.D., nine faculties M.Phil. , Six faculties are pursuing Ph.D. and five faculties M.Phil., three faculties completed minor research projects and two faculties involved in MRP and one is carrying out Major research project, books and research papers of faculties have been published in national/international research journals.

- Institution has only two programmes. We have an opportunity of starting science faculty in future. Management is intending to start science faculty. This is an opportunity we can have in future.

Challenges

- Institution admitted 29.15% girl students last year. The rural background of the girl students is the greatest challenge before the institution because parents hesitate to send their daughters to take up higher education.
- Students are very bashful, reticent (silent) and shy. They are not bold, courageous, and open. They don't have confidence to talk in front of a group of people. As a result they hesitate to take part in functions as well. These are the challenges that we have to face to bring them at par with urban students. It is very challenging to develop the soft skills of the students from rural background.
- It is a great challenge before the institution to take up students for higher technical related courses due to their poor educational background.
- Recent trends in the field of knowledge are inevitable challenge before us. It is very difficult to update and adopt challenging trends in higher education.
- Professional competition is also a challenge that the institutions have to face which are providing higher education in rural area.
- There is a linguistic challenge as to how the learners find it very difficult to avoid the impact of regional languages while learning other languages.

A. Profile of the Institution

1. Name and address of the college:

Name: BHAI KISHANRAO DESHMUKH MAHAVIDYALAYA, CHAKUR Address: At/Post : Chakur, Tq.Chakur Dist.Latur (Maharastra State) City: Chakur Pin : 413513 State: Maharastra web Site: www.bkdcollege.com
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2. For communication:

	Name	Telephone with STD code	Mobile	Fax	E-mail
Principal	DR. SARJERO R. SHINDE	O: 02381252537 R: 09763460991	09763460991	02381252537	sarjeraorshinde@gmail.com
Vice Principal	DR. SHESHRAO R. DHONDGE	O: 02381252537 R:09422940092	09422940092	02381252537	
Steering Committee Co- ordinator	DR. SHYAM T. JADHAV	O: 02381252537 R:09423806650	09423806650	02381252537	jadhavshyam98@gmail.com

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4. Type of Institution:

a. By Gender

- i For Men
- ii For Women
- iii Co-education

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

b. By shift

- i. Regular
- ii. Day
- iii. Evening

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

5. Is it a recognized minority institution?

- Yes
- No

<input type="checkbox"/>
<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

- Government
- Grant-in-aid
- Self-financing
- Any other

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

7. a. Date of establishment of the college: 13/07/1990

9. Is the college recognized

1. By UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

2. For its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. . Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	8093.74
Built up area in sq. mts.	54450 Sqft

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

• Sports facilities

• play ground

• swimming pool

• gymnasium

• Hostel

- * Boys' hostel
- i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)

• Girls' hostel

- i. Number of hostels: 01
- ii. Number of inmates: 25
- iii. Facilities (mention available facilities)

(Dining hall, wardens room, common room, T V room, toilets, urinals, drinking water etc.)

• Working women's hostel

- i. Number of inmates
- ii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)

• Cafeteria --

• Health centre –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor Full time

Qualified doctor Part time

Qualified nurse Full time

Qualified nurse Part time

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage
- Solid waste management facility
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1	Under-Graduate	B.A.	03 Yrs	HSC	Marathi	440	242
		B.Com	03	HSC	Marathi	360	189
	Post-Graduate	---	---	---	---	---	---
	Integrated Programmes P G	---	---	---	---	---	---
	M.Phil.	---	---	---	---	---	---
	Ph. D.	---	---	---	---	---	---
2	Certificate courses	Rural Development Administration	01	HSC	Marathi	25	21
		Environmental Studies	01	HSC	Marathi	25	21
		Business Communication Studies	01	HSC	Marathi	25	24
	UG Diploma	---	---	---	---	---	---
	PG Diploma	---	---	---	---	---	---
	Any Other (specify and provide details)	---	---	---	---	---	---

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	03
-----	-------------------------------------	----	--------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	--	--	--
Arts	Marathi	--	--
	Hindi	--	--
	English	--	--
	Pol. Science	--	--
	Geography	--	--
	Sociology	--	--
	History	--	--
Economic	--	--	--
Commerce	Commerce	--	--
Any Other not covered above	Dept. of Distance Mode Education Center	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com...)

- a) annual system
- b) semester system
- c) trimester system

17. Number of Programmes with **N. A.**

1. Choice Based Credit System
2. Inter/Multidisciplinary Approach
3. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

1. Year of Introduction of the programme(s).....
(dd/mm/yyyy) and number of batches that completed the programme

NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

2. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

1. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

2. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

3. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	--	--	08	--	14	02	15	--	--	--
<i>Recruited</i>	--	--	08	--	14	02	15	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--
Sanctioned by the Management/society or other authorized bodies	--	--	--	--	--	--	--	--	--	--
<i>Recruited</i>	--	--	--	--	--	--	--	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	-

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers 18							
D.Sc./D.Litt.							
Ph.D.	--	--	06	--	07	--	13
M.Phil.	--	--	03	--	05	01	09
PG	--	--	01	--	--	--	01
Temporary teachers(Ad-hoc) 06							
Ph.D.					01	--	01
M.Phil.					-	--	--
PG					04	01	05
Part-time teachers(CHB) 02							
Ph.D.							
M.Phil.							
PG	--	--	--	--	01	01	02

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

4

23. Furnish the number of the students admitted to the college during the last four academic years.

B.A. Faculty

Categories	Year 1		Year 2		Year 3		Year 4	
	2009-10		2010-11		2011-12		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	67	31	51	27	51	24	48	15
ST	03	--	02	--	01	--	01	--
OBC	52	29	42	40	49	32	52	27
General	56	44	53	42	39	42	62	31
Others (Minority)	13	04	19	09	19	04	15	07

B.Com Faculty

Categories	Year 1		Year 2		Year 3		Year 4	
	2009-10		2010-11		2011-12		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	35	03	25	05	17	06	19	05
ST	--	--	--	--	--	01	--	--
OBC	42	18	50	19	33	17	39	19
General	76	11	79	10	34	20	45	11
Others (Minority)	31	06	34	02	08	01	13	06

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	431	--	--	--	431
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	431				431

25. Dropout rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode

(DEP)?

Yes No

If yes,

a. Is it a registered centre for offering distance education programmes of another

University?
Yes No

b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nashik

c) Number of programmes offered

2

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

B. A. – 1:12

B.Com. – 1:31

29. Is the college applying for?

Accreditation : Cycle 1 Cycle 2 Cycle 3

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 13/01/2004 Accreditation
Outcome/Result B++

Cycle 2: (dd/mm/yyyy) Accreditation

Cycle 3: (dd/mm/yyyy) Accreditation

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

231

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

213

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 04/07/2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 03.10.2013 (02 years' reports submitted online)

AQAR (ii) 29.10.2013 (09 years' reports sent to NAAC by post)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Institution offers 03 Career Orientation Courses as below

1. Certificate Course in Business Communication
2. Certificate Course in Environment Study
3. Certificate Course in Rural Development Administration

B. CRITERIA-WISE ANALYTICAL REPORT

CRITERION I: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:

HIGHER EDUCATION TO RURAL MASSES

Mission:

To make available possible and necessary facilities for higher education beyond its all constraints and bring the rural masses, the wards of deprived classes of society, especially socially, educationally and economically backward, in the stream of higher education and creating scientific temper among them, we strive to make them stand in the society with honour and strengthen all round progress and development of students.

Objectives & Goals:

- To provide higher education to the rural and educationally backward communities so as to bring them at par with others.
- To promote the education for men as well as women and accelerate the movement of women empowerment.
- To create conducive atmosphere to provide higher education in the draught prone rural-background region.
- To make the students knowledgeable, cultural and responsible citizens of the country.
- To inculcate scientific attitude and awareness among the educationally backward people so as to avoid social exploitation and to strengthen the positive social atmosphere.

The vision, mission and objectives / goals of the institution are communicated to the students, teaching-staff, non-teaching staff and other stakeholders through Management –Teachers’ Meetings, Principal–Students Meetings, Alumni Association Meetings, and Principal-Parent Meetings and through various activities arranged and organized. These statements are displayed in the college campus as

well as stated in the College Prospectus and uploaded on the College website.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The college develops action plan for its effective implementation. At the beginning of academic year, under the chairmanship of the Principal, a meeting is arranged with the staff-members to develop strategies for effective implementation of the curriculum and other co-curricular and extension activities. The teachers of all departments are encouraged to impart the curriculum through innovative teaching-methods such as seminars, presentations, assignments, group discussions by using the Modern Technology apart from regular/traditional teaching method.

Accordingly, members of the staff of various departments conduct their internal meetings and develop academic plans. We prepare academic calendar of the college in line with the academic calendar of the affiliated university. Keeping in view the number of working days available, the syllabus is divided into units. All departments of the college follow the academic calendar strictly and effectively. Therefore, the college plans its annual academic schedule which clearly reflects the topics to be taught and number of working days allocated to respective topics, the amount of syllabus is to be tested in various classes as per the newly implemented Semester system (Internal & University Exams). In addition to this, teachers of all departments mention timetable, Duty Leaves, Casual Leaves, Medical Leaves and Seminars conducted by the teachers and the students in their daily teaching diaries.

1.1.3 What type of support (procedural & practical) do the teachers receive? (from the University and/or institution) for effectively translating the Curriculum and improving teaching practices?

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded (Maharashtra). It has no autonomy to design the development of curriculum. It follows curriculum designed by the parent University and transacted to students after serious preparation by the teachers.

- The University forms an Academic Calendar that specifies the duration of the Semester, the date of commencement of

Semester, the end of Semester examination, Holidays and the like.

- Some colleges affiliated to the University conduct district-wise workshop programmes for the faculty members that consist of course-wise guidelines for the delivery of the curriculum, evaluation methods, and syllabus inputs. In such workshops, Deans of the Faculty, BOS members and Teachers come together and discuss seriously on the newly introduced syllabus. Some suggestions and feedback given by the teachers are collected together and put it in the BOS Committee to revise whatever and wherever necessary. Finally, University communicates to the colleges about the revised curriculum, if any.

The Institution provides library, e-learning and necessary facilities for teaching-learning process to the faculty to deliver effectively the curriculum. Self-appraisals of the staff and Students' feedback are taken and the academic performance of the staff has been analyzed in every Semester of the academic year.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective Curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The College has contributed smoothly, objectively and effectively for the delivery and transaction on the curriculum. Thorough curriculum is designed and revised by Swami Ramanand Teerth Marathwada University, Nanded but for effective curriculum delivery and implementation, weightage has been given to the academic improvements keeping in mind the goals and objectives of the college. We continuously strive for curriculum development which includes:

- English Language lab tries to improve verbal and non-verbal communication skills.
- Computer lab encourages teachers and students for computer literacy and technology-education and helps them to learn various programmes.
- Faculty members incorporate Information and Communication Technology (ICT) facilities which are an integral part of our teaching-learning methodology.
- Library facilities are provided to students and teachers.
- Teachers of our college encourage and inspire the students to conduct seminars, presentations with classroom teaching also.

- Students are also encouraged for the co-curricular and extension activities such as Study tour, Women Empowerment, Rural Literacy, Blood donations, Social activities, Tree-plantation, environmental balance, eco-friendly atmosphere, Water and soil conservation etc.
- Different methods of teaching-learning are used to get all the students involved in teaching-learning programs. Students are also encouraged to work with various forums of the college such as Student Welfare Council, National Service Scheme (NSS), Women's Cell, and Cultural activities etc.
- The College teachers and students are inspired to use advanced ICT techniques.
- Faculty members have developed departmental library for the use of the students and the teachers.
- In addition to the regular classes, the college also organizes special lectures by inviting experts from various fields to share their knowledge with the students.
- The students are also taken out for educational tours such as industries/trade fairs, exhibitions and places of historical importance to provide them first-hand knowledge of various areas.
- For effective curriculum implementation, the college runs Remedial Coaching classes for SC/ST/OBC/Minorities and slow learners.
- Special classes are also conducted on the holidays for those students who could not attend the classes on account of participation in the NSS camps or participation in the sports and tournaments, Youth Festival, extra-mural activities to make up their academic loss.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

Industry:

The college is located in rural, draught-prone remote area. There are small-scale industries, Plastic Plants, Water Plant, Rice Mill in MIDC. The faculty members of the college communicate necessary information about these industrial areas and professional organizations and job opportunities. The students of Commerce department are encouraged to visit these industries or business organizations from time to time to keep them abreast of the latest developments in the market.

Research Bodies:

The College organizes seminars, conferences, workshops, interdisciplinary approaches and symposia in the academic year in order to keep the scientific and research-temper alive in the campus. The research scholars from the nation, state, region and University and the industrial sectors are invited to ignite the research spark and culture among the students and faculty. Members of the faculty are encouraged to take up membership of professional and academic research bodies and participate in research activities to further enhance their research capabilities. The college has 07 recognized research guides in different subjects who are the members of the recognized research centers and they are actively engaged in their research work. The faculty members of our college are also encouraged to participate in the International, National and Regional Conferences, Seminars, Workshops, Symposia and present their research papers on various subjects from various perspectives.

University:

The faculty members of the college keep regularly in touch with the affiliated university and get the latest information regarding their own respective subjects and keep themselves abreast of the latest trends and innovations in field of their research study. The University level Workshop on New Assessment Criteria for College teachers (PBAS/CAS) and Workshop on New Syllabi have been organized by our college.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

We feel proud to mention here that our faculty members take painstaking efforts to design and develop the curriculum at the University. Following faculties are working in Boards of Studies in various subjects of the parent university.

Sr No.	Name of the Faculty	Designation	Position	Period/Duration
1	DR.SARJERAO SHINDE	Principal	Member of BOS (Pol.Sci.) and Faculty of Social Science	2007 to 2012
			Member of BOS, (Pol.Sci.) Faculty of Social Science; Dean of Social sciences, Member , Academic Council Member , Management Council	2012 till today
2	DR.B.B.JADHAV	Principal (Retired)	Dean , Commerce & Management Faculty	2007 to 2010
3	DR.A.H.JAMADAR	Associate Professor	Member of BOS (Hindi) & Member of 32(5)	2007 to 2012
			Chairman of BOS (Hindi) & Member of Academic Council	2012 till today
	DR.S.R.DHONDGE	Associate Professor	Member , BOS of Physical Education	2007 to 2012
4	DR.R.S.DHANUSWAR	Associate Professor	Member , BOS of Geography and 32(5)	2012 till today
5	DR.A.P.PUDALE	Associate Professor	Member , BOS of M. Law	2012 till today
6	DR.U.B.JADHAV	Associate Professor	Member of BOS of Account and Applied Statistics	2012 till today
7	DR.S.S.JADHAV	Assistant Professor	Member of BOS of Business Economics	2007 to 2012
			Member of BOS, Business Economics and 32(5)	2012 till today

The college faces a few constraints to modify the syllabus on its own, yet the affiliated university has a system in place to get recommendations from its affiliated colleges through the Board of Studies. As mentioned above, our faculties represent the academic bodies of Swami Ramanand Teerth Marathwada University, Nanded who regularly participate in the process of syllabus and curriculum design and implementation. Our teachers also participate in the discussions related to the

curriculum design and also conduct as well as participate in workshops on behalf of the university. Whenever and whenever they find that the syllabus needs to be modified to meet the present trends and modern innovations, they communicate their ideas and plans in black and white to their respective Members of the Board of Studies of the University through the Principal of the college. While recommending or forwarding the suggestions to the Board of Studies, our teachers normally take into consideration the students' feedback as well as other faculty members of various departments. It has been a regular practice of the college to depute seniormost faculties to meet the students in the classrooms exclusively and informally outside the classroom to get their informal feedback. Outcome of parent-teacher meetings as well as report from the administration are also taken into consideration while forwarding suggestions to the Board of Studies of the University.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Our college is affiliated to SRTM University, Nanded and it strictly follows the curriculum design developed by the parent University. The college does not enjoy the freedom to frame its own curriculum for any of the academic programmes. However, the college tries to supplement the syllabus by arranging special classes for students or by inviting experts from various fields. Moreover, our faculties frame the syllabi of Career Oriented Courses only sanctioned by the UGC.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The Institution adopts the following mechanism to ensure effective curriculum implementation.

- Academic Calendar
- Unit-wise Lesson Plans
- Assignments
- Seminars
- PPT Presentations
- Guest Lectures
- Study tours
- Statistical Analysis of Results
- Remedial courses

The institution has formed communication channels among all the stakeholders to ensure that objectives of the curriculum are achieved in the course of implementation. Once the academic session is in full swing and all the laid action plans are being followed, the college at various points takes stock of the effectiveness of these action plans. Also, the college ensures that during the course of implementation, the stated objectives of the curriculum are achieved. To do this, various unit wise tests, internal monthly and Semester wise exams are conducted to monitor the outcomes of the syllabus. Systematic documentation is maintained to review the outcomes of the curriculum. If at any step, the college realizes that the laid objectives are not being achieved, the college plans for the remedial action and strategies are devised to cover up the gaps, if any. In the implementation of the curriculum to ensure, it enables the college to achieve the stated objectives of the curriculum and syllabus.

1.2 ACADEMIC FLEXIBILITY:

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Keeping in mind the growing needs at state, national and global level and considering the unprecedented need of making the environment eco-friendly, the college imparts education at Degree Level in all faculties of Arts and Commerce with basic knowledge of computers. Apart from the regular courses of B.A. and B.Com, the college also offers certain Career-Orientated Courses to enhance the students' knowledge. Taking into consideration the needs of students from the rural background, we offer Yoga-Teaching.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes' give details.

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The university offers the facility of dual degree (One as a regular student and the other through distance mode education). The students can also obtain dual degree, one through Swami Ramanand Teerth Marathwada University and Yeshwantrao Chavan Maharashtra Open University, Nashik. The college runs the Study Centre of Yeshwantrao Chvan Maharashtra Open University, Nashik. Students of the college can take benefit of the opportunity of obtaining dual degrees.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college
- Choice-Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

The institution is offering B.A. and B.Com programmes at Undergraduate with the following elective options as per the schemes and syllabi of the affiliated university.

1] ARTS FACULTY:

Sr.No.	Class	Subjects Core	Subjects Elective/Options
1.	B.A.-I Sem.-I,II	Compulsory	English
		Second Languages	Marathi/Hindi (Elective)
		Optional(Group-A)	English/Hindi/Marathi(Elective)
		Group-B	History/Sociology
		Group-C	Geography/Political Science
		Group-D	Economics
2.	B.A.-II Sem.- II,IV	Compulsory	English
		Second Languages	Marathi/Hindi (Elective)
		Optional(Group-A)	English/Hindi/Marathi(Elective)
		Group-B	History/Sociology
		Group-C	Geography/Political Science
		Group-D	Economics
3.	B.A.-III Sem.- V,VI	Optionals	Three optional subjects from the following groups opted for first year and second year remain the same for V & VI Semesters.
		Group-A	Marathi/Hindi/English
		Group-B	History/Sociology
		Group-C	Geography/Political Science
		Group-D	Economics

2] COMMERCE FACULTY:

B.Com First Year

Semester	Particulars	Subjects to be opted
Semester-I	Compulsory	English
	Second Language	Marathi/Hindi
	Optionals	Fundamentals of Financial Accounting
		Fundamentals of Statistics
		Business Communication
		Principles of Business Economics
		Computer for Business
Semester-II	Compulsory	English
	Second Language	Marathi/Hindi
	Optionals	Business Accounting
		Business Mathematics & Statistics
		Business Law
		Business Economics
		Introduction to Tally

B.Com Second Year:

Semester	Particulars	Subjects to be opted
Semester-III	Compulsory	English
	Second Language	Marathi/Hindi
	Optional	Corporate Accounting

		Principals of Cost Accounting
		Principals of Business Management
		Banking and Finance-I
		Fundamental of Insurance
		Taxation-I
Semester-IV	Compulsory	English
	Second Language	Marathi/Hindi
	Optional	Corporate Financial Accounting
		Advanced Cost Accounting
		Retail Management
		Banking of Finance-II
		Recent Trends in Insurance
		Taxation

B.Com Third Year

Note: Student has to choose any ONE group from the optional subjects given below.

Semester	Particulars	Subjects to be opted
Semester-V	Compulsory	Advanced Accounting-I
		Management Accounting-I
		Principals of Auditing-I
		Business Regulatory Framework-I
		Environment studies
	Optional(Group A)	Business Environment
		Research Methodology in Commerce & Management

Semester-V I	Compulsory	Advanced Accounting-II
		Management Accounting-II
		Auditing-II
		Business Regulatory Framework-II
		Environment studies
	Optional (Group A)	Entrepreneurship Development
		Project Report

3] CAREER ORIENTED COURSES:

1. Certificate Course in Business Communication
2. Certificate Course in Environment Study
3. Certificate Course in Rural Development Administration

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Our college is situated in the rural drought-prone area. Most of the students of the college have zero paying capacity so the college does not run any self-financed course. Even our students cannot afford to get Bus-Passes at their own expenses. Some of the faculties of our college also help them to get the Bus-passes in order to bring them in the college classrooms as our vision is reflected.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes', provide details of such programme and the beneficiaries.

The college offers skill-oriented programmes like Basic Computer Course, Mehendi-Designing, Rangoli Courses and Yoga-Teaching etc. The Department of English runs English Language Lab in order to enhance language skills and the language proficiency of the students. The Dept. of Geography also runs Geography Lab to make the students advanced learners and to learn skills of Geological sustenance.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No. The university does not allow the flexibility of combining conventional face to face and distance mode of education.

1.3 CURRICULUM ENRICHMENT:

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The college imparts sincerely in the line with its goals and objectives to ensure academic programmes. The college adopts the curriculum formulated by university. College offers UG level courses and they have their relevance to the goals and objectives of the institution. College has been working since its inception for overall development of the students from rural and educationally backward communities to bring them at par with others. To reach out its goals and objectives, institution has involved additional inputs in the syllabi in order that students can face new challenges in their future. College has started Career-Oriented Certificate Courses (COC) like Business Communication, Environment Study and Rural Development Administration, sanctioned by UGC.

In addition to this, our college runs Remedial Coaching classes for entry in services for SC/ST/OBC/Minority and skill oriented courses like Basic Computer Course, Mehandi-Designing, Rangoli Courses and Yoga-Teaching etc. to promote women empowerment. The Institution aims at inculcating the higher education to the rural masses to bring them at par with others. Students are encouraged and inspired to aspire for seeking higher education and strive towards the overall development of students through various curricular, co-curricular and extension activities. College conducts life-skill enrichment programmes during their period of studies that focus on communication skills, leadership qualities, analytical skills, social awareness, social commitment, scientific temper, group discussion, preservation of natural resources, global warming awareness on environment through guest lectures, moral and ethical values, role and scope of women in uplifting the society. The College ensures that the University curriculum is followed in the best of the spirit. The College academic calendar is prepared at the beginning of the academic for every session with the active involvement of the College Advisory

Committee and faculty members. The Principal makes sure that the curriculum framed by the University is supplemented in such a way that it reflects the mission and vision of the Institution. Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes, are monitored and evaluated by the Internal Quality Assurance Cell (IQAC) and necessary remedial measures are incorporated in the future.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Our College strictly follows the curriculum formulated by SRTM University, Nanded but while implementing this curriculum content to the students, our faculty members enrich it with their own expertise and experience so that students also gain qualities that make them employable and successful in various competitions with others.

Institution has no privilege to frame syllabus but our faculties have lions share in this connection and it can enrich and organize curriculum by supplementing it with extra-courses like COC and skill oriented Courses so that students are benefited in the best possible manner.

Institution has taken measures to cater to the global market needs based on the various services offered in the campus. To develop the required skills of the students we try to develop their language skills, inspire to use Internet and computers in their regular studies and provide in-depth knowledge in respective subjects.

The Institution has well equipped Computer lab, Language lab, Geography and Network Resource Center also. Internet facility is made available at library. LCD Projector and computes are available to use for effective communication and teaching. During continuous internal assessment program slow learners are identified and Remedial classes are taken and classes for entry in services are also conducted to make them able in global market needs. All these efforts have been made at graduate level to make students employable.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

College sincerely handles the cross cutting issues like Gender, Climate Change, Environmental Education, Human Rights, ICT through various activities. These issues have ample space in the curriculum. College encourages our faculties to participate in seminars, conferences, symposia where experts from above mentioned fields are invited to share and deliver their experiences and knowledge. Through

equal opportunity center college has supported the cause of the women education consequently the strength and result of girls is good comparing to the boys. One of our faculties presented papers on female foeticide. Environmental Education is compulsory subject for the students of B.A. and B.Com third year. We are very conscious about Environmental Education. Department of Geography arranges events and tours to seed the importance of trees and eco-friendly atmosphere in students mind. College also celebrates World Environment Day and Earth Day to drive home the issue of environment and its importance.. Similarly the college offers the paper of Computer Application to the students of B.Com faculty where our students acquire knowledge of computer. Our faculties presented papers on Human Rights.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

The Institution has been sincerely working for overall development of the students since its inception. Though the college does not offers any value added courses but there are many enrichment programmes regularly organized to ensure holistic development of the students.

Moral and Ethical values:

Our faculty members try to inculcate moral and ethical values with their regular teaching. The NSS Dept. organizes programmes to create awareness on social, moral, ethical principles. The students are also motivated by organizing special lectures to instill moral and ethical values.

Employable and Life Skills:

The Institution offers various programmes and courses to make our students employable and they are provided opportunities to learn life skills. College formed Literary Forum and established English Language Lab through which we try to improve their communication skills for better career options. The Institution arranges Group Discussions, Essay writing competition and Debating Allocation competition. In addition to that we encourage our students to conduct seminars with regular classroom teaching. Students are also encouraged to participate in various events and activities such as cultural programmes, Seminars, NSS, NGO Programmes etc. The college runs

the classes for entry in services which helps our students employable.

Better Career Options:

Our college has well equipped computer lab for students to develop their skills of basic computer operating principles, MS office and Internet operations. The college offers various COC which encourage them for better career options.

Community Orientation:

For community orientation college organizes various events and our faculty work in different social service groups such as National Service Scheme, Non-government Organization, and Rotary Club. College offers remedial coaching classes for SC/ST/OBC and Minority to bring them at par with others. Holistic development of students is done through NSS unit organizing Blood Donation camp, Aids awareness camp, Superstition Eradication camp to bring them at par others.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The Institution has formed a feedback committee and developed a system to collect feedback from different stakeholders. Feedback on curriculum is collected from students in which they express opinion without mentioning their names and oral responses are also considered. Feedback committee analyses feedback and prepare a report on it and send it to the principal of the college. Head of the Institution put this report in the LMC meeting for discussion.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Institution monitors and evaluates the quality of its enrichment programmes through various feedbacks from stakeholders in the form of interactions, discussions and suggestions. The feedback is collected and analyzed by feedback committee and report is submitted to the Head of the Institution. The IQAC monitors and evaluates the efficiency and success of these enrichment programs. The Institution makes sure that the programmes offered in the curriculum include contribution to national development, fostering global competencies among students, inculcating a value system among students, promoting the use of technology and quest for excellence.

1.4 FEEDBACK SYSTEM:

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college is affiliated to SRTM Univesity, Nanded. It has no privilege to form the curriculum. But college has a lion's share to design and development of curriculum through faculties working on BOS body of parent University. Seven faculty members of our college have been elected on the BOS body through election and one faculty is the Dean of social sciences and another faculty member is chairman of Hindi Board of Study.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. The college develops a formal mechanism of obtaining feedback from students on curriculum. Our feedback committee collects such feedback from students and prepares a report and sends it to the head of the Institution. Principal put it before the members of BOS and senior staff of the college to put it in the meetings of BOS

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The college has started new 03 Career Oriented Courses-Rural Development Administration, Environmental Study and Business Communication Skills, keeping in mind the needs of the students of draught prone rural. IQAC analyses the feedback of the stakeholders and submit the report of on local society needs to the head of the Institution to start new UGC courses.

Following table shows the new courses introduced and rational behind

Sr.No.	Course	Rational behind it
1	Business Communication	<ul style="list-style-type: none"> • It provides employment opportunities • It improves business communication skills • It helps to start self business
2	Environmental Study	<ul style="list-style-type: none"> • It creates awareness about environment & Ecological balance • To make the students conscious of conservation of natural resources
3	Rural Development Administration	<ul style="list-style-type: none"> • To make them aware of the new schemes/ services provided by the State and Central Government • To make them conscious about its benefits and implementation in rural area

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE:

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity:

The institution is well-known for providing higher education to rural masses since 1990. With a large number of course combinations to choose from, it has an exemplary reputation for higher education in rural region. The college ensures wide publicity in a planned manner. Detail information of Admission is published in college prospectus. The prospectus contains detailed information about number and range of courses, eligibility, fee structure, process of admission extension activities, rules regarding discipline, and academic as well as support facilities. Prospectus giving all the academic, administrative and financial aspects related to admission process is made available to students. The same information is also available on the college website: www.bkdcollege@yahoo.co. In addition to it, the faculty members of the college personally visit various schools of the neighboring rural areas to counsel students and motivate them to join our college. Also the institution is actively participating in various educational affairs in our region. These are key factors for wide publicity for admissions.

Transparency:

Our institution provides admission as per the adherence to the norms and guidelines of our college, parent University and Govt. of Maharashtra state.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college has constituted an admission committee of teaching staff to monitor the admission process. Admission committee plans for giving the visits to the students and parents for proper counseling to seek admissions to the college. The institution gives admission to the 12th pass students on first come and first serve basis. The college always helps the students who come from economically backward condition. Admissions are given to the students with 35% marks in 12th examination. Institution admits students from economically

backwards, first generation, wards of poor farmers, labours and working students.

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

ACADEMIC YEAR 2012-13

Course	BKD College,Chakur		R.S.College,Latur		M.G. College Ahmedpur	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
B.A.	40%	79%	65%	90%	55%	85%
B.Com	40%	87%	80%	95%	70%	92%

ACADEMIC YEAR 2011-12

Course	BKD College,Chakur		R.S.College,Latur		M.G.College Ahmedpur	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
B.A.	38%	74%	65%	90%	54%	80%
B.Com	47%	78%	70%	90%	55%	90%

ACADEMIC YEAR 2010-11

Course	BKD College,Chakur		R.S.College,Latur		M.G.College Ahmedpur	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
B.A.	42%	76%	65%	94%	54%	82%
B.Com.	38%	77%	70%	91%	54%	90%

ACADEMIC YEAR 2009-10

Course	BKD College,Chakur		R.S.College,Latur		M.G.College Ahmedpur	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
B.A.	43%	75%	64%	90%	54%	80%
B.Com.	42%	80%	70%	90%	54%	90%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

The institution takes a review of the students admitted in each course annually. The maximum intake for each course at UG level is 320. In case of B.A. and B.Com. the admission are reaching to the maximum intake. When the admission reach to the maximum the college makes the efforts to increase the intake capacity. As per the University norms, college gets 10% extra seats. Every year after admissions are over, the principal takes a review of the admissions procedure with teaching and non-teaching staff. If there are any difficulties in admission procedure reported either by teaching or non-teaching staff they are resolved in the next year. After admissions process, the admitted students, there is a process of classifying the students in to different categories based on sex, category, last exam score, income of parent etc. This system has helped us in minimizing the admission problems. Now, the students submit their necessary documents at the time of admissions. The procedure is simplified.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- | | |
|--------------------------------|--------------------|
| * SC/ST | OBC |
| * Women | Differently abled |
| * Economically weaker sections | Minority community |
| * Any other | |

To increase/improve access in education to the rural masses is the vision of the Institution. Our admission process reflects the same. Institution strictly follows Government/University norms.

SC/ST/OBC

Institution enrolls students of SC/ST/OBC and economically weaker section with minimum passing marks. It provides scholarship facility to such students.

Women

There is no reservation for admission, but women candidates are provided with equal opportunity. Separate hostel facility is available for women. Counseling is provided to needy parents and students on the importance of women education.

Differently able

The requirements and needs of differently abled students are given a special care and attention. Ramps are made available, extended library facilities, classrooms and restrooms for women student at the ground floor are some of the facilities extended.

Minority/ Sportspersons

Equity is ensured for minority candidates. Extra 05 marks have been added to the aggregate mark of sports persons and necessary weight-age is given during admissions.

Any other

Institution provides Scholarship and Freeship to the students. Institution admits students from economically backwards class and First education generation.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase decrease and actions initiated for improvement.

ACADEMIC YEAR 2012-13

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1 B.A.	258	258	1:1
2 B.Com.	157	157	1:1
Certificate Courses			
1. Rural Development	21	21	1:1
Administration	21	21	1:1
2. Environmental Studies	24	24	1:1
3. Business Communication Skills			

Programmes	Number of applications	Number of students admitted	Demand Ratio

ACADEMIC YEAR 2011-12

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1 B.A.	222	222	1:1
2 B.Com.	120	120	1:1

ACADEMIC YEAR 210-11

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1 B.A.	222	222	1:1
2 B.Com.	120	120	1:1
Certificate Courses			
1.Functional English	15	15	1:1
2.Functional Hindi	15	15	1:1
3.Yoga	15	15	1:1
4.Income Tax	15	15	1:1
5.Travells and Tourism	16	16	1:1

Programmes	Number of applications	Number of students admitted	Demand Ratio
6.Computer Application	15	15	1:1

ACADEMIC YEAR 2009-10

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
1 B.A.	222	222	1:1
2 B.Com.	120	120	1:1
Certificate Courses			
1.Functional English	15	15	1:1
2.Functional Hindi	15	15	1:1
3.Yoga	15	15	1:1
4.Income Tax	15	15	1:1
5.Travells and Tourism	16	16	1:1
6.Computer Application	16	16	1:1

2.2 CATERING TO DIVERSE NEEDS OF STUDENTS

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Differently- abled students are helped by the co-students and staff members in their Daily routine of activities.
- Government's reservation quota is strictly followed in admitting differently abled students.
- Ramps are made available in the college.
- Humanitarian treatment given by all, which makes them not to feel inferior.
- Classrooms at ground floor
- Easy accessibility of books

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The Institution is well aware of the needs of the students. The college is the ladder which can help them climb up to the world of their aspirations. Any class contains a mix of intelligent and average students. We admit students of all calibers in line with our objectives. In order to satisfy their queries the college ensures that there are teachers available to answer their doubts.

Apart from this, before the commencement of the programme team of teachers personally contact the Principals of the Junior Colleges located in the Taluka and request to let their students interact with the team so as to access the student's need in terms of knowledge and skills. Admission committee gives the admission to the large number of students from various backgrounds and different parts of Taluka. Students are attached to counselors and the weak students are traced out and further they are counseled.

Before commencement of the session, admitted students are given special orientation classes to enable them cope up with the syllabus of the course chosen by them.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

The college belongs to rural and backward area. The main problem faced by the students from disadvantaged communities is their inability to cope with studies due to language problem, since all students have completed their higher secondary education in Marathi medium.

Hence, care is taken to see that their language base is strengthened and they are able to get into the mainstream through spoken English. At the time of the commencement of the teaching programme our faculties try to bridge the knowledge of the students in classroom especially for English, Accountancy and Economics subjects. The routine teaching programme of every class starts with the understanding of the teacher about the students existing knowledge in the concerned topic, a brief revision on the previous class learning's and a precise note on the present class. The advanced are encouraged achieving higher degree of excellence and slow learners are helped for improvement. This parity has to be bridged. For this the institution conducts remedial classes for SC/ST/OBC students in English, Accounts and Economics to enhance their skills and competence. Remedial examinations are also held to test their knowledge received during classes. Through Career Oriented Courses our institution tries to improve students' personality and motivate them for an innovative and creative mindset. Where ever a disadvantageous learner is identified by the teacher, he/she tries to provide essential guidance and counseling for his improvement. The Institution also encourages such students to get computer knowledge.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution holds the tradition of imparting holistic education with emphasis on the ethical and moral principles. The college which is coeducational institution sensitizes its staff and students on issues as gender inclusion, environment and women empowerment. The Institution celebrates women's day, Mother's Day, Birth Anniversary of Savitribai Phule, Ahilya Devi Holkar and Jijabai as the part of our tradition. Teacher and students present such kinds of events celebrated in our college. Moreover some teachers deliver speeches on such occasions. Along with regular classroom teaching, Teachers make students aware of the facts regarding women empowerment, female foeticide etc. We have two NSS units through which a number of activities like Women's Gathering, Self Help Group (Bachat Gat Gathering), are carried out. Apart from this the college offers the subject to environmental education as a compulsory subject.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are detected by the teachers during their lectures in class room by means of getting feedback from the students orally and sometimes in writing. Students are subjected to various methods of evaluations like signaled answers, vocal responses, sample individual

responses and written tests after each unit of syllabus. Based on their performance, students are identified as slow and advanced learners. They are supported in the best possible manner. The teachers take extra pain in helping them with an additional and personal interest. They are provided with the additional time, advanced learning materials and assistance from the teachers. Further such learners are motivated for higher seats of learning and top most career options. A number of motivational lectures are organized to channelize their potential to accomplish better success.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

- Academic history/Parent feedback
- Attendance records
- Academic Counseling report
- Faculty feedback of the student
- Peer feedback
- Student behavior and attitude
- Subject/Classroom/Lab involvement
- Performance in class test, assignments.

Remedial Measures for disadvantages Sections/Slow Learners:

- Special Coaching
- Remedial Classes
- Scholarships
- Financial aid
- learning material
- Slow learners have been helped through advanced learners also.

2.3 TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar:

The academic calendar is released by the affiliating university and is to be followed in totality by our college. The same academic calendar is published in the College prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is distributed.

Teaching Plan:

The faculty follows a lesson plan, which contains the details regarding institutional objectives to be achieved, details of contents to be covered, the kinds of aids and the logistics to be used inside the class room. A copy of the same is issued to all heads of departments and coordinators. Teaching plan is prepared by all the concerned and submitted to the respective heads of the departments every academic year. A copy of the teaching plan is submitted to the Principal also. Timetable is prepared and displayed on the notice board. The departments also carry out internal assessment based on student test performance and punctuality.

Evaluation Blue Print:

Two internal class tests are conducted at college level in each semester and the final examination of every semester is conducted by the university. The evaluation of students is done according to the college and university schedule. To evaluate the understanding of the subject of the student's internal exam and assignments are conducted. Subject wise results of internal tests are maintained and send to the university. After semester Examination University prepare final marks sheet and made inclusion of internal marks prepared by the college. Question paper is discussed in detail with students in classroom and guidelines are given to improve their performance.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

The contributions of IQAC to improve the teaching-learning process are: The IQAC provides the development and application of quality parameters for the various academic and administrative activities of the institution. It imparts knowledge through team work and relentless efforts. It promotes the research and consultancy and develops state of art infrastructure. It promotes synergetic relationship with the industry and society to appoint well-endowed faculty and to upgrade their acumen. It also ensures timely, efficient and progressive

performance of academic, administrative and financial tasks. Through monitoring the academic activities, Daily analysis of work diaries of staff, students' attendance register, library issue register, library attendance register. Providing creative solutions to academic & curricular issues raised by students & staff members. IQAC cell in co-ordination with the training & placement cell interacts with the industry professionals regarding latest trends, to improve the quality in the learning process & also how to effectively do the industrial exposure training. As a whole, our IQAC works towards the enhancement of the learner's knowledge, capacity and personality to fulfill the needs of the small scale industries.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college offers a lot of support services to its teachers for making the learning student centric. The college provides a well stocked library which boasts of latest books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students. Students are also encouraged to use the library independently that enhances their knowledge. College Library has separate study room for the students and four computers with internet are provided to the students. The students can access and browse internet and get a lot of information from internet. Apart from it, the college provides Language Lab, Geography Lab, ICT facilities, Internet facilities, Teachers conduct Group Discussions and Seminars. Students are encouraged to conduct seminar in the classroom and Seminar Hall is made available where Teachers conduct PPT Presentation, show Videos Clips of dramas, poetry etc. The college also encourages the use of internet and computers by the staff and students to keep them abreast of the latest developments in their respective field of study.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The Institution tries to create scientific temper among the students at all levels. Hon President of our Society is a member of Andhashraddha Nirmulan Samiti (Superstitious Eradication Committee) and Vivek Vahini of Maharashtra State. He has been actively working for

eradication of Superstition and tries to create scientific temper among students. The college teachers also motivate to participate in various extra murals activities in cultural activities and Youth Festival and motivate them to conduct seminars in classrooms on the topics given in which students explore new ideas. The students are encouraged to prepare the posters and display them in the display boards. The language department undertakes seminars, book review programs and motivates the students to present their views on the literature. Practical are conducted in the language lab and Geography Lab. In Commerce faculty the students at the end of the year prepare a project report on the topic given and undertake the survey leading to long learning experience to sharpen the critical thinking among students. Various GDs, debates, seminars are organized.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Lectures are taken using audio visual aids in Class rooms.
- Internet is provided for further learning.
- Expert lectures of subjects are taken by industry experts.
- Lectures use projector and Laptop for presentation
- In language Lab and Commerce Lap software are installed and using extensively.
- The use of modern multi-media, teaching aids like models, Charts, Graphs, Posters etc.
- Statistical Data is used through Projector Computer systems are usually employed for
- Students' learning experiences.
- The students are also encouraged to use computer software packages for meaningful analysis of the experimental data collected/acquired by them.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

College conducts lectures and seminars by experts on various issues in which faculty members and students are encouraged to participate and

reap benefits. The teachers go for refresher and orientation courses. Educational tours are also conducted. Over the past many years the faculty has been participating in the conferences and presenting papers in national and international level seminars.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The Guidance and Counseling cell of the College is rendering service to Students within the College and outside. The college has good collection of books on competitive exams like SET/NET/MPSC /UPSC/Railway/Bank/Talathi/Gramsevak, placement services and other allied information. Our teachers also provide academic and personal guidance to the needy students. The teacher in –charge carefully monitors the regularity of attendance, participation in seminars and other activities and also the performance of the students in internal tests/semester examinations. There is a provision for counselors/advisors for each class or group of students for academic and personal guidance. Guidance and Counseling is done at all level of courses in all the classes. Accordingly the students are advised to improve by way of help and remedial /corrective action. The students who seek psychological boosting or the candidates who are psycho-socially left out are give psychological counseling by the college faculty itself. To add, the college teachers really act as a true friend, philosopher and a guide for the students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college encourages the teachers to keep themselves abreast of the latest developments in their respective fields. The faculties are insisted to train themselves in ICT in addition to the traditional chalk and talk method. They use computers, Internet and library resources to enrich their teaching. The institution motivates the faculty to adopt new and innovative approaches of using computers, latest software so that they can themselves create modern teaching aids to be used in their classrooms. From time to time the college faculty adopts approaches/methods such as seminars, PPT Presentation and Group Discussion. The faculty members are also encouraged to participate in

National/International level seminars, conferences and symposia. The faculty members who attend such seminars/ conferences share their experience with students and faculty with latest information and talent developments.

2.3.9 How are library resources used to augment the teaching-learning process?

The Library is well-stocked with books, journals, back volumes, and including e-books and e-journals. Students are allotted a library hour within the time table to encourage reading habits. Besides this, the Library is kept open from 8.00 a.m. to 5.00 p.m. Monday to Saturday which facilitates optimum use. Staff and students use the library for projects, dissertations and research. Staff members provide reading lists to the learners to supplement teaching learning. Library resources are augmented to enhance teaching-learning process through:

Introduction of e-journals for faculty & students. Every year books, magazines, journals are added as per to the needs of staff & students. The library is open well beyond college hours for faculty & students to prepare for seminars, project reports, etc., Internet facility (DELNET) / NPTEL / EBSCO / J-Gate. The institution has centralized library. The library continues to provide the following current awareness services in order to alert users to latest information of their interest.

- List of new entries
- Useful articles
- News items

The catalogues from different publishers are filed. Heads of departments can order for books from these catalogues. The range of subjects represented by the library collection reflects our institution's ever growing zest for newer areas of study and research. Some faculty members have their personal collection of a large number of books and they share the books and journals with the fellow colleagues and students round the clock. Majority of staff can efficiently use the internet and they liberally share their knowledge of innovative research topics, reviews, methodology, data gathering and information output with the learners. Students are also encouraged to make use of library services. They are provided with a student library card which enables them to set books issued from the library. Students are also taken to the library to instill reading habits among them.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome

these.

This type of situation occurs rarely that the faculty has not been able to complete the curriculum within the stipulated timeframe. The college teachers manage to successfully deliver their responsibilities. Sometimes because of climatically condition / Local Holidays / Bandh declared by political parties, institution faces challenges in completing the curriculum but the college through extra classes tries to overcome these challenges. The IQAC keeps a check on the syllabus covered by the various departments on regular basis.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching and learning is assessed on the basis of the results of the subjects. At the end of each semester, the examination committee scrutinizes the results of each and every teacher under intimation to the teacher responsible for result after discussing in local management committee. IQAC through interaction with teachers and students submit reports of the feedback to the Principal. Feedback on teachers' performance, feedback on Program and teaching evaluation and feedback on curriculum is collected from students and evaluates the quality of teaching learning.

2.4 TEACHER QUALITY:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers – 18							
D.Sc./D.Litt.							
Ph.D.	---	---	08	00	06	00	14
M. Phil.	---	---	03	00	05	01	09
PG	---	---	01	---	---	---	01

Temporary teachers – 06 (Ad-hoc)							
Ph.D.	---	---	---	---	01	---	01
M. Phil.	---	---	---	---	---	---	Nil
PG	---	---	---	---	04	01	05
Part-time teachers(CHB)							
Ph.D.	---	---	---	---		---	---
M. Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	01	01	02

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college has only Arts and Commerce faculties. Biotechnology, IT, Bioinformatics courses are not available in our college but our college provides requisite facilities of research like library, computer, internet etc. to attract the new faculty and retain the existing faculty. Moreover, college encourages the staff to participate in various seminars, workshops and symposia giving duty leaves to upgrade their knowledge by participating in the State/National and International conferences. The details of participation of teachers in the State, National and International level conferences are given the following table.

Particulars of participation	2010-11	2011-12	2012-13
International Level	02	04	01
National Level	24	19	21
State Level	06	12	19
Regional /Uni. Level	17	11	15

All these teacher centric facilities attract to all the teachers and best of the faculty from the area to join college.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	05
HRD programmes	---
Orientation programmes	01
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / winter schools, workshops, etc.	---

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ❖ Teaching learning methods/approaches : **Nil**
- ❖ Handling new curriculum : **Nil**
- ❖ Content/knowledge management: **Nil**
- ❖ Selection, development and use of enrichment materials: **Nil**
- ❖ Assessment : **Nil**
- ❖ Cross cutting issues: **Nil**
- ❖ Audio Visual Aids/multimedia : **Nil**
- ❖ OER's : **Nil**

❖ Teaching learning material development, selection and use : Nil

c) **Percentage of faculty**

- * invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies
- * participated in external Workshops/Seminars/Conferences recognized by national/ international professional bodies
- * presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies

Sr. No.	Particulars	Percentage of faculty
1	Invited as resource persons in Workshops/Seminars/ Conferences	08
2	Participated in external Workshops/ Seminars/Conferences recognized by national/ international	100
3	Presented papers in Workshops/Seminars/Conferences	82

2.4.4 **What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

Research guidance and counseling cell is formed in the college. It extends full support for the professional development of the faculty. The faculties are encouraged to pursue their M. Phil. and Ph. D. and motivates them to write research papers on various issues. The institution supports teachers granting them duty leaves to attend refresher and orientation programs, conferences, seminars and training programs organized by other institutes, universities and research organizations. It is mandatory for teachers to cover the portion by arranging extra periods of duty leaves. The institution also conducts number of seminars, workshops and special lectures for the benefit of its faculties and students. The Institute grants duty leaves according to the nature of work.

2.4.5 **Give the number of faculty who received awards / recognition at the**

state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The Institution provides necessary facilities and infrastructure to encourage teachers to excel in their teaching. The study centric environment and conducive atmosphere of the college encourage teachers to prove their mettle. As a result, many teachers have been rewarded by various university, state and national level bodies. Following faculty members of the college have been awarded/recognitions in the last four years:

Sr. No	Name of the Faculty	Award/Reward
1	Dr.Sarjerao R.Shinde	<ul style="list-style-type: none"> Rajarshi Shahu Maharaj National Teacher ward by B. J. Kale sanskriti tatha Sahitya Academic, Delhi Late Vasantao Kale Smriti Teacher Seva Gaurav Purskar
2	Dr.B.D.Pawar	<ul style="list-style-type: none"> The Best JCS (by S.R.T.M.U. Nanded)
3	Dr.P.S.Deshmukh	<ul style="list-style-type: none"> The Best JCS (by S.R.T.M.U. Nanded)
4	Shri.M.M.Bidre	<ul style="list-style-type: none"> The Best NSS Programme Officer (by S.R.T.M.U. Nanded)
5	Dr.S.M.Giri S.M.	<ul style="list-style-type: none"> Vidyaratna Puraskar by INSA,Amravati Vidyabhushan Puraskar by INSA Amravati
6	Dr. V.M.Taware	<ul style="list-style-type: none"> Ph.D degree has been awarded
7	Dr.S.S.Jadhav	<ul style="list-style-type: none"> Ph.D degree has been awarded
8	Dr.S.R.Dhondge	<ul style="list-style-type: none"> Ph.D degree has been awarded
9	Dr.B.D.Pawar	<ul style="list-style-type: none"> Ph.D degree has been awarded
10	Dr.J.K.Waghmare	<ul style="list-style-type: none"> Ph.D degree has been awarded

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the institute checks the evaluation of the teachers done by students and external peers. Feedback committee develops a system for taking feedback of the teachers from the students and their guardians without disclosing their names. At the end of every semester and academic year students give feedback of individual faculty members departments and course. The feedback of the teachers have been evaluated and assessed and send it to the head of the Institution. Then

necessary suggestions if any are communicated to the teachers in order to improve the quality of the teaching and learning process and the head of the institution personally checks all the process of feedback and tries to improve the quality of the teaching learning process.

2.5 EVALUATION PROCESS AND REFORMS:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Our College Management is very eager to keep watch on the evaluation process. The stakeholders of the institution i.e. teachers students and parents are informed about evaluation process by giving general instructions mentioned in the prospectus of the Institution. After declaration of results by the university, the results are displayed on the notice board. It is also available on the website of the university. Evaluation methods are communicated to the students in the classes and other institutional members in meetings. Immediately after the internal tests papers/assignments are evaluated, every student is personally called for and pointed out their mistakes and given suggestions for their better performance. The performance of the students in class tests and other university examinations are discussed in the staff meeting and suitable remedial measures are taken. All examination results are discussed in local management committee meetings every year. A master mark register for University Examinations is maintained in the college office. These registers are scrutinized by the respective faculty to take appropriate measures to improve the performance of the students. The performance of the students is informed to the parents either calling them personally or by arranging parents' meet.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The institution is affiliated to Swami Ramanand Teerth Marathwada University Nanded. It follows the evaluation methods of our parent University strictly.

At University Level

1. Introduction of internal assessment system.
2. Introduction of O.M.R Answer Sheets.
3. Introduction of objective questions in the question papers at first and second Year of Degree courses.
4. University conducts additional exam after declaring the

result of both semester of the year and slow learners get an opportunity of clearing the subjects in which they were failed in both previous examinations.

4. The University initiated transparent evaluation method by making available the photo copies of the answer book of U.G. of degree courses.
5. It also introduced rechecking and revaluation

The college has adopted various university reforms concerning evaluation reform.

At College Level

1. Two internal tests are conducted at college level in each semester as per university guidelines.
2. Internal assessment is awarded to the students as per the university criteria and displayed it on the notice board.
3. Class tests and unit tests are also conducted to evaluate the performance of students.
4. Student centric learning through assignments, projects, seminars and practical sessions.
5. MCQs are provided to the students by the faculties of every subject.
6. All examinations are conducted in CCTV cameras and displays on the screen before the head of the Institution.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The university has implemented Multiple Choice Question system for evaluation of students. The college also conducts Multiple Choice Question based examination for the students.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative evaluation is conducted in the classroom on each unit of the syllabi, orally and summative evaluation is conducted in two exams in each half year as directed by the university. It has improved impact on the system.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students

results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Two internal tests are conducted during the course by the college. The college evaluates the students through these tests and unit tests. College displays the time-table of the internal exams as well as the date of result on the notice board. The time-table is rigorously followed. Individual teacher declares the result of the test and remarks along with the answer books in the class-room. The mechanism of an internal exams resulted in increasing the results of the college. Following table shows the results of the college during last four years. (Class/Year Wise)

2009-10

Sr.No.	Class	Result in Percentage
1	B.A.III	44%
2	B.Com-III	84%

2010-11

Sr.No.	Class	Result in Percentage
1	B.A.III	41%
2	B.Com-III	48%

2011-12

Sr.No.	Class	Result in Percentage
1	B.A.III	53%
2	B.Com-III	75%

2012-13

Sr.No.	Class	Result in Percentage
1	B.A.III	54%
2	B.Com-III	51%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The institution follows the guide lines of the university rigorously. Two tests are conducted by the college and there is complete transparency in the internal assessment. For language and numerical papers the weightage is 40 percent and for the remaining papers it is of 20%. After preparing the assessment report, it is submitted to the examination department by the subject teacher and the same is displayed on the notice board before submitting to the university. The students can log complain regarding the assessment if any. After receiving complain, the papers are reassessed by subject teacher and the revised result is communicated to the concern student. The internal assessment is made by the faculty members keeping in mind the following aspects / factors of students' performance during the academic year:

- 1) class attendance
- 2) class assignments
- 3) score in the term examination etc.

In spite of all the above aspects of the students, their behavioral aspect dependent learning and communication skill etc. are also taken into consideration during the assessing of a student.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution uses assessment and evaluation both as an indicator for evaluating students' performance. The students who excel in the academics, sports or extracurricular or extra mural activities are given due advantage in assessment. General classroom behavior of the students is also kept in mind when evaluation of a student is undertaken.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college has constituted/formed Grievance Redressal Cell. It is functioning well for the benefit of all students. It also takes care of evaluation. The Principal looks after such matters regarding students' evaluation carefully. The student has the right for (i) getting the Photo copy of the answer script, (ii) re-totaling and (iii) revaluation. Other than these, any stakeholder can register their grievances regarding Question Paper, Time-table, methods of conducting examination, evaluation, result, schedule etc. In the last four years, there isn't any complaint regarding to the internal evaluation.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

The Institution has been functioning in line with the vision, mission and objectives since its inception. The Institution identifies the learning outcome through interacting with alumni students and their current positions/engagements in various fields, result and collecting feedback from stakeholders. At the commencement of every academic year, the Principal communicates the learning outcomes and performance to the students. The teachers also plan his teaching plan in order to achieve the learning outcome.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The Institution is committed to create learning environment. All activities like teaching, learning and assessment are student centric. Innovative teaching, teaching plans and learning supportive actives such as seminar, group discussion, power point presentation etc help to achieve the intended learning outcomes.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The courses run by the college have both social and economic relevance. The Institute at the time of admission provides counseling regarding the subjects/courses which ensures better future and job opportunities. Students are sensitized on societal responsibility through NSS programmes and they are also encouraged to participate in activities for social and community services. The college has been contributing significantly in transforming socio-economic conditions of the people of this region. The college is thinking to start professional courses for the better prospectus and job opportunities for the students.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The Institutes has develops the mechanism to collect and analyse feedback from students and improve the quality of education. The

following ways have been adopted to overcome barriers of learning.

- Providing question bank
- Addressing the grievances
- Minimum attendance percentage (75%) and eligible criterion is followed
- Conducting extra classes
- Conducting remedial classes for slow learners to improve their performance
- Providing the opportunity of Career Oriented Courses
- Periodic evaluation helps the improvement of learning outcome
- Communication English classes are conducted to improve their oral, written and conversational skills to help them to cope up with the subject.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

The IQUA has been established and developed mechanism to monitor the student's learning outcomes. Every teacher maintains the attendance strictly. Internal assessment of the students has been done honestly and carefully and seminars, conducted by the students, assignments and surprise tests are valued and recorded for the academic progress of the students. Record of their assessment is maintained. Remedial classes for slow learners are arranged. Faculty monitors the progress of each student. The department wise result analysis is done every semester when the results are published, and it is shared with the tutors and parents to improve the performance of the students.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

All the functioning of the college is students' centric. College is bound to the overall development of the students. Faculty members of the college try to develop student's performance at academic and non academic levels. At the academic level, the teachers try to improve the results and intellectual level of the students by satisfying their thirst of knowledge. Curricular and co-curricular activities have been provided to the students. Career Oriented Courses also helps them to make their future better. Besides, NSS and Cultural Department also help to develop the student's personality. Students have also been provided personal guidance by the faculties. These activities help to attain the graduate attributes.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

College does not have any research center/s of the affiliating University or any other agency/organization. But we have recognized Research guides in various subjects attached with recognized research centers of our university. They are engaged with guiding M.Phil and Ph.D. scholars continuously.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

College has constituted a Research Committee to guide the students and faculty. It monitors and addresses the issues of research. It is constituted as below.

Sr. No.	Name of the Faculty	Subject	Designation	Position Held
1	Dr Sarjerao.R.Shinde	Poli.Sci.	Principal	Chairman
2	Dr.S.M.Giri	Marathi	Associate Professor	Secretary
3	Dr.A.H.Jamadar	Hindi	Associate Professor	Member
4	Dr.A.P.Pudale	Commerce	Associate Professor	Member
5	Dr.P.S.Deshmukh	Sociology	Assistant Professor	Member

This committee motivates students and faculties for their research work. As a result of it, one faculty member undertook the Major research project, 03 faculty members undertook the minor research projects, 10 faculties completed Ph.D. and 07 faculties are pursuing Ph. D research work and 06 faculties have completed M.Phil degree and 03 are pursuing M.Phil. during reaccreditation period. 03 Minor projects have been completed and two are going on. Dr S.M.Giri is involved in Major Project as a principal investigator. Moreover various staff members have started presenting research papers in conferences, seminars and workshops during last four years.

Sr. No.	Level	2009-10	2010-11	2011-12	2012-13
01	International Level	00	01	00	01
02	National Level	03	07	13	05
03	State Level	00	02	04	02
04	Regional/ University	01	00	00	02

22.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely available or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certification to the funding authorities
- any other

Institute encourages students and faculty to involve in research activities. If any project is sanctioned by UGC than full support is provided to the principal investigator to implement the research scheme within the time frame work. To create the zeal among students and teachers, college has procured latest equipments, updated the library Internet facility and subscribed the research journals. Currently there are 01 Major and 03 Minor research projects being carried out.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college runs U.G. Courses. The Curriculum of UG courses does not insist on research work as such. However, B.Com Students are required to prepare a small research project. The students are advised to prepare the research projects on local need based issues. The teachers in the departments try to develop the research quest amongst the students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The college has only U.G course but a large number of our faculty members are involved in research activity at their own level.

Research Guides

Following faculty members of the institution are recognized research guides.

Sr. No.	Name of the Research Guides	Subject	No.of candidates Pursuing M.Phil/Ph.D	No.of candidates Completed M.Phil/Ph.D
1	Dr.S.R.Shinde	Political Sci.	M.Phil - Ph.D. 07	M.Phil 01 Ph.D Nil
2	Dr B.B.Jadhav (Rtd.Principal)	Commerce	M.Phil - Ph.D. 03	M.Phil - Ph.D 09
3	Dr A.H.Jamadar	Hindi	M.Phil. 03 Ph.D. 08	M.Phil. 04 Ph.D. 04
4	Dr.R.S.Dhanushwar	Geography	Ph.D. 01	----
5	Dr.S.M.Giri	Marathi	Ph.D. 03	----
6	Dr.A.P. Pudale	Commerce	M.Phil. 03 Ph.D. 04	M.Phil. 04 Ph.D. 04
7	Dr.U.B.Jadhav	Commerce	Ph.D. 01	----

Minor/ Major Projects

Following faculty members have completed or undergoing projects

Sr. No.	Name of Research Guide	Subject	Major Research Project	Minor Research Project
1	Dr.A.H.Jamadar	Hindi	-----	Completed
2	Dr.S.M.Giri	Marathi	Work is in progress	Completed
3	Dr.R.S.Dhanushwar	Geography	-----	Work is in progress
4	Dr.V.M.Taware	History	-----	Work is in progress

Ph.D.Completed

Fourteen faculty members have been awarded Ph.D. degree so far and six faculty members have completed Ph.D. during last four years.

Faculty members registered for Ph. D

- | | |
|----------------------|---------------------------------|
| 1. Mr.B.S.Lasure | Asso. Prof. of History |
| 2 Mrs.B.S.Mankhedkar | Assit. Prof. of Hindi |
| 3. Mrs M.T.Malwadkar | Assit .Prof. of Marathi |
| 4. Mr.D.M.Waghule | Assit prof. of PoliticalScience |
| 5. Mr.S.T.Jadhav | Assit Prof.of English |
| 6. Mr.N.S.Gound | Assit Prof.of Geography |
| 7. Mr.N.S.Asole | Assit Prof of PoliticalScience |

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Faculties have been encouraged to participate and organize seminars, workshops and other programs which promote research and research culture among the staff members. The institution has arranged various seminars and workshops during last ten years. The details of it is given below.

Sr.No.	Theme of the Event	Period/ Year	Organizing Department
1	One Day Workshop on `New Assessment Criteria for College Teachers(PBAS/CAS)`	2013	Political Science
2	One Day State Level Conference on `Sports to Develop Wellness`	2012	Physical Education
3	One day Hindi Seminar on `Navjagaranke Pariprekshme Aadhunik Hindi Gadhya Sahity`	2012	Hindi
4	One day Workshop on New Syllabi Restructuring	2009	Commerce
5	One day Hindi Workshop on New Syllabi	2006	Hindi
6	One day Marathi Workshop on	2005	Marathi

	New Syllabi		
7	One Day Seminar on Globalization and its Impact on Higher Education	2005	Commerce
8	One day Hindi Seminar on Ekisavi-sadime Sant Sahitya ki Prasangita	2005	Hindi
9	One Day State Level Conference on Comparative Literature	2004	English
10	One Day Maharashtra Satyashodhak Parishad (Conference)	2002	History
11	One day Marathi Workshop on Syllabi	2001	Marathi
12	One day Workshop of political Science on New Syllabi	1997	Political science

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Though College doesn't have research centre but the faculty members are involved in research activities at individual level .Following is the detail along with research area and expertise of different faculty members.

Sr.No.	Name of Faculty	Prioritised Research Area
1	Dr.S.R.Shinde	A comparative study of Gandhism and Marxism
2	Dr.B.B.Jadhav (Rtd.)	Cooperative Banking
3	Dr.A.P.Pudale	Indian Banking System
4	Dr.A.H.Jamadar	Katha Sahity & Bhasha Sahitya
5	Dr.R.S.Dhanushwa	Marketing (Human Geography)
6	Dr.S.R.Dhondge	Sports – motor fitness
7	Dr.R.P.Sali	Social Economy
8	Dr.S.S.Jadhav	Marketing Management
9	Dr.B.D.Pawar	Vimukt Jati (Laman)
10	Dr.V.M.Taware	Ancient and medieval History
11	Dr.R.D.Jadhav	Agricultural Economy

12	Dr.U.B.Jadhav	Marketing Management
13	Dr.S.M.Giri	Dalit Sahitya & Adivasi Sahitya
14	Dr.P.S.Deshmukh	Women Empowerment & Religion
15	Dr.J.K.Waghmare	Marketing (Human Geography)

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Our college often organizes various conferences, seminar and workshops in different subjects in college campus every year. On this occasion we invite researchers of eminence to visit college and interact with teachers and students. We feel proud of our teachers who are also engaged in research activities and they are attached with various research centers and they often interact with students and colleagues also. Moreover lectures of visiting faculties are also arranged at college campus for guiding and inspiring our students and teachers in this regard.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Nil

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Nil

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The College receives grant from UGC exclusively for research Projects (Major/Minor), seminars and workshops. Over and above the grant expenditure is generated by the college from its own resources. In the last year, total expenditure incurred was 2.26 % (approx.) of the total budget which amounts to 664800.This expenditure is incurred as under:

Non-recurring Expenditure

Particulars	2012-13	2011-12	2010-11	2009-10
Books&Journals	100000	8000	40000	25000
Equipments	50000	----	15000	---

Recurring Expenditure

Particulars	2012-13	2011-12	2010-11	2009-10
Contingency	100000	12000	25000	15000
Travelling & Field Work	150000	10000	30000	15000
Project Fellow	168000	---	---	---
Hiring Charges	50000	---	---	---
Overhead Charges	31800	---	---	---
Special Need	---	---	---	15000
Other	---	---	10000	---

Seminar&Workshop (2012-13)

Particulars	Received	Expenditure
T.A.&honorarium	50000	59300
T.A for paper Presentation	10000	12000
Pre conference printing	20000	31870
Publication of proceeding	25000	37875
Local hospitability(Boarding &lodging)	25000	107221

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Nil

3.2.3 What are the financial provisions made available to support student research projects by students?

Nil

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research

Teachers of various departments participate in the departmental seminars and exchange their views. While doing so, sometimes the different kinds of knowledge of different disciplines seem to be a problem in these seminars, but this Endeavour has been quite interesting in making these seminars successful.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution encourages the research work. The institution allows the researchers to use the available infrastructure in the college. Duty leave is sanctioned for attending research events and Library facilities are made available for research work.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Nil

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned Rupees	Received Amount	
Minor projects	2010 to 2012	Dr.Devisingh Chavanancya Dakhini Hinhitil Itihas Sanshdhanacha Chikitsak Abhyas	UGC	60000	47500	47500
	Sept 2008 to 2010	Bhatkya- vimuktanchya aatmakathanatil-----	UGC	60000	60000	60000
	2011 to 2013	Malti Joshi Ke Kathatmak Sahitya Me Nari-----	UGC	70000	70000	70000
	2012 to 2014	Spatil Pattern of service Centers and Planning: A Case	University	30000	19000	19000

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned Rupees	Received Amount	
		Study of Latur District				
Major projects	01.07.2012 to --- -	Marathitil Bhatkya Vimukta Aani Aadivasichya Sahityatil Striyanche Chitran	UGC	649800	415800	415800
Interdisciplinary projects	--	--	--	--	--	--
Industry sponsored	--	--	--	--	--	--
Students research projects	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Institution runs U.G. two courses only and curriculum of the courses available in the college does not carry any research component, hence no research scholar is enrolled. But in spite of this, following basic research facilities are available for the faculty.

- Internet connectivity has also been provided to students and faculty members.
- Computer lab
- Reading Room
- Seminar Hall with Projector
- Well equipped library is available with internet facility.
- Library with convenient working hours
- Reference books and research journals are available in the library.

The institution has been pivotal in promoting research studies of the faculty and their noteworthy contribution in their area of research. There has been a progressive strength in the increase of research guides in our institution. The faculty members as research guides have been instrumental in producing research scholars under their guidance.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Institution runs only Arts and Commerce faculties at U.G. level only. As per the curriculum issued by the affiliating University the basic infrastructure is available for the students and teachers. As the strength of students increases in the institution, Management itself procures new equipments as per the requirements and also submits the proposal to the UGC under different available schemes.

- Internet connectivity has also been provided to students and faculty members.
- Computer lab
- Reading Room
- Seminar Hall with Projector
- Well quipped library is available with internet facility.
- Library with convenient working hours

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

Nil

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

As such, there are no research facilities outside the campus and other laboratories but the Alumni of institute use our library recourses for research purpose. The research students have been given the facilities of using the libraries of other institutions and universities by an authority letter of the Principal for this effect.

3.3.5 Provide details on the library/information resource centre or any other faculties available specifically for the researchers?

College Library comprises reference books, journals, books on research methodology, books of various competitive exams etc. It is well equipped with internet and Xerox machine. Our Library has a

separate seminar hall with projector. Separate reading room facilities are provided to both Girls and boys. Faculty members and other research scholars are also use our library facilities. Library has advance software to record of all the books and help to make optimum use of library. College has Network Resource Center which has vital role in the research activities undergoes in college campus.

3.3.6 What are the collaborative research faculties developed / created by the research institute in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The institution has the following research facilities which can be used for teaching and as well as research.

- Library
- Computers
- Internet
- NRC
- Reference Books
- Xerox Machine
- Seminar Hall
- Auditorium

Faculty members, students, researchers are benefited when they undergo any search activity. The college organizes various seminars, conferences and workshops in the college campus. Seminar hall with projector is provided when guest lectures are arranged.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)

Nil

- * Original research contributing to product improvement

Nil

- * Research studies or surveys benefiting the community or improving the services

Some faculty members undertook research survey is benifiting the community. Dr.Sali made survey of Padmashali community

and brought them under one umbrella. He is connected with the community and helps them to bring the scattered people together.

*** Research inputs contributing to new initiatives and social development**

Research of Faculties	No. of faculties whose research is completed or going on
Research Guides	07
Ph.D completed.	14
Ph.D.going on	07
M.Phil completed.	09
M.Phil going on	04
Minor completed	03
Minor going on	02
Major going on	01

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Institute does not publish any research journal but our faculty members are working on the editorial boards of various national/international journals.

Sr. No.	Name of Faculty Members	Research Journal	National/International	Position held
1	Dr.S.R.Shinde	Vision Research Journal for Political Science and Public Administration	International (Refereed and peer reviewed) ISSN 2319/5843	Chief Editor
2	Dr. A.H.Jamadar	Vision Research Journal in Languages	International (Refereed and peer reviewed) ISSN 2319/5843	Member
3	Dr.S.M.Giri	1.Interlink Research Analyses 2.Universal Research Analyses	International impact factor 2.06)ISSN0976-0377 & ISSN 2229-4406	Co-editor
4	Dr.R.S.Dhanushwar	Interlink Research Journal	International	Member
5	Dr.Jadhav S.S.	Vision Research Journal in Commerce & Management	International	Member

3.4.3 Give details of publications by the faculty and students:

Following table is showing research papers published by faculties in Peer reviewed journals

Name of the Faculty	Research Papers published by Faculties in peer review journals at International, National and State level with impact factor rate.				
	International	National	State	Impact factor	Total
Dr.S.R.Shinde	04	02	01		07
Dr.A.H.Jamadar	34	00	02		36
Dr.R.S.Dhnushwar	03	05	00		08
Mr.R.J.Tagadpallewar	09	00	01		10
Mr.Lasure B.S.	01	00	00		01
Dr.S.R.Dhondge	04	00	01		05
Dr.J.K.Waghmare	21	03	00		24
Dr.R.P.Sali	02	01	01		04
Mr D.M.Waghule	02	00	00		02
Mr R.V.Vibhute	00	02	01		03
Dr.S.S.Jadhav	08	00	00		08
Dr.B.D.Pawar	00	00	03		03
Dr.V.M.Taware	00	02	03		05
Mrs.B.S.Mankhedkar	00	01	01		02
Dr.R.D.Jadhav	08	01	00		09
Dr.S.M.Giri	08	02	00		10
Dr.P.S.Deshmukh	03	01	01		05
Mr.S.T.Jadhav	02	01	00		03
Mr.N.S.Asole	02	00	00		02
Mr.N.S.Gound	04	01	01		06
Mr.M.M.Bidre	03	00	00		03

Information regarding book publication (written or edited) by faculty

Name of the Teacher	Name of book(s)	Writer/ Editor	ISBN No	Details of Publication
Dr.R.S.Shinde	Marx-Gandhi: Samajparivartanacha Drushtikon	Writer	978-81-905009-6-2	Lokvidya Prakashan,Parbhani(2000)
Dr.A.H.Jamadar	Ugrakrut Aapni Khabar ka Mulyankan	Writer	--	Samata Prakashan,Kanpur(1994)
	Manav Samashya	Translation	--	Samata

	Samadhan			Prakashan,Kanpur(1995)
	Aadivasi Evam Upekshit Jan	Translation	--	Vikas Prakashan Kanpur(28.11.1996)
	Prayojanmulak Hindi Tatha Bhasha Computing	Editor	---	Abhijit Prakashan,Latur(2004)
	Kavyanjali	Editor	978-81-8361-8	Vini Prakashan,New Delhi(2009)
	Sahityabharati	Editor	978-93-5072-554-2	Vini Prakashan,New Delhi(2013)
	Kathanand Kathasahitya	Editor	978-93-5072-555-9	Vini Prakashan,New Delhi(2013)
	Ekanki Sankalan	Editor	978-93-5072-553-5	Vini Prakashan,New Delhi(2013)
Dr. S.M.Giri	Sahityashastra	Writer	--	Kailash Publication Aurangabad-2005
	Bhashashastra aani Vyakaran	Writer	--	Jyotichandra Publication,Latur 2011
	Bhatkya-Vimuktanchya Aatmakathanitil Striya aani Tyanche Prashn	Writer	--	Jyotichandra Publication,Latur 2011
Dr.V.M.Taware	Bhasha va Itihas Sanshodhak: Dr. Devising Chauvan	Writer		Jyotichandra Publication,Latur 2011
Dr.J.K.Waghmare	Climatology	Writer	978-81-8483-484-0	Dimond Publication (2013)

3.4.4 Provide details (if any) of

* research awards received by the faculty

14 faculties have been awarded Ph.D.Degree and 09 faculties M.Phil Degree so far.

- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Our 07 faculties are recognized research guides attached with different reputed research centres.

- * Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Nil

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Due to the college is located in rural and drought prone area. There is no scope for establishing institute-industry interface but our college adopts strategies of inviting guest lectures, organizing Seminar, Conference and Workshops.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

It has no scope in this institution because there is no industry near about but our faculty member's established consultancy cell which includes experts of all departments providing guidance to select appropriate stream in which students are interested and have bright future.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Institution advises the staff to spend some of their valuable time and thus the knowledge property becomes of immense value for the students guided.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution aims to achieve its goal of providing higher education to rural masses. Through N.S.S. and Cultural Department and equal opportunity centre, College provides social services to neighborhood community.

1. Separate departments are working as per university direction.
2. NSS programme officer are allowed to attend Refresher/orientation Courses.
3. A special camp of seven days is conducted in rural area as per the theme given by university.
4. Teachers are allowed to attend N.S.S. refresher course.
5. Different cultural activities are arranged and cultural extension centre is formed to give scope to students' hidden qualities.
7. Students are sent to participate in sports competitions at university Level under sports department.
8. Students are sent to participate in youth festival under cultural department.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

As the mission of the institution is reflected earlier, the institute enjoys the freedom of getting the students involved in various social movements through NSS and Cultural Department. Faculty members are committed for consistent motivation to attract students for participating in various social activities. Mr. R.J.Tagadpallewar is a member of Rotary Club who sincerely works and motivates students in different activities of Rotary Club.

- The cultural department celebrated 'Raksha Bandhan festival' at the Training Center of Border Security Force as part of culture to imbibe the students and Soldiers who came from different corners

of the country. NSS units are also active and devoted and motivated to maintain Blood donation Camp, Cleanliness Camp.

- The institute has motivated the students to maintain plastic free campus by banning the use of plastic in the campus through which students imbibe to ownership and qualities of responsibilities.
- Environment Awareness campaign is conducted, Health check-up camp, Cattle check-up camp are conducted by NSS units.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution built healthy relationship with stakeholders. It has developed a system of evaluation of feedback, suggestion and opinion of stakeholders in order to improve the overall performance and quality of the institution. The head of the institution is highly concern with stakeholders' perception and gives preference to improve the performance and quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college plans organizes extension activates through NSS and cultural department every year. The provisional budget has been sum up of Rs.35576 during the last four years. For different programmes and 07 day special camp of NSS is arranged every year.

Sr. No.	Session	NSS Budget	Cultural activities	Youth Festival	Total
01	2012-13	56250	41780	---	98030
02	2011-12	56250	28810	570	85630
03	2010-11	65060	22724	17360	105334
04	2009-10	35475	31297	---	66772
Total					355766

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college has two N.S.S. Units. The NSS units plays wide role in implementing a number of community activities. The unit organizes a seven days Camp in nearby villages every year. The N.S.S. Volunteers, through their Shramadan', create a remarkable work in

the yearly village camp. The camp program includes a number of community activities such as farmers' meet, Mahila Melawa, Health Diagnostic Camp for villagers, Cattle Camp etc. The volunteers of NSS are actively involved in various state launched social programs like, pulse polio immunization program, Aids Awareness Campaign, etc. Thus the NSS Unit of the college makes every effort to inculcate the spirit of community and national service among the NSS Volunteers.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

College supports SC/ST/OBC/Minority students by providing Skill oriented and COC courses. Institute runs Remedial Classes for slow-learners. Financial assistance is also given to the students of reservation categories. Scholarship from different agencies is also made available for such student Concession in Examination fee and admission fee is also given to the students belonging to these categories. Moreover, Freeship facility is also given to them and they are a gathered together in various programmes in order to develop their personality through NSS community services.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

College is not an industry of giving education only but taking in to account the needs of surrounding area College conducts extension activities through NSS and Cultural department. Speakers, public personalities are invited for guest lectures on foundation various activities like anniversaries of great men, annual gathering and other important events. Following practices have been carried out as to promote extension activities.

Special care of girl students is taken through women's cell and sexual harassment cell

1. 78% staff has achieved Ph.D. and M.Phil. Degrees.
2. Every three years a village is adopted by N.S.S. and development of village is done.
3. Our students participated and selected in hockey team of university to play at university and inter university level
4. Under the guidance of sports department our 60 students selected in university team in last five years.
5. Our students participated actively in youth festival.

6. Students who stood first in competitive exam are given award of Rs 501 and a certificate
7. Cash prizes are given to students for academic, extension activities for excellence.10. Track suit, shield, memento and certificates are given to students who excel in sport and culture and also felicitated in annual social gathering.
8. Students who excel in sports is given tracksuit and certificate.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

College gets involved the community in various activities / outreach programmes through NSS and Cultural Department. NSS Dept. organizes and conducted outreach programmes through year like Blood Donation Camp, Tree Plantation etc. During 07 days NSS Camp, HIV Awareness, Anti Tobacco Awareness, Cleanliness Programme etc are carried out in order to get the community involved. Apart from this lectures of intellectuals are arranged on different social issues. Our faculties are also invited by other colleges and social organizations to deliver lectures and they interact with the people of different communities and get involved in various community programmes. The feeling of social attitude is created through extension activities. Cleanliness programme in college campus, Tree plantation, programmes like awareness of scientific temper, Superstition eradication are arranged. Students' social attitude is matured by arranging lectures on different issues.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

College faculties forged constructive relationships with other institutions like Rural Hospital, Court (Law and Jurisdiction), BSF,NGOs, Vivekvahini,Gram Panchayat, and Panchayat Samiti etc.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Sr. No.	Name of the Faculty Member Awarded	Name of Award	Awarding Agency	Year
01	Dr.Sarjerao R.Shinde	Best Joint Chief Superintendent	SRTM University,Nanded	1998
		Rajarshi Shahu Maharaj National Teacher Award	Babu Jagjeevan Ram Kale Sanskriti Tatha Sahitya Academy ,Delhi	2012
		Late Vasanttrao Kale Smriti Seva Gaurav Puraskar	Vasant Kale Mitra Mandal Jalana	2013
02	Mr.R.V.Vibhute	Aadarsh Shikshak Puraskar	Yashwantrao Chavan Pratisthan,Mumbai	2007
03	Dr.B.D.Pawar	Best Joint Chief Superintendent	SRTM University,Nanded	2008
04	Dr.P.S.Deshmukh	Best Joint Chief Superintendent	SRTM University,Nanded	2011
05	Mr.M.M.Bidre	Best Programe Officer	SRTM University,Nanded	2011

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

As it is mentioned before, the college is running U.G level course since its inception. The college is located in the remote rural area and there is no industrial background also. Hence the research activities at the students' level are not undertaken because the research is not a part of the curriculum.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

College runs YCMOU Distance Education Centre for the students who cannot take education regularly and those who are serving in various departments. This institution provides the opportunity of higher education for those who are working at different fields. The strength of students for YCMOU has been increased during last four

years. The number of students enrolled under this university for different courses are as follow:

Sl. No	Course	2009-10			2010-11			2011-12			2012-13		
		M	F	T	M	F	T	M	F	T	M	F	T
1	B.A.I	67	50	117	97	46	143	99	48	147	131	45	176
2	B.A. II	119	74	193	104	67	171	221	79	200	133	66	199
3	B.A. III	54	54	108	110	62	172	85	62	147	114	73	187
1	B.Com I	12	02	14	07	02	09	05	03	08	05	02	07
2	B.Com II	02	01	03	08	01	09	05	02	07	07	03	10
3	B.Com III	03	-	03	08	01	09	02	06	08	06	02	08

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

Master Software Company Nagpur has been providing assistance in all the problems relating to software solutions. The college although does not enjoy any MoUs but still our faculty members motivate students for placement. The labs are being upgraded for the upkeep of latest electronic equipments, computers etc.

- 3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

The following University/State/National level Seminars/Conferences/Workshops were organized by various departments of the Institution during the last few years. Distinguished /Eminent resource persons, participants were invited for the event. List of the events, eminent resource persons and participants is given below.

Eminent Persons and Participations:

The following personalities had visited the institution during last four years.

Year	Event	Name of Personality	Designation	Top Dealt
2012-13	Sports Seminar	Dr.Rajesh Patil	Member,Senate,S.R.T.M.U .Nanded	Need of health and wellness
		Bhaskar Mane	Director,Physical Education ,H.M.Udgir	Role of good setting in enhancement of Athlets performance
		Dr.Yashwant Kallepwar	Dean,Physical Education,S.R.T.M.U.Nanded	Workplace Wellness for You
		Dr.Pradeep Deshmukh	Member,Management Council&Chairman,Physical Education,S.R.T.M.U.Nanded	Personality Profile of Individual&Team Medalist Gymnasts.
		Dr.V.S.Vangwad	Principal Chandra Chandrashkher College,Pune	Key-note Address
	Hindi Seminar	Dr.Ajay Tengse	Dean,Faculty of Humanity,S.R.T.M.U.Nanded	Navjagaran aur Bhartendu
		Dr.Arjun Chavan	Head&Professor,Shivaji University.Kolhapur	Gaddya Sahitya Ki Samiksha
		Manoharraoji Nalwade	Head & Professor,Vasantrao Naik University of Agriculture,Parbhani	Aadhunik Sahity ki Samiksha
		Dr.Jogendrasingh Bisen	Senate&BOS, S.R.T.M.U.Nanded	Aadhunik Sahity ki Pratham Kavi
		Dr.Savita Kirte	Assit.Professor,SMM,Latur	
		Dr.Pratibha Yerekar	Head,Dept of Hindi, L.B.S.College,Dharmabad	Prachin Kayapar Prasangiktaki Samiksha
	Workshop on CAS (PBAS)	Dr.Vilas Kharat	Head, Dept.of Computer Science,Pune University ,Pune	CAS(PBAS)
		Dr.V.B.Gaikwad	B.C.U.D.,Pune University,Pune	CAS(PBAS)

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment : NIL
- b) Internship/ On-the-job training : NIL
- c) Summer placement : NIL
- d) Faculty exchange and professional development : NIL
- e) Research : NIL
- f) Consultancy : NIL
- g) Extension : NIL
- h) Publication : NIL
- i) Student Placement : NIL
- j) Twinning programmes : YES
- k) Introduction of new courses : NIL
- l) Student exchange : NIL
- m) Any other : NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

College has linkage with the following institutions for different purpose.

Sr.No.	Name of the Institution	Date of MOU
1	Deptt.of Earth Science, SRTM University, Nanded	
2	Research Centers	
3		

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college has long term policy to create and enhance infrastructure according to the strength of students in different streams. The policy also conforms to the strength of the lecturers appointed for the institution. With the increase in strength, as per requirement, the institution approaches UGC and seeks various funds. The management actively offers help as and when any infrastructural change is required. The infrastructural enhancement is liberally funded on need base and on the availability of the funds.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

A) Facilities of curricular and co-curricular activities

A. Class Rooms

Sr. No.	No. of Rooms	Carpet Area Sqft.
1	06	800 Sqft.
2	11	400 Sqft.
3	01	200 Sqft.

B. Labs

Sr. No.	Particular	Department	Carpet Area Sqft.
1	Language Lab	English	IInd floor of Library Building
2	Geography Lab	Geography	IInd floor of Admi.Building
3	Computer Lab	Commerce	IInd floor of Library Building
4	Network Research Centre	General	IInd floor

C. Library

Sr.No.	Particular	Available at present
1	No. of Titles of the Books	8412
2	No. of Journals/periodicals	24
3	Furniture (Reading tables /chairs)	50 chairs, 04 Tables(6X3.5) each
4	Computers with Internet	5
5	Seating Area	30X20
6	Staking Area	40X20
7	Xerox Machine	In the Library
8	02 Fire extinguishers	In the library

D. Hostel

Sr.No.	Name of Hostel	Carpet Area	No. of Rooms	Seating capacity
1	Savitribai Phule Women's Hostel	1047.35Sq.mt	32	50

E. Administrative Block

Sr.No.	Particular	Carpet Area Sqft.
1	Office	20x40 = 800 sqft.
2	Principal's Cabin	20x20 = 400 sqft.
3	O. S. Cabin	20x20 = 400 sqft.
4	Storage Room	10x 10 = 100 sqft.
5	Exam Department	20x 40 = 800 sqft.
6	Distance Mode Education YCM Open University Center	20 x 20 = 400 sqft.
7	Secretary Room	10x 10 = 100 sqft.
8	02 fire extinguishers	In the office

F. Principal's Office

Sr.No.	Principal's Cabin	Carpet Area Sqft.
1	01	20x20= 400 Sqft.

G. Staff Room and Departments

Sr.No.	Particulars / Departments	Carpet Area Sqft.
1	Staff Room	40 X 20 = 800 Sqft.
2	Department of Marathi	10 X 12 = 120 Sqft.
3	Department of Hindi	10 X 12 = 120 Sqft.
4	Department of English	10 X 12 = 120 Sqft.
5	Department of Pol. Science	10 X 12 = 120 Sqft
6	Department of Geography	10 X 12 = 120 Sqft
7	Department of Sociology	10 X 12 = 120 Sqft

8	Department of History	10 X 12 = 120 Sqft
9	Department of Economic	10 X 12 = 120 Sqft

H. Dept of IQAC: At English Department

B. Facilities of Extra Curricular Activities

1. Sports Department

Sr.No.	Particulars	Carpet Area Sqft.
1	Sports Cabin	10X10=100
2	Indoor games Table Tennis, Chess	22X23=506
3	Gymnasium	25X17=425
4	Dressing Hall	24X05=120
5	Toilet	5X5=25

2. Auditorium: 60 X 70 = 4200 Sqft.
3. NSS Department: 10 X 10 = 100 Sqft.
4. Cultural Department: 10X10=100
5. Seminar Hall: 20X45=900
6. Communication Skills- English Language Lab
7. Health : Located at indoor hall 20X20
8. Urinals:
 - a) 03 located beside Main Building
 - b) 04 located beside YCMOU Centre
 - c) 03 located at ladies room
 - d) 02 located beside seminar hall in Library building
 - e) 01 located beside Library office
 - f) 02 located at staff room
 - g) 01 located beside Gymnasium
- Toilets:
 - a) 01 located beside YCMOU Centre
 - b) 01 located at staff room
 - c) 02 located beside Library office
 - d) 01 located at Guest House
 - e) 01 located at Ladies room
- Ramps: 04
9. Cycle Stand : 01
10. Canteen: 7X20=140 & 12X12=104 Sqfts.
11. Dustbin : 08 (Penguin shapes)

Hostel Facilities

Sr.No.	Particulars	Facilities available
1	No of Rooms	32
2	No. of Students Accommodation	50
3	Hostel Office/ Reception Hall	12X14
4	Toilets	08
5	Bathrooms	08
6	Kitchen	24X14
7	Dining Hall	25X14
8	Store Room	12X10
9	Utility	12X10

01. **Recreational Facilities : T.V.Room**
02. **Gymnasium : Separate room – 25X17**
03. **Yoga Center : 20X23**
04. **Security : college's night watchman keeps watch in the campus**

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Since its inception, the College has been keeping pace with the changing needs and requirements to meet its academic growth. To keep pace with the needs and requirements, additional infrastructure is being added from time to time. In the last four years, many buildings have been constructed /renovated. The details of the facilities which have been added are as under:

Physical Facilities and its Growth

Particular	Year of Establishment	Subsequent a Addition in Years
Main Building	1990	-----
New Building	1997	First Floor (Class Rooms)-1999
Hostel	2007	G.F & F.F.and S.F-2010
Library	2007	Second Floor -2012
Gymnasium	2012	Equipment-2012
Seminar Hall	2012	At Second Floor-2012
Sports	1999	-----
Toilet & Urinal	1990	Attached stop room, Outside main building, Ladies room, Library etc 2007 & 2012

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institute ensures that infrastructure facilities meet the requirement of the students with physical disabilities. For differently-abled students, it is ensured that they don't have any physical obstruction. The institution is committed to accommodate them on the ground-floor, especially front-seating arrangement, comfortable furniture, attendant facility. They are provided classes with ramp facility. The library facility is provided to them in the multipurpose hall located at the ground floor. The needs of the physically challenged students are fulfilled by the supporting staff. The students are given extra attention during the college terminal examinations as well as the final examinations. They are helped by providing the seats on the ground floor. The library facility is provided to them at the ground floor. The students are given extra attention during the college terminal examinations as well as the final examinations. Extra 30 minutes are given them in final exam.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available - **Yes**
- Recreational facilities, gymnasium, yoga center, etc.- **Yes**
- Computer facility including access to internet in hostel- **Yes**
- Facilities for medical emergencies - **Yes**
- Library facility in the hostels - **Yes**
- Internet and Wi-Fi facility- **Yes**
- Recreational facility-common room with audio-visual equipments- **Yes**
- Available residential facility for the staff and occupancy
Constant supply of safe drinking water - **Yes**
- Security – **Yes**

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The Institution has no health care centre but it is bound to provide such facility to students from Govt. Hospital and dispensaries nearby. College made available First aid facility in college campus and we take the help of Govt Hospital and some private practitioners nearby.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Sr. No.	Facilities	Location
1	IQAC	In English Department
2	Grievance Redressal Cell	Anti-chamber at first floor
3	Women's Cell	Anti-chamber at first floor
4	Carrier Guidance	Anti-chamber at first floor
5	Health Center	Sport Department
6	Canteen	In Campus
7	Recreational Space for staff and students	In Campus
8	Drinking water	In Campus
9	Auditorium	On the First Floor

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The College has central Library. The library has a Library Advisory Committee Consisting five members. The composition of the Library Advisory Committee is as follows.

Sr. No.	Name of Faculties	Designation	Position
1	Mr. Raosaheb S. Jadhav	Librarian	Chairman
2	Dr. A. H. Jamadar	Associate Professor	Member
3	Dr. A. P. Pudale	Associate Professor	Member
4	Dr. R. S. Dhanushwar	Associate Professor	Member
5	Dr. P. S. Deshmukh	Associate Professor	Member
5	Shri.Dhondge Dhanaji	Students	Students Representative

The committee arranges regular meetings. The major functions and responsibilities of the committee are as follows: The Committee Called three Meeting in an academic year. On request and in emergence committee may call meeting.

- To supervise the budget of library and the utilization of funds for purchase of books and journals.
- To discuss the suggestions made by stake holders regarding the development of the library
- To monitor the performance of the library
- To fix the penalty for the books lost.
- Committee recommends the management for the desired decision
- For the smooth functioning of the library
- To discuss problems of library and students
- To discuss the problems of the library and teachers
- To take decisions regarding the development of infrastructure
- To take decision regarding services and facilities to be given to the readers.
- The college has constituted library purchase committee.
- Book Exhibitions are organized to encourage reading habits among students
- Introduction of e-journal facilities & ICT learning resources
- Open shelf system that facilitates free access of books
- Latest arrivals are displayed on the notice board as well as e-communication.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.)
- * Total seating capacity
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Sr.No.	Particulars	Area in Sqft.
1	Total area of the library (in Sq. Mts.)	47X43=2021 Sqft.
2	Total seating capacity	25X15=375 Sqft.
3	Working hours (on working days, on holidays, before examination days, during examination days, during vacation)	08.00am to 05.00pm
4	Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	25X15= 375Sqft.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year -1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	596	95029	480	18082	508	62580	21	4495
Reference Books	1047	17511	640	16670	2014	76517	109	5450
Journals/ Periodicals	227	3037	232	3695	240	3060	241	1338
e-resources	--	--	--	--	--	---	--	--
Any other (specify)	--	--	--	--	--	--	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC - Yes
- * Electronic Resource Management package for e-journals-No
- * Federated searching tools to search articles in multiple databases -No
- * Library Website - No

- * In-house/remote access to e-publications -No
- * Library automation -Yes
- * Total number of computers for public access-04
- * Total numbers of printers for public access-01
- * Internet band width/ speed **√ 2mbps** □ 10 mbps □ 1 gb (GB)
- * Institutional Repository -No
- * Content management system for e-learning
- * Participation in Resource sharing networks/consortia (like Inflibnet) - Yes (Sole & Master)

4.2.5 Provide details on the following items:

- * Average number of walk-ins - **175**
- * Average number of books issued/returned – **50/60**
- * Ratio of library books to students enrolled –
(19428X415=46.81=A 47) **1:47**
- * Average number of books added during last three years - **529**
- * Average number of login to opac (OPAC) - **NIL**
- * Average number of login to e-resources - **04**
- * Average number of e-resources downloaded/printed -
- * Number of information literacy trainings organized - **NIL**
- * Details of “weeding out” of books and other materials –

Not a single book is weeded out so far but we invited quotation for west news papers to sell off and received amount is credited to the college account book. A list of weeding out of books is Prepared and put in Library Advisory Committee to take decisions on it and its decision is communicated to Principal and Principal communicates it to Management and Management appointed a committee and give final consent to sell off waste news papers and material.

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts
- * Reference
- * Reprography
- * ILL (Inter Library Loan Service)
- * Information deployment and notification (Information Deployment and Notification)
- * Download
- * Printing
- * Reading list/ Bibliography compilation
- * In-house/remote access to e-resources
- * User Orientation and awareness
- * Assistance in searching Databases
- * INFLIBNET/IUC facilities

1	Manuscripts	No
2	Reference	Yes
3	Reprography	No
4	ILL(Inter Library Loan Services)	No
5	Information deployment and notification (Information Deployment and Notification)	No
6	Download	Yes
7	Printing	Yes
8	Reading list/Bibliography compilation	Yes
9	In-house/remote access to e-resources	No
10	User Orientation and awareness	No
11	Assistance in searching Databases	Yes
12	INFLIBNET/IUC facilities	No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff is very helpful and accessible to help students and teachers in finding the books. They keep the library noise free so that serious studies could be carried out in the library. The staff provides the list of catalogues of various publishers to teachers so that new and relevant books can be purchased for library. The students are helped by the library staff to access the books they desire. The supporting staff is always on their toes to help the staff as well as the students in the library. Guidance is given to students who compete in various competitive exams, quiz, essay writing, preparing competitive examinations. Library takes the photocopies of the advertisements given in the newspaper, internet and displays it on the notice board that helps the students. Current awareness service (CAS):-Newspapers clipping service to make them aware of what is happening in their concerned field. New arrival display—this regular exercise helps the students and staff to know the books added in a particular subject in a particular year.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Library provides special facilities to such students on the ground floor. The library staff is always helpful to help such students. The physically challenged students are given top priority for issuing the books. CD's and audio cassettes are provided to the visually handicapped students. Ramp facility is also available in Library building. The physically handicapped students are helped by the staff which provides them

books or study material in the multipurpose hall located on the ground floor.

- 4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

A suggestion Box is made available in the Library. And students are asked to put their complaints if any. Every month the suggestions are deliberated by advisory committee and acted upon. Oral suggestions of students are discussed in the meeting and necessary actions are taken to improve library services. In the beginning of the session the students are taken to the library by their teachers and shown respective books regarding their subjects. Any suggestions given by new students are also sent to the advisory committee for action.

4.3 IT Infrastructure

- 4.3.1. Give details on the computing facility available (hardware and Software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) - 45 List attached
- Computer-student ratio : 1: 10
- Stand alone facility : No
- LAN facility : Yes
- Wi-Fi facility : Yes
- Licensed software : Yes
- Number of computers with Internet facility: Yes
- Any other

- 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

College has Internet facility providing to faculty and students. There are 33 computers with internet facility. The principal Office, O.S Office, administrative block, NAAC/IQUAC Dept. Library and some departments have the facility of Internet. College office and Library have fully computerized. The staff uses internet facility for enhancing teaching learning practices and students also allowed to use Internet facility.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Management and institute are optimistic as far as infrastructural and upgradation is concern. The college intents to upgrade the PC's with latest configuration available in the market. The college is expecting the upgradation of the following infrastructures and facilities:

- On-line admission of the students
- Provision for virtual classroom
- E-study material for the students
- Online feedback system

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college receives funds from UGC for development. The college purchases advanced computer system from the funds received from the UGC. The amount spent on purchase of computer system during the last four years in various schemes is as follows:

Year	Amount spent
2012-13	Rs.1124065
2011-12	Rs.613255
2010-11	Rs.641829
2009-10	Rs.577928

College office is fully computerized. It has Network Resource Centre and advanced computer Lab also. The college has computer hardware and networking department. College looks after these computers and maintenance them carefully.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Faculty uses ICT resources to enrich their curriculum with the help of Internet. The college motivates them to use of ICT resources for teaching-learning process. The college library is having a well stock of educational CD's, CD's of Literature, drama, e-resources e-books, data sources etc. Each department has a good library of videos downloaded. Projector facility is also available for this purpose. Faculty members use projector to dramas and to display statistical information for big class. Some Teachers purchased Laptops for the same purpose.

- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institute encourages faculty to use ICT for teaching learning program. Teaching learning program is student centric. Faculty members use laptops, Computers with Internet facility for the same purpose. The Library has good collection of CD's, Downloaded material, statistical information and is being used for teaching learning purpose. Students also use internet facility for their study. Our university newly started MCQ pattern and our students give positive response to it. After getting over examination of MCQ University displays its key answers and our students go through it immediately.

- 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No.

4.4 Maintenance of Campus Facilities

- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Expenditure for Maintenance

Sr. No.	Particulars	2009-10	2010-11	2011-12	2012-13
1	Building	----	Rs.45493	-----	-----
2	Furniture	Rs.11500	Rs.15975	Rs.64552	Rs.13160
3	Equipment	----	----	-----	-----
4	Computers	Rs.39941	Rs.55819	Rs.20454	Rs.7910
5	Vehicles	----	----	----	-----
6	Any other	Rs.7141	Rs.4334	Rs.8205	Rs.7700

- 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The Institution identifies the need of maintenance of equipments, furniture, laboratories and class rooms of the college. IQAC estimates the cost and submits it to the head of the institution. The Management

approves and allocates the funds. Maintenance Committee observes these activities for effective monitoring system and ensures the optimal utilization of budget allocation.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

No provisions are made by the institute to take up calibration and other precision measures for the equipment/instrument.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Computers and other equipment are maintained by the staff itself. The physics department of the college takes the responsibility of upkeep and maintenance of sensitive equipment with the help of experts on hire basis.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT:

- 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes its updated prospectus every year. The prospectus provides a complete profile of the college. It includes available Courses, subject combination, new courses added, important instructions, admission process, curricular, co curricular activities and extension activities, Discipline, compensation against indiscipline. A list of teaching and non-teaching staff is included in it. Logo, motto, vision statement and goals of the institution are reflected on the cover page of the prospectus. All the facilities in the campus and off the campus provided to the students are mentioned. The same information is uploaded on the college website www.bkdcollege@yahoo.co.in. Moreover college prepares academic Calendar of the college which is in line with the academic calendar of the parent University.

- 5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Scholarships

Academic Year 2012-13

Sr.No.	Type of Scholarships	Amount	Sponsoring Agency
1	GOI Scholarship	462957	State Government
2	Handicapped Scholarship	900	State Government
3	Open Merit Scholarship	1000	State Government

Academic Year 2011-12

Sr.No.	Type of Scholarships	Amount	Sponsoring Agency
1	GOI Scholarship	445119	State Government
2	Open Merit Scholarship	1000	State Government
3	Physical Handicapped Scholarship	1200	State Government

Academic Year 2010-11

Sr.No.	Type of Scholarships	Amount	Sponsoring Agency
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1	GOI Scholarship	385456	State Government
2	Open Merit Scholarship	-----	State Government
3	Physical Handicapped Scholarship	900	State Government

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mic Year 2009-10

	Type of Scholarships	Amount	Sponsoring Agency
1	GOI Scholarship	620708	State Government
2	Open Merit Scholarship	---	State Government
3	Physical Handicapped Scholarship	900	State Government

Freeships:

Sr.No.	Year	Type of Freeship	Amount	Sponsoring Agency
1	2012-13	GOI Freeship	16149	State Government
2	2011-12	GOI Freeship	1852	State Government
3	2010-11	GOI Freeship	38595	State Government
4	2009-10	GOI Freeship	30355	State Government

Financial assistance of state Govt. for Economically Backward Class (EBC)

Sr.No.	Year	Amount	No.of Students Benifited	Sponsoring Agency
1	2012-13	5265	109	State Government
2	2011-12	7785	117	State Government
3	2010-11	9000	173	State Government
4	2009-10	8550	200	State Government

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The Institution quenches thirst of education of the students belonging to the rural area. There are lots of students who belong to economically weaker sections of the society.. The college provides financial assistance to these students which are received from central, state and other agencies. Nearly 100% students get benefit from these scholarships.

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for “slow learners”
- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.
- ✓ Publication of student magazines

Particulars	Support services/facilities
Students from SC/ST, OBC and economically weaker sections	<ul style="list-style-type: none"> • Scholarships and freeships is provided.
Students with physical disabilities	<ul style="list-style-type: none"> • Humanitarian treatment is given • Special care is also taken while framing time-table • Easy book accession is made available • reading room is made available at the Ground floor • Ramp facility is available
Overseas students	<ul style="list-style-type: none"> • NIL
Students to participate in various competitions/National and International	<ul style="list-style-type: none"> • Students are encouraged by faculties for various competitive examinations • Ample books are provided to students on competitive exams • Information about different competitive examinations is provided by faculties.
Medical assistance to students: health centre, health insurance etc.	<ul style="list-style-type: none"> • First Aid facility is available • Health insurance facility is available • The help of Govt. Hospital in

	some critical situation is taken
Organizing coaching classes for competitive exams	<ul style="list-style-type: none"> • Coaching classes for competitive Examination • Counseling and guiding for MPSC and NET/SET exams.
Skill development (spoken English, computer literacy, etc.,)	<ul style="list-style-type: none"> • English Department try to enhance communication skills of students through Language Lab • The Department of Commerce also tries to enhance computer literacy among students
Support for “slow learners”	<ul style="list-style-type: none"> • remedial classes for slow learners and weak students • backlogs of previous semesters are encouraged to attend special classes • notes, question bank and personal guidance and counseling is provided • books and additional material is provided by central and departmental library • innovative teaching methods like seminar, group discussion etc • Classroom tests are also conducted for slow and advance learners.
Exposures of students to other institution of higher learning/ corporate/business house etc.	<ul style="list-style-type: none"> • Our students give visit to business firms like banks, sugar factories, show rooms, field etc. to study its structure, functioning and output etc
Publication of student magazines	<ul style="list-style-type: none"> • College magazine, 'Spandan' is published every year.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

College tries to develop entrepreneurial skills among students through

language and commerce teachers especially. Institution has advanced English language lab and Computer lab which is helpful to develop their entrepreneurial skills. Guidance and counseling is provided to students for the placement with the help of Employment office, Latur. But mostly our students seek admission for post-graduation. Students are also encouraged to start their own enterprises. Our faculty tries to develop entrepreneurial skills such as leadership skills, marketing skills, Business development skills, managerial skills, communication skills, risk assessment and management skills etc among students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* additional academic support, flexibility in examinations

* special dietary requirements, sports uniform and materials

* any other

The Institution encourages the students to participate in various curricular and extracurricular activities. Institution provides all necessary facilities and adequate funds are allotted. Sports and cultural committee supervise extracurricular activities. Extra periods are arranged for the students who participate in extracurricular activities.

The institution is committed to attract students for participating in various extracurricular activities by ensuring consistent encouragement and motivation. The necessary facilities are provided and adequate funds are allotted. The sports and cultural committees supervise the extracurricular activities. The students who participate in the sports activities or other extracurricular and extra mural activities are provided with extra classes so that the time they have given in for the various activities can be compensated for. Special exams are taken for them, so that they can have an assessment of their preparations for the final examinations.

The students participate in inter collegiate, state level competition, All India Level competition etc. Following is the list of students participated in various competitions and grabbed the first prize in C zone Table Tennis, Intercollegiate competition,

The Extracurricular activities, sports and games are well encouraged by the college.

The encourages sports and extra-cocurricular activites by providing students the incentives.

Sports:

Cultural Activities:

NSS Students participation:

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/ GMAT/Central/State services, Defense, Civil Services, etc.

Since the institution imparts education in Arts, and Commerce up to the undergraduate level, our students have to undergo postgraduate study in some other institution before they appear in the NET/ SLET/ GATE etc. and therefore there is no provision for our students to appear for the said examinations as long as they remain our regular students. However, a large number of our ex-students have qualified in such examinations.

Sr.No.	Particulars	No.of Qualified Candidates
1	NET	14
2	SET	04
3	M.Phil	03
4	Ph.D.	05

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Our college faculties provide academic, personal and psycho-social counseling to students as a regular part of our counseling. Apart from teaching activities, our faculties provide personal counseling to the students in our routine working.

Our teachers collecting current information regarding their career provides counseling to students. We display ads published in daily news papers, employment news on the employment news board and personally provides them information. Sometimes we take the help of Govt. Employment Office, Latur and Social Welfare Department also.

Our Career Counseling Cell provides psycho-social counseling to our students. We grouped the students and provide them counseling in order to make them mentally strong.

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

College is working in the rural drought prone area. Farming is the main profession of the region. 99% students are the wards of farmers. We don't have industrial scope to make placement of our students. However our college has formed Placement Cell under the chair of efficient teacher. Though it cannot help them for their placement but it helps students to choose their career. Our students are well informed about job opportunities. It helps the students to choose their career. The principal of the college and heads of all departments are assisting the placement cell. This focuses on the present need of industry. Students of final year are actively involved in placement activities.

Placement Cell Activities

1. Students are informed regarding vacancies offered by various Organizations/Institutions.
 2. Opportunities are communicated to the students by placement cell.
 3. Placement Cell provides guidance to students in different meetings.
 4. Students are taught how to make CV.
 5. Placement Cell conducts 08 days Soft skill training for T.Y. students.
 6. It conducts mock interview of T.Y students
 7. Faculties of language conduct Interview, group discussion, presentation as a part of their curriculum etc.
- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.
- Yes. Institution established Grievance Redressal Cell through which all grievances are collected, analyzed and redressed grievances. Complain Boxes are placed on the walls of administrative and Library building and Complains of the students are collected through it. Some students cannot expose their complaints directly. It helps them to complain if any.
- 5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?
- Institution formed Women's Cell and Grievance Redressal Cell through which we can monitor or handle such problems if occur in future. But we are proud to say that there is not a single case of sexual harassment so far in the campus or off the campus. But we are alert about such cases if something will happen in the future.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. We can proudly say that such cases do not found in the campus and off the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Following welfare schemes are available to the students by the college

- Fee concession for sports students
- Health insurance for students
- Free guidance for competitive exams
- Every day soft skill training programme
- Free Internet facility
- NSS
- Book Bank
- Student Aid Fund
- Borrowers card for the merit of Sport and Culture

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Our college has an Alumni Association. Membership alumni association is free. Association regularly meets and interacts with the Management and principal. It is the backbone of the college. Alumni motivate our students regarding their bright career and social adjustments. It helps institution in decision making also. The Institution rests on the rich history of the student's success and glory Today it is the backbone of the institution. The institution rests on the rich history of the student's success and glory. Over the years it has been helping in holding interactive sessions to motivate students regarding social adjustments. The alumni has expanded and strengthened it with new enrolments.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed. The institution has only graduate programs and most of the pass out students takes admission to P.G. courses.

Student progression	%
UG to PG	84
PG to M.Phil.	----
PG to Ph.D.	----
Employed	

Student progression	%
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Class	College Result 2009-10	University Result 2009-10	College Result 2010-11	University Result 2010-11	College Result 2011-12	University Result 2011-12	College Result 2012-13	University Result 2012-13
B.A.-III	44	46.34	41	45.72	53	45.49	53	68.20
B.Com-III	84	76.65	48	74.20	75	71.88	75	77.85

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college runs only two degree courses particularly of Arts and Commerce. The students who desire to pursue the higher education are well guided by the staff to higher education. Information about Institution providing different PG courses nearby the college is provided to the students of T.Y. and also motivated to take admission for different courses. Update cuttings of employment news are displayed on notice board and career guidance is provided to students.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution is committed to bring down the dropout rate. The socio economic, cultural and psychological issues contribute to the drop out factor. To deal with the socio cultural problems, the counseling cell and grievance cell address the problems of the students and sometimes parents too. The institute provides hostel facility to the girls. Faculties extend financial support to the needy students. The Department of English arranges special lectures on the spoken language to address the issue of foreign language compatibility. The students who are weak or seem to fail in the exams are provided coaching through extra classes in the college. The college also arranges cost free remedial classes for the weak students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The Institution has made available a wide range of sports, games, cultural, and extra-curricular activities to the students as below.

Sports/Games

The following outdoor/indoor sports/games facilities are available in the college and students participate in inter-collegiate, inter-university, state and National level tournament. Moreover college has well equipped gymnasium and the college organizes various sports events/Tournaments of college, District, university level and open State, National level tournament. College organizes University level coaching camp.

Sr. No.	Sports/Games available	No. of Students
1	Kho-kho	30
2	Kabbadi	15
3	Wrestling	05
4	Athletics	10
5	Table tennis	10
6	Yoga	20
7	Chess	10
8	Ball-badminton	15
9	Weight Lifting/ Power Lifting	07
10	Cricket	25
11	Baseball	16

Cultural activities

Following cultural activities are offered to the students.

Sr. No.	Cultural Activities	No. of Students Participated
1	Celebration of Birth & death Anniversaries of Great men	204
2	Celebration of Festival	315
3	Observation of Sari-Dhoti Day	150
4	Annual Social Gathering	247
5	Celebration Teachers' Day	354
6	Folk dance	15
7	Individual/Group dance	42

Extra-curricular activities

Following extra-curricular activities have been carried out during academic year.

1	Study Tour	182
2	Geographical Survey	25
3	Debate/Elocution	12
4	Essay writing	54
5	Poetry reciting/reading	150
6	Vocabulary Contest	25
7	Rangoli Designing	27
8	Tree Plantation	98
9	Pulse-polio Programme	125
10	Language Proficiency	12
11	Blood Donation	--
12	Celebration of cultural festival 'Rakshabandhan' at BSF Camp	59

- 5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Following tables are showing special merit in Sports/Athletics at different levels.

2010-11

Sr. No.	Participation in Inter-Collegiate Tournament B.Com/B.A.I II III	Admission in Physical Education & Sports Activity		University Level	Participation In I.U.T. & All India I.U.T.	
		Total Admi ssitio n	Selecte d Team		I.U.T .	All India I.U.T.
1	Ball Badminton	15	10	Championship		04
2	Kho-Kho (W/M)	24	24	Runner	01	---
3	Chess	14	04	Selection coaching Camp	---	---
4	Wrestling	04	02			
5	Athletics	10	06			
6	Cricket	25	14	Selection coaching Camp	01	---
Total		92	60		02	04

2011-12

Sr. No.	Participation in Inter-Collegiate Tournament B.Com/B.A.I II III	Admission in Physical Education & Sports Activity		University Level	Participation In I.U.T. & All India I.U.T.	
		TotalAd mission	Selecte d Team		I.U.T.	All India I.U.T.
1	Ball Badminton	15	10	Championship	---	02
2	Kho-Kho(W/M)	24	24	Runner	---	---
3	Chess	14	04	Selection coaching Camp	---	---

4	Wrestling	04	02			
5	Athletics	10	06			
6	Cricket	25	14	Selection coaching Camp	01	---
	Total	92	60		01	02

2012-13

Sr. No.	Participation in Inter-Collegiate Tournament B.Com/B.A.I II III	Admission in Physical Education & Sports Activity		University Level	Participation In I.U.T. & All India I.U.T.	
		Total Admissio n	Select ed Team		I.U.T.	All India I.U.T.
1	Ball Badminton	15	10	Championship	---	02
2	Kho-Kho(W/M)	28	12			
3	Chess	14	04	Selection coaching Camp	----	----
4	Wrestling	04	02			
5	Athletics	10	06			
6	Cricket	25	14	Selection coaching Camp	01	
7	Cross country	09	06			
8	Weight Lifting and Power Lifting	03	01	Runner Selection coaching Camp	---	01
Total		108	54		01	03

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Institution has developed feedback system which helps to improve the performance and quality of the Institution. Our feedback committee collects, analyses and put it in LMC meeting to discuss on it and lastly necessary information is communicates to concerned persons. Faculty of every department collects detailed information and their current position of pass out graduates.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students of the college have always been encouraged by the faculties in order to increase their creativity. The Institution motivates students to publish wall papers on various issues. Every year college publishes college magazine 'Spandhan'. Institution has formed an editorial body of teachers who observes the creativity of the students and encourages and appreciate their creativity.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Students' Council which is part of the empowerment of the Students 'life established every year as per the university Act/Statute 1956. The class representative who stands first in the class meritoriously and the representatives of NSS, Cultural activities and Sports constitutes the Students' Council under the guidance of In charge Professor and they select their General Secretary for academic year.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Students have vital role in academic and administrative bodies of the college. Every activity of the college is students centric so students' involvement is necessary and their representative has been selected on various bodies of the college as below:

- NSS Advisory Committee
- Sports Advisory Committee
- Cultural Committee
- Youth Festival Committee
- Student Welfare Council
- Library Advisory Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

College forms Alumni committee every year. Its members and in charge teacher visit to the villages of alumni and discuss with their family members and collect current information regarding their whereabouts, contact number and correspondence address. In charge Professor of Alumni Association contacts them personally whenever necessary and keeps their update record which helps us whenever we need their help. Sometimes we meet them personally at their working places and get their information. In charge professor of Alumni Association always remain in touch with Alumni. Alumni teaching and non-teaching members also in touch with the college and they have been invited by the college on the special occasion.

CRITERION VI: GOVERNANCE, LEADERSHIP AND

MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision of the Institution:

Higher Education to Rural Masses

Mission of the Institution:

To make available possible and necessary facilities for higher education beyond its all constraints and bring the rural masses, the wards of deprived classes of society, especially socially, educationally and economically backward, in the stream of higher education and creating scientific temper among them, we strive to make them stand in the society with honour and strengthen all round progress and development of students.

Institution is situated in rural drought prone area. Majority of the students come from surrounding villages. Institution is bound to provide quality higher education to the rural masses. In this institution students from different sections of society live harmoniously. Most of the students belong to socially and economically weaker sections of the society. Encapsulating them This College sincerely tries to enhance their knowledge in order to make their future better. We inculcate values, scientific temper and tolerance in them for the betterment of the society.

- 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Our Management, Principal and Faculty work together successfully for the upliftment of the students. Students are committed to the cause of education and attainment of the goal and objectives of the society. Management encourages faculties for academic development. The Principal who is the academic and administrative Head of the Institution can enjoy the freedom for overall development of the college and consistently working for the attainment of the goal of the

Institution. Our Management also encourages and motivates all faculty members for academic growth and development of the college.

College has developed following practices for effective and efficient teaching learning process that shows commitment, leadership role and involvement.

- Transparent administration, admission and accounts.
- Appointment of qualified teaching and non-teaching staff
- Adequate infrastructure facilities.
- Publication of prospectus every year
- Formulation of various committees at the beginning of the academic year.
- Preparation of academic calendar at beginning of the term
- Regular meetings of staff to discuss the academic problems and solutions.
- Preparation of semester wise teaching plans by teachers
- Daily Diary and Attendance of students
- Feedback about teachers from outgoing students
- Self-appraisal/PBAS forms of teachers every year
- Encourages the teachers to participate in various academic activities
- Promoting research culture and upgradation of infrastructure

6.1.3 What is the involvement of the leadership in ensuring?

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The establishment collects information about the different aspects of College functioning through different ways. The management supports the active participation of the staff in the process of decision-making. Both teachers and non-teaching staff have their representatives in the College's Local Management Body, which is its top most decision-making body. The College has made different Committees. Teachers and members of the non-teaching staff play a vital role in the planning and implementation of activities in different spheres of institutional day to day functioning. The personal interaction of the Principal with

various stakeholders, the faculty, the non-teaching staff, the students, and the guardians play an important role in this. This information, available in student feedback forms and in self-appraisal forms of teachers, help the authorities plan proper support for the policies. Annual Parent-Teachers Meet strengthens the bond of parents with the institution. Annual Alumni meet facilitates the hold of the alumnae for their contribution to the growth of the college. Every department has alumni and a proper link with them is established by concern department.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Our college has an efficient internal coordinating and monitoring system. Participatory mechanisms are at work at every stage to ensure quality-lift. The participation of the staff is ensured in the planning stage of all teaching-learning and extracurricular activities by conducting meetings in the presence of Management representatives. The staff members participating in execution of the institutional activities are motivated and good work is appreciated in all Management functions. In the beginning of the academic year, IQAC conducts a meeting of the staff for discussing academic plans, executed last year and to be executed in the present academic year, and their execution. The members of Management are always available to guide us for overall development of the institute. Result, Academic activities and Draft of Budget are discussed in the meeting of LMC in order to make policy decisions. Periodic meetings of the faculty members with the Principal are conducted to ensure smooth and efficient running of the institution, to prepare timetable, and to discuss various circulars from the University. Meetings of the teachers with their respective Heads are also conducted to discuss the allocation of the topics to be taught, completion of the topics, setting of the question papers, and preparation of the departmental timetable etc. In order to monitor the performance of the teachers, the college collects feedback from the students. There are some special committees such as Admission, Examination, Feedback, Cultural Disciplinary, Grievance Redressal Cell, Cell for sexual harassments cell, Sports advisory, NSS advisory and Library Committee which help a lot in managing college administration. The management encourages the research activities by providing funding for Seminars, Workshops and Conferences conducted in the campus. College teachers are motivated to take lead in development of college as commitment.

8.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management of the college is in constant touch with head of the institution and has healthy relation with the head of the institution. In the institution the members of the Management Committee meets frequently and the problems and issues related to college development, administration, appointment and infrastructural needs and student disciplines are discussed. In the LMC meeting, head of the institute and some staff members nominated by the management committee are also present to provide information and suggestions if any. In the meetings responsibilities are defined and communicated to the staff through the head of the institution. If the situation demands, the President of the Management Committee holds meeting with the teachers to communicate directly and bestows the responsibilities. The teaching as well as the non-teaching and supporting staff follows on instructions and obey the order in the interest of the institution.

8.1.6 How does the college groom leadership at various levels?

The college is run by Lokayat Shikshan Sanstha which is basically based on the foundation of Charwak Philosophy. The Management believes in democratic principal and practice. When any work is assign to staff member or a group of staff members they are free to take the decisions to perform assigned work in the best way. In addition to this, if any problem is encountered by the concern teacher, he is free to communicate it to higher authority. All the facilities, especially financial, are provided for completion of the task. On successful completion of the task the concerned staff member is felicitated in presence of all the staff and students. This leads to development of a sense responsibility among the staff members.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The Management gives autonomy to the head of the college. Principal of the college is an academic and administrative head. The administration of the college is decentralized at all levels. The Principal conducts regular meetings with academic and non-academic staff. Academic and administrative duties are assigned to HODs. The HODs in turn conduct departmental meetings and decisions are taken in consultation with the teaching staff. Management takes the regular review of all of academic and administrative decisions. These decisions can also be reviewed by higher authorities and committees in case of needs. The meeting usually focuses on improving the academic, co-curricular, and extracurricular performance of the students. The work is delegated to the staffs that frame the time table, formulate the teaching plans and accept the task assigned by the HOD. The work dairy is maintained by all staffs to record the lessons covered

on a daily basis which is revived by the principal at the end of each week. In addition to the academic responsibility shouldered, full time teaching staff also takes up administrative work and are on the functional committees that cover all aspects of governance of the college. The management gives suggestions on various aspects on the basis of the Principal's report and feedback it gets from the students and society. The suggestions of the management is communicated to the teaching and non-teaching staff and implemented by the Principal. He also assigns duties to various academic and administrative bodies of the college on the basis of suggestions of the management.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The participative management culture has been developed in the institution. As per the University Act, the Institution has formed the Local Management Council. It comprises three representatives from teaching staff and one representative from non-teaching staff. The LMC performs the important role in decision making regarding college functioning. Whenever any important decision is to be taken, the matter is put before the meeting of staff, it is discussed elaborately and the decision is taken by the mutual consent of the staff. Then matter goes before the local management committee and then it is implemented.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, College has developed quality assurance system through IQAC. The perspective plans and policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year. Support activities like Admission, Administration, Recruitment, Examination and co-curricular extracurricular activities are implemented systematically A number of steps have been taken to translate quality to its various units by the college. Management grants permission for the perspective plan to be presented to the stakeholders. Then it is placed before the Teachers, Student Representatives and administrators for an open discussion. The Institution is committed to improve the quality management System.

Quality Policy of the Institution

- Management motivates and encourages teaching faculty members to participate in seminars, conferences, workshops

and refresher and orientation courses to update their knowledge and skill base.

- Management, Principal and members of Research committee also encourage teachers to be engaged in research activities
- Management holds meeting and dialogues with the staff, from time to time, if to redress any grievances.
- Non teaching staff is also encouraged in order to enhance and implement quality policy.

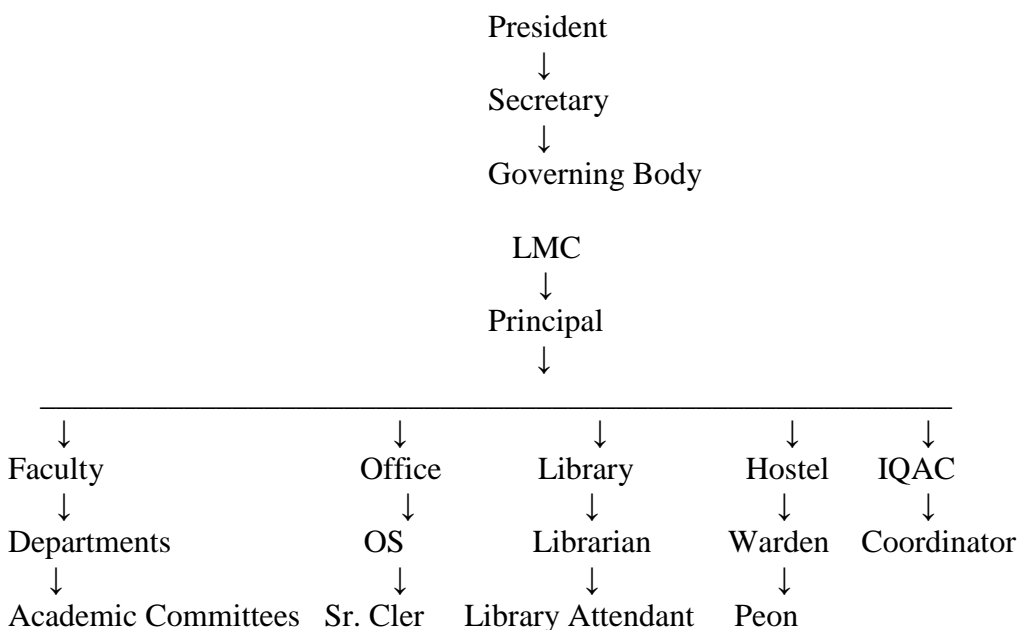
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

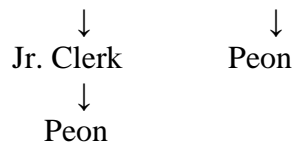
Yes.

The Institution has a perspective a plan for development as stated below.

- Proposal for starting PG Course in Commerce is submitted to our parent University.
- Boy’s Hostel
- To extend indoor/outdoor facilities
- To organize orientation program for teaching and non-teaching staff
- To extend ICT facilities for teaching learning practices
- To start more Career Oriented Courses

6.2.3 Describe the internal organizational structure and decision making processes.





6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching & Learning

The Institution has formed its own strategies to provide higher education to rural masses in order to make the students knowledgeable, cultural and responsible citizens of the country inculcate scientific temper among them and bring them at par with others. After a student is admitted, college has made a provision for assessing student's knowledge and skills and guidance and counseling is provided for his academic improvement. The head of the institution encourages teachers to use innovative teaching methods as Group discussion, seminar, field studies, debate they also motivated them to use ICT for understanding of the subjects. Useful and necessary facilities are made available to the students for their study. Library staff is experienced and they provide sincere service to the students and they keep library update. Teachers are given full permission to enrich their knowledge through seminars, refresher course and orientation. The Institution conducts workshops seminars, conferences etc. to update the knowledge of teachers and students. College follows the self appraisals of the faculty for corrective shortfall.

- Research & Development

Research committee monitors all issues of research consequently, out of 18 full-time teachers 14 i.e. 78 % faculties are Ph.D. degree holder and 06 are M.Phil. holders. 07 faculties are perusing PhD and 03 faculties are perusing M.Phil.03faculties have already completed their minor research projects and 01 faculty member is engaged in major research project and 03 faculties are engaged in minor research project. 06 faculties including former Principal published/edited 15 books and almost all faculties published research papers in national/International

research journals. 07 faculties are recognized research guides for M.Phil and Ph.D. 23 research scholars perusing Ph.D. and 03 M.Phil degrees under the guidance of our faculty members. 15 research scholars have completed Ph.D. degree under the guidance of our faculty members. Almost all teachers have completed Orientation and Refresher courses and participated in many state, national and international conferences and workshops.

- **Community engagement**

Our faculties are engaged with many organizations like Rotary Club, NGOs, Co-operative Banks, and teachers' organizations, other educational & non-educational institutes. Through N.S.S. dept. we held blood donation camp, cattle check up camp, Aids awareness camp, free check up camp and legal awareness camp with the help of Hon Judge and jurists. Our Institution looks after for over all development of students and so all required physical facilities are made available by institution. Institution has given contribution of economic help. It also permits employees co-operative society takes guarantee of banks and society loans, helps in problematic situation. Our institution also permits to run self-help groups of the teaching and non-teaching staff but it is not yet registered due to insufficient fund. Institution gives short and long leaves for professional development of staff. It also works such as to recommend for awards to inspire for research, to make available material facilities, to plan the policies like LIC, GPF, and PF for economic benefits.

- **Human resource management-**

Though College has sufficient teaching non-teaching staff, some departments have minimum staff. Teachers are engaged in research activities. They attend refresher and oriented courses, seminars, conferences to keep themselves updated. Workload is provided to every teacher as per norms of UGC. In emergency our staffs is always on the toe to accept excess workload. Thus academic and non academic activities are done successfully.

- **Industry interaction -**

This area is industrially backward and there is no scope for big industry. So College cannot interact fully with industry sector. It tries to interact with some business firms and small scale industries like bank, Credit societies, food processing industry and nearest sugar industries.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

There is a good coordination among the head of the Institution, Management and stakeholders. The head of the institution collects information through the feedback from teachers, students and stakeholders regarding teaching quality, curricular extracurricular activities and infrastructural requirement. In Local Management Committee information gathered from different sources are discussed thoroughly and decisions are taken to review the existing facilities and activities of the Institution.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes

Management of the institution encourages and supports involvement of the staff in improving the effectiveness and efficiency of the institution. The management of the institution involves the staff members in various activities and decision making process regarding the curricular, extra-curricular and administrative development of the college. The staff members involve themselves through various committees such as admission Committee, Counselling and Students Welfare, Cultural Committee, Sports Committee etc. The representatives of each committee are free to give suggestions and opinions during the meetings with the Management. These suggestions are taken in to consideration before making any decisions.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Management of the Institution always thinks of the betterment of the college. Following resolutions have been passed in Local Management Committee in the last year.

1. To organize seminar, conference and workshop
- 2 To extend Library building
3. Tree plantation
4. To extend Drinking water facility

The resolved issues were implemented this year.

- 6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

The affiliating University doesn’t make a provision for according the status of autonomy to an affiliated institution.

- 6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The institute has formed a grievance redressal cell. Students, teachers and stakeholders can register their complaint in this cell, then the members of the grievance redressal cell discuss it with principal and necessary decision is taken for the prompt and effective disposal of grievances.

- 6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There had not been a single court case filed by and against the institution during the last four years.

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Yes. The Institution has a well defined mechanism of gathering the feedback from the students to improve the performance of institution. The feedback committee obtains feedback from students regarding teachers’ performance, department, facilities in library and office etc.. Such feedback helps to improve overall competency of the students for further learning and employability.

6.3 FACULTY EMPOWERMENT STRATEGIES

- 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The management is very caring and serious to enhance the professional development of teaching and non teaching staff. Management rightly identifies their individual strengths, areas of interest. It takes care of their freedom and it motivates and appreciates their innovations and achievements. Teaching and nonteaching staff members get involved in different committees and assigned responsibilities. The responsibilities and role is communicated to them through notices and take the feedback of the work assigned. The member of management and the principal make

them aware of their duties and promote their professional development to the possible extent. Teaching and non teaching staff is motivated to get trained through NRC consequently our teaching and non teaching staff completed MS-CIT course. Besides lot of efforts are made to enhance the professional development of teaching and non teaching staff. The college tries to seek fund from UGC and University to organize seminars, conferences and workshops. Faculty members of the institution actively participate in national and international seminars and conferences. Most of the members of the teaching faculty are members of national and international professional bodies.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The President and the Principal of the college personally motivate and encourage our staff regarding their empowerment. All the staff members are suggested to attend conferences, seminars, exchanging the research activities, orientation courses and other training programmes. The college takes the review of the teachers through various input mechanisms and suggests the names of those who need further training. Improvement programmes are conducted for these faculty members in the form of seminars, conferences and workshops. The achievements of the faculty are appreciated by felicitating before the staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution develops a comprehensive mechanism of appraisal of the faculty members to evaluate their performance. Self appraisal of the faculty members and feedback of the students are collected and scrutinized by peers and the Principal for comprehensive evaluation of the faculty members. The result of this assessment is conveyed to the teacher and is discusses it with the teacher concerned and suggests any necessary improvements.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The Principal of the college with the help of scrutiny committee evaluates the performance appraisal of the teachers. The report of it is made and put it before management in LMC. The overall report is discussed in LMC and necessary suggestions are communicated to

the concern teacher. Thus the management plays a vital role in the performance of appraisal of the staff.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The following welfare schemes are given to the teaching and non teaching staff.

1. Group Insurance Policy of the staff is available(GIS)
2. Salary, Provident Fund, Loans are paid as per rules
3. Reimbursement of medical bills as per Govt. rule
4. Holidays are given as per Govt. rule
5. Equal treatment is given to all students from diverse social background
6. Establishment of Co-operative credit Society
7. Free healthcare facility/ Free Dental/Medical check up
8. Scholarships and Freeships are given to needy students
9. Concession provided in School fees for employees children
10. Maternity Leave /Paternity leave
11. Medical Leave/Casual Leave/Compensatory Off facility
12. Duty Leave facility wherever applicable
13. Provident Fund as per rules
14. Festival advance and leave encashment facility.
15. Special leave for Research scholar's.
16. Opportunity of Career Advancement Scheme

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty? The Institution invites external experts to deliver speeches on different occasions.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college has developed a mechanism to monitor effective and efficient use of available financial resources. The financial aid received from Government and UGC for different purposes has been utilized in effective and efficient ways. The Institution receives salary grant and is disbursed to all the staff on time. Government doesn't disburse non salary grant to the college. The Institution receives the funds from UGC for college development under various schemes. Funds received from any sources are utilized for which they have been received. The institution submits its utilization in due course.

College has a provision of internal audit. An internal audit committee is formed by the principal of the college. Two members of the commerce department are appointed to check the accounts of college. They visit every three times and check the books of accounts. Regular audit of books of accounts is done by the chartered account appointed by the management. The audit report submitted by the chartered accountant is discussed at length and depth LMC meeting. The suggestions made by the chartered accountant are rigorously implemented by the management.

Fully computerized accounts are maintained. Double entry system is followed to maintain the accounts of the college. The following three types of accounts are created:

- Receipts & Payment Accounts
- Income & Expenditure Accounts
- Balance Sheets

Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. There are three types of payments/expenditures:

- Recurring
- Non recurring (Prov. Fund & Gratuity etc.)
- Capital Expenditure

For day to day expenses, (mainly operational expenses) a petty cash account is maintained and the accounts settled weekly.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The internal and external audit of the college is conducted regularly. Internal audit is conducted by internal audit committee appointed by the Principal of the college and external audit is conducted by the Joint Director of Higher Education, Govt. of Maharashtra once in a year. The audit of college is being done every year by an external auditor by Shyam Gandhewar Chartered accounts. The accounts are audited up to the financial year ended 31-03-2012. The qualified remarks given by the auditor are taken into consideration in the forthcoming years.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of funding of the college are as follows:

- Various grants received from UGC.
- Salary Grant receive from Maharashtra Government
- Scholarships
- EBC grant from State Govt.
- Non-salary grant
- Workshop Grants received from the affiliating University.
- Total fees collected from the students.
- Receipts from selling out old/waste news papers
- Fines

Deficit Management:

The college receives 100 % of the grants-in-aid from state Government for salary of the staff. Further if there is any deficit on account of recurring & nonrecurring expenditure, the college approaches Management Society.

Reserve Funds:

No reserve funds have been available with the college in the last four years:

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Since college doesn't run technical courses, there is no other source of funding other than UGC, State Government and University. Sincere efforts to seek additional funds are made by the Institution from UGC for college development and faculty improvement. We seldom get assistance from University for organizing workshop. State Government provides salary grants only. The institution organizes seminars and conferences. The expenditure for the conduct of these seminar and conferences is met by the grants received from UGC and affiliating university. The institute has raised the followings sums.

Sr. No.	Year	Purpose	Amount	Outcome
01	2011	Additional Equipment	2500000	Utilization submitted
02	2013	Additional Equipment	2500000	Utilization not yet submitted

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes. The College has established an Internal Quality Assurance Cell (IQAC). Composition of IQAC is as below.

1	Chairperson	Dr. Sarjerao R.Shinde
2	Senior administrative officers	Dr. R.D.Kaple
		Mr. T.B.Padule
3	Teacher Representatives	Mr. S. T. Jadhav
		Dr. A. H. Jamadar
		Dr. S. R. Dhondge
		Dr. P. S. Deshmukh
4	Management Representative	Dr. S. S. Jadhav
		Hon. Bhai K. N. Deshmukh
5	Local Society Representative	Hon. Adv. P. D.Kadam
		Adv. Yuvraj Patil
6	Co-ordinator	Dhondge Vyankatrao Kerba
		Mr. M. M. Bidre

In pursuance of the National Action Plan of NAAC, college has Internal Quality Assurance Cell. IQAC is a part of our institutional system and work towards realizing a goal of quality enhancement and sustenance. IQAC is working out continuously to remove deficiency and enhance quality within institution. It frames the policies as post accredited measures.

- The Cell collects reports from all the departments and committees of the College. It plays an important role by helping the College administration to take appropriate decisions as regards quality sustenance and enhancement.
- IQAC monitors the various activities like admission process, preparation of work-plan, examination process, co curricular programmes etc.

- IQAC is effectively working as an internal co-ordination monitoring mechanism. It coordinates all programmes, committees, cells, departments etc.
- IQAC submits proposals to the Principal to take up certain constructive measures and the Principal translates them into quality enhancement actions through Planning board and various Committees.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Following decisions of IQAC have been approved by the management authority.

- Submission of AQAR & SSR
- To organise seminars and workshops.
- Motivation for undergoing Ph.D. and Research Projects.
- Improvised physical facilities to keep students in the stream of higher education.
- More technical facilities like CCTV cameras, intercom facility, Software etc enhanced

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

The IQAC is having two external members who contribute to the development of college campus and help to perform extension activities successful. IQAC calls four meetings during the year and outcome of such meetings are communicated to the staff. Moreover IQAC welcomes comments, opinions and suggestions of them for its effective functioning.

d. How do students and alumni contribute to the effective functioning of the IQAC?

IQAC collects feedback from students on teaching learning activities, physical facilities, Library facilities, Hostel facilities etc. It also considers the suggestions from Alumni and visitors for the development of the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC communicates and assigns duties and responsibilities to each staff by conducting departmental meetings periodically. Principal takes a close review of all the staff activities and suggest

improvements. Both the curricular and extra-curricular activities are held quite smoothly by the active participation of the staff. The teachers have been quite supportive to the academic needs of the students by offering reading materials, tutorials, and add on programs.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes. The IQAC is a planning and monitoring body working for quality assurance of the academic and administrative activities of the College. It also speeds up the infrastructural development and improvement of academic activities. The IQAC with the co-ordination of all committees, teaching and non-teaching staffs works actively and monitors the quality assurance within the existing academic and administrative systems.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The college provides members of teaching and non teaching staff with leaves to attend orientation/ refresher courses, conferences, seminars, workshops, training etc. Faculties are regularly deputed to attend computer training programmes. Teachers have benefited from such programmes and this helps in the implementation of the quality assurance procedures.

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

College is affiliated to S.R.T.M.University, Nanded. This year our parent University has set mechanism to audit the academic working of the colleges. The team of experts is visiting colleges to their academic audit. Our college is the first college to go before committee for academic audit and we are waiting for the result of it. Moreover, our governing body keeps watch on academic and non-academic activities also.

- 6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Our parent university has established IQAC to provide guidance for affiliated colleges. This is an external regulatory authority

The internal quality assurance mechanism of the college is adequately aligned with the requirements of external quality assurance agencies/regulatory authorities like the BCUD of University and Joint Director of Higher Education, Government of Maharashtra. The teachers are now to score points from curricular, co-curricular and research activities for placement to higher grades with the introduction of the Academic Performance Indicator (API) System. The performance records of the teachers are maintained by the IQAC of the College. As such, the teachers' involvement in the institutional process is unavoidable and highly important. The requirement of maintaining the above mentioned alignment is indeed becoming a force that pushes the College forward and we make compliance as their needs and compliances.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Management and the head of the Institution keep watch on learning outcome. Heads of Departments are watchful to ensure the effective teaching learning and also for the timely completion of the courses. They would ask the teachers to co-operate and help each other in the departmental and academic matters. Whenever, individual teachers' performance is not up to the mark, the heads of the departments would suggest ways to improve after knowing the problems. If carelessness persists on the part of the teachers or if no sign of improvement is noted, the heads of departments would report the matter to the Principal for necessary action.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanism and outcome to various stakeholders in various meetings like alumni, parent teacher meet, various committees on the occasion of annual gathering etc. The principal intimates on the performance of the teachers/students/committees to the management.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college doesn't conduct a Green Audit of its campus but we are very conscious about eco-friendly practices. The institution has planted 50 trees and tries to keep beautiful campus. Our campus is - No Plastic Zone where we avoid plastic bags, plastic cups. The Institution is planning to install solar in Hostel, Library, administrative block and campus Lighting. Thus campus is eco-conscious.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college campus is totally eco friendly. Principal, Teachers and students are committed and try to keep the campus eco-friendly. The campus is plastic free zone. The institution has taken several initiatives to make the campus eco-friendly:

- **Energy conservation**

Strict measures in using the electricity and encouraging saving the current attitudes among staff and students.

- **Use of renewable energy**

The institution is planning to install solar units inside the campus.

- **Water harvesting**

The Institution is having two Bore Wells. The rain water is managed to renewal into the Bore Wells consequently it helps to make the campus green.

- **Efforts for Carbon neutrality**

Environmental study is made compulsory for the student of BA/ B.Com. T.Y. and we also run COC course in Environment study as a part of environment study, our faculty of geography subject are committed to make our students aware of Carbon Neutrality. The college has made arrangements for the parking of the vehicles of the students in the college ground. This helps in keeping the campus as much as possible clean. The dead leaves and the waste

papers are not allowed to be put on fire. The leaves are buried in the soil itself and the papers are disposed off.

- **Plantation**

The Institution has planted 100 trees inside the campus. Through our NSS unit we motivate people of adopted village for tree plantation and we make them aware the importance of trees. We also convince them that the trees are useful for soil conservation.

- **Hazardous waste management**

Hazardous waste is sorted and after sorting out waste material useful things are used again and absolute waste material is either sell out or destroyed. Effective house-keeping system is also practiced where hazardous waste management is effectively taken care.

- **e-waste management**

We preserve e-west for reusing, if it is repairable and irreparable is disposed.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The Institution has made several innovations which have helped the college for smooth functioning. Innovations are introduced at academic and non-academic levels.

- ICT based teaching learning
- Feedback System
- Enrichment and skill oriented Courses
- Holistic Education
- Academic Innovations
- Computerization of Library
- Computerization of Administrative Block
- All departments are interconnected with intercom facility.
- To preserve and Promotion of Local Culture and Arts
- Self-help group (Bachat Gat)
- MCQ pattern is implemented effectively
- Examinations are strictly conducted in CCTV cameras.

- All classrooms are controlled by CCTV Cameras for smooth functioning of teaching process.
- Wi-Fi Internet facility is made available.

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices **as per the annexed format (see page.)** which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college

Best Practices-1

1. Title of the Practice

Infrastructural Facilities- Building, Library and Computers

2. Goal

- To create educational awareness among rural students
- To attract girl students towards higher education
- To provide necessary facilities for higher education
- To bring slow learners into the stream of higher education
- To encourage and motivate advance learners
- To encourage Physical handicapped students for higher education
- To make available necessary facilities for Physical handicapped students
- To attract rural students towards higher education
- To make overall development of the students of socially, economically and educationally backward.
- To make teaching-learning activities easy
- To bring rural students at par with others
- To make them competitive

3. The Context

The Institution is established in Chakur town where there is not a scope for big industry and it provides traditional programmes - Arts and Commerce. Agriculture is the main occupation of this region. This institution is the hope of their overall development. Institution is supposed to be an oasis in the educationally backward region. It is emerging in the rural region providing higher education to needy students. To attract the rural and remote area students towards higher education, institution must provide minimum physical facilities. Minimum facilities help for smooth functioning of institution. This is the first rural college in the university to secure 11th plan of UGC to develop physical facilities to attract a large number of the students of deprived classes towards higher education. To develop system and

services of the Institution that is necessary for the Institution to run smoothly, Institution seeks the help of Management and UGC and developed maximum facilities of higher education. There were number of challenges that we were facing in rural region was infrastructural facilities. The Management, head of the Institution knew that how much infrastructural facilities were necessary and they sincerely tried to make available in the college campus.

4. The Practice

The Institution submit proposal of Xth & XIth plan to UGC and got sanctioned sufficient fund for college development. College has now well equipped library having 20,000 books, Administrative Block, Class rooms, Principal's Cabin, O.S.Office, Office space, Staff room, Girl's Hostel, Gymnasium, computers, interne, Advanced Labs, 03 Xerox Machines, Dustbins, fire extinguishers, play ground, indoor facilities etc. Now Office and Library have been fully computerized. It helps for overall functioning of Institution. College keeps all these facilities updated and seeks the help of UGC for sufficient fund to purchase and maintain equipment.

5. Evidence of Success

1. Details of Academic building:

Particulars	Available facilities
Total undisputed ownership and possession of land measuring Area	80R
College Building/ Buildings	Own
Academic building	RCC: 54450 Sq. feet built up area

2. Physical facilities

Particulars	Available facilities
Curricular and co-curricular activities	<ul style="list-style-type: none"> • Principal Cabin • Faculty room • Classrooms: 21 • Technology enabled learning spaces (Use of LCD, Lap-Top, internet, projector, Audio-video CDs) • Seminar halls: 01 • Laboratories: 03 (Language Lab, Computer Lab and Geography lab) • Specialized facilities (Auditorium, Gym, Guest Room, and College ground) • Equipments for teaching: • Equipments for Learning and research etc • Auditorium: 01 • Central Instrumentation Center • Canteen- 01 • Health Care Facility: Available • Boy's Common Room: 01 • Girls Common Room: 02 • Girls Hostel (With capacity): 01; 50 girl students' capacity • Gents Urinals- 08 • Ladies Toilet-05 • Staff Toilet-05 • Disabled Friendly- 04 ramps • Inverter / Generator: Available • Fire Extinguisher: 04
Extra –curricular activities	<ul style="list-style-type: none"> • Sports equipments • Outdoor and indoor games facility • Gymnasium-01 • Auditorium: 01 • Space for NSS • Space for Cultural activities • Space for Communication skills development: (Language Lab)

	<ul style="list-style-type: none"> • Space for Yoga, health and hygiene
<p>Details of Library Facilities</p>	<ul style="list-style-type: none"> • Total number of books: 19428 (minimum 6000) a) Arts: 12000 b) Commerce: 7428 • Number of Titles available: 8412 (minimum 3000) • No. of Journals: 24 (minimum 10) (4) No. News Paper: 17 (minimum 10) • Book Bank Facilities (With no. of books): 500 • Sufficient Funds allotted to the library and utilization of funds: a) Arts: Rs.1652608/- b) Commerce: Rs.256431/ Other: Rs.34575/- • Library automation (Details of software with online & off line services): Off line(Master software for library automation is available • Separate library building available • Total build up area in sq. ft.: (47X43 = 2021 Sqft.) • Total number of Journal back volumes: - 3896 • Well equipped & furnished library • Computer, Xerox facility • Issue / Receive Counter • Separate reading room • Sufficient furniture • Fire Extinguisher: 02 • Books Insurance • Internet • Appropriate library staff appointed: 05 • Student visiting register maintained • Student complaint/ Suggestion box

	<ul style="list-style-type: none"> • Teaching staff visiting register maintained • Physical verification of stock register • No. of non-book materials Available (CDs, Pen drives • Issue / Receive record register
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Computer facilities: (For each one point) (Maximum 10)

Sr.No.	Particulars	Availability
01	No. of Computers terminals	45 Computer Terminals
02	Hardware specialization	Hp Dx3090 Pc,CORE 15 2400,4 GB DDR 3 RAM,500 GB HDD, DVD RW, Keyboard,Mouse.18.5”LCD Monotor
03	No. of terminals in LAN	22 Terminals in LAN are available
04	Relevant legal software	07 Software (Master software, Tally software & Odell software, C.M.S. Software, A.B.C. Software, Pyrole software, Scholarship Software etc.)
05	Printers (Dot Matrix / LASER)	04 Laser printers & 02 printers with Xerox machines and scanner
06	Internet facility (Dail-up/ Broadband/ Wi-fi)	33 PC’s with Internet broadband with speed of 100pms
07	UPS, LCD,TV if any	2 UPS of 3KV; 01 LCD and 16 CCTV Cameras

6. Problems Encountered and Resources Required

Students were facing a lot of problems in administrative process. It was overcrowding while taking admission and remitting exam fees and disbursing scholarships etc and it was very difficult to maintain account. The college had to face a crowd waiting for administration process. Now it has become easy and problems have permanently been removed. Students were facing problem in library too. It was very difficult to maintain record of books manually. It was taking too much time to make entry of each book issued and taken back. This problem has also been removed for ever. Similarly Students were facing lots of problems in study. The college was finding it hard to control drop out

and failure. Remedial classes and innovative teaching methodology came to rescue this problem.

7. Contact Details

Name of the Principal: Dr.Sarjerao R. Shinde

Name of the Institution: Bhai Kishanrao Deshmukh Mahavidyalaya,
Chakur

City: Chakur

Pin Code: 413513

Accredited Status: B++

Website: WWW.bkdcollegechakur Fax: 02381-252537

Mobile: 09763460991 E-mail: bkdcollege @gmail.com

Best Practice -2

1. Title of the Practice

Faculties' involvement in Research activities

2. Goal

- To promote holistic research work
- To encourage and motivate teachers and students for research activities
- To make the college research center
- To promote research culture

3. The Context

The College organizes seminars, conferences, workshops, interdisciplinary approaches and symposia in the academic year in order to keep the scientific and research-temper alive in the campus. The research scholars from the nation, state, region and University and the industrial sectors are invited to ignite the research spark and culture among the students and faculty. Members of the faculty are encouraged to take up membership of professional and academic research bodies and participate in research activities to further enhance their research capabilities. The college has 07 recognized research

guides in different subjects who are the members of the recognized research centers and they are actively engaged in their research work. The faculty members of our college are also encouraged to participate in the International, National and Regional Conferences, Seminars, Workshops, Symposia and present their research papers on various subjects from various

The faculty members of the college keep regularly in touch with the affiliated university and get the latest information regarding their own respective subjects and keep themselves abreast of the latest trends and innovations in field of their research study. The University level Workshop on New Assessment Criteria for College teachers (PBAS/CAS), Workshop on New Syllabi have been organized by our college.

4. The Practice

College established research committee which comprises research supervisors. This committee encourages and motivates colleague teachers for research. It monitors all research issues effectively. It makes maximum research facilities in college campus consequently 77.78% regular faculties bagged research degrees like M.Phil and Ph.D. so far. Regular meetings of this committee have been called to discuss important issues and communicated it to the head of the Institution in order to fulfill their requirement.

5. Evidence of Success

- Research Supervision

Our 14 faculty members are Ph.D. holders. Out of them, 06 Faculties are research supervisor and 03 faculties applied for Research Guide and waiting for recognition letter from Parent University

- M.Phil.Ph.D. holders

Our College has 25 Teaching faculties. Out of them 14 Teachers are having Ph.D. degree and 09 teacher are having M.Phil Degree.

- Research Scholars
14 teachers are already Ph.D. holders and remaining 09 teachers are perusing Ph.D. degree.
- Minor/Major Research Projects

03 faculty members completed Minor Research Projects and 02 Minor Research Projects are ongoing. 01 Teacher is engaged with Major Research Project.

- Presentation of research papers in Conferences/Seminars

Faculty members actively participate and present research papers in Conferences /Seminars /Symposia/Workshops at different levels and they also published /Edited Books having ISBN No. Following table is showing the participation and presentation research papers of faculty members in Conferences /Seminars /Symposia/Workshops at different levels.

Sl.No	Events	International Level	National Level	State Level	Regional Level	Total
1	Conference	03	17	02	02	24
2	Symposia	00	17	12	05	34
3	Workshops	00	05	01	25	31

- Publication of Research Papers in Journals

Most of the teachers published their research papers in Nation /International Magazines and Journals and Most of the teachers are working on Editorial Boards of different Journals and Published Reference and Text Books.

Name of the Faculty	Research Papers published by Faculties in peer review journals at International, National and State level with impact factor rate.				
	International	National	State	Impact factor	Total
Dr.S.R.Shinde	04	02	01		07
Dr.A.H.Jamadar	34	00	02		36
Dr.R.S.Dhnushwar	03	05	00		08
Mr.R.J.Tagadpallewar	09	00	01		10
Mr.Lasure B.S.	01	00	00		01
Dr.S.R.Dhondge	04	00	01		05
Dr.J.K.Waghmare	21	03	00		24
Dr.R.P.Sali	02	01	01		04
Mr D.M.Waghule	02	00	00		02
Mr R.V.Vibhute	00	02	01		03
Dr.S.S.Jadhav	08	00	00		08
Dr.B.D.Pawar	00	00	03		03

Dr.V.M.Taware	00	02	03		05
Mrs.B.S.Mankhedkar	00	01	01		02
Dr.R.D.Jadhav	08	01	00		09
Dr.S.M.Giri	08	02	00		10
Dr.P.S.Deshmukh	03	01	01		05
Mr.S.T.Jadhav	02	01	00		03
Mr.N.S.Asole	02	00	00		02
Mr.N.S.Gound	04	01	01		06
Mr.M.M.Bidre	03	00	00		03

Information regarding book publication by faculties:

Sl. No.	Name of the Teacher	Name of book(s)	Author/ Edited	ISBN No	Details of Publication
1	Dr.R.S.Shinde	Marx-Gandhi: Samajparivartan acha Drushtikon	Author	978-81-905009-6-2	Lokvidya Prakashan,Parbhani(2000)
2	Dr.A.H.Jamadar	Ugrakrut Aapni Khabar ka Mulyankan	Author	--	Samata Prakashan,Kanpur(1994)
		Manav Samashya Samadhan	Translation	--	Samata Prakashan,Kanpur(1995)
		Aadivasi Evam Upekshit Jan	Translation	--	Vikas Prakashan Kanpur(28.11.1996)
		Prayojanmulak Hindi Tatha Bhasha Computing	Edited	---	Abhijit Prakashan,Latur(2004)
		Kavyanjali	Edited	978-81-8361-8	Vini Prakashan,New Delhi(2009)
		Sahityabharati	Edited	978-93-5072-554-2	Vini Prakashan,New Delhi(2013)
		Kathanand Kathasahitya	Edited	978-93-5072-555-9	Vini Prakashan,New Delhi(2013)
		Ekanki Sankalan	Edited	978-93-5072-553-5	Vini Prakashan,New Delhi(2013)
		Sahityashastra	Author	--	Kailash

3	Dr. S.M.Giri				Publication Aurangabad-2005
		Bhashashastra aani Vyakaran	Author	--	Jyotichandra Publication,Latur 2011
		Bhatkya- Vimuktanchya Aatmakathanitil Striya aani Tyanche Prashn	Author	--	Jyotichandra Publication,Latur 2011
4	Dr.V.M.Taware	Bhasha va Itihas Sanshodhak: Dr. Devising Chauvan	Author		Jyotichandra Publication,Latur 2011
5	Dr.J.K.Waghmare	Climatology	Author	978-81- 8483-484-0	Dimond Publication (2013)

6. Problems Encountered and Resources Require

Since college doesn't have research center, our research work has limitations to complete research work in time. College is situated in rural area and it is a small town due to which we cannot make available sufficient research facilities at the college. It is difficult to bring eminent person to this remote area for counseling in this regard. College has only Arts and Commerce disciplines which is limited for patent generated research. Library provides limited research material. College needs advanced research center. Library must have more books on research issues. We need to extend of library facilities.

7. Contact Details

Name of the Principal: Dr.Sarjerao R. Shinde

Name of the Institution: Bhai Kishanrao Deshmukh Mahavidyalaya,

Chakur

City: Chakur

Pin Code: 413512

Accredited Status: B++

Website: www.bkdcollege.com

Fax: 02381-252537

Mobile: 09763460991

E-mail:

bkdcollege@gmail.com

C. Evaluative Report of the Departments

Departments of Marathi

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Marathi
2. Year of Establishment: 1990
3. Names of Programmes/ Courses offered. : B. A. / B. Com.
4. Names of Interdisciplinary courses and the departments : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	02	02
Total	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
MR. Tagadpallewar R. J.	M.A. (Marathi) M. Phil.	Associate Professor	Lok-Sahitya (Maratyhi Folk lore)	22 Years	Nil
Dr. Giri S. M.	M.A., B.Ed. NET& Ph.D	Assist. Professor	Dalit ani Adivashi Sahitya	15 Years	02
Mrs. Malwadkar M. T.	M. A. B. Ed.	Assist. Professor	Sahitya Shastra	13	Nil

11. List of senior visiting faculty: NIL

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 1:83
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M Phil/PG.

Sr. No.	Qualification	Number
01	PG	01
02	M. Phil	01
03	NET & Ph. D.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 01 Minor is completed & 01 Major is ongoing .
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:

A: Papers published in peer reviewed journals

Sr.No.	Name of the faculty	Number of papers published in peer reviewed journals	Impact Factor
1	Mr.R.J.Tagadpallewar		---
2	Dr.S.M.Giri	21	---
3	Mrs.M.T.Malwadkar	00	---

B. Books Published/Edited

Sr.No	Name of the faculty	Title of Book Edited	Books with ISBN/ISSN numbers with details of publishers:
1	Dr.S.M.Giri	Sahityashastra	Kailash Publication,Aurangabad -2000
		Bhashasashtr Aani Vyakaran	Jotichandra Prakashan Latur-2007

		Bhatkyavimuktanchaya Aatmkathanatil Striyanche Prashna	Jotichandra Prakashan Latur-2008
--	--	--	----------------------------------

20. Areas of consultancy and income generated : Nil
21. Faculty as members in: Nil
- a) National committees b) International Committees c) Editorial Boards....
Dr S.M.giri is a Member of Editorial Board of Universal, Interlink and Vision (International Journals)
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards/ Recognitions received by faculty and students:
Dr. S.M. Giri is a recognized research Guide of S.R.T.M.U. Nanded & Tilak Maharashtra University, Pune. He has been awarded Vidyaratna Puraskar & Vidyabhushan Puraskar by INSA Amravati.
24. List of eminent academicians and scientists/ visitors to the department:
- 1) Dr.Keshav Deshmukh- Ex-Director & Professor, School of Language and Culture, S.R.T.M.University, Nanded.
- 2) Dr.Jaydrath Jadhav – Asso. Prof.& Member, Board of Study of Marathi Faculty, S.R.T.M.University, Nanded
- 3) Rajesaheb Kadam, (Famous Marathi poet & T.V. Star)
- 4) Devdatta Mundhe(Famous poet)
25. Seminars/ Conferences/ Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil
26. Student profile program /course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. A. -I (S.L.)	94	94	68	26	88
B.Com-I (S.L.)	25	25	25	00	69
B. A.-II (S.L.)	21	21	15	06	100
B. Com.-II (S.L.)	07	07	07	00	83
B.A-I(Opt.)	76	76	58	18	41
B.A-II(Opt.)	16	16	12	04	79
B.A-III(Opt.)	12	12	05	07	97

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil
B. Com.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? 03

29. Student progression

Student progression	Against% enrolled
UG to PG	30%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities

a) Library: Yes

b) Internet facilities for Staff & Students: NIL

c) Class rooms with ICT facility: Yes

d) Laboratories: NIL

31. Number of students receiving financial assistance from college, university, government or other agencies

1. Students belonging to SC/ST/OBC/Minority get scholarship from State Govt.

1. 2. EBC facility is provided to St Students belonging to SC/ST/OBC/Minority get scholarship from State Govt.

2. EBC facility is provided to Students who are economically weak. students who are economically weak.

Scholarship : 17 Freeship : 01 ECC : 16

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Special lectures are arranged.

33. Teaching methods adopted to improve student learning

Lecture

Seminar

Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

1. Mr.R.J.Tagadpallewar is working as a programme officer of N.S.S. department.

2. He is an active member of Rotary Club.
3. A survey of scheduled tribe and N.T is made by Dr.S.M.Giri.
4. A large number of students have active participation in N.S.S., Sport and Cultural activities.

35. SWOC analysis of the department and Future plans

<p>Strength</p> <ul style="list-style-type: none"> • Faculties with good academic record and assiduous culture • Faculties having leadership qualities • Good Coordination among faculty members • Use of Innovative technology in teaching-learning process 	<p>Weakness</p> <ul style="list-style-type: none"> • Average students from rural draught prone area • Students from economically and socially weak background • Not many opportunities for industrial tie up because of the nature of our subject
<p>Opportunity</p> <ul style="list-style-type: none"> ▪ Many opportunities in competitive Examinations ▪ Post graduation in Marathi 	<p>Challenges</p> <ul style="list-style-type: none"> ▪ Competition with the colleges from urban area. ▪ Updating and adopting the recent trends Faculty should update their knowledge to the recent trends.

Future Plan

- To establish the Postgraduate Department in Marathi
- To run a Certificate Course in Communication skill
- To organize the International, National Conference
- To develop the Departmental Library
- To submit the Minor Major Research Project to the UGC
- To supervise and guide the research scholars
- .To give the training of Art and Drama
- To arrange the camps of Writing and reciting poetry
- To arrange students' visit to celebrity

Departments of Hindi

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Hindi
2. Year of Establishment: 1990
3. Names of Programmes/ Courses offered. : B. A. / B. Com.
4. Names of Interdisciplinary courses and the departments : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	---	---
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Jamadar A.H	M. A. (Hindi), M.Phil & Ph.D.	Associate Professor	Katha Sahitya	21 Years	04 Ph.D Candidates Awarded , 08 Ph.D Persuading & 04 M.Phil Candidates awarded
Mr. Vibhute R.V.	M. A. (Hindi)	Assist. Professor	Katha ewam Kavita	19 Years	Nil
Mrs. Mankhedkar B.S.	M. A. (Hindi), B.Ed,&M.Phil	Assist. Professor	Upanyas Kahani	15 Years	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: NIL
13. Student -Teacher Ratio (programme wise): 1:103

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M Phil/PG.

Sr. No.	Qualifications	Number of Teachers
01	PG	01
02	M. Phil.	02
03	Ph.D.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
A: Papers published in peer reviewed journals

Sr.No.	Name of the faculty	Number of papers published in peer reviewed journals	Impact Factor
1	Dr.A.H.Jamadar	28	--
2	Mr. R.V.Vibhute	04	--
3	Mrs.B.S. Mankhedkar	02	--

B. Books Published/Edited

Sl. No.	Name of the Teacher	Name of book(s)	Writer/ Editor	ISBN No	Details of Publication
1	Dr.A.H.Jamadar	Ugrakrut Aapni Khabar ka Mulyankan	Writer	--	Samata Prakashan,Kanpur(1994)
		Manav Samashya Samadhan	Translation	--	Samata Prakashan,Kanpur(1995)
		Aadivasi Evam Upekshit Jan	Translation	--	Vikas Prakashan Kanpur(28.11.1996)
		Prayojanmulak Hindi Tatha Bhasha Computing	Editor	---	Abhijit Prakashan,Latur(2004)
		Kavyanjali	Editor	978-81-8361-8	Vini Prakashan,New Delhi(2009)
		Sahityabharati	Editor	978-93-5072-554-2	Vini Prakashan,New Delhi(2013)

		Kathanand Kathasahitya	Editor	978-93-5072-555-9	Vini Prakashan, New Delhi(2013)
		Ekanki Sankalan	Editor	978-93-5072-553-5	Vini Prakashan, New Delhi(2013)

20. Areas of consultancy and income generated: Nil
21. Faculty as members in: Nil
- a) National committees b) International Committees c) Editorial Boards....
 Dr.A.H.Jamadar, is a Chief Editor of Souvenir of conference.
 Mr.R.V.Vibhute and Mrs.B.S.Mankhedkar are co -editor Souvenir of conference.
 Dr.A.H.Jamadar and Mr.R.V.Vibhute is the co-editor of college magazine, 'Spandan.'
22. a) Percentage of students who have done in-house projects including inter departmental/
 programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards/ Recognitions received by faculty and students: Dr
 A.H.Jamadar is a recognized research guide for M.Phil and P.D.
24. List of eminent academicians and scientists/ visitors to the department:
1. Dr.Suryanarayan Ransubhe- Ex-Dean, Faculty of Humanity, S.R.T.M.U. Nanded
 He is critic and Reknowned Literary writer
 2. Dr.Ashok Kamat, Chairman, Namdev Adhayasan Kendra, Pune
 3. Dr.Balbhimraj Gore is a poet whose literature is incorporated in curriculum.
4. Dr.Ambadas Deshmukh is linguist and Ex-Professor, Dr.B.A.M.U., Aurangabad.
25. Seminars/ Conferences/ Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil
- 02 state level seminars are organized by the department
26. Student profile program /course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. A.-I (S.L.)	91	91	67	24	76
B. A.-II (S.L.)	20	20	14	06	100
B. Com.-I(S.L.)	65	65	42	23	94
B. Com.-II(S.L.)	32	32	26	06	100
B.A.-I (Opt.)	69	69	44	25	72

B.A.-II (Opt.)	19	19	15	04	100
B.A.-III(Opt.)	12	12	05	07	93

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	-----
B. Com.	100%	Nil	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Net-02, Set-02

29. Student progression

Student progression	Against% enrolled
UG to PG	55%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities

a) Library: Yes

b) Internet facilities for Staff & Students: Nil

c) Class rooms with ICT facility: Yes

d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

3. Students belonging to SC/ST/OBC/Minority get scholarship from State Govt.

2. EBC facility is provided to Students who are economically weak.

Scholarship : 08 Freeship : 01 EBC : 24

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

1. Special lectures on sahitayashastra and prayojan mulak Hind are arranged.

2. We get students involved in seminars organized by the dept. and discussed on different issues with external experts.

33. Teaching methods adopted to improve student learning

Lecture

Seminar

Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

A large number of students have active participation in N.S.S., Sport and Cultural activities

35. SWOC analysis of the department and Future plans

Strength

1. Sufficient books are available
2. Organizing seminar, workshop and dropout discussion students are encouraged to speak on the different platform
3. Well qualified staff

Weakness

Impact of Hindi is reducing due to Marathi mother tongue

Opportunities

1. Pattern It helps students for NET/SET through MCQ
2. To encourage them for research- Media, reporter, Journalism,
3. Translation Advertisement. drafting news drafting

Challenges

In globalization, it is difficult to cope with different sectors such as business, commerce, law and trade etc

Future Plans

1. To organize National conference
2. To conduct speeches of eminent experts

Department of English

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: English

2. Year of Establishment: 1990
3. Names of Programmes/ Courses offered. : B. A. / B. Com.
4. Names of Interdisciplinary courses and the departments : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors	-	-
Asst. Professors	02	02
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
MR. Bidre M. M.	M.A. (English)	Assist. Professor	Commonwealth Literature, Romantic Poetry	15 Years	Nil
Mr. Jadhav S. T.	M.A.(English) M.Phil. B. Ed.	Assist. Professor	Indian Writing In English, ELT	13Years	Nil
Miss.Fulari	M.A.	Assist. Professor		01	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:
13. Student -Teacher Ratio (programme wise): 1: 132
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M Phil/PG.

Sr. No.	Name of Faculty	Qualification

01	Jadhav S. T.	PG/ M. Phil.
02	Bidre M. M.	PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:

Sr.No.	Name of the faculty	Number of papers published in peer reviewed journals	Impact Factor
1	Mr.Jadhav S.T.	02	--
2	Mr.Bidre M.M.	00	--
3	Miss.Fulari(CHB)	00	--

20. Areas of consultancy and income generated : Nil
21. Faculty as members in: Nil
- a) National committees b) International Committees c) Editorial Boards.....
Mr. S.T. Jadhav is a member of editorial board of college magazine, Spandan.
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards/ Recognitions received by faculty and students: Mr.M.M.Bidre is honoured with Best program officer Award by S.R.T.M.University,Nanded
24. List of eminent academicians and scientists/ visitors to the department:
1. Dr.Lakhadive Rajkumar, The Head, Dept. of English, M.B. Mahavidyalaya,Latur & Member of BOS,S.R.T.M.U.Nanded
2. Dr.Bhosle Balasaheb, The Head, Dept of English, S.D.M.Mahavidyalaya,Latur
25. Seminars/ Conferences/ Workshops organized & the source of funding
- a)National : Nil
- b) International: Nil
26. Student profile program /course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. A.-I(Comp.) Sem-I	185	185	135	50	68

B.A.-II.-(Comp.) Sem-III	42	42	30	12	68
B. Com.-I (Comp)-Sem-I	90	90	67	23	63
B.Com.-II-(Comp.) Sem- III	39	39	33	06	65
B.A.-I (Opt) Sem-I	29	29	23	06	80
B.A.-II (Opt) Sem-III	07	07	04	03	100
B.A.-III (Opt) Sem-V	05	05	01	04	47
Total	397	397	293	104	Ave. result - 70

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil
B. Com.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

02 (NET)

29. Student progression:

Student progression	Against% enrolled
UG to PG	40
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities

- a) Library: Yes
- b) Internet facilities for Staff & Students: Nil
- c) Class rooms with ICT facility: Yes
- d) Laboratories: Yes (Language Lab)

31. Number of students receiving financial assistance from college, university, government or other agencies

1. Students belonging to SC/ST/OBC/Minority get scholarship from State Govt.
2. EBC facility is provided to Students who are economically weak.

Scholarship : 07

Freeship : 01

EBC : 14

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external
 1. Remedial classes for slow learners have been conducted.
 2. Vocabulary competition, essay writing competition and elocution competition has been practiced.
 3. Mock interview, Group discussions, presentation of the students is arranged.
 4. Seminars of students in classroom are conducted.
 5. Students are encouraged to participate in sports, cultural programme and N.S.S.
 6. We encourage the students to speak English and improve language proficiency with the help of language lab.
33. Teaching methods adopted to improve student learning
 - Lecture
 - PPT Presentation
 - Students' Seminars
 - Group Discussion
 - Mock interview
 - Role play
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
 1. Mr.M.M.Bidre was a programme officer of N.S.S.Unit and was honoured with The Best Programme Officer by RTMU,Nanded
 2. A large number of students participate in N.S.S., Cultural programmes and sports.
35. SWOC analysis of the department and Future plans

STRENGTH:

- Fulfil staff-02 regular and 01 CHB
- Faculties use innovative teaching methods
- Language lab for enhancing language proficiency of students

WEAKNESS:

- Students do not show interest in English
- Students are linguistically weak
- Students from Marathi medium

OPPORTUNITY:

- PG in English
- Many opportunities as soft skill trainer and translator in different fields
- Job opportunities in media and other fields

CHALLENGES:

- To compete with urban students
- To bring students out from the impact of regional language
- Linguistic challenge

FUTURE PLAN:

- To complete research work of Ph.D.
- To undergo Minor research project by faculty
- To organise National seminar

Department of Political Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Political Science

2. Year of Establishment: 1990
3. Names of Programmes/ Courses offered. : B. A.
4. Names of Interdisciplinary courses and the departments : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	02	02
Total	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.S.R. Shinde	M. A. (Pol. Sci & Pub. Admi), MBA & Ph. D.	Principal	Social Approaches of Marx and Gandhi	19 Years	08Students pursuing Ph. D. Degree and 01 student awarded M. Phil.
Mr.D.M. Waghule	M. A. (Pol. Sci.)	Assist. Professor	Political Theories	19 Years	Nil
Mr. N.S.Asole	M. A. (Pol. Sci.)	Assist. Professor	Political Ideology	12 Years	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 1:35
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
Nil
15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M Phil/PG.

Sr. No.	Name of Faculty	Qualification
01	Dr. S. R. Shinde	M. A. (Pol. Sci &

		Pub. Admi), Ph. D. & MBA
02	Mr. Waghule D. M.	M. A. (Pol. Sci.)
03	Mr. Asole N. S.	M. A. (Pol. Sci.)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:

A: Papers published in peer reviewed journals

Sr.No.	Name of the faculty	Number of papers published in peer reviewed journals	Impact Factor
1	Dr.S.R.Shinde	10	2.06
2	Dr.D.M.Waghule	02	--
3	Mr.N.S.Asole	02	--

B. Books Published/Edited

Sr.No.	Name of the faculty	Title of Book Authored/Edited	Books with ISBN/ISSN numbers with details of publishers:
1	Dr.S.R.Shinde	Marx Aani Gandhi Yanche Samajparivartanache Drushtikon	Lokvidya, Prakashan Parbhini ISBN No.978-81-905009-6-2

20. Areas of consultancy and income generated : Nil
21. Faculty as members in: Nil
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards/ Recognitions received by faculty and students:

1	Dr.Shinde S.R.	• The Best JCS (SRTMU, Nanded)
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		<ul style="list-style-type: none"> • Rajarshi Shahu Maharaj National Teacher Award by B. J. Kale sanskriti tatha Sahitya Academic, Delhi • Late Vasantao Kale Smriti Teacher Seva Gaurav Puraskar
--	--	---

24. List of eminent academicians and scientists/ visitors to the department:

1. Dr.Sunil Shinde, Asso.Professor,D.S.Mahavidyalaya, Parbhani
2. Dr.V.N.Ingole- Principal, Peoples College,Nanded
3. Dr.Sudarshan More- Shahu College Latur

25. Seminars/ Conferences/ Workshops organized & the source of funding

a)National : Nil

b) International: Nil

26. Student profile program /course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. A.-I	85	85	67	18	35
B.A.-II	13	13	10	03	95
B.A.-III	07	07	05	02	100

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

06-NET

03-SET

03- Ph.D.

01- M.Phil.

29. Student progression

Student progression	Against% enrolled
UG to PG	50%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Student progression	Against% enrolled
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities
- a) Library ; Yes
 - b) Internet facilities for Staff & Students: Nil
 - c) Class rooms with ICT facility: Yes
 - d) Laboratories: Nil
31. Number of students receiving financial assistance from college, university, government or other agencies:
1. Students belonging to SC/ST/OBC/Minority get scholarship from State Govt.
 2. Students of open category get Rajarshi Shahu Merit Scholarship.
 3. EBC facility is provided to Students who are economically weak.
Scholarship : 15 Freship : 00 EBC : 06
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
1. Special Lectures are arranged on current issues during academic year.
 2. Students are encouraged to arrange seminar in classroom teaching and get them involved in teaching-learning activities.
33. Teaching methods adopted to improve student learning
- Lecture
Seminar
P.P.T.Presentation
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- Mr.D.M.Waghule was a programme officer of N.S.S. unit. He had contribution in extension activities.
 - Students of the department have active participation in N.S.S., Sport and Cultural activities
35. SWOC analysis of the department and Future plans

<p>Strength (°ÉÉ¨É¹ÉÇ /¨ÉVÉᳵÖiÉ{ÉhÉÉ)</p> <ul style="list-style-type: none"> ■ Faculties with good academic record and assiduous culture ■ Faculties having leadership qualities 	<p>Weakness(Eð¨ÉEÖð´ÉiÉ{ÉhÉÉ)</p> <ul style="list-style-type: none"> ■ Average students from rural draught prone area ■ Students from economically and socially weak background ■ Not many opportunities for industrial tie up because of the nature of our subject
<p>Opportunities(={É±ÉᳵvÉ IÉä¡É¨ÉÉMEÇ)</p> <ul style="list-style-type: none"> ■ Many opportunities in competitive Examinations <ul style="list-style-type: none"> ■ Opportunities in Political and social fields ■ Students being consciousness of rights and duties will have many opportunities in the fields in which they are working ■ Post graduation in Political Science 	<p>Challenges (+É¹½pÉxÉà)</p> <ul style="list-style-type: none"> ■ Competition with the colleges from urban area. ■ Updating and adopting the recent trends ■ Faculty should update their knowledge to the recent trends.

Future Plans

To establish the Postgraduate Department in Political Science

- To run a Certificate Course in Leadership
- To organize the International, National Conference
- To develop the Departmental Library
- To submit the Minor Research Project to the UGC
- To supervise and guide the research scholars
- To create the political awareness amongst the youngsters to lead the society and
- To build quality consciousness of the rural young generation for leading the politics
- To maintain the quality and give assurance to the rural students so that they may be the successful leaders to lead our nation.

Department of Geography

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Geography
2. Year of Establishment: 1990
3. Names of Programmes/ Courses offered. : B. A.
4. Names of Interdisciplinary courses and the departments : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	02	02
Total	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. R. Dhanushwar	M. A. (Geography), Ph. D.	Associate Professor	Geomorphology, Environment and Marketing	22 Years	03 Candidates perusing Ph.D.
Dr. J.K. Waghmare	M. A. (Geography), M.P hil & Ph.D.	Assist. Professor	Human Geography & Industrial Geography	21 Years	Nil
Mr. N. S. Gound	M. A. (Geography), M.Phil.	Assist. Professor	Human & Marketing Geography	12 Years	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 1:43
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:
Nil
15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M Phil/PG.

Sr. No.	Name of Faculty	Qualification
01	Dr. Dhanushwar R.S.	M.A., B.Ed, & Ph. D.
02	Mr. Waghmare J.K.	M.A., B.Ed, M.Phil & Ph. D.
03	Mr.Gound N. S.	M. A. B.Ed, M. Phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 01
Dr.R.S.Dhanushwar is engaged with Minor Research Project funded by University
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
A: Papers published in peer reviewed journals

Sr.No.	Name of the faculty	Number of papers published in peer reviewed journals	Impact Factor
1	Dr.R.S.Dhanushwar	07	03 papers having 2.06 impact factor each
2	Dr.J.K.Waghmare	24	
3	Mr.N.S.Gound	06	

B. Books Published/Edited

Sr.No.	Name of the faculty	Title of Book Authored/Edited	Books with ISBN/ISSN numbers with details of publishers:
1	Dr.J.K.Waghmare		

20. Areas of consultancy and income generated : Nil
21. Faculty as members in: Nil
a) National committees b) International Committees c) Editorial Boards....
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards/ Recognitions received by faculty and students: Nil
Dr.R.S.Dhanushwar is a recognized research guide for M.Phil&Ph.D. & J.K.Waghmare has been awarded Ph.D. degree by S.R.T.M.U.Nanded
24. List of eminent academicians and scientists/ visitors to the department: Nil
Dr.S.Gone,Principal,U.G.College,Ghonsi
Dr.B.G.Welapurkar, Principal,H.S.College,Udgir
25. Seminars/ Conferences/ Workshops organized & the source of funding
a)National : Nil
b) International: Nil
26. Student profile program /course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. A.-I	88	88	60	28	71
B.A.-II	29	29	22	07	99
B.A.III	13	13	07	06	100

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

29. Student progression

Student progression	Against% enrolled
UG to PG	100%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities
- a) Library: Nil
 - b) Internet facilities for Staff & Students: Nil
 - c) Class rooms with ICT facility: Yes
 - d) Laboratories: Yes
31. Number of students receiving financial assistance from college, university, government or other agencies
1. Students belonging to SC/ST/OBC/Minority get scholarship from State Govt.
 2. EBC facility is provided to Students who are economically weak
Scholarship : 19 Freeship : 01 EBC : 41
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
1. Special lectures of external experts are conducted.
 2. Students are encouraged to conduct seminar in the classroom in the presence external experts.
 3. Students are engaged in Group discussion and one of the teachers performs the role of evaluator.
33. Teaching methods adopted to improve student learning
- Lecture
 - Seminar
 - Practical
 - Presentation
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- A large number of students have active participation in N.S.S., Sport and Cultural activities
35. SWOC analysis of the department and Future plans

<p>Strength (°ÉÉ¨É¹ÉÇ /¨ÉVÉ᳚ÉÖiÉ{ÉhÉÉ)</p> <ul style="list-style-type: none"> ■ Faculties with good academic record and assiduous Culture ■ Faculties having leadership qualities 	<p>Weakness(Eò¨ÉÉÖò´ÉiÉ{ÉhÉÉ)</p> <ul style="list-style-type: none"> ■ Average students from rural draught prone area ■ Students from economically and socially weak background ■ Not many opportunities for industrial tie up because of the nature of our subject
<p>Opportunities(={É±É᳚vÉ IÉäjÉ ¨ÉÉMÉÇ)</p> <ul style="list-style-type: none"> ■ Many opportunities in competitive Examinations ■ Opportunities in GIS fields ■ Students being consciousness of rights and duties will have many opportunities in the fields in which they are working ■ Post graduation in Geography 	<p>Challenges (+É´1/2pÉxÉä)</p> <ul style="list-style-type: none"> ● Competition with the colleges from urban area. ● Updating and adopting the recent trends ● Faculty should update their knowledge to the recent trends.

Future Plans

- To establish the Postgraduate Department in Geography
- To run a Certificate Course in Geography
- To organize the International, National Conference
- To develop the Departmental Library
- To complete Minor Research Project
- To start P.G. Course

Department of Sociology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Sociology
2. Year of Establishment: 1990
3. Names of Programmes/ Courses offered. : B. A.
4. Names of Interdisciplinary courses and the departments : Nil
5. Annual/ semester/choice based credit system (programme wise) :
Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02
Total	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name of the Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. B. D Pawar.	M. A. (Sociology) Ph. D.	Assistant Professor	Tribal Society	16 Years	Nil
Dr. P. S. Deshmukh	M. A. (Sociology) Ph. D.	Assist. Professor	Religion & Women Empowerment	14 Years	Nil

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: NIL
13. Student -Teacher Ratio (programme wise) : 1: 75
14. Number of academic support staff (technical) and administrative staff;

sanctioned and filled:

Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M Phil/PG.

Sr. No.	Name of Faculty	Qualification
01	Dr. Deshmukh P. S.	M. A. (Sociology) Ph. D.
02	Dr. Pawar B. D.	M. A. (Sociology) Ph. D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications per faculty
A: Papers published in peer reviewed journals

Sr.No.	Name of the faculty	Number of papers published in peer reviewed journals	Impact Factor
1	Dr. P.S.Deshmukh	06	---
2	Dr.B..D.Pawar	03	---

B. Books Published/Edited: Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards....
Nil
a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
22. Awards/ Recognitions received by faculty and students: Dr. Pawar B. D. & Dr. Deshmukh P. S. have been awarded as First Rank Best JCS Award
23. List of eminent academicians and scientists/ visitors to the department:
Nil
1.Dr. Suresh Waghmare, The Head,Dept of sociology.R S College,Latur
2.Dr.Vinod Jadhav, The Head,Dept of sociology.M.DM College,Aurad (s)
3.Dr.Vedprakash Malawade, The Head,Dept of sociology S.S.D.M College, Latur
24. Seminars/ Conferences/ Workshops organized & the source of funding
a) National: Nil
b) International: Nil
25. Student profile program /course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. A. I	97	97	67	30	53
B. A. II	32	32	25	07	100
B. A. III	21	21	06	15	88

26. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET – 03

28. Student progression

Student progression	Against% enrolled
UG to PG	16%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/ Self-employment	

29. Details of Infrastructural facilities

a) Library: Yes

b) Internet facilities for Staff & Students: NIL

c) Class rooms with ICT facility: Yes

d) Laboratories: NIL

30. Number of students receiving financial assistance from college, university, government or other agencies

1. Students belonging to SC/ST/OBC/Minority get scholarship from State Govt.

2. EBC facility is provided to Students who are economically weak.

Scholarship : 15 Freeship : 01 EBC : 41

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :
1. Awareness programmes on Law and Jurisdiction, Current Social Issues have been arranged
 2. Special lectures are arranged on different social issues.
 3. Visit to police station, Civil Hospital and the institutions rendering social services
 4. Educational tour is arranged during academic year.
 5. Visit to religious places.
32. Teaching methods adopted to improve student learning:
Lecture
Seminar
PPT
33. Participation in Institutional Social Responsibility (ISR) and Extension activities
A large number of students have active participation in N.S.S., Sport and Cultural activities
34. SWOC analysis of the department and Future plans

<p>Strength</p> <ul style="list-style-type: none"> ■ Faculties with good academic record and assiduous Culture ■ Faculties having leadership qualities ■ Faculties have Completed higher education 	<p>Weakness</p> <ul style="list-style-type: none"> ■ Average students from rural draught prone area ■ Students from economically and socially weak background ■ Not many opportunities for industrial tie up because of the nature of our subject
<p>Opportunities</p> <ul style="list-style-type: none"> ■ Many opportunities in competitive Examinations <ul style="list-style-type: none"> ● Opportunities in Political and social fields ■ Students being consciousness of rights and duties will have many opportunities in the fields in which they are working ■ Post graduation in Sociology 	<p>Challenges</p> <ul style="list-style-type: none"> ■ Competition with the colleges from urban area ■ Updating and adopting the recent trends ■ Faculty should update their knowledge to the recent trends.

Future Plan

- To establish the Postgraduate Department in Sociology
- To run a Certificate Course in Sociology

- To organize the International, National Conference
- To develop the Departmental Library
- To supervise and guide the research scholars
- To create the Social awareness amongst the youngsters to lead the society
- To maintain the quality and give assurance to the rural students so that they may be the successful personality to lead our nation

Department of History

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: History
2. Year of Establishment: 1990
3. Names of Programmes/ Courses offered. : B. A.
4. Names of Interdisciplinary courses and the departments : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.B.S. Lasure	M. A. (History)	Associate Professor	Ancient Indian History	22 Years	NIL
Dr.V.M. Tawre	M. A., B. Ed, M. Phil. Ph. D.	Assist. Professor	History of China&History of Moghal	16 Years	NIL

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: NIL
13. Student -Teacher Ratio (programme wise): 1:28
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M Phil/PG.

Sr. No.	Qualification	Number
01	PG	01

02	M. Phil., Ph. D.	01
Total		02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 01 (Minor Research Project funded by UGC)
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
- A: Papers published in peer reviewed journals

Sr.No.	Name of the faculty	Number of papers published in peer reviewed journals	Impact Factor
1	Mr.B.S.Laure	02	2.03(1paper factor)
2	Dr.V.M.Taware	07	---

B. Books Published/Edited

Sr.No.	Name of the faculty	Title of Book Authored/Edited	Books with ISBN/ISSN numbers with details of publishers:
1	Dr. V.M.Taware	Bhasha Va Itihas Sanshodhak Dr.Devisingh Chavan	ISBN.No.978-81-909640-15-3

20. Areas of consultancy and income generated: Nil
21. Faculty as members in: Nil
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards/ Recognitions received by faculty and students: Mr.V.M.Taware has been awarded Ph.D. degree by S.R.T.M.University,Nanded.
24. List of eminent academicians and scientists/ visitors to the department:
1. Dr.Anil Singare – Ex-chairman, BOS of History
 2. Dr.Anil Kathare- Chairman, BOS of History
25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) National: Nil
b) International: Nil

25. Student profile program /course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. A. -I	50	50	37	13	60
B.A.-II	02	02	01	01	75
B.A.-III	04	04	03	01	78

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc.?

01 students cleared SET and 02 students have been awarded Ph.D.

29. Student progression

Student progression	Against% enrolled
UG to PG	50%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities

- a) Library: Yes
b) Internet facilities for Staff & Students: Yes
c) Class rooms with ICT facility: Yes
d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

1. Students belonging to SC/ST/OBC/Minority get scholarship from State Govt. .

2. EBC facility is provided to Students who are economically weak.

Scholarship : 07 Freeship : 01 EBC : 09

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning
 - Lecture
 - Seminar
 - Presentation
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
 - A large number of students have active participation in N.S.S., Sport and Cultural activities
35. SWOC analysis of the department and Future plan

<p>Strength</p> <ul style="list-style-type: none"> ■ Faculties with good academic record and assiduous culture ■ Faculties having leadership qualities 	<p>Weakness</p> <ul style="list-style-type: none"> ■ Average students from rural draught prone area ■ Students from economically and socially weak background ■ Not many opportunities for industrial tie up because of the nature of our subject
<p>Opportunities</p> <ul style="list-style-type: none"> ■ Many opportunities in competitive Examination ■ Opportunities in Political and social field ■ Students being consciousness of rights and duties will have many opportunities in the fields in which they are working ■ Job opportunities in Archeology Dept., Travels & Tourism ■ Post graduation in History 	<p>Challenges</p> <ul style="list-style-type: none"> ■ Competition with the colleges fro urban area ■ Updating and adopting the recent trends ■ Faculty should update their knowledge to the recent trends.

Future Plans

- To establish the Postgraduate Department in History
- To start Career Orientation Course in Archeology
- To organize the National Conference
- To develop the Departmental Library
- To submit the Major Research Project to the UGC
- To supervise and guide the research scholars
- To advise the student of competitive exam.

Department of Economics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Economics
2. Year of Establishment: 1990
3. Names of Programmes/ Courses offered. : B. A.
4. Names of Interdisciplinary courses and the departments : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	01
CHB	--	---

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.R.P Sali	M.A. (Economics), M.Com,M.Phil & Ph.D.	Associate. Professor	Economic Development	21 Years	Nil
Mr. R.D.Jadhav	M. A. (Economics) B. Ed.&Ph.D.	Assist. Professor	Agriculture Economics	15 Years	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 1:34
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M Phil/PG.

Sr. No.	Qualification	Number of Teachers
---------	---------------	--------------------

01	PG	---
02	M. Phil.	01
03	Ph.D.	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
A: Papers published in peer reviewed journals

Sr.No.	Name of the faculty	Number of papers published in peer reviewed journals	Impact Factor
1	Dr.R.P.Sali	05	---
2	Dr.R.D.Jadhav	07	---

B. Books Published/Edited

Sr.No.	Name of the faculty	Title of Book Authored/Edited	Books with ISBN/ISSN numbers with details of publishers:
1	Dr. R.P.Sali	Trends of Padmashali Community in Marathwada	---

20. Areas of consultancy and income generated : Nil
21. Faculty as members in: Nil
a) National committees b) International Committees c) Editorial Boards....
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. Awards/ Recognitions received by faculty and students: Nil
Mr.Sali R.P. has been awarded Ph.D. degree by S.R.T.M.U.Nanded.
24. List of eminent academicians and scientists/ visitors to the department:
Dr. M.Chaudhari- Chairman,BOS of Economics,S.R.T.M.U.Nanded
25. Seminars/ Conferences/ Workshops organized & the source of funding
a)National : Nil
b) International : Nil
26. Student profile program /course wise:

Name of the Course	Applications	Selected	Enrolled	Pass percentage
--------------------	--------------	----------	----------	-----------------

/ programme (refer question no. 4)	received		Male	Female	
B. A. -I	52	52	40	12	54
B.A.-II	08	08	05	03	92
B.A.-III	08	08	06	02	100%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NET/SET-06

29. Student progression

Student progression	Against% enrolled
UG to PG	100%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities

a) Library: Yes

b) Internet facilities for Staff & Students; Yes

c) Class rooms with ICT facility: Yes

d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government or other agencies:

1. Students belonging to SC/ST/OBC/Minority get scholarship from State Govt.

2. EBC facility is provided to Students who are economically weak.

Scholarship : 11 Freeship : 01 EBC : 11

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Special lectures are arranged.

33. Teaching methods adopted to improve student learning

Lecture
Seminar
Presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

A large number of students have active participation in N.S.S., Sport and Cultural activities.

35. SWOC analysis of the department and Future plans

Future Plans

- To establish the Postgraduate Department in Economics.
- To organize the International and National Conference
- To develop the Departmental Library
- To submit the Minor Research Project to the UGC
- To supervise and guide the research scholars
- To create the Industrial and Business awareness in the Students

<p>Strength</p> <ul style="list-style-type: none"> ▪ Faculties with good academic record and assiduous culture ▪ Many Students have cleared SET and NET Examination ▪ Some Students achieved their merits in Economics. 	<p>Weakness</p> <ul style="list-style-type: none"> ▪ Average students from rural draught prone area ▪ Students from economically and socially weak background ▪ Not many opportunities for industrial tie up.
<p>Opportunities</p> <ul style="list-style-type: none"> ▪ Many Opportunities in Competitive Examinations ▪ Opportunities in Economical Fields ▪ Opportunities in Post Graduation in Economics ▪ Opportunities in creation of Employment in industries, banking , insurance, Statistical and Government Section 	<p>Challenges</p> <ul style="list-style-type: none"> ▪ Competition with the colleges from Urban area ▪ Updating and adopting the recent trends.

- To built quality consciousness of the rural young generation for leading the Business
- To maintain the quality and give assurance to the rural students so that they may be the successful Economist in nation.

Department of Commerce

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Commerce
2. Year of Establishment: 1990
3. Names of Programmes/ Courses offered. : B.Com
4. Names of Interdisciplinary courses and the departments : Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors	02	02
Asst. Professors	01	01
CHB	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Pudale A.P.	M.Com, Ph.D.	Associate. Professor	Advance Accounting and Taxation	21 Years	Nil
Dr.Jadhav S.S.	M.Com, M.Phil & Ph.D.	Assist. Professor	Taxation and Auditing	16 Years	Nil
Dr.Jadhav U.B.	M.Com, Ph.D.	Associate. Professor	Cost Accounting and Auditing	15Years	Nil
Mr.Najardhane	M.Com	Assist. Professor		01 Year	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 9
13. Student -Teacher Ratio (programme wise): 1:39

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with D. Sc/ D. Litt/ Ph. D/ M Phil/PG.

Sr. No.	Qualification	Number of Teachers
01	PG	01
02	M. Phil.	01
03	Ph.D.	03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications:
A: Papers published in peer reviewed journals

Sr.No.	Name of the faculty	Number of papers published in peer reviewed journals	Impact Factor
1	Dr.A.P.Pudale	20	--
2	Dr.S.S.Jadhav	12	02 Papers with 2.06 and 2.03 each
3	Dr.U.B.Jadhav	02	---
4	Mr.V.S.Najardhane	07	---

B. Books Published/Edited

Sr.No.	Name of the faculty	Title of Book Authored/Edited	Books with ISBN/ISSN numbers with details of publishers:

19. Areas of consultancy and income generated : Nil
20. Faculty as members in: Nil
- a) National committees b) International Committees c) Editorial Boards....
Dr. Jadhav S.S. is a member of editorial board of Vision Research Journal (International Journal)
21. Student projects
- a) Percentage of students who have done in-house projects including inter

departmental/ programme: 100% of B.Com T.Y.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

22. Awards/ Recognitions received by faculty and students:

1. Dr.A.P.Pudale is a recognized research guide for M.Phil & Ph.D.
2. Dr. U.B.Jadhav is a recognized research guide for M.Phil & Ph.D.
3. Dr B.B.Jadhav (Rtd.) is a recognized research guide for M.Phil & Ph.D. and was the Dean of Commerce Faculty,S.R.T.M.U.Nanded
- 4.He has been honoured with The Best Citizen of India, The Best Principal and Shiksharatna Puraskar awards by different agencies.

23. List of eminent academicians and scientists/ visitors to the department:

Dr.Dayama Brijmohan, -Author and Member SEBI

Dr.Kulkarni H.W.- Author

Dr.Sagar P.N.- Professor &Voice-principal, R.S.College,Latur

Dr.Kunal Badade- Professor &Voice-principal, Dayanand College of Commerce,Latur

24. Seminars/ Conferences/ Workshops organized & the source of funding

a) National : 01

b) International : Nil

25. Student profile program /course wise:

Name of the Course / programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
B. Com-I	90	90	67	23	50
B. Com-II	39	39	33	06	43
B. Com-III	28	28	19	09	71

26. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.	100%	Nil	Nil

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

01-NET

28. Student progression

Student progression	Against% enrolled
UG to PG	100%
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/ Self-employment	

29. Details of Infrastructural facilities
- a) Library: Yes
 - b) Internet facilities for Staff & Students; Yes
 - c) Class rooms with ICT facility: Yes
 - d) Laboratories: Yes (Computer Lab)
30. Number of students receiving financial assistance from college, university, government or other agencies
1. Students belonging to SC/ST/OBC/Minority get scholarship from State Govt.
 2. EBC facility is provided to Students who are economically
Scholarship : 14 Freeship : 01 EBC : 52
31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:
1. A day workshop of SEBI is arranged.
 2. Special lectures of external experts are arranged.
 3. One day Training of Auditing is given to the students by Auditor.
32. Teaching methods adopted to improve student learning
- Lecture
Seminar
Presentation
33. Participation in Institutional Social Responsibility (ISR) and Extension activities
- A large number of students have active participation in N.S.S., Sport and Cultural activities
34. SWOC analysis of the department and Future plans

<p>Strength</p> <ul style="list-style-type: none"> • Faculties with good academic record and assiduous culture • All Faculties are working as Syllabus Restructuring board in the University • Faculties having leadership qualities • Many Students have been passed with Distinction. • Organize the State Level Conference and University Level workshop 	<p>Weakness</p> <ul style="list-style-type: none"> • Average students from rural draught prone area • Students from economically and socially weak background • Not many opportunities for industrial tie up in this region
<p>Opportunities</p> <ul style="list-style-type: none"> • Many Opportunities in Competitive Examinations • Opportunities in Economical Fields • Opportunities in Post Graduation • Opportunities of Employment in industries, banking , insurance, Statistical and Government offices etc. 	<p>Challenges</p> <ul style="list-style-type: none"> • Competition with the colleges from Urban area • Updating and adopting the recent trends. • Developing agricultural Industry

Future Plans

1. To arrange the Campus Interview
2. To start P.G.
3. To start New Career Oriented Courses

Post-reaccreditation Initiatives

1. Curricular Aspect

Peer team mentioned in previous assessment report that B.A degree programme had option of choosing any one of thirteen combinations of three optional subjects and B.com students could choose one among 2 optional subjects in I & II year. The college has taken initiatives regarding curricular aspect.

1. During post reaccreditation period university introduced semester pattern in every programme. For B.A. Degree Students are offered 04 groups of optional subjects out of which students can chose 03 optional for I&II year along with compulsory subject i.e. English and Second Language either Hindi or Marathi for the first 4 semesters of degree programme. For the last 2 semesters i.e. V & VI, 03 optional subjects chosen will remain the same with the addition of one more paper to each optional subject. For B.Com Degree,30 subjects are offered for 6 semesters along with compulsory subject i.e. English and Second Language either Hindi or Marathi for the first 4 semesters.
2. Our 07 faculty members are on BOS who take painstaking efforts to design and develop the curriculum at the University level. They regularly participate in the process syllabus and curriculum design and implementation.
3. College developed a system of publicity of Curricular, Co curricular, extra-curricular and extension activities through website, prospects and pamphlets etc.
4. For effective curriculum implementation, College has developed Language lab, computer lab and faculties incorporate ICT facilities. It also increased more library facilities. Teachers encourage students to participate and conduct seminars with classroom teaching. The college runs Remedial Coaching classes for SC/ST/OBC/Minorities and slow learners.
5. College invites external experts to deliver lecture for curriculum implementation effectively.
6. College introduced Career Orientated Courses and faculties designed its curriculum in order to quench the thirst of educational students through COC.
7. Feedback on curriculum is collected from students in which they express opinion without mentioning their names and oral responses are also considered. Feedback committee analyses feedback and prepare a report on it and send it to the principal of the college. Head of the Institution put this report in the LMC meeting for discussion.

2. Teaching-Learning and Evaluation

In previous assessment report Peer team has given good remarks regarding teaching learning and evaluation. But still college has been developing good practices in teaching learning and evaluation during post accreditation period also.

1. Special coaching classes/remedial classes are conducted for SC/ST/OBC/Minority and girl students in order to bring them at par with other students.
2. The requirements and needs of differently abled students are given a special care and attention. Ramps are made available, extended library facilities, classrooms and restrooms for women student at the ground floor are some of the facilities extended.
3. College followed semester system and MCQ pattern newly introduced by University in teaching-learning and evaluation. Accordingly two internal class tests are conducted at college level in each semester and the final examination of every semester is conducted by the university. The evaluation of students is done according to the college and university schedule. To evaluate the understanding of the subject of the student's internal exam and assignments are conducted.
4. The IQAC provides the development and application of quality parameters for the various academic and administrative activities of the institution.
5. The Guidance and Counseling cell of the College is rendering service to Students within the College and outside. The college has good collection of books on competitive exams like SET/NET/MPSC /UPSC/Railway/Bank/Talathi/Gramsevak, placement services and other allied information.
6. The faculties have adopted innovative teaching methods in addition to the traditional chalk and talk method. They use computers, Internet and library resources to enrich their teaching. In addition to this college faculty adopts approaches/methods such as seminars, PPT Presentation and Group Discussion.
7. College conducts examination strictly in CCTV cameras which have been appreciated by our university.
8. Feedback on teachers' performance, feedback on Program and teaching evaluation and feedback on curriculum is collected from students and evaluates the quality of teaching learning.
9. Teachers are encouraged for their professional development. Most of the teachers completed refresher/orientation courses. 14 Teachers obtained research degree; many of them published research papers. They always try to improve their quality.

3. Research, Consultancy and Extension

In the report of previous accreditation, it has been mentioned that 04 permanent teachers have acquired Ph.D. degree, 14 teachers participated in seminar and conference at state level, 2 at national level and 1 international conference. It also been mentioned that college organised three workshops and teachers are participated in refresher/orientation courses. Research activities of college faculties has notably enhanced during post accreditation period. Notable initiatives are taken up during post-accreditation period.

1. A large number of faculties are engaged with research activities such as M.Phil, Ph.D. Minor/Major Research Project, Research supervision, books & research paper publication in national/international peer reviewed journals, participation in conferences, seminars, and workshops.
2. 89% permanent teachers acquired research degree i.e. M.Phil. 07 faculties are pursuing Ph.D. and 04 M.Phil. so far.
3. 07 faculties have been working recognised research guide and 03 faculties applied to university for recognised research guide.
4. 03 faculties have completed Minor research Project and 02 MRP are undergoing. 01 teacher is engaged with Major Research Project.
5. 59 research papers have been published by faculties, 50 out of 59 research papers are published in international peer review journals.
6. A large number of faculties participated and presented papers in conferences/seminars/workshops etc.
7. College has organised 04 seminars, 01 conference, and 04 workshops after post accredited period.
8. Faculties of the institution are invited as resource persons for many research events.
9. The facilities like reference books, encyclopaedia, books on methodology of research, internet etc.
10. A separate reading room is available for researchers to study.
11. Network Resource Center is available for researcher.
12. Computer, Xerox machine, updated technology and physical facilities are available for research work.

4. Infrastructure and Learning Resources

In the previous peer team report, it has been mentioned that the adequate infrastructure is available in the college. The president of institution is highly academician as well as politician and fully aware of the new challenges in higher education. To constrain the challenges in higher education, institution has developed

infrastructure and learning resources during post accreditation period.

1. Extension with new toilets, urinals and reading room in library building has been made.
2. A Number of computers have been increased. There are 45 computers terminals and 04 printers presently in the college for different purpose.
3. Internet facility is available in the library for teachers and students.
4. Library management is computerised newly.
5. Library, office, principal's cabin, O.S. Cabin, Examination department, Department of Distance Mode Education Center and all departments are connected with intercom facility.
6. Construction of Women's hostel is completed and girls are accommodated presently.
7. Learning CDs, Office software, learning software, Library software are added.
8. 8198 Books, 24 journals have been added during post accreditation period to library now 19428 books are available and books on competitive exam have been added in library.
9. Two Xerox machines, one in the office and one in the library, have been added.
10. Generator, Inverter, CCTV Cameras, Projector have also been made available in the college for teaching-learning and administrative purpose.
11. Gymnasium is newly started in the college campus.
12. Language lab is newly started and Computer lab and Geography lab are upgraded.
13. Two water coolers of drinking water are installed in college campus.
14. IQAC is systematically developed to monitor teaching-learning activities of the college
15. Ramp facility is available.
16. Sound Machine (Collar Mike)
17. 07 Dustbins and 04 fire extinguishers are available in the college campus.

5. Student Support and Progression

In previous assessment report it is observed that the students support services like scholarships, educational concession, scholarships are provided. Extra-curricular activities help for the personality development of students. The prospectus of college gives details of the programmes offered, courses and options, list of teaching & non-teaching staff, rules and

regulations. Teachers counsel the students participated in inter-university sports, NSS and other social welfare programmes. The head of sports department works is a member of Board of Studies of our University. He works as a coach at the university level for Kho-Kho, Ball-badminton game, Team Manager at Inter-University and All Inter-University level for Table Tennis, Volley-ball, Kho-Kho, Ball-badminton. The outstanding sports persons are encouraged by providing mementos, certificates and cash prizes. Cultural programmes, competitions, co-curricular, extra-curricular activities are arranged through N.S.S. Unit, cultural Dept. and student council. Students are also encouraged by teachers for competitive exams. Welfare committee is also boosting students for their development. The peer Team is pleased to note that many of the alumni of this institution are holding positions in state government college and government departments. The teachers are participating in progression of the students through counseling and guidance. From previous assessment and accreditation different new facilities are provided for student support and progression. All extension departments are made well equipped and well furnished. A separate reading room is made available for the students. Newly published books of each subject are purchased. Well equipped Gymnasium is made available in the college campus. The facilities like computers, internet with Wi-Fi, Projector, Career Orientation Courses and Skill orientation Courses are provided to students. The canteen facility is made available for students. A separate ladies hostel and toilets are built. Guest teachers are invited in the college to guide the students in regard to prepare them for competitive exams. In addition to this special books of Competitive exam, magazines and daily news papers are provided to students. Present position of alumni is as below.

Sl.No	Name of Alumni	Position held
1.	Dr.Sadanand Gone	Principal
2.	Dr.M.D.Pathan	Associate professor
2	Dr.O.V.Ligade	Associate professor
3	Dr.Bidve	Associate professor
4	Vishal Hause	Associate professor
5	Parmeshwar Suryanishi	Associate professor
6	Shaikh Irshad	Associate professor
7	Dr.Shetkar Siddheshwar	Associate professor
8	Hippale Mahananda	Associate professor
9	Shivkumar Usturge	Associate professor

10	Kedre Abhijit	Advocate
11	Prashant Shete	Press Reporter
12	DhanrajTelang	Teacher(NET Pass)
13	Bhujang Patil	Associate professor
14	NilkhantBolegave	Associate professor
15	ChandanBavalgave	Associate professor
16	Ashok Chitte	Associate professor
17	Ashok Chitte	Associate professor
18	Narayan Shinde	Associate professor
19	Birajdar Mukund Subhas	Film Director
20	Indrale Dhondiram Kishan	Bajaj Show Room
21	Nilankt Ravindar Vinayak	Computer Centre
22	Pathan Mohit Kashimkhan	Member, Garm Panchayat
23	Patil Yuvraj Hanmantrao	Member of Z.P.Latur
24	Hudge Madubala	Librarian
25	Jadshav Kalpna Digambar	Police
26	Shastri Laxmibai G.	Accountant
27	Pathan Rahinun B.	Accountant, Pune
28	Shete Nilesh Diliprao	Psychologist
29	Ashatke Sangeshwar S.	Branch Manager, Nilanga
30	Dhondge Umakant	Advocate

6. Organization and Management

1. The founder president Hon. Shri. Kishanrao Nanasahab Deshmukh performed his duty as Revenue Minister for State and was elected twice as MLA from Ahmedpur constituency. He is an orator, social & political leader and academician. He played vital role during the partition of Marathwada University Aurangabad. Consequently he is honoured with Dalit Mitra Puraskar by Government of Maharashtra.
2. The former principle of the college was the Dean, Commerce Faculty of S.R.T.M.University Nanded and member of H.S.C.Board, Maharashtra State.
3. The Head of the Institution, Principal Dr.Sarjerao Shinde is the Dean of the faculty of Social sciences and member of Management Council of S.R.T.M.U.Nanded. 07 Faculties of

are members of the different Board of Studies and one faculty is the Chairman of Hindi Board.

4. At the time of earlier assessment, there were not enough Infrastructure facilities but now college had adequate facilities
5. At the time of earlier assessment, there was lack of sports Facilities now college has well equipped Gymnasium and indoor facilities.
6. Institution has developed facilities like Girl's Hostel, Gymnasium, updated library and Internet facility.
7. Along with these facilities like institution installed CCTV cameras in classrooms and Administrative building, bio-metric attendance, digital cameras, fire extinguisher, Generator, water coolers etc.

7. Innovative Practices

- 1) Different Committees have been formed to carry out curricular, co-curricular and extension activities during academic year.
- 2) Students are encouraged and guided for competitive examinations.
- 3) Books of competitive are made available in the library and are given to students to make them competitive.
- 4) Remedial classes for SC/ST/OBC and slow learners are conducted.
- 5) College runs Carrier Oriented Courses and Skill oriented courses.
- 6) The work-distribution of the year is successfully implemented.
- 7) Staff extends financial help to students for the admission fees of backward, rural B.A./B.Com first year students.
- 8) Frequent visits to parents are made by staff.
- 9) College tries to bring rural masses in the stream of higher education.
- 10) Counselling is provided to the parent of girl students and persuaded their mind to send their daughters for higher education.
- 11) For girls there is a separate Women's Cell and Sexual Harassment Cell is there to take care of girls' students Centre.
- 12) Seminar Hall, where projector is installed, is used for different purposes.
- 13) A separate girl's hostel is available.

- 14) NRC with internet is available free of cost for students as well as for teachers.
- 15) Eradication of superstition and scientific temper is created by Vivek Vahini.
- 16) Programmes of social awareness are carried out by NSS.
- 17) Cleanliness programmes, celebration of national festivals, birth and death anniversaries of great people are conducted in the college to cultivate moral, spiritual, national values among students.
- 18) Biometric Machine, CCTV Cameras, Intercom facilities are made available to run administrative work smoothly.
- 19) Office and library is fully computerized.
- 20) Licensed Software installed in library, office, language lab and computer lab for academic and administrative purpose.
- 21) Sport students are encouraged by awarding five marks in the total aggregate. They are also encouraged and motivated by awarding cash prize and tack suits.
- 22) Students, who participated in cultural programmes, are encouraged by awarding certificates in the inaugural function Annual Gathering.
- 23) Students are also encouraged by awarding cash prizes by audience/spectators for their excellent performance on stage.
- 24) Gymnasium is kept updated and made available for students.

Declaration by the Head of the Institution

I certify that the data included in this Self –Study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the Peer team will validate the information provided in this SSR during the peer team visit. Signature of the Head of the institution with seal:

Place: Chakur

Date: 01.11.2013

Principal

Annexure

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क्रमांक: एनजीसी-२०२०/[२५४६] विधि-२
शिक्षण व सेवाधीन विभाग,
महालय विस्तार भवन, मुंबई-४०० ०३२,
दिनांक: १३ जुलै, १९९०.

प्रति,
कुलसचिव,
मराठवाडा विद्यापीठ,
औरंगाबाद.

विषय: सन १९९०-९१ या शैक्षणिक वर्षापासून कला, वाणिज्य
व विज्ञान विद्याशाखांची नवीन महाविद्यालये उपडण्यात
परवानगी देण्याबाबत.

महोदय,

सन १९९०-९१ या वर्षापासून नवीन महाविद्यालये उपडण्याकरिता
शासनाकडे विद्यापीठाकडून आलेल्या शिफारशीचा विचार करून लोकायत शिष्य
सेवा, अहमदनगर या संस्थेच्या १९९०-९१ पासून वारी नमुद केल्याप्रमाणे नवीन
महाविद्यालये उपडण्याकरिता आलेल्या अर्जावर मराठवाडा विद्यापीठ अधिनियम
१९७७ च्या कलम १२(४) व (५) अन्वये पुढील कार्यवाही करण्याची विद्यापीठात
परवानगी देण्याचे शासनाने ठरविले आहे.

महाविद्यालयाचे ठिकाण

विद्याशाखा

लोकायत तालुका कलिय, दाकूर

कला व वाणिज्य

२. शासनाने तालुकीकरणकरिता वर दिलेली परवानगी ही पुढील
अटीवर आहे :-

१. सदर महाविद्यालयात सध्या विनाअनुदान तत्वावर परवानगी देण्यात
आली आहे. शासन निर्णय क्र. एनजीसी-२०८८/[१६५२]विधि-२-अ,
दि. ७.१.१९८९ अन्वये लागू करण्यात आलेल्या सुत्रानुसार या
महाविद्यालयाला अनुदानसहित तत्वावर आपल्याचा विचार पथावकाश
करण्यात येईल.

ज्या विद्याशाखा उपडण्याची परवानगी देण्यात आलेली आहे, त्या

प्रत्येक विद्याशाखेच्या नियुक्तीपे वरवी वरीलवेच्या पहिल्या वर्षाच्या

नगति झालीत कमी ६० विद्यार्थ्यांनी प्रवेश घेतला. तर २ वर्षे १९९०-९१

पासून सुरु करावा, तसेच १९९०-९१ या शैक्षणिक वर्षाच्या शेवटी

होना-या प्रश्ना: वर्षाच्या विद्यापीठ परीक्षेत कमीत कमी ५० विद्यार्थी

घसेले पाहिजेत.

JUL 1990

संविधान संख्या
अनुसूची संख्या
आयतन क्र. ३ दिनांक २३/७/९०

... २/...

३. श्यामिक पीकरी समिती, कार्यकारी परिषद व लिमिटेड यांचा अहवाल विभागीय ठरवून प्राप्त झाल्यावर कलम ४३(६) व (७) याद्वारे अंतिम अंमलीकरणाने आदेश बाबतच्या निर्गमित करण्याबाबत योग्य ती कार्यवाही केली जाईल.

४. संबंधित संस्थेत महाविद्यालय सुरु करण्याची परवानगी देताना त्या संस्थेत किताबीठाने असे निःसंदेहपणे कळवावे की, प्रवेश सध्या तात्पुरत्या स्वरूपात देऊन जर ६० किताबी प्रवेश घेतून तरच प्रत्यक्षात वर्ग सुरु करावेत. महाविद्यालयाने पुढे देण्यात येणारे अंमलीकरण ही अट पूर्ण करण्यावरच अवलंबून राहिल. अन्यथा महाविद्यालयाना संबंधित विद्यार्थ्यांचे वेट करावी लागेल. कलम ४३(६) व (७) याद्वारे अंमलीकरणाचा अंतिम प्रस्ताव आत्मनाकडे पाठविता येईल अट पूर्ण झाली किंवा नाही याबद्दल प्रस्तावनामध्ये उल्लेख करावा अशी तरतूद विनंती करण्यात येत आहे.

पत्राची प्रत संबंधित व्यवस्थापनाकडे पाठविण्यात येत आहे.

आपला विश्वासू,



[इरद परत]

कड अधिकारी, महाराष्ट्र शासन.

प्रति,

१) शिक्षण संचालक (उ. वि.) महाराष्ट्र राज्य, पुणे

२) प्रशासनाधिकारी (उच्च शिक्षण अनुदान) औरंगाबाद

३) सचिव, लोकशाही शिक्षण संस्था, अहमदाबाद

४) निरांक नस्ती.



Latanya Ji. College
CHAKUR - 413513

☎ : (०२४६२)२९२४२-४३

फॉक्स (०२४६२)२९२४९



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३२ ६०६

LOKMANYA SENIOR COLLEGE CHAKUR DIST. LATUR.
PERMANENT AFFILIATION FROM ACADEMIC YEAR 2003-2002
(ARTS & COMMERCE)

COMP : ENGLISH
S.L. : MARATHI, HINDI

ARTS : (B.A.)

- 1) MARATHI, HINDI, ENGLISH, HISTORY, SOCIOLOGY, GEOGRAPHY, POLITICAL SCIENCE, ECONOMICS, PHYSICAL EDUCATION.
- 2) MARATHI, HINDI, ENGLISH, HISTORY, SOCIOLOGY, GEOGRAPHY, POLITICAL SCIENCE, ECONOMICS, PHYSICAL EDUCATION
- 3) MARATHI, HINDI, ENGLISH, HISTORY, SOCIOLOGY, GEOGRAPHY, POLITICAL SCIENCE, ECONOMICS, PHYSICAL EDUCATION,

COMMERCE : (B.COM.)

- 1) FINANCIAL ACCOUNTING, BUSINESS MATHEMATICS & STATISTICS, BUSINESS ECONOMICS, ENTREPRENEURSHIP - I (PROFILES OF BUSINESS LEADERS); ENTREPRENEURSHIP II (PRINCIPALS OF BUSINESS MANAGEMENT)-COMPANY LAW & SECRETARIAL PRACTICE, OR INCOME TAX LAW AND PRACTICE OR INCOME TAX LAW AND PRACTICE VOCATIONAL COURSE - II.
- 2) CORPORATE ACCOUNTING, COMPUTER FOR BUSINESS, ACCOUNTING FOR MANAGEMENT, ENTREPRENEURSHIP - III, (MARKETING, ADVERTISING & SALESMANSHIP), BUSINESS COMMUNICATION, BANKING & FINANCE, OR CO-OPERATION AND RURAL DEVELOPMENT, OR UGC VOCATIONAL COURSE - IV.
- 3) FOUNDATION COURSE, ADVANCED ACCOUNTING, MERCANTILE AND INDUSTRIAL LAW, AUDITING, ENTREPRENEURSHIP - IV (PROJECT WORK), COST ACCOUNTING, OR MARKETING AND PERSONEL MANAGEMENT OR ECONOMIC DEVELOPMENT OF INDIA, OR UGC VOCATIONAL COURSE - V, INTERNATIONAL TRADE, OR INSURANCE AND TRANSPORT, OR FINANCIAL AND PRODUCTION MANAGEMENT OR UGC VOCATIONAL COURSE - VI.

Principal
Bhai Kishanrao Deshmukh
Mahavidyalaya, Chakur

"Dnyanteerth",
Vishnupuri, NANDED 431-606.

Lecturer in
Bhai Kishanrao Deshmukh Mahavidyalaya
Chakur.

DIRECTOR
Board of College & University Development

PRINCIPAL
Bhai Kishanrao Deshmukh
Mahavidyalaya, Chakur



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ,

"ज्ञानतीर्थ", विष्णूपुरी, नांदेड.

शैक्षणिक/03/2001-02/ 21556-391

दिनांक : 30.10.2001

प्रति,
प्राचार्य,
लोकमान्य चरिष्ठ महाविद्यालय,
चाकूर, जि. लातूर.

विषय :- आपल्या महाविद्यालयास कायम संलग्नीकरण प्रदान करणे बाबत.

संदर्भ :- आपले पत्र क्र. एल.एच.सी./181-2000-2001 दि. 24.04.2001.

महोदय,

वरील विषयी आपणास कळविण्यांत येते की, महाराष्ट्र विद्यापीठे कायदा, 1994 कलम 80 अन्वये विहित तरतुदीनुसार आपल्या महाविद्यालयास कायम संलग्नीकरण प्रदान करण्याविषयी कार्यवाही पूर्णकरण्यांत येऊन आपल्या महाविद्यालयातील पदवी अभ्यासक्रमाच्या सौख्यतच्या विषयांना शैक्षणिकदृष्ट्या 2001-2002 पासून खालील अटीच्या पूर्ति अधिन या विद्यापीठाचे कायम संलग्नीकरण प्रदान करण्यास दिनांक 10.10.2001 रोजीच्या बैठकीत विद्या परिषदेने मान्यता दिली आहे.

अटी:-

01. ग्रंथालयात संदर्भ पुस्तकाची संख्या प्रत्येक वर्षी किमान 20,000/- रु ते 25,000/- हजार रुपये पर्यंत खरेदी करावे. तसेच विषय निहाय संशासन पत्रिका प्रत्येक विषयास किमान एकप्रमाणे सांगायचे.
02. वाचनकक्षाचे क्षेत्रफळ व त्या प्रमाणात फर्निचर उपलब्ध करण्यांत यावे.
03. सेवा पुस्तकी अद्यावत भरण्यांत याव्यात.

आपला विरवास

Sd/-
संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ

प्रत :-

- 1) प्र. सचिव, उच्च व तंत्रशिक्षण विभाग, महाराष्ट्र राज्य मंत्रालय विस्तार भवन, मुंबई - 3.
- 2) मा. संचालक, उच्च शिक्षण, शिक्षण संचालकसय, महाराष्ट्र राज्य पुणे -01
- 3) मा. सहायक, उच्च शिक्षण, नांदेड विभाग, तापसिंग गार्डेट, नांदेड.
- 4) मा. कुलसचिव, प्रस्तुत विद्यापीठ, यांना माहितीस्तव.
- 5) अध्यक्ष / सचिव, लोकमान्य शिक्षण संस्था, अहमदनगर ता. अहमदनगर जि. लातूर.

Sd/-

महाविद्यालय व विद्यापीठ विकास मंडळ

Principal
Bhai Kishanrao Deshmukh
Mahavidyalaya, Chakur

Lecturer in
Bhai Kishanrao Deshmukh Mahavidyalaya,
Chakur.

PRINCIPAL
Bhai Kishanrao Deshmukh
Mahavidyalaya, Chakur

①

**UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.**

F.8-204/200D(CPP-I)

November, 2001

The Registrar,
Swami Ramanand Teerth Marathwada University,
Nanded-431 606 (M.S).

20 NOV 2001

Sub:- List of Colleges prepared under Section - 2(f) of the UGC Act, 1956- Inclusion of New College.

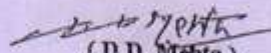
Sir,

I am directed to refer to your letter No. BCUD/UGC/2(f)/Recog./9798/23259-260 dated 19-04-1999 on the subject cited above and to say that the name of the following College has been included in the above list under Non-Government Colleges teaching up Bachelor's Degree:-

<u>Name of the College</u>	<u>Year of Establishment</u>	<u>Remarks</u>
Lokmanya Senior College, Chakur District, Latur (M.S). (on temporary affiliation) (Sri Jadhav Baburao Bakaji)	1990	The College is not eligible to receive Central assistance in terms of the Rules framed under Section- 12(B) of the U.G.C Act, 1956.

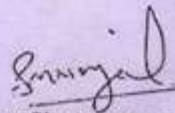
The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

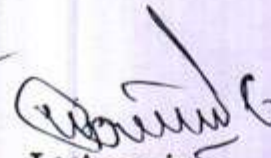
Yours faithfully,


(D.D. Mehta)
Under Secretary

Copy forwarded to:-

1. The Principal, Lokmanya Senior College, Chakur District-413 513, Latur (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.
3. The Joint Secretary, UGC, Western Regional Office, Industrial Chemical Laboratory, Ganeshkhind, Poona University Campus, Pune-411 007 (M.S).
4. Joint Secretary, (CPP-I Section), UGC, New Delhi.
5. All Sections, U.G.C.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. D.T.P. Cell, UGC, New Delhi.
8. Guard file.


(Mrs. Shashi Munjal)
Section Officer


PRINCIPAL
Lecturer in Bhai Kishanrao Deshmukh
Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur
Mahavidyalaya, Chakur



F.8-204/2000 (CPP-I)

तार : युनिग्रान्ट्स
Grams : UNIGRANTS
विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-११०००२
UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG,
NEW DELHI-110002

September, 2002

The Registrar,
Swami Ramanand Teerth Marathwada University,
Dnyanteerth Vishnupuri,
Nanded-431 606 (M.S.)

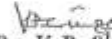
7 SEP 2002

Sub:- Declaring a College fit to receive assistance under Section 12-B of UGC Act, 1956.

Sir,


I am directed to refer to your letter No. BCUD/UGC 12 (b)/2001-02/6505-506 dated 23-05-2002 on the above subject and to say that it has been noted that Lokmanya Senior College, Chakur, has been granted permanent affiliation by the Swami Ramanand Teerth Marathwada University, Nanded. Accordingly, the Lokmanya Senior College, Chakur which already stands included under Section 2 (f) of the UGC Act, 1956 is declared fit to receive assistance from the UGC and other central sources in terms of the Rules framed under Section 12-(B) of the UGC Act, 1956.


Yours faithfully,


(Dr. K.P. Singh)
Deputy Secretary



Copy to: -

1. The Principal, Lokmanya Senior College, Chakur, District Latur-413 513 (M.S).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. Joint Secretary, UGC, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
4. U.S. to Chairman, UGC.
5. P.S. to Secretary, UGC.
6. Section Officer, FD-III Section, UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. D.T.P. Cell, UGC, New Delhi-2.
9. Guard file


(J.S. Rawat)
Section Officer


Principal
Bhai Kishanrao Deshmukh
Mahavidyalaya, Chakur




PRINCIPAL
Bhai Kishanrao Deshmukh
Mahavidyalaya, Chakur

Lecturer III
Bhai Kishanrao Deshmukh Mahavi
Chakur.

List of subjects and syllabus revision

Sr.No.	Subjects	Syllabus revision
1	Marathi	New syllabus introduced in June 2009 for first year New syllabus introduced in June 2010 for second year New syllabus introduced in June 2011 for third year Revised MCQ pattern introduced for first year in June 2010 Revised MCQ pattern introduced for second year in June 2011
2	English	do
3	Hindi	do
4	Pol. Science	do
5	Geography	do
6	Sociology	do
7	History	do
8	Economic	do
9	Commerce	do

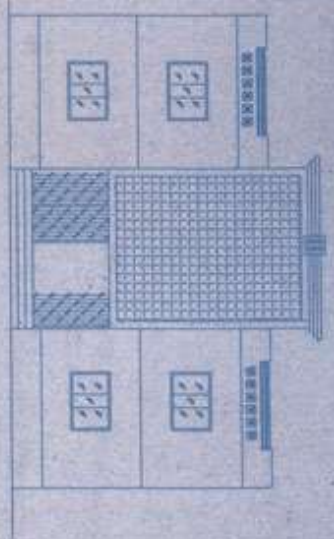
**List of Refresher courses and Orientation programmes
attended by the faculties during post accreditation period**

Name of the faculties	RC/ OC	Date	Place	Sponsoring Agency
Dr. A. H. Jamadar	Refresher	15/10/2004 to 05/11/2004	ACS Shivaji University, Kolhapur	UGC
Dr S M Giri	Refresher	21/02/2005 to 10/03/2005	ASC Shivaji Uni. Kolhapur	UGC
R J Tagadpallewar	Refresher	21/02/2005 to 10/03/2005	ASC Shivaji Uni. Kolhapur	UGC
B S Lasure	Refresher	02/02/2006 to 23/02/2006	ASC, Aurangabad	UGC
Mrs. B. S.Mankhedkar	Refresher	02/02/2006 to 23/02/2006	ASC, Aurangabad	UGC
Dr S R Dhondge	Rfresher	10/08/2005 to 30/08/2005	R. L. University, Gwalior	UGC
Dr R S Dhanushwar	Refresher	01/03/2006 to 21/03/2006	Pune University, Pune	UGC
Dr. Sarjerao R. Shinde	Refresher	09/03/2009 to 28/03/2009	Kurukshetra university , Kurukshetra	UGC
Dr. Jadhav R. D.	Refresher	24/02/ 2009 to 17/03/2009	ASC, Aurangabad	UGC
Dr S M Giri	Refresher	01/10/2008 to 21/10/2008	ACS R. T. M. Uni. Nagpur	UGC
Dr P S Deshmukh	Orientation	03/03/2009 to 30/03/2009	ASC, Aurangabad	UGC

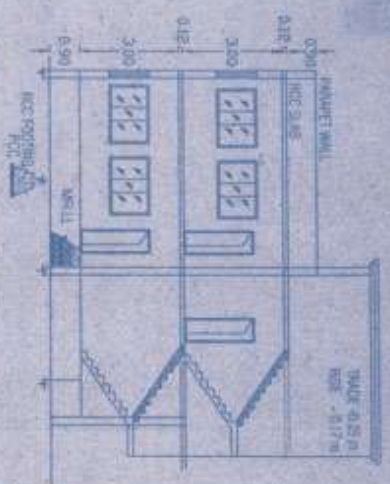
Miss M T Malwadkar	Orientation	03/07/2008 to 30/07/2008	ASC, Aurangabad	UGC
Dr S S Jadhav	Refresher	03/02/2009 to 23/02/2009	Baramati, Pune University, Pune	UGC
Dr. R D Jadhav	Refresher	04/02/2010 to 24/02/2010	ASC,Aurangaba d	UGC
Shir B. S.Lasure	Refresher	10/11/2010 to 30/11/2011	ASC, Aurangab	UGC

List of Major /Minor undergoing or completed by the faculties

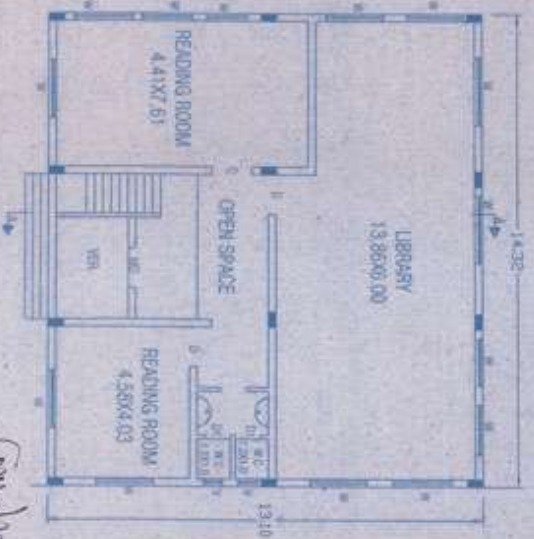
Sr. No	Name of Research Guide	Subject	Major Research Project	Minor Research Project	Agency Approved
1	Dr.B.B.Jadhav (Rtd.Principal)	Commerce	-----	Completed	UGC
2	Dr.A.H.Jamadar	Hindi	-----	Completed	UGC
3	Dr.S.M.Giri	Marathi	Undergoing	Completed	UGC
4	Dr.V.M.Taware	History	-----	Undergoing	UGC
5	Dr.R.S. Dhanushwar	Geography	-----	Undergoing	Parent University University



FRONT ELEVATION

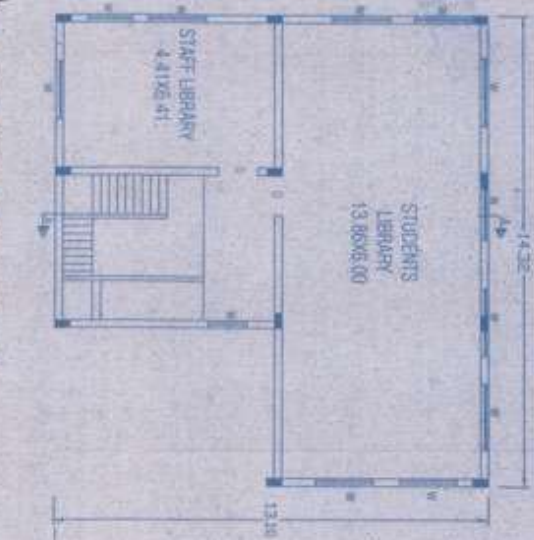


SECTION AT A-A



EXIST GROUND FLOOR PLAN
SCALE: 1/100

Pradip
Pradip Kumar
3rd Floor, 28/B, 1st Street,
4th Crossing, Seetapalli, Sec-7



PROP FIRST FLOOR PLAN



SITE PLAN
SCALE: 1/100

Library Building

AREA STATEMENT

PLOT AREA = 367.50 sqm
BHP AREA
P.F. AREA = 154.00 sqm

OPENING SCHEDULE

D-0.3X2.1 DT-0.75X2.1
W-0.5X1.2 V-0.6X0.9

PROPOSAL

PROPOSED EXTENSION BUILDING OF
LIBRARY BUILDING FOR BHM
KSHANARAO DESHMUKH
MAHARAJALAYA, CHANDUR
DIST - LATUR

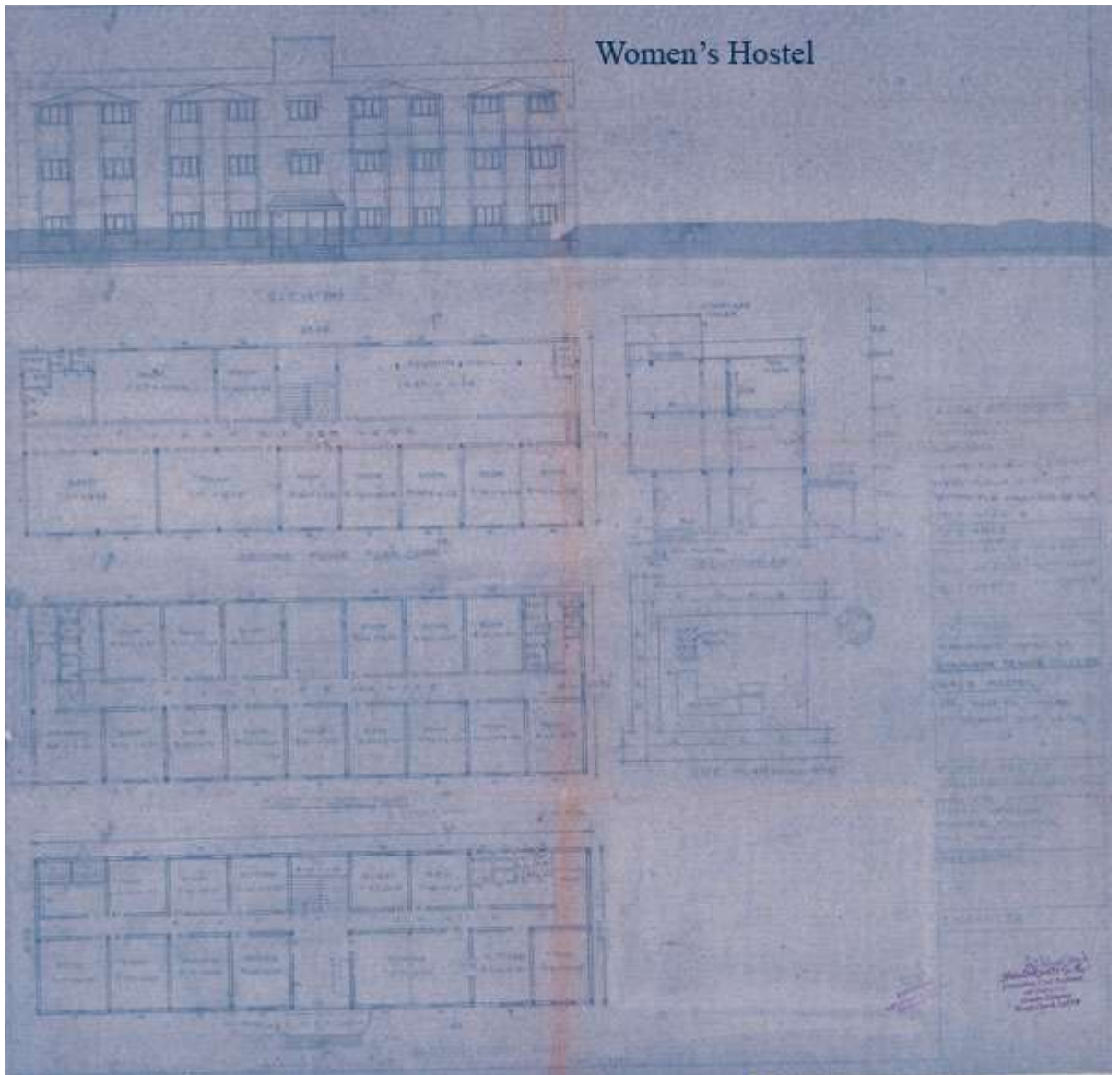
CONST. NOTES

EGCA UP TO HARD STRATA
B.B.M.F.H. SUPER STRUCTURE
FRAMED STRUCTURE ALL DIM IN METER

OWNER

ENGINEER

Pradip Kumar & Co.
Consulting Civil Engineer
C.No. 440/5341
Maha. Office, 28/B, 1st Street,
4th Crossing, Seetapalli, Sec-7
LATUR
REGISTRATION NO. 53
ENCL. DRAWING NO.
001/52200110





यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ,

“ज्ञानगंगोत्री”, गंगापूर घरणाजवळ, नाशिक - ४२२ २२२.

दूरध्वनी : (०२५३) २३२७१४, २३२७१५, २३०२२७, २३२६९६, २३२४७८

फॅक्स : (२२) ०२५३ - २३२७१६, E - Mail : openuniv@bom6.vsnl.net.in

प्रति,
मा. प्राचार्य / केंद्रसंयोजक
लोकमान्य वरिष्ठ महाविद्यालय,
मु.पो.ता. चाकूर
जि. लातूर - ४१३ ५१३

जावक क्रमांक : एस.सी.एम. /१२/२००५/३०४
दिनांक : १४.१२.२००५
१३/०३/२००६

विषय : अभ्यासकेंद्र - मान्यतापत्र..

महोदय,

य.च.म. मुक्त विद्यापीठाचे पुर्वतयारी / प्रथम वर्ष बी.ए./ बी.कॉम या शिक्षणक्रमाचे अभ्यासकेंद्र आपल्या महाविद्यालयाला / संस्थेला चालविण्यास मान्यता मिळावी म्हणून विद्यापीठाकडे केलेल्या अर्जास अनुसरून विद्यापीठाच्या पाहणी समितीने आपल्या महाविद्यालयास / संस्थेस भेट देऊन पाहणी केलेली आहे. सदर पाहणी समितीचा अहवाल विद्यापीठाच्या अधिकार मंडळापुढे ठेवण्यात आला होता.

आपणास कळविण्यास आनंद होती कि, विद्यापीठाच्या अधिकार मंडळाने आपल्या महाविद्यालयास / संस्थेस जानेवारी २००६ पासून पुर्वतयारी / प्रथम वर्ष बी.ए./ बी.कॉम शिक्षणक्रम सुरू करण्यास मान्यता दिलेली आहे. अभिनंदन ! त्यास अनुसरून या पत्राने जानेवारी २००६ पासून आपल्या महाविद्यालयात / संस्थेत अभ्यासकेंद्र स्थापन करण्यास मान्यता देण्यात येत आहे.

अभ्यासकेंद्रासाठी लागणाऱ्या प्रशासकीय व भौतिक सुविधांबाबतचे पत्र सोबत जोडले आहे. त्याप्रमाणे आपण सर्व सुविधा उपलब्ध करून द्याव्यात. तसेच अभ्यासकेंद्रातील प्रशासकीय अधिकारी / कर्मचारी यांच्या जबाबदारीबाबतचे पत्रही सोबत जोडले आहे. त्याप्रमाणे त्या - त्या अधिकारी / कर्मचारी यांनी ही जबाबदारी सांभाळावी.

अभ्यासकेंद्राच्या निमित्ताने आपल्या महाविद्यालयाशी / संस्थेशी विद्यापीठाचा ऋणानुबंध जोडला जात आहे, याचा आम्हाला विशेष आनंद आहे. शिक्षणापासून वंचित असणाऱ्यांचे भविष्य उज्वल करण्याच्या उदात्त हेतुने ह्या अभ्यासकेंद्राच्या माध्यमातून स्विकारलेल्या या कार्याबद्दल आपणास धन्यवाद ! संस्थेतील पदाधिकारी आणि अभ्यासकेंद्रास देऊ केलेल्या सहकार्यांचे विद्यापीठाचे नूतन घटक या नात्याने स्वागत ! समितीच्या भेटीच्या वेळी आपण दाखविलेल्या आदरातिथ्याबद्दल व दिलेल्या सहकार्याबद्दल आभारी आहोत.

सामाजिक कार्यांच्या दृष्टीने आपण स्विकारलेल्या या उपक्रमास हार्दिक शुभेच्छा !

कळावे.

प्रत : मा. विभागीय संचालक,



आपला,
(डॉ.एन.आर.शिंदे)
संचालक,
विद्यार्थी सेवा विभाग


(Annexure VI)

2003 / MISS / WS
Tahsil Office, Chakur Dist. Latur.
Date : 29/01/2003

CERTIFICATE

This is to certify that Lokmanya Senior College, Chakur
Dist. Latur is located in rural area which is about 27 Km.
away from the nearest Municipality, Ahmedpur.

Hence Certified.


Tahsil Officer, Chakur

No. FFP/3775/PRG-SEP/
Government of Maharashtra,
Planning Department,
Sachivalaya, Bombay - 32.
October 27, 1975.

The
Secretary,
Planning Commission,
Yojana Bhavan,
NEW DELHI.

Sub. :- U.G.C. Grants for Backward Areas.

Sir,

According to the university Grants Commission's letter No. F-7-1/74 (CP) dated 13th Aug, 1975 (copy enclosed) addressed to all Universities. University Grants Commission assistance for hostels in admissible at 75% of the cost in backward areas. It appears the planning Commission has informed the University Grants Commission that the following six district are backward areas in Maharashtra.

- | | | |
|-----------|------------|--------------|
| 1. Chanda | 2. Yeotmal | 3. Parbhani |
| 4. Bihar | 5. Nanded | 6. Osmanabad |

In this connection, I am to invite your attention to para 5 of chapter 24 in the Draft Fifth plan of Maharashtra. It may be seen that the State Government has identified the following 13 district as industrially backward areas.

- | | | |
|--------------|---------------|-------------|
| 1. Bihar | 2. Osmanabad | 3. Bhandara |
| 4. Ratnagiri | 5. Aurangabad | 6. Yeotmal |
| 7. Chanda | 8. Dhulia | 9. Buldhana |
| 10. Nanded | 11. Parbhani | 12. Jalgaon |
| 13. Kolaba | | |

These 13 district have been approved by the Planning commission as backward and qualified to receive concession offered by the financial institutions. Industrial backwardness is an indicator of economic backwardness of the districts. Besides large areas in the district of Aurangabad, Dhulia and Buldhana are also identified as drought prone areas. The District of Kolaba and Ratnagiri come under the western Ghat region and are therefore backward areas. It would not therefore be fair to exclude the remaining seven district form the list of backward areas for the purpose of University Grants Commission assistance. In the circumstance, I am to request you kindly to reconsider and communicate to the University Grants Commission the all the 13 district mentioned above are backward areas, so the University Grants Commission assistance admissible to backward areas will be available in the above 13 districts.

Yours faithfully,
Sd/-
Deputy Secretary to Govt.
Planning Department.

True Copy

PRINCIPAL
Lokmanya Sr. College
Chkaur, Dist. Latur

Chakur was previously (upto 1982) in the erstwhile Osmanabad district of Maharashtra which was identified by the planning Commission, New Delhi as backward area. In 1982, Osmanabad was bifurcated in two districts Osmanabad and Latur. Presently Chakur is a taluka Headqartes in Latur District. Hence it is under backward area.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the

Bahgat Shikshan Sanstha's

Bahmanyu Senior College

Jal. Chakur, Dist. Jalgaon, affiliated to Savitri Ramkrishna North Kaveri Women's University, Kolar, Karnataka

Accredited

at the B level.**

Date: February 16, 2004

Urmas
Director

- This certification is valid for a period of five years with effect from February 16, 2004
- An institutional score (S) in the range of 55-60 denotes C grade, 60-65 - C grade, 65-70 - C grade, 70-75 - B grade, 75-80 - B* grade, 80-85 - B** grade, 85-90 - A grade, 90-95 - A* grade, 95-100 - A** grade (upper half is exclusive)

Chakur
Lecturer in

Bhai Kishanrao Deshmukh Mahavidyalaya
Chakur.

**Report on the
Institutional Accreditation of the
Lokmanya Senior College, Chakur
Dist. Latur, Maharashtra**

SECTION 1: INTRODUCTION

The Lokmanya Senior college is located in Chakur in the district of Latur in the Marathwada region of Maharashtra State. The college was set up in 1990 with the ostensible purpose of providing higher educational opportunities to the youth in the region whose economy is predominantly agrarian in nature hit by frequent occurrence of drought. It serves the educational needs of these people who are socially, educationally and economically backward. The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

The college is also admitted under 2(f) and 12(b) by the University Grants Commissions and also admitted under full grant-in-aid by the State Government. It is more worthy to note that this college was established on the spirit and ideology of Shri Swami Ramanand Teerth. The college is acting as a catalyst for the upliftment of socially disadvantaged people and also striving for the empowerment of the women in this educationally backward region.

The Lokamanya Senior College, Chakur, Maharashtra, proposed to the National Assessment and Accreditation council, Bangalore to consider it for assessment and accreditation and submitted its self study report. Following this, the council constituted a peer team for this purpose. The peer team was composed of the following :

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Prof. P. Ramaiah, Rector and Director, Academic, Dr. B.R. Ambedkar Open University, Hyderabad as the Chairman, Prof. Dr. R.V.Swamy, Formerly of the Dept. of Economics and Director (S.W.) Bangalore University, Bangalore, Dr. M.Sarngadharan, Prof. and Head, Dept. of Commerce, University of Kerala, Thiruvananthapuram as members. The peer team visited the institution on 12th and 13th of January, 2004. Prof. K. Banadarangaiah, Academic Consultant, NAAC, ably coordinated the peer team visit to this institution of higher learning.

The college is 13 years old and has a combined student strength of 508 pursuing bachelor's degree programme in the fields of Arts and Commerce. Its charter lays down that the college should address itself for providing educational opportunities to young people in general and to women in particular as the latter are comparatively a deprived lot in so far as higher education is concerned.

The college has a campus of 2 acres land with all infrastructural facilities. Since the inception of the college the management takes keen interest in building of this institution. The student population of the college is at 508, comprising of 170 girls and 338 boys. Of the 76 of them who appeared at the B.A. degree examination, 51 passed out successfully while 15 of them secured a first class. The corresponding figures for the B.Com. were 11 appeared of which 3 had passed out with a first class. While it has 10 teaching departments, the faculty consisted of 10 permanent teachers, 14 temporary teachers and two part-time teachers, thus totalling to 26 teachers. Of these, 4 have a

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Ph.D. and 3 an M.Phil. degree. The principal's office consists of 12 technical and administrative staff.

The Peer Team meticulously analyzed the Self-study Report submitted by the institution. During the two-day visit to the college, the Team went through relevant documents as well as visited the departments and the facilities – academic, co-curricular, sports, infrastructure and extension service centers of the institution. The members of the Peer Team also interacted with the Management Council, Principal, Faculty, Non-teaching staff, Representatives of the students, Parents and Alumni of the college. Based on the above exercise and keeping in view the seven criteria identified by NAAC, the Peer Team has given its concerted and objective assessment of the institution in the following pages.

SECTION 2: CRITERION-WISE ANALYSIS

Criterion I: Curricular Aspects

The students pursuing the B.A. Degree programme has the option of choosing any one of the 13 combinations of 3 optional subjects each. Besides, while English is compulsory in the I and II years, students can choose one of the two languages of Hindi and Marathi. In the B.Com. programme students could choose one from among 2 optional subjects in I and II years and from 3 in the III year.

Though the courses offered are general in nature, those who pass out with a B.Com. degree have a better chance of becoming gainfully employed.

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The affiliating university lays down the syllabi and regulates other academic matters. The college, to fulfill the objectives of promoting of human values and cultivation of scientific temper among its students has evolved an effective mechanism by which teachers are exhorted to offer necessary guidance and to counsel them on their individual, personal and academic problems. Students who are low achievers are helped to improve their performance by teachers giving them remedial tuition outside the normal working hours of the college. Bright students are identified and encouraged to improve further. A best student award called 'Lokayat Shri' is given to a student who has excelled others in co-curricular and extra-curricular activity.

Every teacher is exhorted to do his best in the classroom and for this purpose, is required to draw up a teaching plan and is also required to maintain a dairy to record its implementation. Teachers are advised to monitor the progress of their students on a continuous basis.

The college has a tradition of apprising its students of academic and examination matters of relevance to them. The college issues a comprehensive prospectus containing detailed information on courses of study, library and on the facilities available to students for co-curricular and extra curricular activities. The principal addresses students at the beginning of the academic year when he details the facilities available to them and exhorts them to use them to the maximum extent. Periodically tests are held to monitor the progress of students.

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Criteria II –Teaching, Learning and Evaluation

Since the college offers a general educational programme in the form of B.A. course and a partly job oriented programme in B.Com. the scope of selecting applicants on the basis of aptitude tests is limited although the college through quiz programme tries to assess to some extent their abilities to derive benefit from collegiate education. Since most students are from rural areas and are first generation education class, their study skills are not well developed. Teachers, therefore, provide remedial tuition to improve their study skills. Promising students are encouraged by giving them one or the other award. The progress of students is watched by teachers and correction is made in cases that require such action.

The ratio of students to teachers is quite favourable at 28 : 02. It is appreciated that in spite of their rural background and not so favourable conditions at home, the percentage of passes is at 100%.

Parents of irregular students are contacted and are persuaded to correct the behaviour of their wards. The department of English had introduced a special coaching camp aimed at improving the spoken English of students, particularly for those coming from rural areas. Essay writing skills are also taught to the students who are further encouraged to participate in essay writing competitions.

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The college issues a prospectus at the beginning of every year, which contains information on languages and combination of optional subjects, scheme and method of evaluation. It also informs them of the various facilities available like book bank, library, freeships and scholarships. Extra curricular activities like N.S.S., availability of facilities for sports and athletics are published.

Students are assessed for their progress on a continuous basis. Parents are intimated of the State of academic progress of their wards. College publishes every year a college magazine. Monthly tests, First term examination, Pre-annual examination have conducted by the college to evaluate the students time to time progress. Audio-video and internet facility has been provided by the college for the student. Guest lecturers are also arranged.

Criterion – III : Research, Consultancy and Extension

Teachers are encouraged to participate in activity that would improve their skills and upgrade their knowledge. While four of the ten permanent teachers have already acquired their Ph.D. degree, the rest of them are encouraged to register for Ph.D. though on a part-time basis. Most teachers were willing to do so and are awaiting the availability of guides to supervise their research work. Teachers have participated in 14 seminars and conferences at state level, 2 at national level and 1 international conference.

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The teacher assessment here is effective. Every teacher is required to submit a self-appraisal report to the principal towards the end of academic year. The self-appraisal report contains subjects/ papers taught by him / her, result analysis, his research publications, extension activities and his contribution in general for the growth of the college. A coordination committee of teachers peruses and analyses the results at the examinations and this is used by the teachers to take steps to correct the trend if necessary. The college has organized three workshops on curriculum development of the subjects of Marathi, Political Science and History. Teachers also participated in refresher and orientation courses offered at academic staff colleges.

Among the extension activities in which students were actively involved were N.S.S., Medical Camps, Flood Donation Camps and Social Work. They were also involved in adult education programme and national literacy programme. In the extension activity teachers are actively involved with students.

The Lokmanya Senior College is doing commendable extension work through its N.S.S. volunteers and the involvement of faculty with Non-governmental Organizations. The students of third year B.A. are expected to submit a simple research project as a part of their curriculum. There are 120 N.S.S. Volunteers doing commendable social work. The college has a clear vision of the type of extension work that is to be undertaken every year. The college is involved in extension activities like programme to enhance a Health Awareness among people, Tree

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Planting, New Year Sankalp Day, Organizing Polio Camps, Blood Donation Camps, Rain Water Conservation Camp, Anti Addiction Camp, Yoga Arogya Camp, AIDS Awareness Programme, Rural Educational Problems and Children Health Camp and Gram Swachhata Camps. In addition to this, the N.S.S. unit is also organizing special camps every year by adopting one village. Faculty members have been deeply involved in social activities as members 'Population Education Forum', Economic Education Forum' The college is also observing the Hindi Day, Literacy Day, Population Day. In addition to this, the college ^{has} also established Bhugol Mandal, Planning forum of Commerce, Itihas Abhyas Manda, Vivek Vahini, Rajyashastra Abhyas Mandal. One commendable thing is that a faculty member is engaged in educating the rural mass on superstitions in stimulating in them awareness on Gram Swachhata. Adult education programmes have been arranged. Since most of the students are from rural areas they know their social problems.

Many students are actively participating in outdoor games and have distinguished themselves particularly in athletics Kho-kho, badminton, wrestling. The girls badminton team is the only team in this university.

Along with the principal one faculty member have applied for research guide. One faculty member is the member of Academic council of the university and the member of State of board S.S.C. and H.S.C. of Maharashtra. One faculty member is the senate member of the affiliated university.

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Criterion – IV : Infrastructure and learning resources

For the present strength of students at 508, the available infrastructure is adequate. The management have plans to put up a lady student hostel for which assistance of the UGC has been sought. It also plans to add classrooms. The maintenance of the buildings is reasonably good.

Besides classrooms and library, there is a computer center with four computers and a printer. There is a separate room for N.S.S., besides there is a parking area and a play ground. The college also has an auditorium used for conducting cultural events and inter collegiate competitions.

The library has about 11,230 books and journals the cost of Rs. 7,25,687/- in addition to books, the college also subscribes to 10 dailies in Marathi language, 1 in Hindi and 1 in English. The library has only audio and videocassettes. The library is kept open on all working days between 8.30 a.m. and 5.00 p.m. and 6.00 p.m. to 11.30 p.m. In the library there is a separate reading room for staff and students. There is a library advisory committee consisting of the principal and four other members. The library is well kept. The students are encouraged to participate in indoor and outdoor games. Students with outstanding sports record are given preference at the time of admission to the college. The university awards them the additional weightage of marks in their year-end examination. 11 students have participated at the inter-university level competitions and 9 at the inter-collegiate level.

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There are play grounds for students to play Kho-kho, Volley ball, Kabadi and badminton. Students who actively participate in sports and who win places are rewarded with cash prizes, certificates and cups.

There is a boys' hostel with 5 rooms accommodating 25 students.

Criterion – V : Student Support and Progression

The college has adequate facilities to provide support services for the students. Student support services include scholarships, educational concessions from the government. The scholarships include Government of India scholarship, Merit scholarships from the Government of Maharashtra, Primary teachers scholarship. Last year 148 students have received the Government of India scholarship.

Looked at from the point of their rural background and existing socio-economic conditions not conducive the promotion of leaving this college has a relatively low drop-out rate of 29% in B.A. and 24% in B.Com. courses.

22 of the alumni have been teaching in colleges, 7 advocates, 3 contractors and 1 contractor. During the last 5 years, one student has passed NET examination while 5 have passed SET examination.

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The college issues every year a comprehensive prospectus, containing information on admission procedure, contribution of optional subjects, courses offered, university rules, regulations regarding discipline scholarships available, list of member of management and teachers and information on facilities available in the college, financial aid for students come mostly from central and state governments in the form of merit scholarship. Scholarship for physically handicapped, scholarships for children of freedom fighters.

Criterion – VI : Organization and Management

The local management committee consists also of a representative each from teaching staff and non-teaching staff. The excellent relations between teachers and principal and his staff is worthy of appreciation. To an extent the Principals' office is computerized. There is a grievance cell that looks into the grievances of teachers as well as non-teaching staff.

There is employees credit society for which all teachers and sectarial staff can become members. Members are given advances up to a maximum of Rs. 2 lakhs, depending upon their repaying capacity.

Budgeting and auditing procedures are found to be standardized. The audited statements are audited by the authorized person.

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[Signature]

Criterion – VII Healthy Practices

It is noted that all the teachers including the principal work in harmony. The principal involves all of them in the process of decision making. Together, the teachers share the responsibility in academic and extra academic activity of students.

The teachers of economics department have carried out a survey of economic conditions of farmers in the village around the college. The welfare scheme like medical reimbursement is available for the teaching and non-teaching staff.

In addition, teachers are involved in non-governmental organizations involved in social upliftment. That are of the teachers has himself promoted a non-governmental organizations for rendering community service and has been leading other associates by himself becoming the president of that organization is worthy of praise.

The extent of teachers' involvement in guiding students to help themselves to resolve their academic, social and personal problems and the faith and respect that the student have towards them is indeed praiseworthy.

The principal himself leads the rest of his staff in his commitment to social upliftment. He is actively engaged in the movement to eradicate superstitions among the village folk. He was awarded the best citizens award for his outstanding contributions in the field of social activity.

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Section III

Overall Analysis

In the process of assessment of the academic activities, infrastructure facilities and involvement of the students, teachers and management for championing the cause of higher learning among rural population, the peer team is highly impressed by the overall performance of the college. The team feels happiness and pleasure to record the sincerity and dedication of the management and teachers in achieving the goals of the college to promote the aspiration for higher education among the socially, economically and educationally weaker sections in the villages of Chakur Taluka in Latur district. It requires special mention for the commitment of the faculty and management in performing their duties and monitoring them with the active participation of rural mass.

The academic freedom provided by the management consisting of educational experts and political leaders, to the faculty has brought about favourable results. The faculty has developed well built team spirit in its real sense to the upliftment of rural people. The efforts of the teachers in acquiring higher degrees like M.Phil. and Ph.D., participating in workshops, seminars, refreshers and orientation programmes and organizing workshops for the benefit of the student and public are also commendable. It is observed that the college takes specific interest to get the age old folk songs in Marathi well documented with the help of students. The active support of the local people is quite evident from the mass participation in the cultural activities organized at the college.

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The peer team thinks it fit to make after suggestions also in the report, based on the overall assessment and observations :

- It is imperative to initiate steps for starting P.G. courses in the disciplines taught at the U.G. level.
- In view of the fast changing I.T. world, it is essential to provide more facilities like computerization of the library and more amenities for promotion of sports and games.
- It is suggested to improve opportunities for starting job oriented courses with the financial and from University Grants Commission.

The Peer team wishes that the college attains more glory and fame in the coming days with enhanced devotion to serve the educationally backward people of Chakur Taluka and to take them to the main stream of higher learning.

Name and signature of Peer Team.

- 1) Prof. P. Ramaiah ¹³⁻¹⁰⁻⁰⁴ (Chairman)
- 2) Prof. R.V. Swamy (Member)
- 3) Prof. Dr. M. Sarngadharan ^{13/10/04} (Member)

I agree with this report *Syauv*

Name and Signature of the Head of the Institution



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Gram : Dnyanteerth
Phone (02462) 229300, 229342
Fax : (02462) 229461

SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY,
"Dnyanteerth", Vishnupuri,
NANDED - 431 606 (M.S.)



तार - इग्नतीर्थ
दुरधनी (२२४६२) २२९३००, २२९३४२
फोन (२२४६२) २२९४६१
स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ,
"इग्नतीर्थ" विष्णुपूरी,
नांदेड - ४३१ ६०६ (म.रा.)

शैक्षणिक/संलग्न/०३/२००७-०८

या परिपत्रकाद्वारे सर्व संबंधितांना कळविण्यात येते की, प्रस्तुत विद्यापीठाशी संलग्नित असलेल्या खालील महाविद्यालयांच्या नावात बदल करण्यास मा.विद्या परिषद बैठकीतल ठराव क्र. ०७/१९-२००७ दि. ०५ डिसेंबर २००७ आणि ऍनवेळचा विषय क्र. ०६/१९-२००७ दि. ०५ डिसेंबर २००७ अन्वये अनुमती दिलेली आहे.

अ. क्र.	महाविद्यालयाचे पुर्वीचे नांव	महाविद्यालयाचे नवीन नाव
०१	विधी महाविद्यालय, नांदेड	नारायणराव चव्हाण विधी महाविद्यालय, नांदेड.
०२	सहयोग सेवाभावी संस्थेचे बी.सी.ए. व बी.सी.एस. महाविद्यालय, विष्णुपूरी, नांदेड	वसंत काळे कॉलेज ऑफ कॉम्प्युटेशनल अँड मॅनेजमेंट सायन्सेस, विष्णुपूरी, नांदेड.
०३	लोकमान्य वरिष्ठ महाविद्यालय, चाकूर, जि.लातूर	भाई किशनराव देशमुख महाविद्यालय, चाकूर, जि.लातूर.

ज्ञानतीर्थ

विद्यापीठ परिसर,
विष्णुपूरी, नांदेड

संदर्भ : शैक्षणिक/संलग्न/०३/२००७-०८/१०५५-४
दि. ३१.०१.२००८

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Shah
संचालक

महाविद्यालय व विद्यापीठ विकास मंडळ

सदरील परिपत्रकांची प्रत माहिती व योग्य त्या कार्यवाहीस्तव :

- १) मा.सचिव, उच्च व तंत्र शिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई ३२
- २) मा.शिक्षण संचालक, उच्च शिक्षण शिक्षण संचालनालय, महाराष्ट्र राज्य, पुणे - ०१
- ३) मा.शिक्षण सहसंचालक, उच्च शिक्षण नांदेड विभाग, नांदेड.
- ४) मा. सचिव, बार कौन्सिल ऑफ इंडीया, नवी दिल्ली.
- ५) मा. कुलसचिव, प्रस्तुत विद्यापीठ
- ६) मा. परीक्षा नियंत्रक, प्रस्तुत विद्यापीठ
- ७) सर्व विभाग-प्रमुख, प्रशासकीय विभाग प्रस्तुत विद्यापीठ
- ८) मा.प्राचार्य, नारायणराव चव्हाण विधी महाविद्यालय, नांदेड या प्रत देऊन कळविण्यात येते की सदरील परिपत्रकांची माहितीस्तव संबंधीत महाविद्यालये व शासकीय कार्यालयांना कळविण्यात यावे.

९) सर्व संबंधीत प्राचार्य

BNDCUBGONLETTER.doc

Shah
PRINCIPAL
Bhai Kishanrao Deshmukh
Mahavidyalaya, Chakur

Academic /Affiliation/03/2007-08

With this circular all colleges and concern departments are informed that permission for changing name of following colleges has been granted as per the decision taken in the meeting of Senate, decision no. 07/19-2007 date 05/12/2007 and subject no. of the meeting 06/19-2007 date 05/12/ 2007.

Sr.No	Old name of the colleges	New name of the colleges
1	Law College, Nanded	Narayanrao Chavan Law College, Nanded.
2	Sahayog Sevabhavi Society's B.C.A. and B.C.S.College,Vishnupuri, Nanded	Vasant Kale College of Computational and Management Science, Vishnupuri, Nanded.
3	Lokmanya Senior College, Chakur Dist.Latur	Bhai Kishanrao Deshmukh Mahavidhyalaya,Chakur, Dist. Latur

Dnyanteerth

University Campus ,

Vishnupuri ,Nanded

Director,

Ref-Academic /affiliation /03/2007-08/1944-A

Date 31.01.2008

(Board of Colleges and University Development)

Copy to

- 1)Hon. Secretary ,Higher and Technical Education Dept. Ministry Extension Bhavan,Mumbai 32
- 2)Hon.Director of Education, Higher Education, Education Directorate,Maharashtra State,Pune-01
- 3)Hon.Joint Director, Higher Education,Nanded Region, Nanded
- 4) Hon.Secretary, Bar Council of India, New Delhi
- 5)Hon.Registrar,concerned University, Nanded
- 6)Hon.Controller of Examination, SRTMU Nanded
- 7)Heads of all departments and Administrative Dept. of concerned university
- 8)Hon.Principal,Narayanrao Chavan Law College,Nanded is given a copy of this circular and directed to circulate the concern circular to all concerned Colleges and Givt.Offices.
- 9)All Principals of concerned colleges.


PRINCIPAL
Bhai Kishanrao Deshmukh
Mahavidyalaya, Chakur

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग

बहादुरशाह जफर मार्ग

नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No.1-3/2008 (CPP-I)

March, 2009

स्पीड पोस्ट
SPEED POST

The Registrar,
Swami Ramanand Teerth
Marathwada University
Nanded - 431 806 (M.S)

06 APR 2009

Sub:- Change of name of the College under Section 2 (f) & 12-(B) of UGC Act, 1956.

Sir,

With reference to the letter No. BKDMC/2008-09/358 dated 27-02-2009 received from the Principal, Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur, on the above subject, I am directed to say that the name of the following College already included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act 1956 under the head Non-Government Colleges teaching upto Under Graduate Degree has been changed as under:-

Existing name	New Name
Lokmanya Senior College, Chakur Distt. Latur (M.S)	Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur, Distt. Latur (M.S);

Yours faithfully,

(S.C.Chadha)
Deputy Secretary

Copy forwarded to:-

1. The Principal, Bhai Kishanrao Deshmukh Mahavidyalaya, Chakur, Distt. Latur (M.S)
2. The Additional Secretary, UGC, Western Regional Office, Ganeshkhind,
Poona University Campus, Pune-411 007 (M.S).
3. Publication Officer, UGC-Website, New Delhi.
4. Section Officer (F.D.-III Section) U.G.C., New Delhi.
5. All Sections, U.G.C., New Delhi.
6. Guard file.

(Sunita Gulati)
Section Officer

PRINCIPAL
Bhai Kishanrao Deshmukh
Mahavidyalaya, Chakur